



NSSE 2021 Consortium Report

Council for Christian Colleges & Universities

Regent University

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC01a	1	Strongly disagree	2	1	86	2	4.7	4.3 ***	.42
		2	Disagree	1	0	111	2			
		3	Neither agree/disagree	8	3	504	11			
		4	Agree	43	21	1,588	33			
		5	Strongly agree	161	75	2,545	52			
		Total		215	100	4,834	100			
b. My relationship with God contributes to my sense of well-being.	CCC01b	1	Strongly disagree	2	1	87	2	4.7	4.3 ***	.42
		2	Disagree	0	0	136	3			
		3	Neither agree/disagree	10	4	454	10			
		4	Agree	39	18	1,516	31			
		5	Strongly agree	164	77	2,636	54			
		Total		215	100	4,829	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC01c	1	Strongly disagree	2	1	99	2	4.5	4.1 ***	.39
		2	Disagree	1	0	239	5			
		3	Neither agree/disagree	28	12	753	16			
		4	Agree	52	24	1,747	36			
		5	Strongly agree	132	62	1,993	41			
		Total		215	100	4,831	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC01d	1	Strongly disagree	2	1	68	1	4.7	4.3 ***	.49
		2	Disagree	3	1	71	2			
		3	Neither agree/disagree	12	5	655	14			
		4	Agree	35	16	1,748	36			
		5	Strongly agree	163	78	2,285	48			
		Total		215	100	4,827	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC01e	1	Strongly disagree	1	0	43	1	4.3	4.2	.11
		2	Disagree	6	3	73	2			
		3	Neither agree/disagree	25	11	609	13			
		4	Agree	88	41	2,264	46			
		5	Strongly agree	93	45	1,831	38			
		Total		213	100	4,820	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC01f	1	Strongly disagree	1	0	79	2	4.3	3.9 ***	.47
		2	Disagree	7	3	180	4			
		3	Neither agree/disagree	30	13	1,073	23			
		4	Agree	57	28	2,123	43			
		5	Strongly agree	119	55	1,366	28			
		Total		214	100	4,821	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC01g	1	Strongly disagree	3	1	94	2	4.5	4.0 ***	.50
		2	Disagree	4	2	230	5			
		3	Neither agree/disagree	11	5	852	18			
		4	Agree	65	31	1,949	40			
		5	Strongly agree	128	61	1,690	35			
		Total		211	100	4,815	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC01h	1	Strongly disagree	4	2	48	1	4.1	4.1	.00
		2	Disagree	5	2	155	3			
		3	Neither agree/disagree	41	19	654	14			
		4	Agree	82	39	2,369	49			
		5	Strongly agree	81	38	1,584	33			
		Total		213	100	4,810	100			
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC01i	1	Strongly disagree	6	3	81	2	3.7	3.7	-.09
		2	Disagree	8	4	310	7			
		3	Neither agree/disagree	86	41	1,352	29			
		4	Agree	63	31	1,967	40			
		5	Strongly agree	48	22	1,097	22			
		Total		211	100	4,807	100			
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC01j	1	Strongly disagree	4	2	59	1	4.1	4.2	-.07
		2	Disagree	2	1	89	2			
		3	Neither agree/disagree	54	27	609	14			
		4	Agree	52	24	2,068	43			
		5	Strongly agree	98	47	1,980	40			
		Total		210	100	4,805	100			
k. At my institution, I am challenged to think about issues from a Christian perspective.	CCC01k	1	Strongly disagree	1	0	39	1	4.6	4.2 ***	.49
		2	Disagree	0	0	86	2			
		3	Neither agree/disagree	8	3	559	12			
		4	Agree	65	31	2,127	44			
		5	Strongly agree	137	65	1,991	41			
		Total		211	100	4,802	100			
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC01l	1	Strongly disagree	3	1	63	1	4.4	4.1 ***	.45
		2	Disagree	2	1	159	3			
		3	Neither agree/disagree	12	5	787	17			
		4	Agree	78	37	2,180	45			
		5	Strongly agree	117	56	1,604	33			
		Total		212	100	4,793	100			
m. This institution encourages students to worship God in meaningful ways.	CCC01m	1	Strongly disagree	2	1	45	1	4.5	4.3 ***	.32
		2	Disagree	2	1	80	2			
		3	Neither agree/disagree	11	5	494	11			
		4	Agree	68	31	2,071	43			
		5	Strongly agree	126	61	2,103	43			
		Total		209	100	4,793	100			
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC01n	1	Strongly disagree	2	1	49	1	4.4	4.1 ***	.30
		2	Disagree	1	0	125	3			
		3	Neither agree/disagree	17	8	655	14			
		4	Agree	83	40	2,139	44			
		5	Strongly agree	108	51	1,823	38			
		Total		211	100	4,791	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
o. As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC01o	1	Strongly disagree	4	2	122	3	4.2	3.9 ***	.34
		2	Disagree	3	1	229	5			
		3	Neither agree/disagree	35	16	1,089	23			
