



# Central Texas College and Regent University Articulation Agreement

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## Introduction

This Articulation Agreement recognizes that the Central Texas College District (CTC) and Regent University are active educational partners committed to providing greater educational opportunities and services for students transferring between institutions. This agreement supports the concept of a seamless transfer embracing the principle that transfer students should not be required to repeat competencies already achieved. CTC and Regent University enter into this agreement in the spirit of cooperation and mutually recognize each other as quality institutions of higher learning.

## Purpose

The purpose of the agreement is to enable CTC students who transfer to Regent University to carry with them the credit they have already earned for as much relevant study as possible. The agreement provides a structure through which transfer articulation on all levels can be supported. Regent University understands and agrees that transfer articulation is with CTC as a whole and not with individual campuses within the district. Courses taken at any CTC location and by any delivery method are considered equally transferable.

## Terms and Conditions

- 1- This agreement becomes effective upon signing by both institutions and shall remain effective until one or both institutions deem it necessary to terminate the agreement. Either partner may terminate this agreement upon 90 days signed, written notice to the other partner.
- 2- This agreement will be reviewed every two years by both institutions and any amendments must be proposed in signed writing.
- 3- The Appendix of the agreement that contains the crosswalk(s) may be amended as necessary to ensure relevant information is accurate and current.
- 4- Both institutions will designate an individual who will be responsible for the maintenance of the agreement.

- 5- CTC students who desire to transfer to Regent University must meet the same standards and criteria for admission to a major degree sequence as a native Regent University student.
- 6- Regent University will encourage CTC transfer students to complete the appropriate Associates Degree either before matriculation to Regent University or by reverse transfer of course credit following admission to and attendance at Regent University
- 7- Regent University will develop a reverse transfer credit process that includes the methodology to notify students after they have completed at least 90 hours at the transfer institution.
- 8- Regent University agrees to share data related to CTC transfer students annually. Share data must include but is not limited to: number of transfer students, grades, degrees awarded, date enrolled and date graduated, etc. Both institutions agree to follow all Family Education Rights and Privacy Act (FERPA) regulations or requirements.
- 9- Regent University agrees to provide transfer students with information regarding the availability of transfer scholarships for eligible students as well as any other financial aid opportunities at Regent University.
- 10- CTC agrees to inform students who are nearing graduation of transfer opportunities and what needs to be accomplished to meet transfer requirements.
- 11- Regent University and CTC agree to cooperate in communicating information about this agreement. Each institution will: assume responsibility for appropriate marketing to reach their respective student populations, will designate a marketing point of contact, and will annually review marketing materials to ensure currency.
- 12- CTC agrees to invite Regent University to campus transfer fairs and other applicable campus-wide events, etc. The Transfer Counselors at CTC will issue the invitation.
- 13- Regent University and CTC agrees to post information about their partnership and transfer/reverse transfer opportunities on their web sites.

### **Course and Program Transfer Crosswalks**

Academic crosswalks outlining the course-by-course transfer of courses and/or specific programs must be included in the appendix section of this agreement. A course-specific crosswalk is required for each transferrable program. Crosswalks approved after the initial signing of this agreement will be added and clearly identified as updates or amendments to this document and signed by the approving personnel of each institution.

## Partnering Institution Information

***Today, thousands of students earn associate, bachelor's, master's and doctoral degrees at Regent's campus in Virginia Beach, Virginia, or via online learning. Our student body represents more than 70 countries, and more than 21,000 alumni are making an impact in all sectors around the world. Our academic programs are as rigorous as they are rewarding. Regent student teams regularly win national competitions in their fields of study, and our alumni have been honored for professional achievements in their disciplines. The distinct mission of Regent has drawn students, administrators, and distinguished faculty and guest lecturers from around the world. Regent employs more than 160 full-time and almost 400 adjunct faculty, including former Attorney General John Ashcroft.***

***While Regent University is committed to serving all students, we are especially proud to serve our military-affiliated student population (approximately 1/3 of the student body). The university has been consistently recognized as a "Best for Vets" school, and was ranked #1 from Victory Media's Military Friendly ratings in 2017. Our commitment to excellence, innovation, and integrity directly aligns with CTC's student population and vision. Regent University is SACSCOC accredited, a fully-participating DOD and SOCNAV school, a proud partner with the Army University, a Green Zone campus, and is a Yellow-Ribbon school.***

## Review and Maintenance

This agreement will be in effect beginning March 20, 2018 and may be renewed by signed mutual consent of the two institutions. The agreement will be re-evaluated every two years. Either partner may terminate this agreement upon 90 days signed, written notice to the other partner.

## Signatures:

Central Texas College District



Robin Garrett, Ph.D.  
Deputy Chancellor  
Academic and Student Services

Regent University



Gerson Moreno-Riaño (Mar 20, 2018)

Gerson Moreno-Riaño, Ph.D.  
Executive Vice President  
for Academic Affairs

# Appendix

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## Basic AAS Articulation

For any Associate of Applied Science degree from Central Texas College, Regent will accept 60 credit hours toward the following Bachelor of Applied Science degrees:

- BAS in Management & Leadership
- BAS in Criminal Justice
- BAS in Information Systems Technology

Proposed BAS degrees at Regent consist of the following:

- 30 General Education hours
- 30 Major hours
- 60 Elective hours

Within the 60 guaranteed transfer credit hours toward one of the proposed BAS degrees at Regent, any student having earned an Associate of Applied Science degree from CTC is guaranteed to be awarded at a minimum 3 General Education credits and 57 Elective credits.

