



NSSE 2020

Frequencies and Statistical Comparisons

Regent University

NSSE 2020 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort			
Item wording or description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d
6. During the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3					
		2	Sometimes	197	20	4,397	27	845	29	75,222	33					
		3	Often	112	33	5,947	37	1,086	38	81,724	35					
		4	Very often	280	46	5,440	34	889	31	66,983	29					
	Total	630	100	16,028	100	2,874	100	230,881	100	3.3						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16					
		2	Sometimes	267	42	5,959	37	978	34	79,495	34					
		3	Often	164	26	4,548	29	83	3	67,348	29					
		4	Very often	113	19	2,072	20	52	2	47,208	21					
	Total	626	100	15,118	100	2,858	100	229,541	100	2.5						
c. Evaluated what others have concluded from numerical information																
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6					
		2	Sometimes	56	9	1,666	11	262	10	28,134	13					
		3	Often	384	63	9,147	57	1,586	57	128,802	56					
		4	Very often	150	24	4,267	27	851	29	58,873	26					
	Total	615	100	15,858	100	2,833	100	228,352	100	3.1						

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	4	372	2	842	3	9,210	4	3.0	3.0	-.04	2.9	.07	2.8 *	.21
		2	Sometimes	65	33	5,143	28	9,829	33	94,398	37							
		3	Often	50	25	6,446	36	10,191	35	90,207	35							
		4	Very often	72	38	5,819	33	8,342	30	62,383	24							
		Total		195	100	17,780	100	29,204	100	256,198	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	2	818	5	1,417	5	12,214	5	3.4	3.2 ***	.29	3.1 ***	.31	3.1 ***	.39
		2	Often	16	8	1,571	9	3,064	10	29,305	12							
		3	Sometimes	81	40	9,729	53	15,517	52	140,557	55							
		4	Never	94	49	5,595	33	9,100	33	73,214	29							
		Total		195	100	17,713	100	29,098	100	255,290	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	120	62	5,711	36	13,207	48	105,172	43	1.5	2.0 ***	-.48	1.8 ***	-.28	1.8 ***	-.34
		2	Sometimes	54	27	6,964	38	9,813	32	94,390	36							
		3	Often	15	7	3,143	16	3,746	12	35,377	13							
		4	Very often	9	4	1,839	10	2,268	8	19,777	7							
		Total		198	100	17,657	100	29,034	100	254,716	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	107	56	1,832	14	4,202	18	23,200	11	1.6	2.5 ***	-.99	2.4 ***	-.87	2.6 ***	-1.11
		2	Sometimes	62	31	6,511	37	10,288	36	93,167	37							
		3	Often	20	9	6,111	32	9,413	30	90,757	34							
		4	Very often	7	4	3,202	17	5,072	16	47,216	18							
		Total		196	100	17,656	100	28,975	100	254,340	100							
e. Explained course material to one or more students	CLexplain	1	Never	89	47	1,238	10	3,039	13	15,345	7	1.8	2.6 ***	-.88	2.5 ***	-.75	2.7 ***	-.99
		2	Sometimes	57	28	6,260	36	10,351	36	90,952	36							
		3	Often	36	17	6,823	36	10,485	34	99,930	38							
		4	Very often	14	7	3,278	18	5,047	17	47,408	19							
		Total		196	100	17,599	100	28,922	100	253,635	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	109	58	2,547	18	5,476	22	37,018	16	1.7	2.5 ***	-.81	2.4 ***	-.71	2.5 ***	-.87
		2	Sometimes	49	24	5,920	33	9,432	33	85,224	34							
		3	Often	22	10	5,523	30	8,417	28	80,327	31							
		4	Very often	16	8	3,491	18	5,427	18	49,698	19							
		Total		196	100	17,481	100	28,752	100	252,267	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	102	56	1,667	14	3,781	16	20,934	9	1.7	2.6 ***	-93	2.5 ***	-.82	2.6 ***	-1.04	
		2	Sometimes	49	24	5,909	33	9,839	34	89,119	36								
		3	Often	27	14	6,388	35	9,782	32	93,093	36								
		4	Very often	13	7	3,385	18	5,166	17	47,596	18								
		Total		191	100	17,349	100	28,568	100	250,742	100								
h. Given a course presentation	present	1	Never	107	58	2,462	16	6,420	26	47,497	20	1.6	2.4 ***	-.89	2.2 ***	-.64	2.3 ***	-.74	
		2	Sometimes	52	26	7,285	41	11,532	39	109,453	43								
		3	Often	25	13	5,217	30	7,199	24	65,226	25								
		4	Very often	5	3	2,363	14	3,408	12	28,212	11								
		Total		189	100	17,327	100	28,559	100	250,388	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	44	25	1,385	9	2,747	11	20,416	9	2.3	2.6 ***	-.39	2.6 ***	-.33	2.6 ***	-.37	
		2	Sometimes	73	39	6,456	38	10,973	39	97,121	40								
		3	Often	44	23	6,385	37	10,148	35	92,064	37								
		4	Very often	26	14	2,810	16	4,286	15	37,059	15								
		Total		187	100	17,036	100	28,154	100	246,660	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	15	1,434	9	2,575	10	22,657	10	2.6	2.6	.00	2.6	.05	2.6	.09	
		2	Sometimes	57	31	6,147	36	10,396	37	94,378	39								
		3	Often	56	30	6,116	35	10,216	36	88,082	35								
		4	Very often	44	24	3,208	19	4,761	17	39,614	16								
		Total		184	100	16,905	100	27,948	100	244,731	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	8	1,428	10	2,783	11	25,268	12	2.8	2.7 *	.19	2.6 ***	.25	2.6 ***	.29	
		2	Sometimes	59	31	5,875	35	10,015	36	90,748	38								
		3	Often	60	32	6,119	36	9,807	34	84,376	34								
		4	Very often	53	29	3,331	20	5,078	18	42,137	17								
		Total		186	100	16,753	100	27,683	100	242,529	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	7	4	650	4	1,139	4	10,893	5	3.0	2.8 *	.18	2.8 **	.19	2.8 ***	.27	
		2	Sometimes	43	23	4,919	29	8,339	29	76,240	32								
		3	Often	80	43	7,501	45	12,350	45	108,117	44								
		4	Very often	54	30	3,513	22	5,572	22	44,651	19								
		Total		184	100	16,583	100	27,400	100	239,901	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	5	3	384	3	709	3	6,291	3	3.0	3.0	.09	3.0	.10	2.9 *	.15	
		2	Sometimes	38	21	3,962	24	6,771	25	61,427	26								
		3	Often	80	44	7,657	46	12,550	46	110,722	46								
		4	Very often	55	31	4,345	27	7,053	27	58,073	24								
		Total		178	100	16,348	100	27,083	100	236,513	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	3	412	3	721	3	6,268	3	3.1	2.9 ***	.29	2.9 ***	.27	2.9 ***	.33	
		2	Sometimes	34	19	4,663	29	7,699	29	68,830	30								
		3	Often	74	41	7,258	44	12,011	44	106,462	45								
		4	Very often	64	37	3,804	24	6,314	24	51,589	22								
		Total		177	100	16,137	100	26,745	100	233,149	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	5	187	1	342	1	2,992	2	3.1	3.1	.05	3.1	.05	3.0	.09	
		2	Sometimes	27	15	3,193	20	5,424	20	47,543	21								
		3	Often	83	46	7,838	49	12,997	48	115,534	50								
		4	Very often	60	34	4,750	30	7,699	30	64,306	28								
		Total		178	100	15,968	100	26,462	100	230,375	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	63	36	2,554	18	4,672	19	41,987	19	1.9	2.4 ***	-.52	2.3 ***	-.49	2.3 ***	-.48	
		2	Sometimes	85	47	6,689	41	11,140	42	98,637	43								
		3	Often	18	10	4,200	25	6,835	24	57,884	25								
		4	Very often	12	7	2,502	15	3,817	14	31,768	14								
		Total		178	100	15,945	100	26,464	100	230,276	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	126	73	6,486	44	13,142	52	107,531	48	1.4	1.9 ***	-.54	1.7 ***	-.40	1.8 ***	-.47	
		2	Sometimes	35	19	5,428	32	7,819	28	72,758	31								
		3	Often	11	6	2,631	16	3,574	13	33,191	14								
		4	Very often	3	2	1,305	8	1,766	7	15,621	7								
		Total		175	100	15,850	100	26,301	100	229,101	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	95	56	4,150	30	9,033	37	70,142	32	1.6	2.1 ***	-.51	2.0 ***	-.37	2.0 ***	-.45	
		2	Sometimes	55	31	6,756	41	10,406	38	96,352	42								
		3	Often	16	10	3,318	20	4,679	17	43,126	19								
		4	Very often	6	4	1,480	9	1,955	7	17,363	8								
		Total		172	100	15,704	100	26,073	100	226,983	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent Mean	Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	72	42	3,109	22	6,210	25	54,705	25	1.8	2.2 ***	-.49	2.1 ***	-.42	2.1 ***	-.41
		2	Sometimes	75	42	7,189	45	11,812	45	102,700	45							
		3	Often	21	12	3,786	23	5,662	21	49,483	22							
		4	Very often	6	4	1,620	10	2,360	9	19,946	9							
		Total		174	100	15,704	100	26,044	100	226,834	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	11	7	657	5	966	4	8,021	4	2.7	2.8 *	-.20	2.9 ***	-.28	2.9 ***	-.28
		2	Some	60	34	4,167	28	6,457	26	57,916	26							
		3	Quite a bit	75	43	7,095	45	11,618	45	102,967	46							
		4	Very much	28	16	3,690	22	6,849	25	56,427	25							
		Total		174	100	15,609	100	25,890	100	225,331	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	7	497	3	915	4	7,542	4	2.8	2.9	-.11	2.9	-.10	2.9	-.09
		2	Some	46	26	3,847	25	6,548	26	57,059	26							
		3	Quite a bit	72	42	7,238	46	11,837	45	105,181	46							
		4	Very much	41	25	3,919	25	6,440	25	54,256	24							
		Total		171	100	15,501	100	25,740	100	224,038	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	7	493	4	915	4	7,766	4	3.0	2.9	.02	2.9	.04	2.9	.07
		2	Some	36	21	3,790	25	6,654	26	58,599	27							
		3	Quite a bit	73	42	6,891	44	11,333	44	100,072	45							
		4	Very much	50	30	4,182	27	6,591	26	55,336	25							
		Total		170	100	15,356	100	25,493	100	221,773	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	4	415	3	810	3	8,032	4	3.0	3.0	.09	3.0	.09	2.9 *	.18
		2	Some	36	21	3,636	24	6,149	24	57,754	27							
		3	Quite a bit	72	43	6,939	45	11,672	46	101,163	45							
		4	Very much	55	33	4,242	27	6,708	27	53,596	24							
		Total		169	100	15,232	100	25,339	100	220,545	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	484	3	852	4	7,752	4	2.9	3.0	-.01	2.9	.01	2.9	.07
		2	Some	41	24	3,627	24	6,311	25	57,731	27							
		3	Quite a bit	81	48	7,062	46	11,649	46	102,030	46							
		4	Very much	42	25	4,013	26	6,439	26	52,075	23							
		Total		169	100	15,186	100	25,251	100	219,588	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private	Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	8	272	2	512	2	4,387	2	3.1	3.1	.00	3.1	.00	3.1	.07
		2	Some	21	12	2,798	18	4,819	19	44,642	21							
		3	Quite a bit	69	41	6,887	45	11,244	43	101,228	46							
		4	Very much	65	39	5,148	35	8,501	35	67,747	31							
		Total		167	100	15,105	100	25,076	100	218,004	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	11	526	4	1,106	5	8,558	4	3.1	3.0	.02	3.0	.03	3.0	.10
		2	Some	20	12	2,918	19	5,117	20	47,006	22							
		3	Quite a bit	65	38	6,793	44	10,908	42	99,745	45							
		4	Very much	66	40	4,816	33	7,874	33	62,026	29							
		Total		168	100	15,053	100	25,005	100	217,335	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	9	474	4	922	4	7,105	4	2.9	3.1	-.14	3.1	-.13	3.0	-.09
		2	Some	38	22	3,020	21	5,350	21	47,450	22							
		3	Quite a bit	57	34	6,439	42	10,285	40	94,449	43							
		4	Very much	58	35	5,116	34	8,419	35	67,936	31							
		Total		167	100	15,049	100	24,976	100	216,940	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	10	875	7	1,745	7	15,618	8	3.0	2.9	.11	2.9	.13	2.8 **	.25
		2	Some	29	17	3,694	24	6,716	26	63,144	29							
		3	Quite a bit	53	32	5,772	38	9,092	36	81,631	37							
		4	Very much	68	41	4,684	31	7,391	32	56,143	26							
		Total		166	100	15,025	100	24,944	100	216,536	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	9	965	7	2,014	8	18,111	9	3.0	2.9	.10	2.8	.13	2.7 **	.25
		2	Some	36	21	4,228	27	7,329	28	68,822	32							
		3	Quite a bit	59	36	5,863	39	9,188	37	82,064	38							
		4	Very much	58	35	3,899	27	6,327	27	46,899	22							
		Total		168	100	14,955	100	24,858	100	215,896	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	43	26	1,709	11	2,850	12	23,370	10	2.3	▼	2.6 ***	-0.31	2.6 **	-0.30	2.6 ***	-0.33
		2	Sometimes	56	33	5,477	37	9,190	37	79,857	37								
		3	Often	42	26	5,367	37	8,815	36	78,212	37								
		4	Very often	24	15	2,222	16	3,736	16	31,787	16								
		Total		165	100	14,775	100	24,591	100	213,226	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	58	37	2,920	19	4,841	20	41,756	19	2.0	▼	2.3 ***	-0.33	2.3 ***	-0.31	2.3 ***	-0.31
		2	Sometimes	56	34	5,831	39	9,734	39	85,424	40								
		3	Often	26	16	4,211	29	7,066	29	60,948	29								
		4	Very often	19	12	1,717	12	2,826	12	23,880	12								
		Total		159	100	14,679	100	24,467	100	212,008	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	59	37	2,789	19	4,900	20	38,509	18	2.0	▼	2.3 ***	-0.34	2.3 ***	-0.30	2.3 ***	-0.35
		2	Sometimes	59	36	6,042	41	10,101	41	88,931	42								
		3	Often	24	15	4,286	29	6,886	28	62,584	30								
