

IMPACT

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REGENT INTERNS MAKING A DIFFERENCE NEAR & FAR

“... HOW WILL ANYONE GO AND TELL THEM WITHOUT BEING SENT?” (ROMANS 10:15, NLT)

During the first half of 2012, students from several schools at Regent University—Law, Divinity, Education, Government, Psychology & Counseling, and the College of Arts & Sciences—were sent out as interns. Using the lessons learned in the classroom, they creatively and courageously accomplished the mandate to make a difference both in their communities and around the world.

DEFENDING FAMILY VALUES

In May, Robertson School of Government student Chelsen Vicari began an internship at Concerned Women for America (CWA) in Washington, D.C. There she learned to craft logical arguments, write policy papers and hone other skills

necessary to promote Biblical values within the public policy arena.

Vicari built relationships with members of Congress to educate them on the issues of religious liberty, the sanctity of life, human trafficking and pornography. “Although I was just an ‘intern,’ God placed me in a position to directly impact the lives of members of Congress, their staff members and the constituents they represent,” Vicari explains.

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CENTER FOR GLOBAL JUSTICE INTERNS 2012



CWA INTERN, CHELSEN VICARI

REGENT INTERNS MAKING A DIFFERENCE — CONTINUED FROM PAGE 1

As a result of her diligence, Vicari was hired full-time at CWA. “Thanks to the worldview I developed at Regent and CWA’s internship program, I have a national platform to alert people on the policies that threaten the traditional values upon which our nation was founded,” she says.

TEACH AND TOUCH A LIFE

Emily Mason had no desire to follow the teaching careers of her mother, grandmother and great-grandmother. But after working in the business world for 20 years, a spark was kindled in her heart for a career change. She enrolled in the [School of Education “Career Switcher” program](#), and after just a year, she was interning in a paid teaching position as an English teacher at a private school.

“Students have approached me with questions not only about grammar, but also about their personal lives,” Mason explains. One student asked her to help

him make a decision about a summer job. “I gave him advice and then asked if we could pray. Several students observed as, together, we sought God’s wisdom.

“Later I overheard another student say to several friends, ‘That is what a teacher should look like. Mrs. Mason stopped to pray with a kid who needed help.’ I was awestruck,” Mason marvels. “A conversation I randomly overheard showed me that I could make an impact beyond a student’s academic performance. Indeed, I might influence the future by impacting students’ lives.”

BRINGING JUSTICE TO THE WORLD

Kirk Schweitzer was one of 23 interns from the [Center for Global Justice](#) this summer. Kirk lived out Scripture’s command to be a peacekeeper during a challenging internship with Jubilee Campaign’s Peace and Reconciliation Project in northern Uganda. The project’s aim is



KIRK SCHWEITZER IN UGANDA



to bring restoration to war-torn areas and to combat “the depredations left by years of totalitarian rule followed by civil war.”

During his time in Uganda, Schweitzer worked to resolve war-related land disputes fairly and peacefully. He worked with local judicial officials, observed court proceedings and gained perspectives into the Ugandan judicial system. He joined attorneys and legal volunteers to pursue peace and infuse hope into a broken society using mediation as an alternative to the litigation process. “It was great to see cases resolved like this outside of court,” Schweitzer reflects.

Since 2010, Regent’s [Center for Global Justice](#) has placed 40 interns in the areas of human trafficking, the legal protection

REGENT UNIVERSITY CONTINUES TO CULTIVATE AND EQUIP CHRISTIAN LEADERS TO MAKE A DIFFERENCE ACROSS AMERICA AND AROUND THE GLOBE

of children, international religious freedom and the rule of law. Global justice interns have served around the world in

Cambodia, France, Greece, India, Japan, Korea, Mexico, the Middle East, Russia, Rwanda, Uganda, Ukraine, the United Kingdom, and the United States.

With the help of faithful supporters, Regent University continues to cultivate and equip Christian leaders like these to make a difference across America and around the globe.

Regent offers more than 50 fully accredited college programs, both on campus and online, through the [Regent College of Arts & Sciences](#) and our seven graduate schools. Learn more at regent.edu/academics.

GOD ON TRIAL IN COLORADO



A small community, the trial of the century. The defendant? God. The prosecutor? Mankind.

Divinity graduate student Albert Lionelle pursued a very different kind of internship over the summer. Instead of working with a church or ministry, Lionelle decided to direct a play to help his community consider God and human suffering. “Trial of God,” written by Holocaust survivor Elie Wiesel, is loosely based on an event Wiesel witnessed during his time in the Auschwitz concentration camp.

In the play, a small gathering of Jews put the God of the Bible on trial for breaking the covenant with His chosen people. Wiesel chose to move this event to the Eastern European massacres of 1649 and set it on the Jewish holiday of Purim.

Two community theatres in the central Colorado community of Salida were scheduled to run the show directed by Lionelle. But as the cast held rehearsals, tragedy struck, sending the people of Colorado reeling. First, the Waldo Canyon fire erupted in Colorado Springs, becoming the most destructive wildfire in Colorado history, torching more than 340 houses and claiming at least two lives. Then a man opened fire in the city of Aurora during the premiere of the new Batman movie, *The Dark Knight Rises*, killing 12 people and injuring 58 others.