		4	Agree	72	35	1,924	40			
		5	Strongly agree	97	46	1,421	30			
		Total		211	100	4,785	100			
p. This institution has reinforced values that I have always held.	CCC01p	1	Strongly disagree	3	1	83	2	4.4	4.0 ***	.49
		2	Disagree	3	1	209	4			
		3	Neither agree/disagree	17	8	935	20			
		4	Agree	79	37	2,173	45			
		5	Strongly agree	109	53	1,381	29			
		Total		211	100	4,781	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC01q	1	Strongly disagree	5	2	76	2	4.0	3.8 **	.22
		2	Disagree	13	6	382	8			
		3	Neither agree/disagree	39	19	1,138	24			
		4	Agree	79	38	2,111	44			
		5	Strongly agree	73	35	1,080	23			
		Total		209	100	4,787	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC01r	1	Strongly disagree	2	1	79	2	4.3	3.9 ***	.47
		2	Disagree	4	2	247	5			
		3	Neither agree/disagree	20	9	984	21			
		4	Agree	85	42	2,213	46			
		5	Strongly agree	100	47	1,264	26			
		Total		211	100	4,787	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC01s	1	Strongly disagree	1	0	63	1	4.1	3.9 **	.20
		2	Disagree	6	3	214	4			
		3	Neither agree/disagree	43	21	875	18			
		4	Agree	80	37	2,458	51			
		5	Strongly agree	81	39	1,178	25			
		Total		211	100	4,788	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC01t	1	Strongly disagree	8	4	578	12	4.2	3.2 ***	.75
		2	Disagree	12	6	830	17			
		3	Neither agree/disagree	34	16	1,267	26			
		4	Agree	39	19	1,282	27			
		5	Strongly agree	117	56	831	18			
		Total		210	100	4,788	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC01a	1	Strongly disagree	2	1	123	3	4.7	4.3 ***	.36
		2	Disagree	1	0	147	3			
		3	Neither agree/disagree	12	4	415	9			
		4	Agree	67	22	1,430	29			
		5	Strongly agree	222	73	2,756	56			
		Total		304	100	4,871	100			
b. My relationship with God contributes to my sense of well-being.	CCC01b	1	Strongly disagree	2	1	122	3	4.7	4.3 ***	.39
		2	Disagree	1	0	148	3			
		3	Neither agree/disagree	9	3	389	8			
		4	Agree	60	20	1,413	29			
		5	Strongly agree	229	76	2,789	57			
		Total		301	100	4,861	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC01c	1	Strongly disagree	2	1	140	3	4.5	4.1 ***	.38
		2	Disagree	5	1	221	4			
		3	Neither agree/disagree	20	7	675	14			
		4	Agree	85	29	1,616	33			
		5	Strongly agree	189	63	2,205	46			
		Total		301	100	4,857	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC01d	1	Strongly disagree	2	1	99	2	4.7	4.3 ***	.44
		2	Disagree	2	1	80	2			
		3	Neither agree/disagree	10	3	550	12			
		4	Agree	66	22	1,661	33			
		5	Strongly agree	223	74	2,458	51			
		Total		303	100	4,848	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC01e	1	Strongly disagree	2	1	66	1	4.3	4.2 *	.13
		2	Disagree	0	0	80	2			
		3	Neither agree/disagree	34	11	536	12			
		4	Agree	128	42	2,131	44			
		5	Strongly agree	137	46	2,031	42			
		Total		301	100	4,844	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC01f	1	Strongly disagree	3	1	148	3	4.3	3.9 ***	.43
		2	Disagree	3	1	265	6			
		3	Neither agree/disagree	45	15	1,056	22			
		4	Agree	106	36	2,025	41			
		5	Strongly agree	145	48	1,355	28			
		Total		302	100	4,849	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC01g	1	Strongly disagree	2	1	117	3	4.5	4.1 ***	.38
		2	Disagree	2	1	209	4			
		3	Neither agree/disagree	24	8	593	13			
		4	Agree	97	32	1,968	41			
		5	Strongly agree	178	59	1,961	40			
		Total		303	100	4,848	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC01h	1	Strongly disagree	4	1	54	1	4.1	4.1	-.04
		2	Disagree	10	3	172	4			
		3	Neither agree/disagree	57	19	551	12			
		4	Agree	116	38	2,341	48			
		5	Strongly agree	116	38	1,724	35			
		Total		303	100	4,842	100			
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC01i	1	Strongly disagree	12	4	79	2	3.5	3.9 ***	-.38
		2	Disagree	14	4	292	6			
		3	Neither agree/disagree	145	49	1,133	24			
		4	Agree	76	25	2,005	41			
		5	Strongly agree	54	18	1,324	27			
		Total		301	100	4,833	100			
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC01j	1	Strongly disagree	3	1	103	2	4.1	4.1	.05
		2	Disagree	5	2	179	4			
		3	Neither agree/disagree	77	25	735	16			
		4	Agree	88	29	2,039	42			
		5	Strongly agree	130	43	1,779	37			
		Total		303	100	4,835	100			