		4	Very often	18	12	1,504	11	2,467	10	21,212	10								
		Total		160	100	14,621	100	24,354	100	211,236	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	3	747	5	1,649	7	12,568	6	7.7	▼	7.0	.11	6.7 *	.17	6.5 *	.21
		1.5	1-2	36	23	2,642	18	4,650	19	41,264	20								
		4	3-5	38	24	4,513	31	7,599	31	68,281	33								
		8	6-10	37	23	3,568	24	5,581	23	48,319	23								
		13	11-15	21	13	1,609	11	2,449	10	21,496	10								
		18	16-20	8	5	672	4	1,139	5	8,937	4								
		23	More than 20	13	8	843	6	1,266	5	9,951	5								
Total		158	100	14,594	100	24,333	100	210,816	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	44	28	5,007	34	9,051	39	74,611	37	3.9	▲	2.4 ***	.41	2.3 ***	.44	2.3 ***	.47
		1.5	1-2	46	29	5,399	36	8,415	33	77,285	36								
		4	3-5	36	22	2,635	18	4,212	17	37,163	17								
		8	6-10	20	12	1,023	8	1,756	7	14,464	7								
		13	11-15	7	5	314	2	492	2	4,308	2								
		18	16-20	1	1	64	0	152	1	1,066	1								
		23	More than 20	6	4	100	1	175	1	1,277	1								
Total		160	100	14,542	100	24,253	100	210,174	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	109	68	11,010	75	18,331	76	159,724	76	1.5	1.0	.15	1.0	.14	1.0	.16	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	20	2,340	16	3,786	15	33,229	15								
	4	3-5	8	5	580	5	935	4	7,881	4									
	8	6-10	6	4	297	2	570	3	4,401	2									
	13	11-15	1	1	194	1	396	2	3,219	2									
	18	16-20	0	0	43	0	96	0	725	0									
	23	More than 20	4	3	80	1	147	1	1,146	1									
Total		158	100	14,544	100	24,261	100	210,325	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									75.6	55.6 *	.26	53.8 *	.28	52.4 **	.31	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	13	633	5	1,379	6	9,692	5	2.9	3.1 *	-0.23	3.0	-0.17	3.0	-0.17	
		2	Sometimes	38	24	3,204	22	5,588	22	51,321	24								
		3	Often	41	25	4,506	31	7,898	32	67,768	32								
		4	Very often	60	38	6,164	42	9,380	39	81,206	38								
		Total		158	100	14,507	100	24,245	100	209,987	100								
b. People from an economic background other than your own	DDeconomic	1	Never	20	14	604	5	1,303	6	9,164	5	2.8	3.1 ***	-0.32	3.0 **	-0.24	3.0 **	-0.26	
		2	Sometimes	38	24	3,015	21	5,530	23	48,994	24								
		3	Often	50	32	5,129	35	8,739	35	76,525	36								
		4	Very often	47	30	5,733	39	8,610	36	74,795	36								
		Total		155	100	14,481	100	24,182	100	209,478	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	37	24	1,028	8	1,790	8	14,148	7	2.3	2.9 ***	-0.62	2.9 ***	-0.62	2.9 ***	-0.66	
		2	Sometimes	61	37	4,058	28	6,666	27	56,328	27								
		3	Often	33	21	4,338	30	7,597	31	67,863	32								
		4	Very often	27	18	5,074	34	8,121	34	71,185	34								
		Total		158	100	14,498	100	24,174	100	209,524	100								
d. People with political views other than your own	DDpolitical	1	Never	27	19	927	7	1,810	8	14,586	7	2.5	2.9 ***	-0.50	2.9 ***	-0.46	2.9 ***	-0.47	
		2	Sometimes	59	37	4,060	28	6,637	27	60,762	29								
		3	Often	39	24	4,618	32	7,856	32	68,080	32								
		4	Very often	31	20	4,901	34	7,893	33	66,179	32								
		Total		156	100	14,506	100	24,196	100	209,607	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	4	229	2	444	2	3,883	2	3.1	3.1	-.01	3.1	.02	3.0	.11	
		2	Sometimes	32	20	2,780	19	5,010	21	46,784	23								
		3	Often	64	40	6,777	47	11,331	46	99,653	47								
		4	Very often	56	36	4,625	32	7,283	31	57,917	27								
		Total		158	100	14,411	100	24,068	100	208,237	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	7	593	5	956	4	9,067	5	3.0	3.0	.02	3.0	-.03	2.9	.07	
		2	Sometimes	38	24	3,838	27	6,188	25	59,870	29								
		3	Often	51	32	5,271	37	8,743	36	75,562	36								
		4	Very often	56	36	4,697	32	8,155	34	63,519	30								
		Total		156	100	14,399	100	24,042	100	208,018	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	4	691	5	1,261	5	11,561	6	3.0	2.9	.13	2.9	.11	2.8 **	.22	
		2	Sometimes	40	24	4,009	28	6,665	27	63,256	31								
		3	Often	61	38	5,642	39	9,280	38	80,721	39								
		4	Very often	51	34	4,050	28	6,844	29	52,496	25								
		Total		158	100	14,392	100	24,050	100	208,034	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	94	1	184	1	1,604	1	5.8	5.5 *	.20	5.6 *	.19	5.4 ***	.30	
		2		1	1	138	1	260	1	2,120	1								
		3		4	2	510	4	991	4	8,879	5								
		4		24	15	1,448	11	2,642	11	24,195	12								
		5		26	16	4,439	30	7,374	30	69,939	33								
		6		39	25	3,893	27	5,930	24	53,249	25								
		7	Very much	61	40	3,789	27	6,531	29	46,806	23								
		Total		156	100	14,311	100	23,912	100	206,792	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		48	31	1,805	15	3,589	17	26,587	14	5%	9%	-.13	8%	-.10	7%	-.09	
		Do not plan to do		12	8	842	8	1,458	7	10,793	6								
		Plan to do		91	56	10,447	69	17,086	69	154,069	73								
		Done or in progress		8	5	1,169	9	1,733	8	14,805	7								
		Total		159	100	14,263	100	23,866	100	206,254	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	52	32	3,721	27	7,087	31	57,292	28	8%	12%	-.14	9%	-.07	10%	-.10	
			Do not plan to do	47	30	3,135	24	6,069	26	47,612	24								
			Plan to do	48	30	5,623	37	8,275	34	79,460	38								
			Done or in progress	12	8	1,742	12	2,373	9	21,346	10								
			Total	159	100	14,221	100	23,804	100	205,710	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	64	41	4,946	35	8,235	35	68,425	33	8%	11%	-.10	11%	-.09	13%	-.14	
			Do not plan to do	54	34	3,519	26	6,258	27	54,634	27								
			Plan to do	27	17	4,054	28	6,464	27	56,266	27								
			Done or in progress	14	8	1,643	11	2,760	11	25,684	13								
			Total	159	100	14,162	100	23,717	100	205,009	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	57	36	3,671	27	6,875	29	57,154	28	1%	4%	-.15	3%	-.10	3%	-.10	
			Do not plan to do	69	44	3,463	28	7,464	34	55,713	29								
			Plan to do	31	19	6,510	42	8,683	34	86,525	40								
			Done or in progress	2	1	519	4	689	3	5,638	3								
			Total	159	100	14,163	100	23,711	100	205,030	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	83	52	5,115	36	9,424	40	77,909	38	5%	5%	.02	4%	.07	5%	.04	
			Do not plan to do	39	25	3,261	24	6,484	28	48,027	24								
			Plan to do	28	17	5,092	34	6,894	28	69,731	33								
			Done or in progress	9	5	703	5	896	4	9,312	5								
			Total	159	100	14,171	100	23,698	100	204,979	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	42	4,071	30	8,409	37	67,510	34	3%	2%	.08	2%	.08	2%	.08	
			Do not plan to do	22	14	1,384	11	2,964	13	21,910	12								
			Plan to do	66	41	8,424	57	11,840	48	111,611	53								
			Done or in progress	5	3	253	2	469	2	3,779	2								
			Total	158	100	14,132	100	23,682	100	204,810	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	111	70	5,625	41	10,323	46	96,044	48	1.4	1.7 ***	-.46	1.7 ***	-.37	1.6 ***	-.34	
			2 Some	36	23	6,833	46	10,616	42	88,782	43								
			3 Most	6	4	1,321	10	2,091	9	15,618	8								
			4 All	5	3	293	3	544	3	3,442	2								
			Total	158	100	14,072	100	23,574	100	203,886	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	9	6	155	1	321	1	2,872	2	5.4	5.6	-.13	5.5	-.10	5.4	-.05
		2		8	5	246	2	468	2	3,754	2							
		3		3	2	583	4	1,068	4	9,216	5							
		4		12	8	1,545	11	2,732	11	23,609	12							
		5		24	15	3,513	25	5,899	25	54,370	27							
		6		34	21	3,724	26	5,834	24	55,122	26							
	7	Excellent	51	33	4,035	29	6,701	29	51,794	25								
	—	Not applicable	17	11	244	2	530	3	2,926	2								
		Total		158	100	14,045	100	23,553	100	203,663	100							
b. Academic advisors	QIadvisor	1	Poor	6	4	289	2	612	3	5,154	3	5.5	5.5	-.01	5.5	.00	5.4	.08
		2		8	5	414	3	825	3	7,186	4							
		3		9	6	842	6	1,386	6	13,183	6							
		4		11	7	1,599	11	2,678	11	25,325	12							
		5		25	16	2,692	19	4,418	18	41,257	20							
		6		27	17	3,111	21	5,011	21	44,405	22							
	7	Excellent	61	39	4,874	35	8,180	36	62,709	31								
	—	Not applicable	9	6	209	2	423	2	4,186	2								
		Total		156	100	14,030	100	23,533	100	203,405	100							
c. Faculty	QIfaculty	1	Poor	4	3	148	1	319	1	2,754	2	5.6	5.6	-.01	5.5	.05	5.4	.15
		2		6	4	228	2	517	2	4,332	2							
		3		7	4	548	4	1,086	4	9,973	5							
		4		15	10	1,407	10	2,802	12	25,248	13							
		5		25	16	3,168	22	5,594	23	52,373	26							
		6		28	17	4,108	28	6,345	26	57,856	28							
	7	Excellent	62	40	4,281	31	6,545	30	48,614	24								
	—	Not applicable	11	7	143	2	331	2	2,174	1								
		Total		158	100	14,031	100	23,539	100	203,324	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	9	373	3	704	3	5,919	3	5.1	5.3	-.12	5.3	-.10	5.2	-.05	
		2		5	3	420	3	753	3	6,628	3								
		3		6	3	790	6	1,359	5	12,624	6								
		4		7	4	1,717	12	2,772	11	26,372	13								
		5		17	10	2,942	20	4,751	19	44,324	21								
		6		28	17	2,928	20	4,734	19	44,190	21								
		7	Excellent	39	24	3,674	26	5,700	24	44,622	22								
		—	Not applicable	42	28	1,178	11	2,747	14	18,619	10								
	Total			158	100	14,022	100	23,520	100	203,298	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	2	357	3	716	3	6,138	3	5.5	5.3	.12	5.3	.14	5.2 **	.24	
		2		9	6	425	3	872	3	7,515	4								
		3		12	8	860	6	1,526	6	13,644	7								
		4		7	5	1,812	12	2,966	12	28,073	14								
		5		24	14	2,930	20	4,934	20	44,979	22								
		6		39	24	3,183	22	4,842	20	43,866	21								
		7	Excellent	55	35	3,754	28	6,172	28	44,504	22								
		—	Not applicable	9	6	695	6	1,502	7	14,640	8								
	Total			158	100	14,016	100	23,530	100	203,359	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	2	196	2	367	2	3,045	2	3.2	3.1 *	.16	3.1 *	.16	3.1 *	.17	
		2	Some	23	14	2,436	19	4,387	19	37,334	19								
		3	Quite a bit	69	44	6,623	47	11,167	47	97,460	48								
		4	Very much	62	40	4,709	32	7,524	32	64,668	31								
			Total			157	100	13,964	100	23,445	100								202,507
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	10	453	4	861	4	6,537	4	3.0	3.1	-.10	3.1	-.11	3.0	-.05	
		2	Some	32	20	2,557	20	4,542	19	41,228	21								
		3	Quite a bit	47	30	5,729	40	9,549	40	86,524	42								
		4	Very much	61	40	5,187	36	8,428	37	67,665	33								
			Total			155	100	13,926	100	23,380	100								201,954
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	9	686	6	1,228	6	10,202	5	3.1	3.1	-.03	3.1	-.08	3.1	-.03	
		2	Some	28	17	2,262	18	3,905	17	35,170	18								
		3	Quite a bit	48	32	4,971	35	8,548	36	76,429	38								
		4	Very much	66	42	6,000	40	9,669	42	80,044	39								
			Total			156	100	13,919	100	23,350	100								201,845

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	29	19	1,374	11	2,473	11	20,702	11	2.6	2.8 *	-0.23	2.8 **	-0.24	2.8 *	-0.20
		2	Some	45	28	3,682	27	6,204	26	56,709	28							
		3	Quite a bit	44	28	4,859	34	8,055	34	71,446	35							
		4	Very much	38	24	3,983	28	6,578	29	52,722	26							
		Total		156	100	13,898	100	23,310	100	201,579	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	27	18	740	7	1,514	7	10,915	6	2.8	3.0 *	-0.25	3.0 *	-0.22	3.0 *	-0.22
		2	Some	29	18	2,850	22	5,079	22	45,506	23							
		3	Quite a bit	51	33	5,374	38	8,971	37	81,385	40							
		4	Very much	48	31	4,900	34	7,728	33	63,400	31							
		Total		155	100	13,864	100	23,292	100	201,206	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	12	1,038	10	1,798	9	13,259	7	2.8	2.9	-0.02	2.9	-0.06	2.9	-0.08
		2	Some	35	22	3,162	24	5,384	24	47,288	24							
		3	Quite a bit	54	34	5,287	36	8,729	37	79,175	39							
		4	Very much	48	31	4,377	30	7,322	31	61,208	30							
		Total		155	100	13,864	100	23,233	100	200,930	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	38	25	2,872	22	5,074	22	42,522	22	2.3	2.4	-0.04	2.4	-0.04	2.3	-0.01
		2	Some	55	35	4,913	35	8,128	34	73,635	36							
		3	Quite a bit	35	23	3,896	28	6,328	27	55,759	27							
		4	Very much	27	18	2,169	16	3,681	17	28,903	14							
		Total		155	100	13,850	100	23,211	100	200,819	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	42	28	1,237	13	3,085	16	18,553	10	2.4	2.8 ***	-0.42	2.7 ***	-0.31	2.8 ***	-0.44
		2	Some	42	26	3,233	24	5,525	24	51,541	26							
		3	Quite a bit	42	26	5,109	35	8,291	34	76,709	38							
		4	Very much	30	20	4,241	29	6,273	26	53,782	26							
