

Pigs will be Pigs by Amy Axelrod / 3rd Grade

Math and Language Arts Objectives:

- Reading 3.1.8 Make, confirm, and revise predictions (SOL 3.5)
- Reading 3.1.10 Visualize information in text
- Reading 3.3.7 Explain cause and effect relationships and support with text references (SOL 3.5, 3.6)
- Written and Oral Communication 3.6.2 Write daily across the curriculum using a variety of tools and formats (SOL 3.9, 3.10)
- Math 3.17 Solve problems involving addition and subtraction of multi-digit whole numbers using varied strategies and methods (SOL 3.8)
- Math 3.37 Give the value of any collection of coins and bills and record using appropriate notation (SOL 3.13)
- Math 3.38 Estimate and make change for purchases by counting back coins and bills

Materials:

- Pigs will be Pigs by Amy Axelrod
- Set of money for groups of two
- Journals
- Menu's from the story (for center use)

Procedure:

1. Introduce *Pigs will be Pigs*, by Amy Axelrod.
2. Read the story to the students. SW use their set of money to keep a running total of the amount of money the pigs find. TW pause after the pigs find a new amount of money to give students the opportunity to add the money to their collection.
3. On the page that says "Hunt for money!" TSW be asked to explain the cause and effect relationship.
4. When the piglets find the two hundred pennies, TTW pause and ask the students to convert the two hundred pennies into dollar amounts.
5. At the point in the story when the pigs are getting ready to leave the house, TSW add all the money together to get a total amount that the pigs found. TSW write this amount in their journal for later use. Then continue with the story.
6. TTW ask: How much money did the Pigs spend at the Enchanted Enchilada? And How much money to the Pigs have left?

Evaluation/Assessment

- TTW keep anecdotal records of students computations
- TSW write a summary in their journals of the story (5W's)
- TTW use students work from centers to evaluate understanding of math concepts.

Math /Literature Center Ideas

- a. Graph data of characters money amounts
- b. Use the menu to create their own "Today's Special" that would add up to a specific amount set by the teacher
- c. Create their own menu
- d. Order other meals for the Pigs from the Enchanted Enchilada menu (staying under the \$34.67 that they have to spend)