



THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in
Education Degree
Concentration in Educational Technology
and Online Learning
Spring & Summer 2022 Academic
Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ Courses are provided in a cohort sequence

YEAR ONE

Fall Semester

		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 700	Online Orientation	0	___	___
UNIV LIB	Information Research and Resources ₁	0	___	___
EDU 600	Graduate Foundations for Education ₁	2	___	___
EFND 732	Statistic Interpretations	0	___	___
EFND 706	Christian Worldview for Educators	3	___	___

Spring Semester

EDDE 830	Trends in Educational Technology	3	___	___
EDCO 801	Strategic Planning & Program Evaluation	3	___	___

Summer Semester

EDDE 822	Teaching, Learning, & Technology	3	___	___
EDDE 820	Instructional Design for Online Learning	3	___	___

YEAR TWO

Fall Semester

_____	Elective (as approved by academic advisor)	3	___	___
EFND 726	Foundations of Online Learning	3	___	___

Spring Semester

EFND 715	Data-Driven Decision Making	3	___	___
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Summer Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication, & Org.	3	___	___
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YEAR THREE

Fall Semester

EFND 800	Issues in Education	3	___	___
EFND 702	Research Design & Analysis	3	___	___

Continued

Spring Semester

EFND 722	Educational Statistics	3	___	___
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EDDE 825	Special Topics in Educational Technology	3	_____	_____
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Summer Semester

EDCO 800	Qualitative Data Analysis	3	_____	_____
EDDE 823	Advanced Online Learning	3	_____	_____

YEAR FOUR

Fall Semester

EFND 790	Independent Study ₂	3	_____	_____
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Spring Semester ₃

EDCO 802	Analysis of Variance	1	_____	_____
EDCO 803	Regression & Correlation	1	_____	_____
EDCO 804	Structure & Reliability Analysis	1	_____	_____
EHEA 805	Advanced Research Design and Analysis	3	_____	_____

Summer Semester

EFND 906A	Dissertation Research	5	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research	5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research ₄	5	_____	_____
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TOTAL HOURS 75+

Program delivered online with some required face-to-face components.

Graduation Requirements

- Complete a minimum of 75 credit hours.
- Complete degree within 7 years (5 year limit for Ed.S).
- Maintain a minimum cumulative GPA of 3.00

Notes

- ₁ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.
- ₂ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.
- ₃ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.
- ₄ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.
- ◇ Alternative sequences are possible

Ph.D. students must complete the following:

- 21 hours Ed.D. core curriculum
- 24-26 hours Ed.D. concentration
- 9 hours of research related credit
- 6 hours of summer residency (three one-week, on campus)
- 15 hours of dissertation research credit
- Present an acceptable research-based dissertation

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**