

# Linear Inequalities

## Key Definitions

- Linear Inequality:** A linear inequality is a linear relation that uses one of the four inequality symbols instead of the equals sign used in linear equations.  
*Example:*  $9x + 2 \geq 11$  is a linear inequality
- Union:** The union of two sets ( $A \cup B$ ) is the set formed by combining all the elements from both sets.  
*Example:*  $A = \{George, Samuel, Yvette\}$   $B = \{Ellen, Ryan, Yvette\}$   
 $A \cup B = \{Ellen, George, Samuel, Ryan, Yvette\}$
- Intersection:** The intersection of two sets ( $A \cap B$ ) is the set formed by the elements that are in both sets.  
*Example:*  $A = \{George, Samuel, Yvette\}$   $B = \{Ellen, Ryan, Yvette\}$   
 $A \cap B = \{Yvette\}$

## Solving Linear Inequalities

- Linear inequalities are solved like linear equations. A linear equation gives you an exact solution that makes the equation true such as  $x = 3$ , but a linear inequality gives you an interval or range of numbers that make the inequality true such as  $x \leq 3$ .
- Example:** Solve the following equation and inequality.

$$\begin{array}{r}
 5 = 3 - 2x \\
 5 - 3 = -2x \\
 2 = -2x \\
 \frac{2}{-2} = \frac{-2x}{-2} \\
 -1 = x \\
 x = -1
 \end{array}
 \qquad
 \begin{array}{r}
 5 \leq 3 - 2x \\
 5 - 3 \leq -2x \\
 2 \leq -2x \\
 \frac{2}{-2} \leq \frac{-2x}{-2} \\
 -1 \geq x \\
 x \leq -1
 \end{array}$$

**NOTE:** When multiplying or dividing an inequality by a negative number the **inequality sign switches**. Also notice how the equation gives only one solution,  $x = -1$ , and the inequality gives a range of solutions which can be written as any of the following:

Inequality Notation	Set Notation	Interval Notation	Number Line
$x \leq -1$	$\{x x \leq -1\}$	$(-\infty, -1]$	

## Solving Double Linear Inequalities

- Double linear inequalities are solved in the same way as a single linear inequality. The main thing to remember is if you apply one operation to a part of the inequality then you have to apply it to each part. This is the same thing as equations. If you add 2 to the left side, then you must add 2 to the right side as well.
- **Example:** Solve the following double linear inequality:  $2x + 1 < 4x + 2 < 2x + 5$

$$\begin{aligned}
 2x + 1 &< 4x + 2 < 2x + 5 \\
 2x - 2x + 1 &< 4x - 2x + 2 < 2x - 2x + 5 \\
 1 &< 2x + 2 < 5 \\
 1 - 2 &< 2x + 2 - 2 < 5 - 2 \\
 -1 &< 2x < 3 \\
 \frac{-1}{2} &< \frac{2x}{2} < \frac{3}{2} \\
 -\frac{1}{2} &< x < \frac{3}{2}
 \end{aligned}$$

## Symbol Guide

Algebra Review Symbols		
Term	Symbol	Use
Less than	$<$	Identifies the quantity to the left of the symbol as being <b>less than</b> the quantity to the right of the symbol
Greater than	$>$	Identifies the quantity to the left of the symbol as being <b>greater than</b> the quantity to the right of the symbol
Less than or equal to	$\leq$	Identifies the quantity to the left of the symbol as being <b>less than or equal to</b> the quantity to the right of the symbol
Greater than or equal to	$\geq$	Identifies the quantity to the left of the symbol as being <b>greater than or equal to</b> the quantity to the right of the symbol
Union	$\cup$	Combines the elements of two sets into one set
Intersection	$\cap$	Creates a set of the common elements from two sets

# Polynomial and Rational Inequalities

## Key Definitions

- **Polynomial Inequalities:** A polynomial inequality has a degree of 2 or higher.
- **Zeros:** The zeros of a polynomial are the values of  $x$  that make the polynomial equal to zero.
- **Test Intervals:** The zeros of a polynomial divide the real number line into test intervals where the value of the polynomial is either positive or negative.

