

# Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Advanced Educational Leadership

Academic Degree Plan

## THE SCHOOL OF EDUCATION

	COURSES FOR FALL COHORT  ore provided in a cohort sequence	<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
YEAR ONE				
Fall Semes				
UNIV LIB	Information Research and Resources 1	0		
OIVIV LID	OR	O		
EDU 600	Graduate Foundations for Education 1	2		
EFND 706	Christian Worldview for Educators	3		
Spring Sem		J		
EFND 702	Research Design & Analysis	3		
EFND 715	Data-Driven Decision Making	3		
		3		
<i>Summer Se</i> EDCO 801	mester Strategic Planning & Program Evaluation	3		
EHEA 813	Administration Organization & Change	3		
YEAR TWO		3		
Fall Semes				
i un semes	Elective 2	2		
		3		
EDSL 710	The Adult Learner	3		
Spring Sem	Advanced Theory & Practice of Leadership,	3		
EADIVI 703	Communication, & Organization	3		
	Elective 2	3		
	-	3		
<i>Summer Se</i> EFND 722	Educational Statistics	2		
		3		
	Elective 2	3		
YEAR THR				
Fall Semes		2		
EDCO 800 EFND 800	Qualitative Data Analysis Issues in Education	3		
Spring Sem		3		
spring sem	Elective 2	2		
Summer Se	_	3		
summer Se				
	Elective 2	3		

Continued

YEAR FOUR	?							
Fall Semester								
	Multivariate Statistics	3						
	Advanced Research Design and Analysis	3						
Spring Semester <sub>4</sub>								
EFND 906A	Dissertation Research	6						
Summer Semester								
EFND 906B	Dissertation Research	5						
YEAR FIVE								
Fall Semester								
EFND 906C	Dissertation Research 5	5						

## **TOTAL HOURS** 67+

## Program delivered online.

### **Graduation Requirements**

Complete a minimum of 67 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

## Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

#### Notes

- <sub>1</sub> Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.
- $_{\rm 2}$  Choose five courses (15 credits) from any of the current Ed.S./Ed.D. concentration courses.

4Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

<sup>\*</sup>Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

<sup>\*</sup>Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.