

THE SCHOOL OF EDUCATION

Master of Education Degree (M.Ed.) Curriculum & Instruction Major Concentration in Gifted and Talented NonEndorsement Option

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT • Courses are provided in a cohort sequence			<u>Sem</u>	<u>Grade</u>	
YEAR ONE					
Fall Semest	ter				
UNIV LIB	Information Research and Resources $_{\scriptscriptstyle 1}$	0			
EDU 600	Graduate Foundations for Education 1	2			
EDIP 542	Introduction to Curriculum & Instruction	3			
EGTL 500	Introduction to Gifted and Talented Learners	3			
Spring Sem	ester				
EDCS 563	Instructional Strategies for At-Risk Students	3			
EGTL 510	Curriculum and Instruction for Gifted Learners	3			
Summer Se	mester				
EADM 515	Research Design	3			
EGTL 520	Models and Strategies for Teaching the Gifted	3			
YEAR TWO)				
Fall Semest	ter				
EDIP 540	Philosophical Foundations in Education	3			
Spring Sem	ester				
EGTL 530	Psychology and Education of Gifted Learners	3			
EDIP 543	Technology in Education	3			
Summer Se	mester				
ECUR 525	Classroom Management	3			
EGTL 598	Professional Project _{2*}	2			
	TOTAL HOURS	32+			

plate 22 credit hours

Graduation RequirementsComplete 32 credit hours.

Certificate must be completed within 5 years.

Program delivered entirely online.

Maintain a minimum cumulative GPA of 3.00.

₁Students are registered for EDU 600 based on their admissions writing sample score. Students are required to take UNIV LIB and ENGL 500 but both courses are waived if a student successfully completes EDU 600. Course must be completed during the first semester of enrollment.

Notes

₂ In most cases, EFND 598 may be customized to help meet internship/practicum requirements—please consult with your School of Education Academic Advisor

^{*}Non-Virginia students wishing to add the Gifted and Talented endorsement to their teaching license should consult their state department of education for specific requirement

^{*} Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

^{*}Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.