## Solving Polynomial Inequalities

- **Example:** Solve the following quadratic inequality:  $x^2 - 5x \leq 6$   
**Step 1: Write the inequality in standard form and factor the left side.**

$$\begin{aligned}x^2 - 5x - 6 &\leq 0 \\(x - 6)(x + 1) &\leq 0\end{aligned}$$

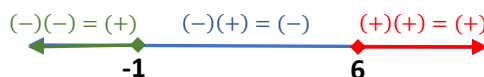
**Step 2: Identify zeros.**

$$\begin{aligned}(x - 6)(x + 1) &= 0 \\x &= 6 \text{ or } x = -1\end{aligned}$$

**Step 3: Draw the number line with zeros labeled.**



**Step 4: Determine the sign of the polynomial in each interval by testing a value of  $x$  from that interval.**



$$\begin{aligned}x &= -2 \\(-2 - 6)(-2 + 1) \\&= (-8)(-1) \\&= 8\end{aligned}$$

$$\begin{aligned}x &= 0 \\(0 - 6)(0 + 1) \\&= (-6)(1) \\&= -6\end{aligned}$$

$$\begin{aligned}x &= 7 \\(7 - 6)(7 + 1) \\&= (1)(8) \\&= 8\end{aligned}$$

**Step 5: Identify which interval(s) make the inequality true.**

The intervals where the value is negative make this inequality true as  $(x - 6)(x + 1)$  must be equal to or less than zero so here it is the interval between -1 and 6.

**Step 6: Write the solution in interval notation.**

$$[-1, 6]$$

**NOTE:** Polynomial inequalities with higher degrees will have more test intervals as there are more zeros to consider.

## Solving Rational Inequalities

- Example:** Solve the following rational inequality:  $\frac{x-3}{x^2-25} \geq 0$

**Step 1: Factor the numerator and denominator if possible.**

$$\frac{x-3}{(x+5)(x-5)} \geq 0$$

**Step 2: Identify the zeros of the numerator and denominator and state the domain restrictions (aka the values that make the denominator zero).**

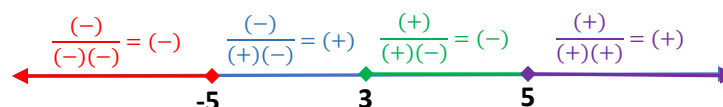
$$\text{Zeros: } x = 3, x = -5, x = 5$$

$$\text{Domain Restrictions: } x \neq -5, x \neq 5$$

**Step 3: Draw the number line with zeros labeled.**



**Step 4: Test the intervals.**



$$\begin{aligned} x = -6 \\ \frac{(-6-3)}{(-6+5)(-6-5)} \\ = \frac{(-9)}{(-1)(-11)} \\ = -\frac{9}{11} \end{aligned}$$

$$\begin{aligned} x = 0 \\ \frac{(0-3)}{(0+5)(0-5)} \\ = \frac{(-3)}{(5)(-5)} \\ = \frac{3}{25} \end{aligned}$$

$$\begin{aligned} x = 4 \\ \frac{(4-3)}{(4+5)(4-5)} \\ = \frac{(1)}{(9)(-1)} \\ = -\frac{1}{9} \end{aligned}$$

$$\begin{aligned} x = 6 \\ \frac{(6-3)}{(6+5)(6-5)} \\ = \frac{(3)}{(11)(1)} \\ = \frac{3}{11} \end{aligned}$$

**Step 5: Identify which interval(s) make the inequality true.**

The intervals where the value is positive make this inequality true as  $\frac{x-3}{(x+5)(x-5)}$  must be equal to or greater than zero so here it is the intervals  $(-5, 3]$  and  $(5, \infty)$ .

**Step 6: Write the solution in interval notation.**

$$(-5, 3] \cup (5, \infty)$$

Notice that we use a bracket for the 3 and parentheses for the -5 and 5 as we stated earlier that we could not use -5 or 5 in the domain.