		Total		156	100	13,820	100	23,174	100	200,585	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	43	29	2,104	18	4,397	21	32,447	17	2.3	2.5 **	-0.23	2.4	-0.15	2.5 *	-0.20
		2	Some	51	32	4,479	32	7,598	32	70,566	35							
		3	Quite a bit	33	21	4,435	31	7,072	29	63,664	31							
		4	Very much	27	18	2,793	19	4,126	17	33,895	16							
		Total		154	100	13,811	100	23,193	100	200,572	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Regent Mean	Southeast Private Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2019 & 2020 Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	4	3	188	3	255	3	2,361	2	3.4	3.2 *	.18	3.3	.15	3.3 *	.16
		2	Disagree	10	6	665	9	871	8	9,501	8							
		3	Agree	68	43	3,781	50	5,658	50	63,450	52							
		4	Strongly agree	74	49	2,955	39	4,428	40	46,166	38							
		Total		156	100	7,589	100	11,212	100	121,478	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	1	233	3	360	3	3,996	4	3.4	3.1 ***	.38	3.1 ***	.37	3.0 ***	.47
		2	Disagree	11	7	1,051	14	1,617	14	19,443	16							
		3	Agree	75	47	4,151	54	6,003	53	68,067	56							
		4	Strongly agree	69	45	2,145	28	3,216	29	29,835	24							
		Total		157	100	7,580	100	11,196	100	121,341	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	7	5	303	4	452	4	4,373	4	3.2	3.1	.14	3.0	.16	3.0 *	.20
		2	Disagree	20	13	1,176	16	1,770	16	20,132	17							
		3	Agree	69	44	3,822	50	5,742	50	64,468	53							
		4	Strongly agree	60	39	2,287	30	3,243	29	32,508	26							
		Total		156	100	7,588	100	11,207	100	121,481	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	47	0	115	1	758	0	16.1	14.3 *	.22	14.1 **	.25	14.4 *	.21
		3	1-5 hrs	20	13	1,668	14	3,178	15	24,306	13							
		8	6-10 hrs	30	20	3,054	23	5,375	24	45,080	23							
		13	11-15 hrs	19	12	3,156	23	5,227	22	45,550	23							
		18	16-20 hrs	39	26	2,731	19	4,374	18	39,516	19							
		23	21-25 hrs	18	11	1,598	11	2,454	10	23,070	11							
		28	26-30 hrs	16	10	761	5	1,253	5	10,885	5							
33	More than 30 hrs	11	7	756	5	1,126	5	10,595	5									
Total		154	100	13,771	100	23,102	100	199,760	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	104	68	3,668	31	8,686	41	63,791	34	2.9	6.5 ***	-.47	5.1 ***	-.32	5.6 ***	-.39
		3	1-5 hrs	24	14	4,350	30	6,880	28	65,137	31							
		8	6-10 hrs	12	8	2,325	16	3,298	13	31,750	16							
		13	11-15 hrs	5	4	1,490	10	1,899	8	18,155	9							
		18	16-20 hrs	5	4	931	7	1,138	5	10,614	5							
		23	21-25 hrs	3	2	498	3	584	2	5,212	3							
		28	26-30 hrs	0	0	192	1	230	1	1,894	1							
33	More than 30 hrs	1	1	266	2	312	1	2,666	1									
Total		154	100	13,720	100	23,027	100	199,219	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private		Carnegie Class		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	143	93	10,023	76	18,475	82	155,333	80	1.5	2.7 **	▽	-.21	2.1	-.12	2.4 *	▽
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	691	5	908	4	8,911	4								
	8	6-10 hrs	1	1	1,545	9	1,396	5	14,415	6									
	13	11-15 hrs	3	2	859	6	1,038	4	10,037	5									
	18	16-20 hrs	2	1	350	3	758	3	6,572	3									
	23	21-25 hrs	2	1	118	1	250	1	2,287	1									
	28	26-30 hrs	1	1	52	0	90	0	647	0									
	33	More than 30 hrs	2	1	93	1	119	1	1,095	1									
	Total				154	100	13,731	100	23,034	100	199,297								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	81	52	9,813	68	14,058	60	134,495	66	11.3	6.3 ***	▲	.44	8.0 **	.27	5.9 ***	.53
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	3	644	5	1,097	4	9,431	5								
	8	6-10 hrs	7	4	641	5	1,322	5	10,756	5									
	13	11-15 hrs	6	4	609	4	1,383	6	11,179	6									
	18	16-20 hrs	13	8	567	4	1,438	6	11,592	6									
	23	21-25 hrs	6	4	397	3	1,018	4	8,213	4									
	28	26-30 hrs	3	2	205	2	623	3	4,522	2									
	33	More than 30 hrs	34	22	878	10	2,125	12	9,325	6									
	Total				155	100	13,754	100	23,064	100	199,513								
Estimated number of hours working for pay	tmworkhrs										12.8	9.0 **	▲	.30	10.1 *	.21	8.3 ***	.38	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	84	54	7,241	52	12,624	56	116,933	59	3.1	3.0	.04	2.9	.05	2.5	.13	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	28	4,649	32	7,157	30	58,858	29								
	8	6-10 hrs	13	9	971	8	1,662	7	11,810	6									
	13	11-15 hrs	6	4	432	4	738	3	5,671	3									
	18	16-20 hrs	2	1	214	2	431	2	3,068	2									
	23	21-25 hrs	2	1	111	1	177	1	1,560	1									
	28	26-30 hrs	2	1	43	0	85	0	519	0									
	33	More than 30 hrs	1	1	81	1	169	1	994	1									
	Total				155	100	13,742	100	23,043	100	199,413								100

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent Mean	Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	17	12	290	3	656	3	3,727	2	7.8	11.9 ***	-0.49	11.9 ***	-0.47	12.6 ***	-0.56
		3	1-5 hrs	58	37	3,028	23	5,273	24	40,325	20							
		8	6-10 hrs	42	27	3,751	26	6,067	25	53,599	26							
		13	11-15 hrs	16	10	2,857	20	4,618	19	42,398	21							
		18	16-20 hrs	10	6	1,887	14	2,999	13	28,300	14							
		23	21-25 hrs	8	5	777	6	1,355	6	12,983	7							
		28	26-30 hrs	1	1	396	3	632	3	5,531	3							
		33	More than 30 hrs	3	2	746	6	1,443	7	12,523	7							
	Total			155	100	13,732	100	23,043	100	199,386	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	71	45	10,507	72	15,866	65	152,830	75	11.3	4.0 ***	.81	5.6 ***	.54	3.1 ***	1.09
		3	1-5 hrs	16	10	1,261	10	2,507	11	19,519	10							
		8	6-10 hrs	13	8	522	4	1,112	5	8,411	5							
		13	11-15 hrs	5	4	404	3	755	3	5,867	3							
		18	16-20 hrs	7	5	241	2	515	3	3,550	2							
		23	21-25 hrs	4	3	126	1	301	2	2,016	1							
		28	26-30 hrs	4	3	68	1	167	1	845	1							
		33	More than 30 hrs	35	23	579	6	1,767	10	6,023	4							
	Total			155	100	13,708	100	22,990	100	199,061	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	112	74	8,063	60	11,848	54	89,799	43	2.1	3.2 *	-0.18	3.4 **	-0.22	4.1 ***	-0.32
		3	1-5 hrs	26	16	3,378	23	6,530	26	66,354	34							
		8	6-10 hrs	7	4	1,107	8	2,444	10	22,616	12							
		13	11-15 hrs	4	3	515	4	989	4	9,657	5							
		18	16-20 hrs	0	0	264	2	476	2	4,574	2							
		23	21-25 hrs	1	1	127	1	258	1	2,378	1							
		28	26-30 hrs	2	1	63	0	119	1	988	1							
		33	More than 30 hrs	2	1	215	2	367	2	3,073	2							
	Total			154	100	13,732	100	23,031	100	199,439	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	2	1	1,284	9	2,530	11	22,790	12	3.6	2.9 ***	▲	.65	2.8 ***	▲	.68	2.7 ***	▲	.78
		2	Some	19	12	4,170	31	7,442	31	67,915	35										
		3	About half	51	33	4,267	32	7,055	31	57,794	29										
		4	Most	56	36	2,959	21	4,356	19	37,252	18										
		5	Almost all	27	17	1,047	7	1,620	8	13,321	6										
		Total		155	100	13,727	100	23,003	100	199,072	100										
	tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										10.5	6.9 ***	▲	.61	6.7 ***	▲	.64	6.5 ***	▲	.72
	tmreadinghrscol	1	0 hrs	1	1	43	0	111	1	735	0										
		2	More than zero, up to 5 hrs	48	32	6,369	48	11,659	51	99,981	52										
		3	More than 5, up to 10 hrs	37	24	4,209	30	6,556	28	58,441	29										
		4	More than 10, up to 15 hrs	24	16	1,575	11	2,367	10	20,352	10										
		5	More than 15, up to 20 hrs	21	14	765	5	1,151	5	10,130	5										
		6	More than 20, up to 25 hrs	16	10	497	3	745	3	6,200	3										
		7	More than 25 hrs	6	4	217	2	319	2	2,429	1										
		Total		153	100	13,675	100	22,908	100	198,268	100										
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	6	4	774	6	1,283	6	13,513	7	3.2	2.9 ***	▲	.35	2.9 ***	▲	.31	2.8 ***	▲	.46
		2	Some	29	18	3,466	25	5,757	24	55,469	28										
		3	Quite a bit	49	32	5,912	43	9,668	42	85,059	42										
		4	Very much	71	46	3,498	26	6,153	28	44,157	22										
		Total		155	100	13,650	100	22,861	100	198,198	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	19	12	1,184	9	2,093	9	20,455	11	2.8	2.8	.09	2.8	.07	2.7	.18
		2	Some	40	25	4,036	29	6,709	28	61,563	31							
		3	Quite a bit	43	28	5,278	38	8,599	37	75,564	38							
		4	Very much	52	34	3,166	24	5,465	25	40,583	21							
		Total		154	100	13,664	100	22,866	100	198,165	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	3	370	3	624	3	5,726	3	3.2	3.1	.11	3.1	.07	3.1	.15
		2	Some	30	19	2,415	18	3,954	17	37,312	19							
		3	Quite a bit	53	34	6,027	44	10,092	43	89,529	44							
		4	Very much	68	44	4,868	35	8,224	37	65,657	33							
		Total		155	100	13,680	100	22,894	100	198,224	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	39	25	1,981	14	2,891	13	24,731	12	2.5	2.6	-.13	2.7 *	-.20	2.7 *	-.20
		2	Some	40	25	4,358	31	7,093	30	61,166	30							
		3	Quite a bit	39	26	4,566	34	7,861	34	70,803	36							
		4	Very much	37	24	2,770	21	5,020	23	41,466	22							
		Total		155	100	13,675	100	22,865	100	198,166	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	29	19	1,420	11	2,701	12	25,094	13	2.5	2.7 **	-.24	2.7 **	-.22	2.6	-.13
		2	Some	53	33	4,113	29	6,938	29	63,442	32							
		3	Quite a bit	41	26	4,899	35	7,908	34	69,270	35							
		4	Very much	33	21	3,244	24	5,333	25	40,407	21							
		Total		156	100	13,676	100	22,880	100	198,213	100							
f. Working effectively with others	pgothers	1	Very little	23	16	774	7	1,370	6	11,919	7	2.8	2.9	-.16	2.9 *	-.19	2.9	-.12
		2	Some	37	23	3,385	25	5,711	25	52,235	27							
		3	Quite a bit	49	31	5,602	40	9,231	39	82,743	41							
		4	Very much	46	30	3,915	28	6,551	30	51,227	26							
		Total		155	100	13,676	100	22,863	100	198,124	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	7	1,187	10	2,007	9	20,290	11	3.1	2.8 **	.25	2.8 **	.23	2.7 ***	.36
		2	Some	31	20	3,443	25	5,935	25	56,023	28							
		3	Quite a bit	54	34	5,289	38	8,736	37	75,716	37							
		4	Very much	61	39	3,754	27	6,184	28	46,041	23							
		Total		156	100	13,673	100	22,862	100	198,070	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020																									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	10	1,080	9	1,807	8	17,069	9	2.9	2.9	-.01	2.9	-.04	2.8	.05																						
		2	Some	38	25	3,435	25	5,670	24	53,454	27																													
		3	Quite a bit	52	33	5,130	37	8,565	37	74,891	37																													
		4	Very much	49	32	4,025	29	6,828	31	52,714	27																													
		Total		155	100	13,670	100	22,870	100	198,128	100																													
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	11	1,339	11	2,330	11	21,044	11	2.8	2.7	.04	2.7	.03	2.7	.10																						
		2	Some	53	34	4,253	30	7,169	31	64,386	32																													
		3	Quite a bit	39	25	4,975	36	8,125	35	71,956	36																													
		4	Very much	46	30	3,111	23	5,267	24	40,803	21																													
		Total		154	100	13,678	100	22,891	100	198,189	100																													
j. Being an informed and active citizen	pgcitizen	1	Very little	16	10	1,423	11	2,441	11	22,424	12	2.7	2.7	.02	2.7	.00	2.7	.08																						
		2	Some	51	33	4,160	30	6,888	30	62,976	32																													
		3	Quite a bit	47	29	4,796	34	7,949	34	70,608	35																													
		4	Very much	42	28	3,318	24	5,626	25	42,409	21																													
		Total		156	100	13,697	100	22,904	100	198,417	100																													
19. How would you evaluate your entire educational experience at this institution?				3.4		280		2		432		2		3,578		2		3.4		3.2 *		.19		3.3 *		.19		3.2 ***		.29										
evalexp	1	Poor	4																													3	13	8	1,610	12	2,626	11	25,601	13
	2	Fair	13																													8	56	36	6,089	44	10,771	45	98,572	49
	3	Good	84																													53	5,771	42	9,185	41	71,479	35		
	4	Excellent	157																													100	13,750	100	23,014	100	199,230	100		
20. If you could start over again, would you go to the same institution you are now attending?				3.5		572		5		817		4		6,923		4		3.5		3.2 ***		.34		3.3 ***		.31		3.2 ***		.38										
sameinst	1	Definitely no	3																													2	8	5	1,770	13	2,713	11	25,079	13
	2	Probably no	51																													33	5,306	38	9,233	40	84,604	42		
	3	Probably yes	94																													60	6,157	45	10,320	45	83,445	41		