k. At my institution, I am challenged to think about issues from a Christian perspective.	CCC01k	1	Strongly disagree	2	1	65	2	4.6	4.2 ***	.43
		2	Disagree	2	1	140	3			
		3	Neither agree/disagree	15	5	543	11			
		4	Agree	89	29	2,113	43			
		5	Strongly agree	195	64	1,981	41			
		Total		303	100	4,842	100			
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC01l	1	Strongly disagree	2	1	97	2	4.4	4.0 ***	.42
		2	Disagree	3	1	258	5			
		3	Neither agree/disagree	25	8	831	18			
		4	Agree	121	40	2,095	43			
		5	Strongly agree	152	50	1,552	32			
		Total		303	100	4,833	100			
m. This institution encourages students to worship God in meaningful ways.	CCC01m	1	Strongly disagree	3	1	90	2	4.4	4.1 ***	.34
		2	Disagree	4	1	186	4			
		3	Neither agree/disagree	23	7	626	13			
		4	Agree	104	35	2,100	43			
		5	Strongly agree	168	56	1,833	38			
		Total		302	100	4,835	100			
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC01n	1	Strongly disagree	2	1	53	1	4.3	4.2	.11
		2	Disagree	7	2	116	2			
		3	Neither agree/disagree	31	10	552	12			
		4	Agree	120	40	2,087	43			
		5	Strongly agree	143	47	2,023	41			
		Total		303	100	4,831	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	
				Count	%	Count	%	Mean	Mean	Effect size ^d
o. As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC01o	1	Strongly disagree	4	1	190	4	4.1	3.8 ***	.28 △
		2	Disagree	13	4	312	6			
		3	Neither agree/disagree	50	17	1,062	22			
		4	Agree	106	35	1,773	36			
		5	Strongly agree	130	43	1,485	31			
		Total		303	100	4,822	100			
p. This institution has reinforced values that I have always held.	CCC01p	1	Strongly disagree	4	1	148	3	4.3	3.8 ***	.52 ▲
		2	Disagree	7	2	463	9			
		3	Neither agree/disagree	28	9	1,000	20			
		4	Agree	117	39	2,010	41			
		5	Strongly agree	147	48	1,199	26			
		Total		303	100	4,820	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC01q	1	Strongly disagree	4	2	85	2	4.0	3.9	.10
		2	Disagree	22	7	323	7			
		3	Neither agree/disagree	58	19	950	20			
		4	Agree	109	36	2,178	44			
		5	Strongly agree	107	36	1,288	27			
		Total		300	100	4,824	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC01r	1	Strongly disagree	4	1	141	3	4.3	3.9 ***	.42 ▲
		2	Disagree	5	2	265	5			
		3	Neither agree/disagree	24	8	890	19			
		4	Agree	122	41	2,065	42			
		5	Strongly agree	146	48	1,454	31			
		Total		301	100	4,815	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC01s	1	Strongly disagree	7	2	87	2	4.0	3.9 **	.16 △
		2	Disagree	14	5	318	7			
		3	Neither agree/disagree	46	15	887	18			
		4	Agree	128	42	2,346	48			
		5	Strongly agree	106	35	1,187	26			
		Total		301	100	4,825	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC01t	1	Strongly disagree	17	5	597	12	4.2	3.3 ***	.70 ▲
		2	Disagree	9	3	841	17			
		3	Neither agree/disagree	37	13	1,051	21			
		4	Agree	65	22	1,284	27			
		5	Strongly agree	175	58	1,053	23			
		Total		303	100	4,826	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent	Regent	CCC&U	Regent	CCC&U	Regent	CCC&U			
	Comparisons with:								CCC&U	
CCC01a	215	4.68	4.31	.043	.016	0.64	0.89	273	.000	.42
CCC01b	215	4.70	4.33	.043	.016	0.62	0.90	277	.000	.42
CCC01c	215	4.47	4.09	.054	.017	0.79	0.97	3,402	.000	.39
CCC01d	215	4.68	4.26	.048	.015	0.70	0.86	259	.000	.49
CCC01e	213	4.27	4.18	.055	.014	0.80	0.79	3,392	.138	.11
CCC01f	214	4.34	3.92	.059	.016	0.86	0.90	3,395	.000	.47
CCC01g	211	4.48	4.01	.055	.017	0.79	0.96	3,387	.000	.50
CCC01h	213	4.09	4.08	.062	.015	0.91	0.84	237	.948	.00
CCC01i	211	3.66	3.75	.065	.017	0.95	0.94	3,382	.206	-.09
CCC01j	210	4.13	4.19	.066	.015	0.95	0.83	231	.405	-.07
CCC01k	211	4.61	4.22	.041	.014	0.60	0.80	263	.000	.49
CCC01l	212	4.45	4.05	.052	.016	0.75	0.87	3,372	.000	.45
CCC01m	209	4.51	4.26	.051	.014	0.73	0.80	3,370	.000	.32
CCC01n	211	4.39	4.14	.050	.015	0.73	0.84	3,370	.000	.30
CCC01o	211	4.22	3.89	.060	.017	0.88	0.98	3,367	.000	.34
CCC01p	211	4.39	3.95	.054	.016	0.79	0.91	3,364	.000	.49
CCC01q	209	3.98	3.77	.068	.017	0.98	0.94	3,365	.002	.22
CCC01r	211	4.33	3.90	.053	.016	0.77	0.91	3,369	.000	.47
CCC01s	211	4.11	3.94	.059	.015	0.86	0.85	239	.006	.20
CCC01t	210	4.16	3.21	.078	.023	1.13	1.27	246	.000	.75