**Any CTC Associate of Applied Science to:**

- Regent BAS in Management & Leadership
- Regent BAS in Criminal Justice
- Regent BAS in Information Systems Technology

<u>CTC</u>		<u>Regent</u>		<u>Hours</u>	<u>Category</u>
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	3	GenEd
All other courses*		Transfer Credit		57	Elective
Total Hours				60	

\*Students may be eligible for further direct equivalencies as they relate to the transfer of General Education and Major course requirements for the respective Regent degree of choice. In such cases, those hours will be transferred as either General Education or Major requirements, thus creating the opportunity to transfer more elective credits as applicable (not to exceed a total of 90 transfer credit hours).

## Advanced AAS Articulation

Students are eligible to pursue an advanced degree completion pathway if they have received one of seven eligible Associate of Applied Science degrees from CTC and pursue one of the identified Regent BAS degrees.

### **Eligible CTC degrees:**

- AAS Business Management
- AAS Business Management (Real Estate specialization)
- AAS Business Management (Marketing and Sales specialization)
- AAS Criminal Justice
- AAS Criminal Justice (Corrections specialization)
- AAS Information Security
- AAS Information Technology

### **Eligible Regent degrees:**

- BAS in Management & Leadership
- BAS in Criminal Justice
- BAS in Information Systems Technology

### Benefits of an Advanced Articulation

- Potential transfer of General Education and Major coursework
- Opportunity to transfer more elective credits as applicable

The following pathways are presented:

### **AAS Business Management to BAS in Management & Leadership**

<b>CTC</b>		<b>Regent</b>		<b>Hours</b>	<b>Category</b>
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	12	GenEd
MATH 1342	Elementary Statistics	MATH 201	Statistics		
ECON 2302	Microeconomics	ECON 120	Microeconomics		
ENGL 1302	Composition II	ENGL 102	Research & Acad Writing		
SPCH 1321	Business & Prof Comm	BUSN 250	Business Communication	9	Major
BMGT 1327	Principles of Mgmt <b>OR</b>	MGMT 280	Principles of Mgmt		
BUSG 2309	Small Business Mgmt				
BMGT 1301	Supervision	LDST 201	Survey of Leadership		
All other courses*		Transfer Credit		39	Elective
Total Hours				60	

**AAS Business Management (Real Estate specialization) to BAS in Management & Leadership**

<b>CTC</b>		<b>Regent</b>		<b>Hours</b>	<b>Category</b>
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	9	GenEd
MATH 1342	Elementary Statistics	MATH 201	Statistics		
ECON 2302	Microeconomics	ECON 120	Microeconomics		
BCIS 1305	Busn Comp Appl	ISYS 204	Intro to Info Systems	6	Major
SPCH 1321	Business & Prof Comm	BUSN 250	Business Communication		
All other courses*		Transfer Credit		45	Elective
Total Hours				60	

**AAS Business Management (Marketing and Sales specialization) to BAS in Management & Leadership**

<b>CTC</b>		<b>Regent</b>		<b>Hours</b>	<b>Category</b>
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	9	GenEd
MATH 1342	Elementary Statistics	MATH 201	Statistics		
ECON 2302	Microeconomics	ECON 120	Microeconomics		
BCIS 1305	Busn Comp Appl	ISYS 204	Intro to Info Systems	6	Major
SPCH 1321	Business & Prof Comm	BUSN 250	Business Communication		
All other courses*		Transfer Credit		45	Elective
Total Hours				60	

**AAS Criminal Justice to BAS in Criminal Justice**

<b>CTC</b>		<b>Regent</b>		<b>Hours</b>	<b>Category</b>
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	9	GenEd
ENGL 1302	Composition II	ENGL 102	Research & Acad Writing		
MATH 1342	Elementary Statistics	MATH 201	Statistics		
CJSA 1322	Intro to Criminal Justice	CRJU 131	Intro to Criminal Justice	12	Major
CJSA 1317	Juvenile Justice System	CRJU 231	Juvenile Justice		
CJSA 1348	Ethics in Criminal Justice	CRJU 361	Ethics in Criminal Justice		
CJSA 1342	Criminal Investigation	CRJU 280	Criminal Investigation		
All other courses*		Transfer Credit		39	Elective
Total Hours				60	

**AAS Criminal Justice (Corrections specialization) to BAS in Criminal Justice**

CTC		Regent		Hours	Category
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	9	GenEd
ENGL 1302	Composition II	ENGL 102	Research & Acad Writing		
MATH 1342	Elementary Statistics	MATH 201	Statistics		
CJSA 1322	Intro to Criminal Justice	CRJU 131	Intro to Criminal Justice	6	Major
CJSA 1348	Ethics in Criminal Justice	CRJU 361	Ethics in Criminal Justice		
All other courses*		Transfer Credit		45	Elective
Total Hours				60	

**AAS Information Security to BAS in Information Systems Technology**

CTC		Regent		Hours	Category
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	6	GenEd
MATH 1314	College Algebra	MATH 102	College Algebra		
All other courses*		Transfer Credit		54	Elective
Total Hours				60	

**AAS Information Technology to BAS in Information Systems Technology**

CTC		Regent		Hours	Category
ENGL 1301	Composition/Rhetoric I	ENGL 101	English Composition	6	GenEd
MATH 1314	College Algebra	MATH 102	College Algebra		
All other courses*		Transfer Credit		54	Elective
Total Hours				60	

\*Students may be eligible for further direct equivalencies as they relate to the transfer of General Education and Major course requirements for the respective Regent degree of choice. In such cases, those hours will be transferred as either General Education or Major requirements, thus creating the opportunity to transfer more elective credits as applicable (not to exceed a total of 90 transfer credit hours).