	4	Definitely yes	156																													100	13,805	100	23,083	100	200,051	100		
21. Do you intend to return to this institution next year?^f				89%		4		3		646		5		985		4		8,035		4		85%		.09		88%		.01		88%		.02								
returnexp	No	139	89																															11,897	85	20,436	88	177,216	88	
	Yes	14	9																															1,275	10	1,706	8	15,162	8	
	Not sure	157	100																															13,818	100	23,127	100	200,413	100	
<i>(Means indicate the percentage who responded "Yes.")</i>																																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																						
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	438	2	939	2	8,262	3	3.5	3.3 ***	.24	3.2 ***	.29	3.1 ***	.46	▲	▲	▲	
		2	Sometimes	37	12	4,086	20	8,918	21	78,001	27											
		3	Often	79	25	6,114	29	12,226	30	93,773	31											
		4	Very often	193	61	10,427	49	18,315	47	116,466	39											
		Total		315	100	21,065	100	40,398	100	296,502	100											
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	2	949	5	2,227	5	18,711	6	3.5	3.2 ***	.40	3.2 ***	.43	3.0 ***	.59	▲	▲	▲	
		2	Often	16	5	2,095	10	4,615	11	39,711	14											
		3	Sometimes	100	33	10,121	47	19,457	47	155,088	52											
		4	Never	183	60	7,835	38	13,940	37	81,935	28											
		Total		305	100	21,000	100	40,239	100	295,445	100											
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	172	56	9,251	46	21,703	56	139,431	49	1.6	1.8 ***	-.28	1.6	-.10	1.7 ***	-.20	▼	▼	▼	
		2	Sometimes	107	35	7,213	34	12,393	30	102,682	34											
		3	Often	20	7	2,705	12	3,679	9	32,241	10											
		4	Very often	8	3	1,832	8	2,447	6	20,598	7											
		Total		307	100	21,001	100	40,222	100	294,952	100											
d. Asked another student to help you understand course material	CLaskhelp	1	Never	191	62	5,823	29	10,405	27	43,965	16	1.4	2.2 ***	-.73	2.2 ***	-.78	2.4 ***	-1.05	▼	▼	▼	
		2	Sometimes	101	33	7,688	37	15,241	39	118,946	41											
		3	Often	11	4	4,826	22	9,403	22	85,241	28											
		4	Very often	5	2	2,631	12	5,169	12	46,550	15											
		Total		308	100	20,968	100	40,218	100	294,702	100											
e. Explained course material to one or more students	CLexplain	1	Never	143	46	4,101	21	6,578	16	23,623	8	1.7	2.4 ***	-.72	2.5 ***	-.81	2.7 ***	-1.11	▼	▼	▼	
		2	Sometimes	127	41	6,911	33	14,329	37	99,732	34											
		3	Often	28	9	6,130	28	12,144	30	107,604	36											
		4	Very often	11	4	3,818	17	7,114	17	63,360	21											
		Total		309	100	20,960	100	40,165	100	294,319	100											
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	216	70	6,565	33	11,865	30	55,966	20	1.4	2.2 ***	-.75	2.2 ***	-.79	2.5 ***	-1.03	▼	▼	▼	
		2	Sometimes	66	22	5,885	28	12,030	31	96,758	33											
		3	Often	15	5	4,843	22	9,355	23	82,367	27											
		4	Very often	10	3	3,596	16	6,743	16	57,950	19											
		Total		307	100	20,889	100	39,993	100	293,041	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class		NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	145	47	4,652	24	5,855	13	25,828	9	1.7	2.5 ***	-0.68	2.7 ***	-0.96	2.8 ***	-1.14	
		2	Sometimes	113	37	5,631	27	12,103	30	80,849	28								
		3	Often	31	10	6,103	28	12,447	31	103,395	35								
		4	Very often	16	5	4,422	21	9,451	25	81,906	28								
		Total		305	100	20,808	100	39,856	100	291,978	100								
h. Given a course presentation	present	1	Never	137	45	3,801	19	7,662	20	34,402	13	1.8	2.5 ***	-0.68	2.5 ***	-0.65	2.7 ***	-0.86	
		2	Sometimes	105	34	6,135	30	12,429	31	89,481	32								
		3	Often	45	15	5,988	28	11,260	28	93,963	31								
		4	Very often	19	6	4,865	23	8,473	21	73,857	24								
		Total		306	100	20,789	100	39,824	100	291,703	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	27	9	959	5	2,056	5	11,406	4	2.7	2.9 ***	-0.23	2.9 ***	-0.20	2.9 ***	-0.27	
		2	Sometimes	97	32	5,921	29	11,450	29	78,390	28								
		3	Often	126	42	8,010	39	15,612	39	118,632	41								
		4	Very often	54	18	5,718	27	10,398	26	80,758	27								
		Total		304	100	20,608	100	39,516	100	289,186	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	6	1,069	6	2,504	7	19,251	8	2.9	2.9	.06	2.8 *	.11	2.8 **	.17	
		2	Sometimes	70	23	5,806	29	11,610	30	88,769	32								
		3	Often	127	42	7,775	38	14,874	37	106,053	36								
		4	Very often	86	29	5,899	28	10,397	26	73,881	25								
		Total		302	100	20,549	100	39,385	100	287,954	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	3	1,372	7	3,722	10	32,470	13	2.9	2.8 **	.16	2.7 ***	.24	2.6 ***	.33	
		2	Sometimes	87	29	6,386	32	12,768	33	97,037	34								
		3	Often	117	39	7,245	35	13,326	34	91,913	31								
		4	Very often	88	29	5,438	26	9,363	24	64,821	22								
		Total		302	100	20,441	100	39,179	100	286,241	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	2	504	3	1,355	4	12,092	5	3.0	3.0	.09	2.9 **	.15	2.8 ***	.23	
		2	Sometimes	69	23	5,115	25	10,704	27	81,901	29								
		3	Often	138	46	9,258	45	17,146	44	124,408	43								
		4	Very often	90	30	5,444	27	9,765	25	65,920	23								
		Total		302	100	20,321	100	38,970	100	284,321	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	335	2	857	2	7,287	3	3.0	3.0	-.03	3.0	.00	3.0	.05
		2	Sometimes	66	23	4,418	22	8,829	23	66,006	24							
		3	Often	151	51	9,278	46	17,694	45	127,620	45							
		4	Very often	79	26	6,146	30	11,295	29	80,581	28							
		Total		298	100	20,177	100	38,675	100	281,494	100							
f. Learned something that changed the way you understand an issue or concept	Rnewview	1	Never	4	2	273	1	699	2	5,369	2	3.0	3.0	.01	3.0	.04	3.0	.07
		2	Sometimes	68	23	4,921	25	9,588	25	70,517	26							
		3	Often	138	47	8,809	44	17,068	44	125,604	45							
		4	Very often	85	28	5,995	30	10,986	29	77,305	27							
		Total		295	100	19,998	100	38,341	100	278,795	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	119	1	333	1	2,470	1	3.3	3.3	.03	3.2	.06	3.2 *	.12
		2	Sometimes	36	12	2,579	13	5,272	14	41,074	15							
		3	Often	135	46	9,023	45	17,541	46	129,916	47							
		4	Very often	122	41	8,171	41	14,972	40	103,111	37							
		Total		294	100	19,892	100	38,118	100	276,571	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	123	42	3,935	21	7,676	21	44,800	18	1.8	2.4 ***	-.57	2.4 ***	-.53	2.5 ***	-.61
		2	Sometimes	116	40	6,979	36	14,490	38	105,951	39							
		3	Often	32	11	4,763	23	8,905	23	70,066	24							
		4	Very often	22	7	4,221	20	7,061	18	55,695	19							
		Total		293	100	19,898	100	38,132	100	276,512	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	223	76	8,951	47	18,889	52	112,907	43	1.3	1.9 ***	-.56	1.8 ***	-.48	2.0 ***	-.62
		2	Sometimes	52	18	5,346	26	10,008	26	83,501	30							
		3	Often	11	4	3,120	15	5,237	13	45,938	16							
		4	Very often	7	2	2,424	12	3,893	10	33,238	12							
		Total		293	100	19,841	100	38,027	100	275,584	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	168	57	6,517	35	13,409	38	72,541	28	1.6	2.1 ***	-.51	2.0 ***	-.44	2.2 ***	-.62
		2	Sometimes	93	33	6,626	33	13,607	35	109,695	40							
		3	Often	18	6	4,140	20	6,916	17	59,122	21							
		4	Very often	11	4	2,430	12	3,848	10	32,329	11							
		Total		290	100	19,713	100	37,780	100	273,687	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	107	36	4,819	26	9,638	26	60,408	23	1.8	2.2 ***	-0.38	2.2 ***	-0.35	2.2 ***	-0.42	
		2	Sometimes	145	49	8,130	41	16,389	44	118,844	43								
		3	Often	29	10	4,410	22	7,839	20	62,393	22								
		4	Very often	14	5	2,363	11	3,917	10	32,085	11								
		Total		295	100	19,722	100	37,783	100	273,730	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	45	15	1,924	10	3,597	10	20,799	8	2.5	2.6 **	-0.19	2.7 ***	-0.23	2.8 ***	-0.34	
		2	Some	108	37	6,695	35	12,051	32	83,519	31								
		3	Quite a bit	97	34	7,285	37	14,343	38	107,607	39								
		4	Very much	41	14	3,738	18	7,632	20	60,342	22								
		Total		291	100	19,642	100	37,623	100	272,267	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	3	406	2	869	3	7,247	3	3.0	3.1	-0.07	3.1	-0.07	3.1	-0.04	
		2	Some	71	24	3,695	19	7,025	19	53,137	20								
		3	Quite a bit	112	38	9,006	46	17,007	45	122,984	45								
		4	Very much	100	34	6,451	32	12,596	33	87,854	32								
		Total		292	100	19,558	100	37,497	100	271,222	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	410	2	1,024	3	8,327	3	3.1	3.1	.02	3.1	.06	3.0	.10	
		2	Some	52	18	3,752	19	7,637	20	57,559	22								
		3	Quite a bit	121	43	8,570	44	16,400	44	117,916	44								
		4	Very much	103	36	6,710	34	12,198	33	85,307	31								
		Total		285	100	19,442	100	37,259	100	269,109	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	1	507	3	1,239	3	12,257	5	3.2	3.1 *	.13	3.0 **	.17	2.9 ***	.28	
		2	Some	50	18	3,764	20	7,790	21	62,464	24								
		3	Quite a bit	121	43	8,669	45	16,539	45	115,851	43								
		4	Very much	110	38	6,454	33	11,563	31	77,417	28								
		Total		285	100	19,394	100	37,131	100	267,989	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	458	2	1,090	3	9,631	4	3.1	3.1	.03	3.0	.07	3.0 *	.14	
		2	Some	58	20	3,936	21	7,994	21	61,544	24								
		3	Quite a bit	132	46	8,905	46	16,955	46	120,473	45								
		4	Very much	91	32	6,034	31	10,991	30	75,457	28								
		Total		286	100	19,333	100	37,030	100	267,105	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	325	2	741	2	5,540	2	3.3	3.2	.10	3.2 *	.15	3.1 ***	.21	
		2	Some	39	14	2,825	15	5,809	16	45,421	17								
		3	Quite a bit	101	35	7,999	41	15,290	41	116,004	43								
		4	Very much	138	49	8,107	42	15,038	40	98,655	37								
		Total		284	100	19,256	100	36,878	100	265,620	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	6	675	4	1,608	5	10,286	4	3.3	3.2 *	.12	3.1 **	.19	3.1 ***	.26	
		2	Some	26	9	2,772	14	5,946	17	49,162	19								
		3	Quite a bit	102	36	8,124	42	15,304	41	116,440	43								
		4	Very much	137	49	7,655	40	13,932	38	89,127	34								
		Total		282	100	19,226	100	36,790	100	265,015	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	5	709	4	1,445	4	8,652	4	3.0	3.1 *	-.15	3.1	-.11	3.1 *	-.14	
		2	Some	69	24	3,576	19	7,047	20	49,784	19								
		3	Quite a bit	108	39	7,490	39	14,431	39	109,282	41								
		4	Very much	92	32	7,430	38	13,831	37	96,954	36								
		Total		283	100	19,205	100	36,754	100	264,672	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	9	1,568	9	3,544	10	24,839	10	2.9	2.9	-.01	2.8	.08	2.8 *	.14	
		2	Some	69	25	4,411	23	9,390	26	73,210	28								
		3	Quite a bit	90	32	6,646	34	12,343	33	91,848	34								
		4	Very much	98	35	6,552	34	11,430	31	74,362	27								
		Total		283	100	19,177	100	36,707	100	264,259	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	7	984	5	2,301	7	19,293	8	3.0	3.0	-.01	2.9	.07	2.8 **	.18	
		2	Some	62	22	4,314	23	8,982	25	72,956	28								
		3	Quite a bit	100	36	7,446	39	13,917	37	101,242	38								
		4	Very much	99	35	6,399	33	11,443	31	70,208	26								
		Total		281	100	19,143	100	36,643	100	263,699	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Regent Mean	Southeast Private Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2019 & 2020 Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	59	21	2,171	11	4,114	11	28,164	10	2.4	2.6 ***	-0.28	2.6 ***	-0.27	2.7 ***	-0.32
		2	Sometimes	104	37	6,596	34	12,965	35	90,184	34							
		3	Often	72	26	6,660	35	12,641	35	93,142	36							
		4	Very often	44	16	3,556	19	6,625	18	49,584	20							
		Total		279	100	18,983	100	36,345	100	261,074	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	29	3,287	17	6,265	17	45,916	18	2.2	2.4 ***	-0.28	2.4 ***	-0.29	2.4 ***	-0.29
		2	Sometimes	107	38	7,160	38	13,642	38	96,460	37							
		3	Often	55	20	5,582	30	10,794	30	76,891	30							
		4	Very often	37	13	2,898	15	5,532	16	40,784	16							
		Total		281	100	18,927	100	36,233	100	260,051	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	88	32	3,393	18	6,407	18	41,835	16	2.1	2.4 ***	-0.28	2.4 ***	-0.28	2.4 ***	-0.34
		2	Sometimes	98	35	7,335	39	14,285	39	100,238	38							
		3	Often	62	22	5,581	30	10,700	30	80,702	31							
