



THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in
Education Degree
*Concentration in Advanced Educational
Leadership*

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ Courses are provided in a cohort sequence

YEAR ONE

Fall Semester

		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 700	Online Orientation	0	___	___
UNIV LIB	Information Research and Resources ₁	0	___	___
EDU 600	Graduate Foundations for Education ₁	2	___	___
EFND 732	Statistic Interpretations	0	___	___
EFND 706	Christian Worldview for Educators	3	___	___

Spring Semester

EDCO 801	Strategic Planning & Program Evaluation	3	___	___
_____	Elective ₂	3	___	___

Summer Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication, & Org.	3	___	___
EFND 715	Data-Driven Decision Making	3	___	___

YEAR TWO

Fall Semester

_____	Elective ₂	3	___	___
EDSL 710	The Adult Learner	3	___	___

Spring Semester

EDEL 807	Organizational & Institutional Change	3	___	___
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Summer Semester

_____	Elective ₂	3	___	___
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YEAR THREE

Fall Semester

EFND 702	Research Design & Analysis	3	___	___
EFND 800	Issues in Education	3	___	___

Continued

YEAR THREE

Fall Semester

EFND 702	Research Design & Analysis	3	_____	_____
EFND 800	Issues in Education	3	_____	_____
Spring Semester				
EFND 722	Educational Statistics	3	_____	_____
_____	Elective ₂	3	_____	_____
Summer Semester				
EDCO 800	Qualitative Data Analysis	3	_____	_____
_____	Elective ₂	3	_____	_____

YEAR FOUR

Fall Semester

EFND 790	Independent Study ₃	3	_____	_____
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Spring Semester ₄

EDCO 802	Analysis of Variance	1	_____	_____
EDCO 803	Regression & Correlation	1	_____	_____
EDCO 804	Structure & Reliability Analysis	1	_____	_____
EHEA 805	Advanced Research Design and Analysis	3	_____	_____

Summer Semester

EFND 906A	Dissertation Research	6	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research	5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research ₅	5	_____	_____
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TOTAL HOURS 67+

Continued

Program delivered online with some required face-to-face components.

Graduation Requirements

Complete a minimum of 75 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

6 hours of summer residency (three one-week, on campus)

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

¹ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

² Choose five courses (15 credits) from any of the current Ed.S./Ed.D. concentration courses.

³ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.

⁴ Candidacy Exams are required and will be given on-campus during the final semester of coursework. Students who pass candidacy exams will continue on to the dissertation phase of the program with EFND 906A. Students who do not pass are required to take EFND 898.

⁵ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

◇ Alternative sequences are possible

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.