



SCHOOL OF EDUCATION

Master of Education Degree (M.Ed.) Career Switcher Individualized Program

Academic Degree Plan

GETTING STARTED		Hrs	Sem	Grade
<input type="checkbox"/>	UNIV LIB Information Research and Resources ₁	0	___	___
<i>or</i>				
<input type="checkbox"/>	EDU 600 Graduate Foundations for Education	2	___	___
REQUIRED COURSES (30 hours)				
Level I Required Courses				
<input type="checkbox"/>	EFND 530 Foundations in Education for Transitioning Professionals	3	___	___
<input type="checkbox"/>	EFND 531 Exploring the Curriculum	3	___	___
<input type="checkbox"/>	EFND 532 Classroom Management for Transitioning Teachers	3	___	___
<input type="checkbox"/>	EFND 533 Teaching Students Effectively	3	___	___
<input type="checkbox"/>	EFND 534 Assessment & Evaluation Techniques	3	___	___
<input type="checkbox"/>	EFND 535 Child & Adolescent Growth & Development for Transitioning Teachers	3	___	___
Level II Required Courses				
<input type="checkbox"/>	EFND 536 Advanced Practices I for Transitioning Teachers	3	___	___
<input type="checkbox"/>	EFND 537 Advanced Practices II for Transitioning Teachers	3	___	___
<input type="checkbox"/>	EFND 549CS Mentorship A	0	___	___
<input type="checkbox"/>	EFND 553CS Mentorship B	0	___	___
M Ed Courses for students who complete Level I and Level II				
<input type="checkbox"/>	ETSL 540 Multicultural Education	3	___	___
<i>Choose 3 credit hours from the following courses:</i>		3	___	___
<input type="checkbox"/>	EDIP 541 Developmental Leadership			
<input type="checkbox"/>	ETSL 505 Serving English Language Learners in K-12 Classrooms			
<input type="checkbox"/>	EFND 509 Character Education Curricula, Instruction & Assessment			
M Ed Courses for students who complete Level I only				
<input type="checkbox"/>	ETSP 570 Instructional Methods for Students with Disabilities	3	___	___
<input type="checkbox"/>	EDIP 543 Technology in Education	3	___	___
<input type="checkbox"/>	ETSL 540 Multicultural Education	3	___	___
<i>Choose 3 credit hours from the following courses:</i>		3	___	___
<input type="checkbox"/>	EDIP 541 Developmental Leadership			
<input type="checkbox"/>	ETSL 505 Serving English Language Learners in K-12 Classrooms			
<input type="checkbox"/>	EFND 509 Character Education Curricula, Instruction & Assessment			
TOTAL HOURS		30+		

SUGGESTED COURSE SEQUENCE - 2 YEAR PLAN***Fall Term 1**

UNIV LIB	0
EFND 532	3
EFND 535	3
Total	<u>6</u>

Summer Term 1

EFND 530	3
EFND 532	3
Total	<u>6</u>

Spring Term 2

EFND 537	3
EFND 553CS	0
Total	<u>3</u>

Spring Term 1

EFND 533	3
EFND 534	3
Total	<u>6</u>

Fall Term 2

EFND 536	3
EFND 549CS	0
Total	<u>3</u>

Summer Term 2

ETSL 540	3
Elective	3
Total	<u>6</u>

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.

Program delivered entirely online.**Graduation Requirements**

Complete 30 credit hours.
Certificate must be completed within 5 years.
Maintain a minimum cumulative GPA of 3.00 .

Notes

- ¹ Course must be completed during the first semester of enrollment.
² If student wishes to pursue a Master's degree, he or she may do so by applying to that program upon completing the Career Switcher requirements and taking additional credit hours from a concentration area from the Curriculum and Instruction program, or the Individualized Degree Program.

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**