

PACE at a Glance

What course am I taking?

ECUR 575 Special Topics in Curriculum & Instruction, subtitled "Curriculum Development and Design," is a one-credit graduate course that explores the backward design approach to curriculum development.

What will I learn?

This course introduces you to some of the challenges faced by learning disabled students and provides strategies and techniques that promote a better teaching and learning experience for a diverse body of students. You will learn about the "DIS₂ECT" instructional framework, backward design, various teaching strategies, and cooperative versus collaborative learning. Furthermore, you will learn how each of these elements can be combined to produce a teaching and learning experience that is inclusive and effective for all learners.

What will I do?

In this course, you will learn primarily in two ways: (1) reading articles and essays, and (2) viewing video presentations. All of these materials are in Blackboard and easily accessible. The course is four weeks in length with a section for each week. You will also notice that there is a Week 0: Getting Started section; this section will help you become acquainted with online learning, Blackboard, and Regent-specific resources.

There are two basic types of graded assignments in this course: discussion forums and a final project. There are four discussion forums in which you will be asked to answer questions and to share your responses with classmates. In addition, your final project will consist of creating a lesson plan based on the "DIS₂ECT" framework. As this is a one-credit course, you should be prepared to spend about 11 hours per week on reading, viewing, studying, and completing assignments.

When will I do it?

You will have something to do each week. Here is a brief overview (check the Syllabus and Blackboard for due dates and more details):

Week	Study	Activities/Assignments	Due
0	Introduction to online learning at Regent University; participation is optional but recommended	Optional: Quiz	Check the syllabus
1	Read the content in 2 sections of Bb Watch 4 videos (19:17, 2:08, 5:54 & 9:36)	Group Dialogue	Check the syllabus
2	Read 2 articles Watch 2 videos (5:38 & 6:22)	Group Dialogue Optional: Live Discussion	Check the syllabus
3	Read 2 articles Watch 2 videos (1:39 & 2:17)	Group Dialogue	Check the syllabus
4	Watch 1 video (3:58)	Group Dialogue Final Lesson Plan	Check the syllabus

