

**Story Title:** The Seasons of Arnold's Apple Tree

**Author:** Gail Gibbons

**Lesson created by:** S. Joyce and V. Barnes

**Length of Lesson:** one hour

**Science Objectives:**

**SOL 1.7** The student will understand and investigate patterns in nature, natural cycles, and changes that occur, both quickly and over time and the relationship among Earth cycles and change and their effect on living things.

**Language Arts Objectives:**

**SOL 1.1** Use listening skills to develop and support comprehension.

**SOL 1.12** Student will write to communicate ideas.

**Materials:**

1. Book: The Seasons of Arnold's Apple Tree by Gail Gibbons
2. Sentences for students to sequence.
3. Four large pieces of bulletin board paper.
4. Worksheet to complete on seasons.
5. Venn diagram

**Procedures:**

1. Pass out sets of sentences in envelopes to groups of three or four students.
2. Have students brainstorm what can help them put the sentences in order. (sequence words, dates, etc.)

3. After students order their sentences ask each group to read their sentences in order. Discuss differences.
4. Read Seasons of Arnold's Apple Tree.
5. Correct order of statements.
6. Group the sentences under the correct season.
7. Divide the class into four groups to draw how the apple tree would appear in each season. (Use bulletin board paper.)

**Evaluation:** Use assessment in literacy center.

**Literacy Center:** Match pictures of trees to correct season and glue in order of season. Write a sentence or words about each season.

**Sponge Activity:** Students will compare two seasons using a venn diagram.