		4	Very often	31	11	2,574	14	4,764	13	36,547	14							
		Total		279	100	18,883	100	36,156	100	259,322	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	1	642	3	1,783	5	14,895	6	10.1	8.5 ***	.23	8.9 **	.16	7.7 ***	.35
		1.5	1-2	17	6	2,675	14	5,589	15	43,833	17							
		4	3-5	73	26	5,392	29	9,943	27	74,064	29							
		8	6-10	82	29	4,622	25	7,967	21	57,938	22							
		13	11-15	45	16	2,211	12	4,001	11	28,810	11							
		18	16-20	28	10	1,279	7	2,417	7	15,287	6							
		23	More than 20	32	12	2,018	11	4,343	14	23,705	9							
		Total		279	100	18,839	100	36,043	100	258,532	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	23	8	3,210	17	8,061	23	58,813	24	4.8	4.0 **	.18	4.2	.11	3.7 ***	.24
		1.5	1-2	82	30	6,216	33	11,469	31	84,391	32							
		4	3-5	92	33	5,409	29	8,719	24	63,721	24							
		8	6-10	55	20	2,532	14	4,493	13	31,180	12							
		13	11-15	15	5	816	4	1,667	5	11,003	4							
		18	16-20	6	2	309	2	671	2	4,079	2							
		23	More than 20	4	1	305	2	865	3	4,524	2							
Total		277	100	18,797	100	35,945	100	257,711	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent Mean	Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	111	40	8,425	45	18,285	51	121,626	48	1.8	1.9	-.01	2.1	-.07	2.0	-.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	115	41	6,869	36	10,853	29	86,844	32							
		4	3-5	33	12	2,159	11	3,671	10	28,042	11							
		8	6-10	16	6	730	4	1,505	5	10,576	4							
		13	11-15	2	1	336	2	799	2	5,730	2							
		18	16-20	2	1	128	1	373	1	2,136	1							
		23	More than 20	1	0	181	1	523	2	3,295	1							
		Total			280	100	18,828	100	36,009	100	258,249	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									96.1	84.9 *	.12	91.5	.04	82.3 *	.14
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	21	7	1,206	7	2,301	6	12,580	5	3.1	3.1	-.01	3.1	.00	3.1	-.02
		2	Sometimes	53	19	4,139	21	8,237	22	60,028	23							
		3	Often	93	33	5,712	30	11,200	31	79,980	31							
		4	Very often	113	40	7,737	42	14,226	41	105,446	41							
			Total	280	100	18,794	100	35,964	100	258,034	100							
b. People from an economic background other than your own	DDeconomic	1	Never	19	7	1,038	6	2,031	6	10,851	5	3.0	3.0	-.04	3.0	-.03	3.1	-.06
		2	Sometimes	60	22	4,118	22	8,130	22	57,969	22							
		3	Often	100	36	6,395	34	12,512	34	91,843	35							
		4	Very often	102	36	7,203	39	13,200	38	96,772	38							
			Total	281	100	18,754	100	35,873	100	257,435	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	45	16	1,683	9	2,899	8	16,555	6	2.4	2.8 ***	-.43	2.9 ***	-.52	3.0 ***	-.61
		2	Sometimes	126	45	5,947	31	10,423	28	67,743	26							
		3	Often	60	22	5,270	28	10,858	30	82,300	32							
		4	Very often	49	17	5,869	32	11,716	34	90,891	36							
			Total	280	100	18,769	100	35,896	100	257,489	100							
d. People with political views other than your own	DDpolitical	1	Never	23	8	1,347	7	2,639	8	16,889	7	2.7	2.9 ***	-.24	2.9 ***	-.26	2.9 ***	-.26
		2	Sometimes	107	39	5,371	28	9,721	26	73,302	28							
		3	Often	84	30	5,887	31	11,726	32	82,202	32							
		4	Very often	64	23	6,154	33	11,820	34	85,213	34							
			Total	278	100	18,759	100	35,906	100	257,606	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	0	228	1	690	2	5,956	3	3.4	3.2 ***	.22	3.2 ***	.28	3.1 ***	.38
		2	Sometimes	27	10	2,775	15	6,131	17	49,627	20							
		3	Often	111	40	8,002	43	15,421	43	111,989	43							
		4	Very often	141	50	7,734	41	13,548	39	88,878	34							
		Total		280	100	18,739	100	35,790	100	256,450	100							
b. Reviewed your notes after class	LSnotes	1	Never	22	8	1,382	8	2,547	7	18,584	7	3.0	2.9	.10	2.9	.07	2.8 *	.14
		2	Sometimes	58	21	5,092	27	9,602	26	76,699	30							
		3	Often	100	36	6,204	33	12,073	34	85,195	33							
		4	Very often	99	35	6,040	32	11,529	33	75,755	30							
		Total		279	100	18,718	100	35,751	100	256,233	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	14	5	1,003	5	2,045	6	16,706	7	3.1	2.9 **	.16	3.0 *	.15	2.8 ***	.27
		2	Sometimes	56	21	4,729	25	9,185	25	74,265	29							
		3	Often	97	35	7,211	39	13,562	38	95,666	37							
		4	Very often	111	40	5,772	31	10,954	32	69,568	27							
		Total		278	100	18,715	100	35,746	100	256,205	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	132	1	351	1	2,457	1	6.1	5.8 ***	.29	5.7 ***	.30	5.6 ***	.44
		2		1	0	181	1	398	1	3,347	1							
		3		6	2	534	3	1,258	4	10,583	4							
		4		15	6	1,481	8	3,014	8	25,638	10							
		5		42	15	4,618	25	8,828	24	72,726	28							
		6		68	25	5,004	27	8,911	25	65,737	25							
		7	Very much	143	51	6,685	35	12,782	37	74,279	29							
		Total		277	100	18,635	100	35,542	100	254,767	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	77	27	2,456	14	4,776	14	25,264	10	19%	44% ***	-.55	39% ***	-.46	48% ***	-.64
			Do not plan to do	86	31	3,811	22	6,848	21	40,967	17							
			Plan to do	64	23	3,794	21	9,110	26	60,622	24							
			Done or in progress	51	19	8,581	44	14,778	39	127,677	48							
			Total	278	100	18,642	100	35,512	100	254,530	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	61	22	2,468	14	5,556	17	30,466	12	16%	34% ***	-0.43	26% ***	-0.26	34% ***	-0.44
			Do not plan to do	158	57	8,017	45	16,465	47	110,388	44							
			Plan to do	15	5	1,393	8	3,333	10	21,632	9							
			Done or in progress	43	16	6,729	34	10,101	26	91,568	34							
			Total	277	100	18,607	100	35,455	100	254,054	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	62	22	2,996	16	6,291	18	37,189	15	10%	21% ***	-0.30	19% ***	-0.25	22% ***	-0.33
			Do not plan to do	163	59	9,730	53	17,930	51	130,687	52							
			Plan to do	22	8	1,671	9	3,874	11	25,989	10							
			Done or in progress	29	10	4,159	21	7,252	19	59,363	22							
			Total	276	100	18,556	100	35,347	100	253,228	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	54	19	2,210	12	5,098	15	29,747	12	1%	17% ***	-0.64	10% ***	-0.45	14% ***	-0.57
			Do not plan to do	207	76	11,900	65	23,627	68	166,860	67							
			Plan to do	11	4	1,113	6	2,397	7	17,474	7							
			Done or in progress	3	1	3,350	17	4,222	10	39,271	14							
			Total	275	100	18,573	100	35,344	100	253,352	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	80	29	2,927	16	6,554	19	38,961	16	5%	21% ***	-0.52	16% ***	-0.37	23% ***	-0.55
			Do not plan to do	161	59	9,773	54	19,012	54	124,370	49							
			Plan to do	21	8	1,571	9	3,787	11	29,693	12							
			Done or in progress	13	5	4,287	21	6,000	16	60,286	23							
			Total	275	100	18,558	100	35,353	100	253,310	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	44	16	2,006	11	4,783	15	24,343	10	30%	43% ***	-0.28	35%	-0.11	44% ***	-0.30
			Do not plan to do	41	15	3,460	19	7,731	23	49,788	21							
			Plan to do	107	39	4,545	26	9,654	27	60,740	25							
			Done or in progress	83	30	8,567	43	13,169	35	118,324	44							
			Total	275	100	18,578	100	35,337	100	253,195	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	157	57	7,160	41	12,671	38	93,791	39	1.5	1.7 ***	-0.32	1.8 ***	-0.40	1.8 ***	-0.35
			2 Some	100	37	9,097	47	17,370	48	126,574	49							
			3 Most	12	4	1,818	9	4,103	11	25,971	10							
			4 All	4	1	451	2	1,091	3	6,096	2							
			Total	273	100	18,526	100	35,235	100	252,432	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	205	1	410	1	2,973	1	5.8	5.7	.09	5.7	.10	5.6 *	.15
		2		6	2	285	2	527	2	3,852	2							
		3		7	3	719	4	1,243	4	9,623	4							
		4		23	9	1,642	9	3,290	10	24,558	10							
		5		50	18	3,945	21	7,646	21	61,250	24							
		6		53	19	4,642	25	8,922	25	69,067	27							
	7	Excellent		104	38	5,986	33	11,508	33	74,939	30							
	—	Not applicable		30	11	1,101	6	1,703	5	6,152	3							
		Total		275	100	18,525	100	35,249	100	252,414	100							
b. Academic advisors	QIadvisor	1	Poor	11	4	492	3	1,283	4	10,525	4	5.6	5.6	-.02	5.5	.05	5.3 *	.16
		2		8	3	595	3	1,411	4	11,219	5							
		3		16	6	959	5	2,156	6	17,598	7							
		4		25	9	1,751	9	3,765	10	29,866	12							
		5		36	13	2,962	16	5,993	17	45,966	18							
		6		52	19	3,719	20	6,713	19	49,574	19							
	7	Excellent		107	39	7,443	40	13,111	38	83,705	33							
	—	Not applicable		18	6	594	4	776	2	3,773	2							
		Total		273	100	18,515	100	35,208	100	252,226	100							
c. Faculty	QIfaculty	1	Poor	3	1	187	1	443	1	3,598	2	6.0	5.8 *	.13	5.7 **	.20	5.5 ***	.31
		2		8	3	262	1	612	2	4,851	2							
		3		7	3	607	3	1,346	4	11,009	5							
		4		15	5	1,497	8	3,228	9	27,104	11							
		5		34	12	3,518	19	7,077	20	58,329	23							
		6		66	24	5,245	28	9,621	27	71,264	28							
	7	Excellent		124	46	6,862	37	12,280	35	73,623	29							
	—	Not applicable		15	5	345	2	595	2	2,377	1							
		Total		272	100	18,523	100	35,202	100	252,155	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	622	3	1,227	4	10,260	4	5.6	5.2 **	.22	5.2 **	.23	5.0 ***	.33
		2		6	2	651	4	1,247	3	10,254	4							
		3		6	2	1,077	6	1,904	5	17,011	7							
		4		18	7	2,009	11	3,611	10	31,959	12							
		5		25	9	2,839	15	5,560	15	46,762	18							
		6		33	12	3,049	16	5,527	15	43,831	17							
		7	Excellent	72	27	4,182	23	7,680	22	48,486	19							
		—	Not applicable	102	37	4,066	23	8,432	26	43,465	18							
	Total	270	100	18,495	100	35,188	100	252,028	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	3	623	4	1,301	4	11,264	5	5.8	5.4 ***	.26	5.3 ***	.31	5.0 ***	.46
		2		10	4	673	4	1,443	4	11,830	5							
		3		10	4	1,142	6	2,229	6	19,219	8							
		4		17	6	2,138	11	4,209	12	36,159	14							
		5		34	13	3,442	18	6,695	18	52,456	20							
		6		58	22	3,817	20	6,980	19	50,293	20							
		7	Excellent	119	44	5,713	31	10,035	29	54,994	22							
		—	Not applicable	16	6	964	6	2,324	7	15,910	7							
	Total	271	100	18,512	100	35,216	100	252,125	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	307	2	701	2	4,764	2	3.3	3.1 ***	.21	3.1 ***	.26	3.1 ***	.23
		2	Some	34	13	3,080	17	6,510	19	45,817	19							
		3	Quite a bit	110	40	8,473	47	16,169	46	114,606	46							
		4	Very much	124	46	6,571	34	11,709	33	86,135	34							
			Total	273	100	18,431	100	35,089	100	251,322	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	8	798	5	1,830	6	12,868	6	3.1	3.0	.12	3.0 **	.17	2.9 ***	.24
		2	Some	35	13	3,642	20	7,469	22	59,724	24							
		3	Quite a bit	96	35	7,552	41	14,201	40	105,892	42							
		4	Very much	118	44	6,431	34	11,514	32	72,353	28							
			Total	272	100	18,423	100	35,014	100	250,837	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	30	11	1,364	8	2,945	9	22,168	9	3.0	3.0	.09	2.9	.12	2.9 ***	.20
		2	Some	44	16	3,780	21	7,687	22	60,686	25							
		3	Quite a bit	79	29	6,879	37	12,843	36	94,276	37							
		4	Very much	116	43	6,375	34	11,514	33	73,499	29							
			Total	269	100	18,398	100	34,989	100	250,629	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	17	2,505	14	5,008	15	36,698	15	2.7	2.7	.02	2.7	.03	2.6	.08
		2	Some	62	23	5,200	28	9,829	28	76,106	30							
		3	Quite a bit	86	32	6,027	33	11,384	33	80,402	32							
		4	Very much	76	28	4,614	25	8,725	25	57,039	23							
		Total		270	100	18,346	100	34,946	100	250,245	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	42	15	1,788	11	3,954	12	21,999	9	2.7	2.8	-.10	2.7	-.03	2.8	-.09
		2	Some	68	25	4,427	25	9,032	26	65,485	27							
		3	Quite a bit	86	32	6,724	36	12,589	35	95,981	38							
		4	Very much	76	28	5,408	28	9,314	26	66,550	26							
		Total		272	100	18,347	100	34,889	100	250,015	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	43	16	2,630	15	4,946	16	29,611	12	2.7	2.7	.06	2.7	.06	2.7	.00
		2	Some	67	25	5,093	28	9,291	27	69,611	28							
		3	Quite a bit	84	31	5,979	32	11,825	33	89,108	35							
		4	Very much	75	28	4,607	24	8,748	24	61,394	24							
		Total		269	100	18,309	100	34,810	100	249,724	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	78	29	5,702	32	10,986	32	81,684	33	2.3	2.2 *	.15	2.2 *	.15	2.1 **	.22
		2	Some	79	30	6,207	34	11,537	32	87,359	35							
		3	Quite a bit	59	22	3,978	22	7,651	22	52,345	21							
		4	Very much	52	19	2,429	13	4,637	13	28,110	11							
		Total		268	100	18,316	100	34,811	100	249,498	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	84	31	3,855	23	8,751	28	42,856	18	2.3	2.5 **	-.18	2.3	-.04	2.5 ***	-.24
