

	Regent University		CCC&U		Peer Group		NSSE 2009	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	47%		45%		46%		31%	
By class	46%	47%	41%	49%	43%	49%	29%	34%
NSSE sample size ^b	225	439	14,825	12,663	11,991	11,448	557,957	520,937
Sampling Error^c								
Overall	4.1%		0.7%		0.7%		0.1%	
By class	7.1%	5.0%	1.0%	0.9%	1.1%	1.0%	0.2%	0.2%
Number of respondents ^b	104	205	6,080	6,245	5,110	5,559	159,087	175,731
Total population	225	439	14,844	12,670	13,570	13,172	719,812	708,254
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	1%	1%	0%	0%	2%	2%
Web	100%	100%	99%	99%	100%	100%	98%	98%
<i>Enrollment Status^e</i>								
Full-time	66%	65%	98%	93%	82%	74%	95%	84%
Less than full-time	34%	35%	2%	7%	18%	26%	5%	16%
<i>Gender^e</i>								
Female	68%	76%	66%	67%	65%	63%	64%	63%
Male	32%	24%	34%	33%	35%	37%	36%	37%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	1%	1%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	3%	4%	3%	2%	3%	3%	6%	5%
Black/African American	26%	22%	6%	5%	15%	14%	8%	7%
White (non-Hispanic)	40%	58%	77%	79%	65%	67%	68%	70%
Mexican/Mexican American	3%	0%	2%	3%	2%	2%	3%	3%
Puerto Rican	3%	1%	1%	0%	1%	1%	1%	1%
Other Hispanic or Latino	4%	3%	2%	2%	3%	3%	3%	3%
Multiracial	7%	1%	2%	2%	3%	2%	3%	2%
Other	4%	2%	2%	1%	2%	1%	2%	1%
I prefer not to respond	9%	9%	5%	5%	5%	6%	5%	6%
<i>International Student</i>	4%	2%	6%	4%	5%	5%	6%	5%
<i>Place of Residence</i>								
On-campus ^f	14%	3%	77%	31%	59%	17%	67%	17%
<i>Transfer Status</i>								
Transfer students	45%	95%	13%	37%	20%	57%	9%	42%
<i>Age</i>								
Non-traditional (24 or older)	55%	85%	12%	28%	29%	55%	7%	35%
Traditional (less than 24)	45%	15%	88%	72%	71%	45%	93%	65%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

^e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

^f Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."