REGENT UNIVERSITY

THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Exceptional Education

Executive Leadership

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT		Hrs	Sem	Grade
◊ *Courses are provided in a cohort sequence*				
YEAR ONE				
Fall Semester				
UNIV LIB	Information Research and Resources[1]	0	____	____
	OR			
EDU 600	Graduate Foundations for Education[1]	2	____	____
EFND 706	Christian Worldview for Educators	3	____	____
Spring Semester				
EFND 702	Research Design & Analysis	3	____	____
EFND 715	Data-Driven Decision Making	3	____	____
Summer Semester				
EDCO 801	Strategic Planning & Program Evaluation	3	____	____
ESPC 820	Exceptional Education Program Review	3	____	____
YEAR TWO				
Fall Semester				
ESPC 810	Exceptional Education Law & Regulations	3	____	____
ESPC 835	Exceptional Education Policy & Practice	3	____	____
Spring Semester				
EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3	____	____
ESPC 815	Supervision of Exceptional Education	3	____	____
Summer Semester				
ESPC 745	Exceptional Education Research Practice	3	____	____
EFND 722	Educational Statistics	3	____	____
YEAR THREE				
Fall Semester				
EDCO 800	Qualitative Data Analysis	3	____	____
EFND 800	Issues in Education	3	____	____
Spring Semester				
ESPC 855	Advanced Topics in Exceptional Education	3	____	____

Continued

Summer Semester				
ESPC 825	Multimedia Learning Environments	3	____	____
YEAR FOUR				
Fall Semester				
EHEA 805	Advanced Research Design and Analysis	3	____	____
EDCO 806	Multivariate Statistics	3	____	____
Spring Semester [3]				
EFND 906A	Dissertation Research	6	____	____
Summer Semester				
EFND 906B	Dissertation Research	5	____	____
YEAR FIVE				
Fall Semester				
EFND 906C	Dissertation Research [4]	5	____	____

TOTAL HOURS 67+

Program delivered online.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

[1] Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

[2] If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hourse needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's are of interest.

[3] Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.