		2	Some	71	27	4,689	26	9,384	27	74,421	30							
		3	Quite a bit	63	24	5,695	30	10,133	28	82,410	32							
		4	Very much	50	19	4,030	21	6,429	17	49,522	20							
		Total		268	100	18,269	100	34,697	100	249,209	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	81	30	4,275	25	9,345	30	55,273	23	2.2	2.3	-.09	2.2	.03	2.3	-.06
		2	Some	85	32	5,951	32	11,451	32	91,271	37							
		3	Quite a bit	56	21	5,042	27	9,060	25	68,947	27							
		4	Very much	45	17	3,007	16	4,868	13	33,782	13							
		Total		267	100	18,275	100	34,724	100	249,273	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Effect size ^e	Effect size ^e	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	4	1	195	3	341	3	3,706	3	3.5	3.3 ***	.28	3.3 ***	.22	3.3 ***	.24	
		2	Disagree	9	3	556	8	863	6	10,191	7								
		3	Agree	107	40	3,106	46	6,432	46	70,296	46								
		4	Strongly agree	149	55	2,963	43	6,151	45	64,584	44								
		Total		269	100	6,820	100	13,787	100	148,777	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	9	3	428	7	813	6	9,616	7	3.3	3.0 ***	.44	3.0 ***	.40	2.9 ***	.49	
		2	Disagree	13	5	1,151	17	2,197	16	27,421	18								
		3	Agree	121	45	3,242	48	6,804	49	73,695	49								
		4	Strongly agree	125	47	1,994	28	3,962	29	37,907	26								
		Total		268	100	6,815	100	13,776	100	148,639	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	15	5	333	5	769	6	8,359	6	3.1	3.0	.12	3.0 **	.17	3.0 ***	.20	
		2	Disagree	33	13	1,117	17	2,409	18	26,978	18								
		3	Agree	122	45	3,206	47	6,691	48	73,539	49								
		4	Strongly agree	98	37	2,161	31	3,913	29	39,863	27								
		Total		268	100	6,817	100	13,782	100	148,739	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	56	0	147	0	971	0	17.3	15.2 ***	.23	15.0 ***	.26	14.9 ***	.26	
		3	1-5 hrs	12	5	2,138	12	4,627	13	32,123	13								
		8	6-10 hrs	50	19	4,092	23	7,995	23	57,212	23								
		13	11-15 hrs	57	21	3,802	21	6,966	20	51,397	21								
		18	16-20 hrs	64	24	3,352	18	6,297	18	45,092	18								
		23	21-25 hrs	34	13	2,057	11	3,685	11	26,878	11								
		28	26-30 hrs	29	11	1,230	6	2,278	7	15,318	6								
33	More than 30 hrs	21	8	1,519	8	2,703	8	19,720	8										
Total		267	100	18,246	100	34,698	100	248,711	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	217	80	8,385	48	18,190	55	104,923	44	1.8	4.9 ***	-.43	4.0 ***	-.33	5.0 ***	-.45	
		3	1-5 hrs	27	10	4,256	23	7,953	21	67,808	26								
		8	6-10 hrs	10	4	2,293	12	3,536	10	32,010	13								
		13	11-15 hrs	8	3	1,291	7	2,035	6	18,822	7								
		18	16-20 hrs	2	1	906	5	1,357	4	11,760	5								
		23	21-25 hrs	2	1	528	3	753	2	6,279	2								
		28	26-30 hrs	0	0	219	1	315	1	2,608	1								
33	More than 30 hrs	4	1	350	2	514	1	4,076	2										
Total		270	100	18,228	100	34,653	100	248,286	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	Regent Mean	Southeast Private Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2019 & 2020 Mean	Effect size ^e			
c. Working for pay on campus	tmworkonhrs	0	0 hrs	257	95	13,109	74	27,242	81	174,351	72	.7	▼	3.1 ***	-.38	▼	2.6 ***	-.31	▼	3.6 ***	-.42
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	2	1	933	5	1,198	3	12,365	4										
		8	6-10 hrs	3	1	1,849	9	1,992	5	20,926	7										
		13	11-15 hrs	2	1	1,026	5	1,520	4	16,266	6										
	Values are estimated number of hours per week.)	18	16-20 hrs	1	0	810	4	1,586	4	15,202	6										
		23	21-25 hrs	3	1	241	1	498	1	4,608	2										
		28	26-30 hrs	0	0	94	0	227	1	1,701	1										
		33	More than 30 hrs	1	0	187	1	374	1	2,863	1										
	Total			269	100	18,249	100	34,637	100	248,282	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	93	34	8,078	43	12,444	35	101,851	41	18.3	▲	13.9 ***	.30	▲	16.1 *	.15	▲	13.0 ***	.39
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	10	4	876	5	1,438	4	12,246	5										
		8	6-10 hrs	8	3	983	5	1,801	5	15,954	6										
	Values are estimated number of hours per week.)	13	11-15 hrs	4	1	887	5	1,973	5	17,363	7										
		18	16-20 hrs	16	6	1,022	5	2,750	7	22,904	9										
		23	21-25 hrs	6	2	760	4	2,220	6	17,813	7										
		28	26-30 hrs	7	3	559	3	1,758	5	13,078	5										
		33	More than 30 hrs	126	47	5,095	30	10,300	33	47,292	21										
	Total			270	100	18,260	100	34,684	100	248,501	100										
Estimated number of hours working for pay	tmworkhrs											19.0	▲	17.0 *	.13	▲	18.7	.02	▲	16.6 *	.17
	(Continuous variable created by NSSE)																				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	108	40	7,590	42	15,940	47	123,848	51	4.7	▲	3.9 *	.13	▲	3.7 *	.16	▲	3.3 ***	.25
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	87	33	6,975	38	12,020	33	82,489	32										
		8	6-10 hrs	33	12	1,911	10	3,230	9	20,646	8										
	Values are estimated number of hours per week.)	13	11-15 hrs	23	9	747	4	1,444	4	9,371	4										
		18	16-20 hrs	5	2	479	3	922	3	5,558	2										
		23	21-25 hrs	7	2	208	1	415	1	2,563	1										
		28	26-30 hrs	2	1	86	0	207	1	1,155	0										
		33	More than 30 hrs	4	2	249	1	485	1	2,705	1										
	Total			269	100	18,245	100	34,663	100	248,335	100										

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent Mean	Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	15	6	660	4	1,370	4	7,457	3	8.2	9.9 *** ▼	-.21	9.8 *** ▼	-.20	10.9 *** ▼	-.33
		3	1-5 hrs	100	37	5,655	31	11,003	33	66,759	27							
		8	6-10 hrs	87	33	5,300	29	9,663	27	70,260	28							
		13	11-15 hrs	33	12	3,100	17	5,786	16	46,303	18							
		18	16-20 hrs	17	6	1,846	10	3,462	10	28,724	12							
		23	21-25 hrs	5	2	724	4	1,383	4	11,972	5							
		28	26-30 hrs	2	1	328	2	668	2	5,396	2							
		33	More than 30 hrs	9	3	636	4	1,316	4	11,431	5							
	Total			268	100	18,249	100	34,651	100	248,302	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	94	35	10,503	56	18,310	50	160,478	63	13.8	9.1 *** ▲	.36	10.0 *** ▲	.28	6.3 *** ▲	.67
		3	1-5 hrs	32	12	1,657	9	3,612	11	25,903	10							
		8	6-10 hrs	26	10	891	5	1,966	6	12,627	5							
		13	11-15 hrs	11	4	631	4	1,342	4	8,388	4							
		18	16-20 hrs	10	4	619	4	1,236	4	6,672	3							
		23	21-25 hrs	5	2	354	2	720	2	3,793	2							
		28	26-30 hrs	11	4	304	2	583	2	2,618	1							
		33	More than 30 hrs	80	30	3,274	19	6,840	21	27,509	12							
	Total			269	100	18,233	100	34,609	100	247,988	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	214	79	9,647	53	14,484	45	63,624	25	.9	3.1 *** ▼	-.39	3.9 *** ▼	-.48	5.0 *** ▼	-.64
		3	1-5 hrs	47	17	5,679	30	12,595	33	116,616	47							
		8	6-10 hrs	7	3	1,564	9	4,087	12	38,498	16							
		13	11-15 hrs	0	0	603	3	1,579	5	14,124	6							
		18	16-20 hrs	1	0	281	2	702	2	5,943	3							
		23	21-25 hrs	0	0	139	1	345	1	2,948	1							
		28	26-30 hrs	0	0	64	0	187	1	1,428	1							
		33	More than 30 hrs	1	0	270	2	661	2	5,214	2							
	Total			270	100	18,247	100	34,640	100	248,395	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	7	3	1,607	9	3,850	11	33,694	14	3.7	▲	3.0 ***	.58	▲	3.0 ***	.64	▲	2.8 ***	.75
		2	Some	21	8	4,315	24	9,347	26	71,305	29										
		3	About half	79	29	5,716	32	10,587	31	67,794	27										
		4	Most	103	39	4,728	26	7,652	23	52,625	21										
		5	Almost all	59	21	1,868	10	3,179	10	22,598	9										
			Total	269	100	18,234	100	34,615	100	248,016	100										
	tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										11.6	▲	7.9 ***	.56	▲	7.7 ***	.57	▲	7.1 ***	.71
	tmreadinghrscol	1	0 hrs	0	0	55	0	144	0	952	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	46	17	7,333	41	15,700	44	118,128	49										
		3	More than 5, up to 10 hrs	91	34	5,782	32	10,134	30	71,910	29										
		4	More than 10, up to 15 hrs	59	22	2,290	12	3,841	11	25,931	10										
		5	More than 15, up to 20 hrs	26	10	1,275	7	2,169	7	14,838	6										
		6	More than 20, up to 25 hrs	23	9	968	5	1,634	5	10,401	4										
		7	More than 25 hrs	20	7	431	2	826	3	4,937	2										
			Total	265	100	18,134	100	34,448	100	247,097	100										
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	7	3	576	3	1,389	4	12,614	6	3.4	▲	3.2 ***	.21	▲	3.1 ***	.28	▲	3.0 ***	.40
		2	Some	33	12	2,951	17	6,434	18	51,906	21										
		3	Quite a bit	83	31	6,783	37	12,995	37	97,220	39										
		4	Very much	147	55	7,859	43	13,679	40	85,720	34										
			Total	270	100	18,169	100	34,497	100	247,460	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b								
				Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	24	9	1,276	8	2,577	8	17,287	8	3.0	3.0	-.06	3.0	-.02	2.9	.02
		2	Some	59	22	3,754	21	7,511	22	56,834	23							
		3	Quite a bit	87	33	6,363	35	12,403	35	92,957	37							
		4	Very much	96	36	6,808	37	12,027	35	80,372	32							
		Total		266	100	18,201	100	34,518	100	247,450	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	2	291	2	662	2	5,147	2	3.4	3.4	.04	3.3	.10	3.3 *	.14
		2	Some	22	8	1,829	11	3,955	12	29,902	13							
		3	Quite a bit	93	35	6,320	35	12,595	36	92,860	37							
		4	Very much	147	55	9,768	53	17,342	50	119,649	48							
		Total		268	100	18,208	100	34,554	100	247,558	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	21	2,042	11	3,450	10	23,800	9	2.5	2.8 ***	-.28	2.9 ***	-.34	2.9 ***	-.37
		2	Some	78	29	4,868	27	8,986	26	62,409	24							
		3	Quite a bit	64	25	5,671	31	11,225	32	82,382	33							
		4	Very much	68	25	5,607	31	10,858	32	78,903	33							
		Total		266	100	18,188	100	34,519	100	247,494	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	31	12	1,187	7	2,344	7	19,634	9	2.8	3.0 ***	-.28	3.0 ***	-.30	3.0 **	-.20
		2	Some	77	29	3,844	21	7,085	20	56,130	23							
		3	Quite a bit	83	31	6,155	34	11,642	33	85,128	34							
		4	Very much	76	29	7,025	38	13,455	39	86,625	35							
		Total		267	100	18,211	100	34,526	100	247,517	100							
f. Working effectively with others	pgothers	1	Very little	33	12	1,124	7	1,900	6	11,805	5	2.8	3.0 ***	-.26	3.1 ***	-.31	3.1 ***	-.29
		2	Some	68	26	3,593	21	6,743	20	48,624	20							
		3	Quite a bit	88	32	6,426	35	12,443	35	94,826	38							
		4	Very much	80	30	7,054	38	13,431	39	92,201	37							
		Total		269	100	18,197	100	34,517	100	247,456	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	7	1,263	8	2,613	8	23,541	11	3.1	3.0	.07	3.0	.09	2.9 ***	.23
		2	Some	53	20	3,660	21	7,153	21	57,768	24							
		3	Quite a bit	87	32	6,132	33	11,810	34	86,010	34							
		4	Very much	110	41	7,124	38	12,917	37	79,978	31							
		Total		268	100	18,179	100	34,493	100	247,297	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020		Regent		Southeast Private		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	10	1,547	9	2,817	9	21,643	10	2.8	2.9	-0.08	2.9 *	-0.12	2.9	-0.05	
		2	Some	74	28	4,291	24	8,039	23	60,842	25								
		3	Quite a bit	82	30	6,119	33	11,611	33	85,082	34								
		4	Very much	84	32	6,236	33	12,026	35	79,853	32								
		Total		267	100	18,193	100	34,493	100	247,420	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	10	1,350	8	2,576	8	20,513	9	2.7	2.9 **	-0.17	2.9 **	-0.18	2.9	-0.12	
		2	Some	89	34	4,608	26	8,682	25	64,600	26								
		3	Quite a bit	72	27	6,357	35	12,190	35	88,687	35								
		4	Very much	77	29	5,880	32	11,060	32	73,627	30								
		Total		266	100	18,195	100	34,508	100	247,427	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	28	10	1,786	10	3,611	11	29,418	13	2.8	2.8	-0.04	2.8	-0.01	2.7	.08	
		2	Some	78	29	4,666	26	9,188	26	70,838	29								
		3	Quite a bit	79	29	5,966	33	11,304	32	80,629	32								
		4	Very much	83	31	5,786	31	10,424	30	66,771	27								
		Total		268	100	18,204	100	34,527	100	247,656	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	2	276	2	640	2	5,952	3	3.6	3.4 **	.19	3.3 ***	.30	3.2 ***	.41	
		2	Fair	14	5	1,544	9	3,334	10	29,272	12								
		3	Good	74	27	6,546	36	13,729	40	107,969	43								
		4	Excellent	178	65	9,907	54	16,936	48	105,339	42								
		Total		272	100	18,273	100	34,639	100	248,532	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	3	735	4	1,346	4	11,515	5	3.6	3.3 ***	.27	3.3 ***	.30	3.2 ***	.38	