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent	Regent	CCC&U	Regent	CCC&U	Regent	CCC&U			
	Comparisons with:								CCC&U	
CCC01a	305	4.67	4.34	.036	.015	0.62	0.94	414	.000	.36
CCC01b	301	4.71	4.35	.034	.015	0.60	0.94	420	.000	.39
CCC01c	302	4.51	4.14	.042	.016	0.74	1.01	390	.000	.38
CCC01d	304	4.68	4.30	.036	.014	0.62	0.89	401	.000	.44
CCC01e	302	4.33	4.23	.042	.013	0.73	0.82	4,388	.036	.13
CCC01f	303	4.28	3.85	.047	.016	0.82	0.99	370	.000	.43
CCC01g	304	4.47	4.11	.042	.015	0.73	0.95	383	.000	.38
CCC01h	304	4.09	4.12	.052	.013	0.90	0.84	343	.550	-.04
CCC01i	302	3.49	3.85	.055	.015	0.96	0.94	4,382	.000	-.38
CCC01j	304	4.11	4.07	.052	.015	0.91	0.93	353	.408	.05
CCC01k	304	4.56	4.19	.039	.013	0.68	0.86	378	.000	.43
CCC01l	304	4.37	3.98	.042	.015	0.74	0.95	4,385	.000	.42
CCC01m	303	4.42	4.11	.045	.014	0.77	0.91	4,383	.000	.34
CCC01n	304	4.30	4.21	.046	.013	0.80	0.83	4,381	.064	.11
CCC01o	304	4.14	3.84	.053	.017	0.93	1.06	365	.000	.28
CCC01p	304	4.31	3.77	.047	.016	0.83	1.04	378	.000	.52
CCC01q	301	3.98	3.88	.057	.015	0.99	0.95	4,372	.083	.10
CCC01r	302	4.33	3.92	.046	.016	0.80	0.99	373	.000	.42
CCC01s	302	4.04	3.90	.055	.014	0.95	0.92	4,373	.009	.16
CCC01t	304	4.23	3.32	.064	.021	1.12	1.32	369	.000	.70

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Consortium Coordinator

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