

A Chair for My Mother by Vera B. Williams      Third Grade

Math Objectives:

3.37 (VBO) Give the value of any collection of coins and bills and record using appropriate notation (¢, \$, .)

3.2 Use estimation strategies (“ballpark” and rounding) and explain reasonableness

Language Objectives:

3.10 Write using a variety of forms a) descriptive

Materials

A Chair for My Mother

6 baby food jars filled with a variety of coins

Recording sheet

Procedure

1. Introduce the story title. Do a picture walk up to the page with the big red chair in it (page 7). Have students make predictions based on the pictures and the title about what the story will be about.
2. Read the story aloud to the class.
3. Stop periodically throughout the story and have the students make connections to the story- (text-to text, text-to-self, text-to-world) Record on board.
4. After the story, divide the students into cooperative groups. Give each group a baby jar full of money.
5. Have each group estimate the amount of money in their jar.
6. On the record sheet, have the students estimate how much money is in their jar and record.
7. Have the students empty the jar and record how many of each coin they have using tallies.

8. Next, have them determine the value of each set of coins and record on the sheet.
9. Have teams determine the actual amount of the coins. Depending on the needs of the students, some may need a calculator for this step.
10. Relate back to the story that they traded in the coins for bills. Have the students determine how many bills they could exchange for their coins.

Evaluation:

- Teacher observation of group work to determine that the correct notation for money amounts is being used.
- Estimations are logical and calculations are correct.
- Students share group results.

Literacy/Writing Center

Students can write a descriptive paragraph about their favorite chair.

Team Members: \_\_\_\_\_

Estimate how much money is in your jar of coins.

Our estimation: \_\_\_\_\_

Record the number of coins in your jar.

<b>Coin</b>	<b>Tally Marks</b>	<b>Dollar Amount</b>
<b>Pennies</b>		
<b>Nickels</b>		
<b>Dimes</b>		
<b>Quarters</b>		
<b>TOTAL AMOUNT:</b>		

Exchange your coins for bills. Draw your total amount showing bills and coins.