		2	Probably no	15	5	1,997	11	3,691	11	30,844	12								
		3	Probably yes	65	24	5,922	33	12,126	35	95,512	38								
		4	Definitely yes	183	67	9,666	52	17,564	50	111,372	45								
		Total		272	100	18,320	100	34,727	100	249,243	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	195	2.97	3.00	2.91	2.80	.067	.006	.005	.002	.94	.84	.86	.85	197	196	194	.640	.375	.010	-.04	.07	.21				
b. unpreparedr	195	3.37	3.15	3.13	3.07	.052	.005	.004	.001	.72	.76	.78	.77	19,468	35,360	194	.000	.000	.000	.29	.31	.39				
c. attendart	198	1.54	2.00	1.79	1.85	.057	.007	.005	.002	.81	.95	.93	.91	19,374	200	310,278	.000	.000	.000	-.48	-.28	-.34				
d. CLaskhelp	196	1.60	2.52	2.44	2.60	.057	.007	.005	.002	.80	.93	.97	.90	200	198	195	.000	.000	.000	-.99	-.87	-1.11				
e. CLexplain	196	1.85	2.62	2.54	2.69	.068	.006	.005	.002	.96	.88	.92	.85	19,317	35,115	195	.000	.000	.000	-.88	-.75	-.99				
f. CLstudy	196	1.68	2.49	2.40	2.53	.068	.007	.005	.002	.95	.99	1.02	.98	199	197	306,848	.000	.000	.000	-.81	-.71	-.87				
g. CLproject	191	1.71	2.58	2.50	2.64	.068	.007	.005	.002	.93	.94	.96	.89	19,032	34,640	304,744	.000	.000	.000	-.93	-.82	-1.04				
h. present	189	1.60	2.41	2.21	2.27	.059	.007	.005	.002	.81	.91	.95	.91	193	191	304,190	.000	.000	.000	-.89	-.64	-.74				
2 a. RIintegrate	187	2.26	2.60	2.55	2.57	.072	.006	.005	.002	.98	.87	.88	.85	189	34,112	186	.000	.000	.000	-.39	-.33	-.37				
b. RISocietal	184	2.64	2.64	2.60	2.56	.075	.007	.005	.002	1.01	.89	.89	.88	185	184	183	.996	.584	.305	.00	.05	.09				
c. RIDiverse	186	2.83	2.66	2.60	2.56	.069	.007	.005	.002	.94	.90	.91	.90	18,354	33,474	293,482	.011	.001	.000	.19	.25	.29				
d. Rlownview	184	2.99	2.84	2.84	2.77	.062	.006	.004	.001	.84	.81	.81	.81	18,166	33,104	289,874	.014	.010	.000	.18	.19	.27				
e. Rlperspect	177	3.04	2.97	2.97	2.92	.061	.006	.004	.001	.81	.78	.79	.79	17,882	32,685	285,174	.234	.206	.043	.09	.10	.15				
f. RInewview	177	3.12	2.89	2.90	2.86	.061	.006	.004	.001	.81	.80	.80	.79	17,632	32,246	280,681	.000	.000	.000	.29	.27	.33				
g. RIconnect	178	3.10	3.07	3.06	3.03	.061	.006	.004	.001	.82	.74	.75	.74	17,412	31,901	177	.541	.528	.274	.05	.05	.09				
3 a. SFcareer	178	1.88	2.37	2.34	2.33	.065	.007	.005	.002	.86	.95	.94	.93	181	179	177	.000	.000	.000	-.52	-.49	-.48				
b. SFotherwork	174	1.37	1.88	1.74	1.80	.052	.007	.005	.002	.69	.95	.92	.92	180	177	174	.000	.000	.000	-.54	-.40	-.47				
c. SFdiscuss	171	1.61	2.09	1.95	2.02	.062	.007	.005	.002	.81	.93	.92	.90	17,099	31,381	272,271	.000	.000	.000	-.51	-.37	-.45				
d. SFperform	174	1.77	2.21	2.15	2.14	.061	.007	.005	.002	.80	.90	.90	.89	17,102	31,377	271,996	.000	.000	.000	-.49	-.42	-.41				
4 a. memorize	174	2.68	2.84	2.91	2.91	.062	.006	.005	.002	.82	.82	.82	.80	16,988	31,139	269,930	.010	.000	.000	-.20	-.28	-.28				
b. HOapply	171	2.84	2.93	2.92	2.91	.067	.006	.005	.002	.88	.80	.81	.80	172	171	170	.205	.223	.302	-.11	-.10	-.09				
c. HOanalyze	170	2.96	2.95	2.92	2.90	.068	.006	.005	.002	.88	.81	.82	.81	16,696	30,615	265,276	.811	.563	.360	.02	.04	.07				
d. HOevaluate	168	3.04	2.97	2.97	2.89	.064	.006	.005	.002	.83	.80	.80	.81	16,546	30,433	263,633	.268	.227	.018	.09	.09	.18				
e. HOform	168	2.95	2.95	2.94	2.89	.061	.006	.005	.002	.79	.80	.80	.80	16,482	30,285	262,295	.903	.894	.340	-.01	.01	.07				
5 a. ETgoals	167	3.12	3.12	3.12	3.06	.070	.006	.005	.002	.90	.78	.79	.78	168	30,088	166	.965	.961	.416	.00	.00	.07				
b. ETorganize	167	3.07	3.05	3.04	2.99	.075	.007	.005	.002	.97	.83	.85	.82	169	168	167	.823	.702	.281	.02	.03	.10				
c. ETexample	167	2.94	3.06	3.06	3.02	.075	.007	.005	.002	.97	.83	.85	.82	168	167	166	.129	.130	.313	-.14	-.13	-.09				
d. ETdraftfb	165	3.04	2.94	2.92	2.81	.077	.007	.005	.002	.99	.90	.92	.91	16,313	29,903	258,278	.147	.091	.001	.11	.13	.25				
e. ETfeedback	167	2.95	2.87	2.83	2.73	.074	.007	.005	.002	.96	.89	.92	.90	16,234	29,796	257,420	.206	.096	.001	.10	.13	.25				
6 a. QRconclude	164	2.29	2.57	2.56	2.58	.079	.007	.005	.002	1.02	.88	.89	.87	166	165	164	.001	.001	.000	-.31	-.30	-.33				
b. QRproblem	159	2.04	2.34	2.33	2.33	.081	.007	.005	.002	1.02	.93	.93	.92	15,916	29,302	252,438	.000	.000	.000	-.33	-.31	-.31				
c. QRevaluate	160	2.01	2.32	2.29	2.33	.079	.007	.005	.002	1.00	.90	.91	.89	15,870	29,165	251,431	.000	.000	.000	-.34	-.30	-.35				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
7 a. wrshortnum	158	7.67	7.01	6.65	6.48	.520	.047	.035	.011	6.53	5.95	5.91	5.69	15,838	29,149	157	.168	.031	.024	.11	.17	.21				
b. wrmednum	159	3.90	2.45	2.33	2.31	.412	.028	.021	.007	5.20	3.51	3.53	3.40	160	159	159	.001	.000	.000	.41	.44	.47				
c. wrlongnum	158	1.48	1.02	1.04	1.00	.323	.024	.018	.006	4.05	2.96	3.03	2.95	158	158	157	.163	.182	.139	.15	.14	.16				
— wrpages	157	75.57	55.60	53.81	52.45	8.417	.603	.449	.148	105.37	75.11	76.16	73.71	157	157	156	.019	.011	.007	.26	.28	.31				
8 a. DDrace	157	2.89	3.09	3.04	3.04	.084	.007	.005	.002	1.06	.91	.93	.91	159	158	156	.016	.064	.066	-.23	-.17	-.17				
b. DDeconomic	154	2.79	3.08	3.01	3.03	.083	.007	.005	.002	1.03	.89	.91	.88	156	155	153	.001	.009	.005	-.32	-.24	-.26				
c. DDreligion	157	2.32	2.91	2.91	2.94	.082	.008	.006	.002	1.03	.96	.96	.94	15,714	28,903	156	.000	.000	.000	-.62	-.62	-.66				
d. DDpolitical	155	2.45	2.92	2.90	2.89	.081	.008	.006	.002	1.01	.94	.96	.94	157	156	155	.000	.000	.000	-.50	-.46	-.47				
9 a. LSreading	158	3.08	3.09	3.07	3.00	.068	.006	.005	.002	.85	.76	.77	.77	159	158	157	.908	.807	.213	-.01	.02	.11				
b. LSnotes	155	2.98	2.96	3.00	2.91	.076	.007	.005	.002	.95	.88	.87	.88	15,570	28,749	247,075	.773	.728	.366	.02	-.03	.07				
c. LSsummary	158	3.01	2.90	2.91	2.83	.068	.007	.005	.002	.86	.86	.87	.87	15,569	28,763	247,101	.106	.150	.007	.13	.11	.22				
10. challenge	156	5.80	5.54	5.55	5.42	.102	.010	.008	.003	1.28	1.24	1.27	1.24	15,470	28,598	245,511	.011	.018	.000	.20	.19	.30				
11 a. intern ^l	158	.052	.086	.075	.073	.0177	.0023	.0016	.0005	--	--	--	--	--	--	--	.131	.267	.307	-.13	-.10	-.09				
b. leader ^l	158	.075	.117	.094	.103	.0210	.0026	.0017	.0006	--	--	--	--	--	--	--	.105	.416	.259	-.14	-.07	-.10				
c. learncom ^l	158	.084	.113	.112	.127	.0222	.0026	.0019	.0007	--	--	--	--	--	--	--	.254	.270	.107	-.10	-.09	-.14				
d. abroad ^l	158	.014	.036	.028	.028	.0093	.0015	.0010	.0003	--	--	--	--	--	--	--	.130	.275	.278	-.15	-.10	-.10				
e. research ^l	158	.054	.049	.039	.047	.0181	.0018	.0011	.0004	--	--	--	--	--	--	--	.749	.309	.641	.02	.07	.04				
f. capstone ^l	158	.033	.021	.021	.020	.0143	.0012	.0008	.0003	--	--	--	--	--	--	--	.292	.273	.247	.08	.08	.08				
12. servcourse	158	1.40	1.74	1.67	1.64	.057	.006	.004	.001	.72	.74	.74	.71	15,195	158	241,863	.000	.000	.000	-.46	-.37	-.34				
13 a. QIstudent	140	5.38	5.56	5.52	5.45	.155	.011	.008	.003	1.84	1.34	1.38	1.36	140	139	139	.256	.376	.679	-.13	-.10	-.05				
b. QIadvisor	146	5.50	5.52	5.51	5.38	.146	.013	.010	.003	1.76	1.54	1.59	1.58	147	27,503	236,024	.906	.967	.364	-.01	.00	.08				
c. QIfaculty	146	5.61	5.63	5.54	5.41	.134	.011	.008	.003	1.62	1.34	1.38	1.37	147	146	145	.903	.590	.135	-.01	.05	.15				
d. QIstaff	114	5.12	5.31	5.28	5.19	.194	.014	.010	.003	2.07	1.58	1.61	1.58	114	113	113	.320	.409	.694	-.12	-.10	-.05				
e. QIadmin	148	5.53	5.34	5.31	5.15	.137	.013	.010	.003	1.66	1.57	1.61	1.59	14,303	26,158	222,763	.151	.096	.004	.12	.14	.24				
14 a. empstudy	156	3.21	3.09	3.09	3.08	.061	.006	.005	.002	.76	.76	.76	.75	15,101	27,974	240,017	.043	.046	.033	.16	.16	.17				
b. SEacademic	154	3.00	3.08	3.09	3.04	.081	.007	.005	.002	1.00	.84	.85	.83	156	154	153	.293	.262	.577	-.10	-.11	-.05				
c. SElearnsup	155	3.07	3.10	3.14	3.10	.078	.007	.005	.002	.98	.91	.89	.88	15,050	27,843	154	.698	.316	.712	-.03	-.08	-.03				
d. SEdiverse	155	2.58	2.80	2.81	2.77	.085	.008	.006	.002	1.06	.97	.97	.95	157	156	154	.010	.006	.028	-.23	-.24	-.20				
e. SEsocial	154	2.76	2.99	2.97	2.96	.087	.007	.006	.002	1.08	.91	.92	.88	156	155	154	.011	.020	.025	-.25	-.22	-.22				
f. SEwellness	154	2.84	2.87	2.90	2.92	.081	.008	.006	.002	1.00	.95	.94	.90	14,988	27,659	153	.775	.452	.372	-.02	-.06	-.08				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
g. SEonacad	154	2.34	2.37	2.38	2.35	.084	.008	.006	.002	1.04	.99	1.01	.97	14,974	27,694	237,815	.647	.602	.903	-.04	-.04	-.01				
h. SEactivities	155	2.37	2.80	2.69	2.79	.088	.008	.006	.002	1.09	1.00	1.03	.94	157	27,595	154	.000	.000	.000	-.42	-.31	-.44				
i. SEevents	153	2.28	2.51	2.42	2.47	.086	.008	.006	.002	1.07	1.00	1.01	.96	14,936	27,625	152	.004	.073	.029	-.23	-.15	-.20				
15 a. SBmyself	155	3.37	3.24	3.27	3.26	.058	.008	.006	.002	.72	.72	.71	.69	7,441	13,694	134,080	.027	.068	.043	.18	.15	.16				
b. SBvalued	156	3.35	3.07	3.08	3.01	.053	.009	.006	.002	.66	.74	.75	.74	7,430	13,670	156	.000	.000	.000	.38	.37	.47				
c. SBcommunity	155	3.17	3.06	3.04	3.02	.066	.009	.007	.002	.82	.79	.79	.77	7,442	157	154	.076	.060	.022	.14	.16	.20				
16 a. tmprephrs	153	16.12	14.33	14.05	14.41	.724	.067	.050	.017	8.96	8.18	8.21	8.15	155	154	152	.015	.005	.020	.22	.25	.21				
b. tmcocurrhrs	153	2.85	6.49	5.12	5.61	.475	.064	.043	.015	5.88	7.73	7.11	7.04	158	155	152	.000	.000	.000	-.47	-.32	-.39				
c. tmworkonhrs	153	1.46	2.71	2.14	2.42	.458	.049	.033	.012	5.67	5.88	5.52	5.77	156	154	153	.007	.137	.036	-.21	-.12	-.17				
d. tmworkoffhrs	154	11.28	6.33	8.03	5.91	1.111	.092	.072	.021	13.80	11.17	11.92	10.11	155	155	153	.000	.004	.000	.44	.27	.53				
— tmworkhrs	153	12.79	9.02	10.14	8.30	1.195	.104	.078	.024	14.80	12.56	12.87	11.68	155	154	153	.002	.028	.000	.30	.21	.38				
e. tmservicehrs	154	3.15	2.95	2.86	2.52	.457	.043	.032	.010	5.67	5.24	5.34	4.90	14,869	27,443	236,027	.646	.498	.108	.04	.05	.13				
f. tmrelaxhrs	154	7.77	11.90	11.86	12.56	.585	.070	.053	.018	7.27	8.47	8.77	8.61	158	156	154	.000	.000	.000	-.49	-.47	-.56				
g. tmcarehrs	154	11.32	4.02	5.58	3.07	1.106	.074	.064	.016	13.74	8.96	10.59	7.54	155	154	153	.000	.000	.000	.81	.54	1.09				
h. tmcommutehrs	153	2.07	3.18	3.43	4.10	.452	.052	.037	.013	5.60	6.29	6.16	6.34	156	154	152	.016	.003	.000	-.18	-.22	-.32				
17. reading	154	3.56	2.86	2.81	2.71	.077	.009	.007	.002	.96	1.08	1.10	1.09	14,838	27,411	154	.000	.000	.000	.65	.68	.78				
— tmreadinghrs	152	10.55	6.93	6.71	6.46	.591	.049	.037	.012	7.29	5.91	6.02	5.69	153	152	151	.000	.000	.000	.61	.64	.72				
18 a. pgwrite	154	3.20	2.90	2.93	2.80	.070	.007	.005	.002	.87	.85	.86	.87	14,759	27,235	234,518	.000	.000	.000	.35	.31	.46				
b. pgspeak	153	2.85	2.77	2.78	2.68	.084	.008	.006	.002	1.04	.92	.93	.92	155	154	153	.335	.429	.055	.09	.07	.18				
c. pgthink	154	3.20	3.11	3.14	3.08	.067	.007	.005	.002	.84	.80	.80	.80	156	27,282	153	.205	.398	.071	.11	.07	.15				
d. pganalyze	154	2.49	2.61	2.68	2.68	.089	.008	.006	.002	1.11	.97	.97	.94	156	155	154	.169	.036	.036	-.13	-.20	-.20				
e. pgwork	155	2.50	2.73	2.72	2.63	.083	.008	.006	.002	1.03	.95	.97	.95	157	27,270	155	.006	.007	.133	-.24	-.22	-.13				
f. pgothers	154	2.75	2.89	2.92	2.86	.085	.007	.005	.002	1.05	.90	.89	.88	156	155	153	.104	.050	.229	-.16	-.19	-.12				
g. pgvalues	155	3.06	2.83	2.84	2.72	.074	.008	.006	.002	.93	.94	.94	.94	14,798	27,249	234,374	.002	.004	.000	.25	.23	.36				
h. pgdiverse	154	2.86	2.87	2.90	2.81	.079	.008	.006	.002	.98	.94	.93	.93	14,790	27,260	234,407	.950	.603	.495	-.01	-.04	.05				
i. pgprobsolve	153	2.75	2.71	2.72	2.66	.081	.008	.006	.002	1.01	.94	.95	.93	155	27,281	153	.639	.701	.265	.04	.03	.10				
j. pgcitizen	155	2.74	2.72	2.74	2.66	.079	.008	.006	.002	.98	.96	.96	.94	14,814	27,289	234,737	.794	.979	.296	.02	.00	.08				
19. evalexp	156	3.39	3.25	3.25	3.18	.060	.006	.004	.002	.75	.76	.74	.74	14,875	27,453	235,952	.018	.017	.000	.19	.19	.29				
20. sameinst	155	3.51	3.23	3.27	3.21	.055	.007	.005	.002	.69	.84	.80	.80	159	157	237,020	.000	.000	.000	.34	.31	.38				
