REGENT UNIVERSITY

THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Educational Technology and Online Learning

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT		Hrs	Sem	Grade
◊ *Courses are provided in a cohort sequence*				
YEAR ONE				
Fall Semester				
UNIV LIB	Information Research and Resources [1]	0	____	____
	OR			
EDU 600	Graduate Foundations for Education [1]	2	____	____
EFND 706	Christian Worldview for Educators	3	____	____
Spring Semester				
EFND 702	Research Design & Analysis	3	____	____
EFND 715	Data-Driven Decision Making	3	____	____
Summer Semester				
EDDE 820	Instructional Design for Online Learning	3	____	____
EDDE 822	Teaching, Learning, & Technology	3	____	____
YEAR TWO				
Fall Semester				
EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3	____	____
EDCO 801	Strategic Planning & Program Evaluation	3	____	____
Spring Semester				
EFND 726	Foundations of Online Learning	3	____	____
EDDE 830	Trends in Educational Technology	3	____	____
Summer Semester				
EFND 722	Educational Statistics	3	____	____
_____	Elective [2]	3	____	____
YEAR THREE				
Fall Semester				
EDCO 800	Qualitative Data Analysis	3	____	____
EFND 800	Issues in Education	3	____	____
Spring Semester				
EDDE 825	Special Topics in Educational Technology	3	____	____

Continued

Summer Semester				
EDDE 823	Advanced Online Learning	3	____	____
YEAR FOUR				
Fall Semester				
EHEA 805	Advanced Research Design and Analysis	3	____	____
EDCO 806	Multivariate Statistics	3	____	____
Spring Semester [3]				
EFND 906A	Dissertation Research	6	____	____
Summer Semester				
EFND 906B	Dissertation Research	5	____	____
YEAR FIVE				
Fall Semester				
EFND 906C	Dissertation Research [4]	5	____	____

TOTAL HOURS 67+

Program delivered online.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

[1] Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

[2] If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hourse needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's are of interest.

[4] Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.