# Absolute Value Equations and Inequalities

## Absolute Value

- **Definition:** The absolute value of a real number  $a$ , denoted by the symbol  $|a|$ , is defined by:

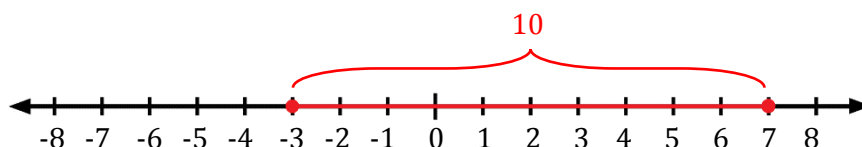
$$|a| = \begin{cases} a, & \text{if } a \geq 0 \\ -a, & \text{if } a < 0 \end{cases}$$

- **Properties of Absolute Value:** For all real numbers  $a$  and  $b$ ,
  - $|a| \geq 0$  (the absolute value of any number is positive or zero).
  - $|-a| = |a|$   
Example:  $|-7| = |7| = 7$
  - $|ab| = |a| \cdot |b| = |a||b|$   
Example:  $|3x| = |3||x| = 3|x|$
  - $\left|\frac{a}{b}\right| = \frac{|a|}{|b|}$  where  $b \neq 0$   
Example:  $\left|\frac{-3}{4}\right| = \frac{|-3|}{|4|} = \frac{3}{4}$

- **Distance Between Two Points on a Number Line:** If  $a$  and  $b$  are real numbers, the distance between  $a$  and  $b$  is the absolute value of their difference given by  $|a - b|$  or  $|b - a|$ .

**Example:** Find the difference between  $-3$  and  $7$  on the real number line.

$$|7 - (-3)| = |7 + 3| = |10| = 10$$



*Note:* The order of  $a$  and  $b$  inside the absolute value bars does not matter, so  $|a - b| = |b - a|$  regardless of what  $a$  and  $b$  are.

## Equations and Inequalities with Absolute Values

- **Absolute Value Equation:** If  $|x| = a$ , then  $x = -a$  or  $x = a$ , where  $a \geq 0$

**Example:** Solve  $|5x - 1| = 9$ .

If the absolute value of an expression is 9, then that expression is  $-9$  or  $9$

$$5x - 1 = 9 \quad \text{or} \quad 5x - 1 = -9$$

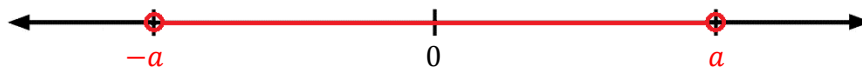
$$5x = 10 \quad \quad \quad 5x = -8$$

$$x = 2 \quad \quad \quad x = \frac{-8}{5}$$

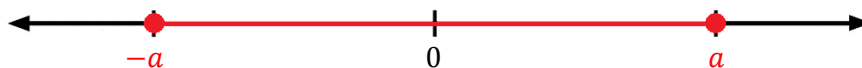
The solution set is  $\left\{2, \frac{-8}{5}\right\}$

• **Properties of Absolute Value Inequalities:**

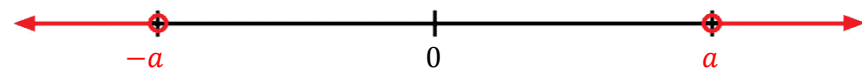
- $|x| < a$  is equivalent to  $-a < x < a$



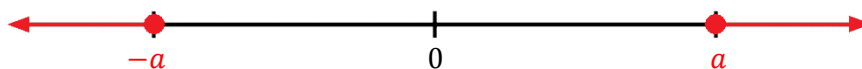
- $|x| \leq a$  is equivalent to  $-a \leq x \leq a$



- $|x| > a$  is equivalent to  $x < -a$  or  $x > a$



- $|x| \geq a$  is equivalent to  $x \leq -a$  or  $x \geq a$



*Note:  $a > 0$*