21. returnexp ¹	156	.886	.854	.882	.879	.0255	.0029	.0020	.0007	--	--	--	--	--	--	--	.261	.866	.783	.09	.01	.02				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	315	3.46	3.25	3.21	3.05	.044	.006	.004	.001	.77	.84	.85	.88	325	319	315	.000	.000	.000	.24	.29	.46				
b. unpreparedr	305	3.50	3.19	3.15	3.02	.039	.005	.004	.001	.69	.79	.82	.82	22,025	52,810	398,533	.000	.000	.000	.40	.43	.59				
c. attendart	308	1.57	1.82	1.65	1.75	.042	.006	.004	.001	.74	.93	.87	.89	321	312	307	.000	.052	.000	-.28	-.10	-.20				
d. CLaskhelp	308	1.45	2.16	2.19	2.43	.037	.007	.004	.001	.65	.98	.96	.93	327	315	308	.000	.000	.000	-.73	-.78	-1.05				
e. CLexplain	309	1.71	2.43	2.48	2.70	.045	.007	.004	.001	.78	1.00	.95	.90	323	314	309	.000	.000	.000	-.72	-.81	-1.11				
f. CLstudy	307	1.41	2.22	2.25	2.46	.042	.007	.005	.002	.73	1.08	1.06	1.02	325	314	307	.000	.000	.000	-.75	-.79	-1.03				
g. CLproject	306	1.73	2.46	2.68	2.81	.049	.007	.004	.002	.85	1.07	.99	.95	319	310	305	.000	.000	.000	-.68	-.96	-1.14				
h. present	306	1.83	2.54	2.50	2.67	.052	.007	.005	.002	.91	1.05	1.03	.98	317	310	306	.000	.000	.000	-.68	-.65	-.86				
2 a. RIintegrate	304	2.69	2.88	2.86	2.91	.050	.006	.004	.001	.87	.87	.87	.85	21,571	51,718	304	.000	.001	.000	-.23	-.20	-.27				
b. RISocietal	302	2.93	2.88	2.83	2.78	.050	.006	.004	.001	.87	.88	.90	.91	21,501	305	302	.340	.049	.002	.06	.11	.17				
c. RIDiverse	302	2.94	2.79	2.71	2.62	.048	.006	.004	.002	.84	.91	.94	.96	311	306	302	.003	.000	.000	.16	.24	.33				
d. Rlownview	302	3.04	2.96	2.91	2.85	.044	.005	.004	.001	.77	.79	.81	.83	21,236	305	302	.104	.005	.000	.09	.15	.23				
e. Rlperspect	298	3.02	3.04	3.02	2.98	.041	.005	.003	.001	.72	.77	.78	.80	307	301	298	.614	.952	.359	-.03	.00	.05				
f. RInewview	295	3.02	3.02	2.99	2.97	.044	.005	.004	.001	.76	.78	.79	.79	20,844	50,003	372,931	.876	.536	.247	.01	.04	.07				
g. RIconnect	294	3.28	3.26	3.24	3.19	.040	.005	.003	.001	.69	.71	.72	.73	20,721	49,672	369,551	.622	.286	.038	.03	.06	.12				
3 a. SFcareer	293	1.84	2.43	2.38	2.45	.052	.007	.005	.002	.90	1.03	1.01	.99	303	296	293	.000	.000	.000	-.57	-.53	-.61				
b. SFotherwork	293	1.33	1.91	1.81	1.96	.039	.007	.005	.002	.66	1.04	1.00	1.02	313	300	293	.000	.000	.000	-.56	-.48	-.62				
c. SFdiscuss	290	1.56	2.08	1.99	2.16	.045	.007	.004	.002	.77	1.01	.97	.96	304	295	290	.000	.000	.000	-.51	-.44	-.62				
d. SFperform	295	1.83	2.18	2.15	2.22	.046	.007	.004	.002	.78	.94	.92	.93	307	299	295	.000	.000	.000	-.38	-.35	-.42				
4 a. memorize	291	2.46	2.63	2.67	2.76	.054	.006	.004	.001	.92	.90	.90	.88	20,438	48,940	363,012	.001	.000	.000	-.19	-.23	-.34				
b. HOapply	292	3.04	3.09	3.10	3.07	.049	.005	.004	.001	.84	.77	.78	.79	298	48,761	361,481	.306	.202	.515	-.07	-.07	-.04				
c. HOanalyze	285	3.11	3.10	3.07	3.03	.048	.006	.004	.001	.81	.78	.80	.81	20,194	48,419	358,415	.773	.315	.093	.02	.06	.10				
d. HOevaluate	285	3.18	3.08	3.04	2.94	.045	.006	.004	.001	.76	.79	.81	.85	20,140	48,247	356,750	.030	.004	.000	.13	.17	.28				
e. HOform	286	3.08	3.05	3.02	2.96	.045	.006	.004	.001	.77	.78	.80	.82	20,077	48,101	355,391	.572	.256	.020	.03	.07	.14				
5 a. ETgoals	284	3.31	3.24	3.20	3.15	.046	.005	.004	.001	.78	.76	.79	.78	19,974	47,869	353,169	.105	.013	.001	.10	.15	.21				
b. ETorganize	282	3.28	3.18	3.11	3.06	.051	.006	.004	.001	.86	.81	.85	.83	19,947	47,735	281	.049	.001	.000	.12	.19	.26				
c. ETexample	283	2.99	3.11	3.08	3.10	.052	.006	.004	.001	.88	.84	.86	.83	19,927	47,680	351,781	.012	.073	.020	-.15	-.11	-.14				
d. ETdraftfb	283	2.92	2.93	2.84	2.79	.058	.007	.004	.002	.97	.95	.98	.96	19,894	47,651	351,137	.845	.189	.021	-.01	.08	.14				
e. ETfeedback	281	2.99	3.00	2.93	2.83	.055	.006	.004	.002	.92	.88	.91	.91	19,850	47,521	350,243	.816	.255	.003	-.01	.07	.18				
6 a. QRconclude	279	2.36	2.62	2.61	2.65	.059	.007	.004	.002	.98	.92	.91	.91	19,690	281	278	.000	.000	.000	-.28	-.27	-.32				
b. QRproblem	281	2.17	2.43	2.44	2.44	.059	.007	.004	.002	.99	.95	.95	.96	19,618	46,961	344,901	.000	.000	.000	-.28	-.29	-.29				
c. QRevaluate	279	2.13	2.39	2.39	2.44	.059	.007	.004	.002	.98	.94	.93	.92	19,577	46,863	343,862	.000	.000	.000	-.28	-.28	-.34				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	
7 a. wrshortnum	279	10.05	8.50	8.86	7.69	.394	.049	.034	.011	6.58	6.78	7.33	6.69	19,518	282	342,600	.000	.003	.000	.23	.16	.35	
b. wrmednum	277	4.76	3.96	4.18	3.67	.265	.032	.024	.008	4.42	4.42	5.18	4.58	19,469	46,566	341,420	.003	.059	.000	.18	.11	.24	
c. wrlongnum	280	1.85	1.88	2.13	2.02	.174	.025	.019	.007	2.91	3.47	4.18	3.88	19,499	286	280	.859	.108	.312	-.01	-.07	-.05	
— wrpages	275	96.15	84.87	91.47	82.33	4.960	.655	.505	.170	82.24	90.45	108.32	98.94	19,340	280	339,404	.040	.349	.021	.12	.04	.14	
8 a. DDrace	280	3.06	3.07	3.06	3.08	.056	.007	.004	.002	.94	.94	.94	.92	19,478	46,607	341,883	.871	.946	.727	-.01	.00	-.02	
b. DDeconomic	281	3.01	3.05	3.04	3.06	.055	.007	.004	.002	.92	.92	.91	.88	19,437	46,465	341,010	.498	.606	.346	-.04	-.03	-.06	
c. DDreligion	280	2.40	2.83	2.90	2.97	.057	.007	.004	.002	.95	.98	.97	.93	19,446	46,481	341,061	.000	.000	.000	-.43	-.52	-.61	
d. DDpolitical	278	2.68	2.90	2.93	2.92	.055	.007	.004	.002	.92	.95	.95	.94	19,437	46,518	341,252	.000	.000	.000	-.24	-.26	-.26	
9 a. LSreading	280	3.40	3.23	3.18	3.09	.040	.005	.004	.001	.68	.75	.78	.80	19,415	46,324	339,575	.000	.000	.000	.22	.28	.38	
b. LSnotes	279	2.98	2.89	2.92	2.85	.056	.007	.004	.002	.94	.94	.94	.93	19,393	46,291	339,236	.111	.267	.016	.10	.07	.14	
c. LSsummary	278	3.09	2.95	2.95	2.85	.054	.006	.004	.002	.89	.88	.89	.90	19,396	46,284	339,200	.008	.013	.000	.16	.15	.27	
10. challenge	277	6.13	5.77	5.75	5.55	.069	.009	.006	.002	1.14	1.23	1.30	1.30	285	280	277	.000	.000	.000	.29	.30	.44	
11 a. intern ^l	278	.186	.436	.391	.481	.0234	.0036	.0023	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.55	-.46	-.64	
b. leader ^l	277	.157	.340	.264	.343	.0219	.0034	.0021	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.43	-.26	-.44	
c. learncom ^l	276	.105	.211	.193	.224	.0185	.0030	.0018	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.30	-.25	-.33	
d. abroad ^l	275	.010	.165	.102	.140	.0060	.0027	.0014	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.64	-.45	-.57	
e. research ^l	275	.048	.213	.155	.228	.0129	.0030	.0017	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.52	-.37	-.55	
f. capstone ^l	275	.301	.433	.353	.444	.0277	.0036	.0022	.0009	--	--	--	--	--	--	--	.000	.069	.000	-.28	-.11	-.30	
12. servcourse	273	1.50	1.73	1.80	1.75	.039	.005	.004	.001	.65	.73	.76	.72	19,194	45,568	333,839	.000	.000	.000	-.32	-.40	-.35	
13 a. QIstudent	246	5.80	5.67	5.67	5.60	.086	.010	.006	.002	1.36	1.35	1.34	1.33	18,020	43,453	324,755	.141	.136	.018	.09	.10	.15	
b. QIadvisor	256	5.56	5.60	5.48	5.29	.106	.012	.008	.003	1.70	1.61	1.69	1.74	18,488	44,550	328,458	.698	.427	.013	-.02	.05	.16	
c. QIfaculty	258	5.97	5.80	5.70	5.54	.085	.010	.006	.002	1.37	1.30	1.37	1.38	18,801	44,691	257	.037	.001	.000	.13	.20	.31	
d. QIstaff	169	5.57	5.19	5.18	5.02	.131	.014	.009	.003	1.71	1.71	1.73	1.70	14,658	33,694	271,559	.004	.003	.000	.22	.23	.33	
e. QIadmin	256	5.79	5.36	5.27	5.02	.098	.012	.008	.003	1.57	1.66	1.69	1.70	263	258	255	.000	.000	.000	.26	.31	.46	
14 a. empstudy	273	3.29	3.13	3.10	3.11	.046	.006	.004	.001	.75	.76	.78	.77	19,098	45,374	332,217	.000	.000	.000	.21	.26	.23	
b. SEacademic	272	3.14	3.04	2.99	2.93	.057	.006	.004	.002	.94	.85	.88	.86	278	274	272	.086	.008	.000	.12	.17	.24	
c. SElearnsup	269	3.05	2.97	2.93	2.86	.062	.007	.004	.002	1.02	.93	.94	.94	275	271	331,224	.179	.063	.001	.09	.12	.20	
d. SEdiverse	270	2.71	2.69	2.69	2.63	.064	.007	.005	.002	1.05	1.00	1.01	1.00	18,994	45,164	330,623	.721	.671	.164	.02	.03	.08	
e. SESocial	272	2.72	2.82	2.75	2.81	.063	.007	.005	.002	1.03	.96	.98	.93	278	45,090	272	.113	.672	.184	-.10	-.03	-.09	
f. SEwellness	269	2.72	2.66	2.66	2.72	.063	.007	.005	.002	1.04	1.01	1.01	.97	18,956	44,982	269	.325	.332	.989	.06	.06	.00	

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Seniors

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	Regent	Regent	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Regent	Southeast Private	Carnegie Class	NSSE 2019 & 2020	<i>Comparisons with:</i>			<i>Comparisons with:</i>			<i>Comparisons with:</i>		
															Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020	Southeast Private	Carnegie Class	NSSE 2019 & 2020
g. SEnonacad	268	2.32	2.16	2.16	2.11	.066	.007	.005	.002	1.09	1.02	1.02	.99	274	270	268	.020	.018	.001	.15	.15	.22	
h. SEactivities	268	2.30	2.49	2.35	2.54	.067	.008	.005	.002	1.10	1.06	1.07	1.00	18,910	44,796	267	.004	.485	.000	-.18	-.04	-.24	
i. SEevents	267	2.24	2.33	2.22	2.30	.065	.007	.005	.002	1.06	1.02	1.01	.97	18,918	44,825	267	.153	.652	.390	-.09	.03	-.06	
15 a. SBmyself	270	3.49	3.29	3.34	3.32	.039	.009	.005	.002	.64	.74	.71	.71	6,870	20,324	193,304	.000	.000	.000	.28	.22	.24	
b. SBvalued	269	3.35	2.98	3.01	2.93	.045	.010	.006	.002	.73	.85	.84	.85	6,868	20,312	193,111	.000	.000	.000	.44	.40	.49	
c. SBcommunity	268	3.13	3.04	2.99	2.96	.051	.010	.006	.002	.83	.83	.84	.83	6,867	20,313	193,198	.060	.007	.001	.12	.17	.20	
16 a. tmprephrs	268	17.27	15.24	15.00	14.95	.494	.064	.042	.015	8.08	8.73	8.80	8.76	276	270	267	.000	.000	.000	.23	.26	.26	
b. tmcocurrhrs	271	1.75	4.93	4.02	4.96	.317	.055	.033	.013	5.21	7.48	6.89	7.18	286	275	270	.000	.000	.000	-.43	-.33	-.45	
c. tmworkonhrs	270	.67	3.11	2.64	3.64	.219	.048	.030	.012	3.60	6.53	6.43	7.13	295	279	270	.000	.000	.000	-.38	-.31	-.42	
d. tmworkoffhrs	270	18.25	13.93	16.09	13.02	.927	.106	.068	.023	15.24	14.53	14.30	13.39	277	272	270	.000	.021	.000	.30	.15	.39	
— tmworkhrs	270	18.95	17.03	18.73	16.65	.915	.105	.067	.024	15.02	14.30	14.17	13.47	276	271	269	.038	.807	.012	.13	.02	.17	
e. tmervicehrs	270	4.69	3.88	3.73	3.27	.410	.044	.029	.010	6.73	6.05	6.16	5.71	275	271	269	.050	.020	.001	.13	.16	.25	
f. tmrelaxhrs	269	8.23	9.87	9.77	10.93	.435	.057	.038	.014	7.13	7.74	7.91	8.22	277	272	268	.000	.000	.000	-.21	-.20	-.33	
g. tmcarehrs	269	13.78	9.05	10.04	6.26	.871	.096	.064	.020	14.30	13.09	13.41	11.18	275	271	269	.000	.000	.000	.36	.28	.67	
h. tmcommutehrs	270	.90	3.13	3.93	5.02	.164	.042	.030	.011	2.69	5.77	6.34	6.42	306	288	272	.000	.000	.000	-.39	-.48	-.64	
17. reading	269	3.68	3.03	2.95	2.81	.060	.008	.005	.002	.98	1.12	1.14	1.18	18,869	273	269	.000	.000	.000	.58	.64	.75	
— tmreadinghrs	266	11.56	7.94	7.73	7.06	.435	.048	.032	.011	7.09	6.48	6.70	6.31	271	44,475	265	.000	.000	.000	.56	.57	.71	
18 a. pgwrite	270	3.37	3.20	3.13	3.01	.049	.006	.004	.002	.80	.83	.86	.88	18,803	44,560	326,677	.001	.000	.000	.21	.28	.40	
b. pgspeak	266	2.95	3.01	2.97	2.93	.060	.007	.004	.002	.97	.94	.94	.93	18,833	44,581	326,630	.366	.746	.689	-.06	-.02	.02	
c. pgthink	268	3.42	3.39	3.34	3.31	.045	.005	.004	.001	.74	.74	.77	.78	18,839	44,620	326,795	.489	.093	.018	.04	.10	.14	
d. pganalyze	266	2.54	2.82	2.87	2.90	.066	.007	.005	.002	1.08	1.00	.98	.97	272	268	266	.000	.000	.000	-.28	-.34	-.37	
e. pgwork	268	2.76	3.03	3.04	2.95	.061	.007	.004	.002	.99	.93	.94	.96	273	269	267	.000	.000	.002	-.28	-.30	-.20	
f. pgothers	269	2.80	3.04	3.08	3.05	.061	.007	.004	.002	1.00	.92	.90	.88	275	271	269	.000	.000	.000	-.26	-.31	-.29	
g. pgvalues	268	3.08	3.02	2.99	2.86	.057	.007	.005	.002	.94	.95	.96	.98	18,811	44,538	326,428	.266	.130	.000	.07	.09	.23	
h. pgdiverse	268	2.83	2.91	2.95	2.88	.060	.007	.005	.002	.99	.97	.96	.97	18,820	44,533	326,576	.189	.050	.423	-.08	-.12	-.05	
i. pgprobsolve	267	2.74	2.90	2.91	2.86	.061	.007	.004	.002	.99	.94	.94	.95	272	268	266	.010	.006	.058	-.17	-.18	-.12	
j. pgcitizen	269	2.81	2.85	2.82	2.73	.061	.007	.005	.002	.99	.98	.99	.99	18,843	44,591	326,952	.519	.863	.172	-.04	-.01	.08	
19. evalexp	272	3.56	3.42	3.33	3.24	.042	.005	.004	.001	.70	.72	.75	.77	280	275	272	.002	.000	.000	.19	.30	.41	
20. sameinst	273	3.55	3.33	3.30	3.23	.045	.006	.004	.001	.75	.83	.83	.85	281	276	272	.000	.000	.000	.27	.30	.38	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."