

Does a Kangaroo Have a Mother, Too? Written and illustrated by Eric Carle

Lesson created by: Lisa Reyes and Mary Stepnowski

Kindergarten

30 minutes

**Objectives:**

Science SOLs K.6,8, 9 The student will understand and investigate the basic needs and life processes of organisms, their physical characteristics, orderly changes in life cycles, adaptations, and survival of the species. (VBO K.51 Compare and contrast young plants and animals with their parents, using pictures and/or live organisms.) The student will understand and investigate patterns in nature, natural cycles, and changes. (VBO K.32 Describe how plants and animals change as they grow.)

Reading SOLs K.1, 3, 11 Use a variety of reading comprehension strategies to gain meaning from print (VBO K.4.1 Listen and respond to a variety of literature), Respond to text in oral and written form (VBO K.3.1 Read and respond to literature), Write for a variety of reasons to various audiences using different format/Communicate ideas in writing using legible handwriting, punctuation, and capitalization (VBO 6.2, 7.3, 7.4 Write using a variety of formats, Begin to use appropriate spacing between letters, words, and sentences, Demonstrate directionality in writing).

**Materials:** Does a Kangaroo Have a Mother, Too?, student journals/blank paper/attached writing sheet, pencils, crayons, picture cards of mother and baby animals (from magazines, games, clipart, etc.)

**Procedures:** Introduce Does a Kangaroo Have a Mother, Too? By telling students this story is about mother and baby animals. Ask students what their favorite animals are and why. During reading, ask students if they know the names of the baby animals presented in the book. Share the names of all the animal babies at the end of the book (last page lists the names). Pass out mother and baby animal picture cards. Have students find their partner (mother and baby animal

together) and sit together. Each pair of students can then stand and share the name of their animal with the class.

**Evaluation:** Students then go to their seats to complete a writing assignment. Higher students will draw and write about their favorite mother and baby animal in their journals/blank paper. Average students will fill in the attached writing sheet and illustrate. Lower students will draw their favorite mother and baby animal and label each.

**Literacy Centers:**

Play mother and baby animal concentration with the animal picture cards.

Have students cut out animal pictures from magazines and write about them.

Place various animal books in your classroom library center.

Match animal pictures with words on cards and practice writing the words on white boards/paper.

Name: \_\_\_\_\_

I like \_\_\_\_\_.

A \_\_\_\_\_ has \_\_\_\_\_.