As a result of these tragedies, questions about God and suffering became very real for the community. The actors grappled with the message in the play, stirring the community with the impact of their struggle when performances finally opened.

Nearly everyone who attended the performances came up to the cast afterwards and thanked them. “It left me with a lot to think about,” some would say. “It made me laugh and cry,” others shared.

Overhearing discussions among audience members as they grappled with questions of God and suffering inspired Lionelle. “Often, we get caught up assuming ministry has to be about how many people we save or things that are ‘church-like,’” he explains. “Putting God on trial doesn’t sound like an internship, yet it gave me an opportunity to encourage a broader audience to ask questions. It encouraged people to dive into their own anger and struggles.”

Lionelle believes that the crux of the play’s impact wasn’t that almost everyone who watched it was amazed. “The key is that it truly gave them something to contemplate. This production was about planting a seed.”

Learn about the School of Divinity’s first completely online master’s degree program: regent.edu/divinity/online.



TRAUMA TEAMS BRING *Healing to the Nations*

Halfway through a two-week trip to Kenya, one of Regent University's trauma teams conducted a domestic violence women's conference outside of Nairobi. During a break, an overjoyed middle-aged woman approached them saying, "You see me. You really see me! Thank you for letting me know I'm not alone."

The conference was part of two clinical experiences for students associated with the **School of Psychology & Counseling**. One group from the **Center for Trauma Studies (CTS)** took a team of students to Kenya. Another group from the **Child Trauma Institute (CTI)** traveled to Haiti.

The Kenya team expected 100 participants, but more than 400 Kenyan women arrived to learn how to respond to domestic violence.

"In conjunction with my own life experiences and the advanced trauma training at Regent, I felt prepared to identify trauma and grief, assess symptoms of PTSD [post-traumatic stress disorder], offer coping skills, deal with compassion fatigue and offer psycho-educational knowledge," explains graduate student Libby Cutshall.

Under the supervision of Dr. Benjamin Keyes, director of CTS, the team provided crisis counseling and offered workshops for mental health professionals, pastors and families in the region.

CTI, led by Dr. Donald Walker, traveled to Haiti to train therapists who work with children rescued from trafficking. In this impoverished nation, poor children from the countryside often go to live with

families in the city, only to face enormous workloads, isolation and frequent abuse.

CTI's trip to Haiti was externally funded by a generous grant through the Equitas Foundation. In Haiti, Walker and student therapists trained local therapists in a spiritually integrative, trauma-focused form of therapy for children. During the training, a focus group of Haitian professionals provided feedback on how to culturally contextualize the treatment for children in Haiti.

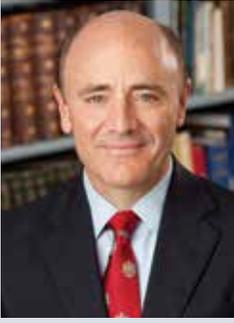
Throughout this upcoming year, members of CTI will supervise those therapists as part of a clinical trial for 36 Haitian children who have been abused. They will also conduct research with as many as 600 children to understand more clearly how abuse affects faith.

"Collaborating with local leaders in international contexts is one way that students become global leaders in psychology and counseling," explains Walker.

Applauding the significance of hands-on opportunities, Psy.D. student Katlin Knodel adds, "These practical experiences have allowed me to learn how consultation works, learn a new therapy technique and network with other psychologists with similar goals."

For more information and to support the work of these centers: **Center for Trauma Studies** – regent.edu/trauma_studies. **Child Trauma Institute** – regent.edu/spc/centers.

A Message From the President



Dear Friends,

The Apostle Paul uses two descriptive terms in 2 Corinthians, chapter 5 to define the calling of every Christian. In verse 18 (ESV), he calls us “ministers of reconciliation.”

All this is from God, who through Christ reconciled us to Himself and gave us the ministry of reconciliation...

Then he expands on the symbolism by calling us “ambassadors for Christ.”

Therefore, we are ambassadors for Christ, God making His appeal through us.

We implore you on behalf of Christ, be reconciled to God.

Every year, Regent University sends out hundreds of ambassadors for Christ to make a difference as interns. Some of them serve in their own communities. Others travel across America and around the globe to take what they have learned in the classroom and put it to work in real-world internships.

Thank you for your generous support that makes it possible to train these ambassadors and to send them out to fulfill their calling as ministers of reconciliation. Our students, alumni, faculty and staff are deeply grateful to you for supporting the vision of Regent University with your prayer and gifts.

Thank you, too, for your continued friendship.

Grace and peace,

A handwritten signature in black ink that reads "Carlos Campo". The signature is fluid and cursive.

Carlos Campo, Ph.D.
President

“GO INTO ALL THE WORLD AND PREACH AND PUBLISH OPENLY THE GOOD NEWS (THE GOSPEL) TO EVERY CREATURE [OF THE WHOLE HUMAN RACE].”

MARK 16:15 (AMP)



regent.edu/impact

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REGENT UNIVERSITY

By the Numbers

\$5,000

Average cost to fund an intern for a summer assignment.

405

Kenyan women helped by the Regent Trauma Team this summer.

2,000+

Individuals from around the world have been trained by Regent Trauma Teams.

317+

Teachers attended college classes developed by Regent's Martinson Center during the first eight months of 2012.

5,713

Students enrolled in the fall 2012 semester.