



NSSE 2017

Frequencies and Statistical Comparisons

Regent University

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2017 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 20 20	401 979 1,119 611	14 34 11 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	131	2	2,100	4	5,591	4	3.2	▲	2.9 ***	.30	▲	2.8 ***	.45	▲	2.8 ***	.41						
		2	Sometimes	79	23	1,953	32	19,380	37	59,984	36																
		3	Often	98	29	2,230	37	18,885	35	60,460	35																
		4	Very often	150	45	1,678	28	13,084	24	42,519	25																
		Total		335	100	5,992	100	53,449	100	168,554	100																
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	37	10	1,053	18	9,437	19	28,139	17	2.8	▲	2.4 ***	.43	▲	2.5 ***	.35	▲	2.5 ***	.34						
		2	Sometimes	97	29	2,344	39	18,218	34	59,817	35																
		3	Often	103	31	1,661	28	15,577	29	49,894	30																
		4	Very often	98	30	898	15	9,857	18	29,601	18																
		Total		335	100	5,956	100	53,089	100	167,451	100																
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	2	257	5	2,626	5	7,599	5	3.4	▲	3.0 ***	.49	▲	3.0 ***	.49	▲	3.0 ***	.46						
		2	Often	20	5	726	12	6,931	13	20,939	13																
		3	Sometimes	148	43	3,510	58	30,029	56	94,933	56																
		4	Never	158	50	1,469	25	13,497	26	43,975	27																
		Total		335	100	5,962	100	53,083	100	167,446	100																
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	160	51	1,664	31	19,076	38	60,387	39	1.7	▼	2.1 ***	-.40	▼	2.0 ***	-.25	▼	1.9 ***	-.22						
		2	Sometimes	114	33	2,351	38	20,095	38	64,909	38																
		3	Often	41	11	1,295	20	8,943	16	27,843	15																
		4	Very often	19	5	644	10	4,841	9	13,940	8																
		Total		334	100	5,954	100	52,955	100	167,079	100																
e. Asked another student to help you understand course material	CLaskhelp	1	Never	164	52	390	8	4,119	9	13,726	10	1.7	▼	2.7 ***	-1.17	▼	2.6 ***	-1.11	▼	2.6 ***	-1.05						
		2	Sometimes	113	34	2,131	37	19,330	37	60,667	37																
		3	Often	50	13	2,289	37	19,140	35	61,626	35																
		4	Very often	8	2	1,121	18	10,291	19	30,908	17																
		Total		335	100	5,931	100	52,880	100	166,927	100																
f. Explained course material to one or more students	CLexplain	1	Never	136	44	211	4	2,477	5	8,208	6	1.8	▼	2.7 ***	-1.15	▼	2.7 ***	-1.14	▼	2.7 ***	-1.08						
		2	Sometimes	131	38	2,153	37	18,795	36	59,830	36																
		3	Often	48	13	2,501	41	21,411	40	68,027	39																
		4	Very often	20	5	1,053	18	10,091	19	30,574	18																
		Total		335	100	5,918	100	52,774	100	166,639	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	179	57	573	11	6,536	13	22,084	15	1.7	2.7 ***	-1.04	2.6 ***	-.94	2.5 ***	-.87	
		2	Sometimes	79	22	1,916	33	17,861	34	57,324	35								
		3	Often	50	14	2,110	35	17,512	32	55,022	32								
		4	Very often	23	6	1,303	21	10,628	20	31,580	18								
		Total		331	100	5,902	100	52,537	100	166,010	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	167	55	319	6	3,840	8	12,171	9	1.7	2.7 ***	-1.13	2.6 ***	-1.06	2.6 ***	-1.02	
		2	Sometimes	91	25	2,159	37	19,478	37	61,230	37								
		3	Often	46	13	2,331	39	19,394	37	62,659	37								
		4	Very often	26	7	1,080	18	9,634	18	29,404	17								
		Total		330	100	5,889	100	52,346	100	165,464	100								
i. Given a course presentation	present	1	Never	138	43	799	14	9,937	20	29,242	19	1.9	2.4 ***	-.61	2.3 ***	-.47	2.3 ***	-.48	
		2	Sometimes	121	35	2,701	45	22,725	44	73,622	44								
		3	Often	50	14	1,762	30	13,812	26	44,654	26								
		4	Very often	23	7	634	11	5,866	11	17,864	11								
		Total		332	100	5,896	100	52,340	100	165,382	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	47	16	367	7	4,866	10	13,266	9	2.4	2.6 **	-.21	2.5 *	-.13	2.6 **	-.16	
		2	Sometimes	129	40	2,373	41	20,908	41	65,669	40								
		3	Often	105	30	2,316	39	18,893	36	62,277	37								
		4	Very often	49	14	784	14	7,088	14	22,628	14								
		Total		330	100	5,840	100	51,755	100	163,840	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	9	386	7	5,324	11	14,863	10	2.8	2.6 **	.20	2.5 ***	.29	2.6 ***	.26	
		2	Sometimes	97	30	2,270	39	20,183	39	63,314	39								
		3	Often	121	37	2,311	39	18,234	35	59,875	36								
		4	Very often	83	25	849	15	7,779	15	25,152	15								
		Total		328	100	5,816	100	51,520	100	163,204	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	8	341	6	5,235	11	15,934	11	2.8	2.7 **	.19	2.6 ***	.31	2.6 ***	.30	
		2	Sometimes	87	26	2,213	38	19,459	38	61,750	38								
		3	Often	136	42	2,266	39	17,828	34	57,496	34								
		4	Very often	82	24	981	17	8,730	16	27,243	16								
		Total		329	100	5,801	100	51,252	100	162,423	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	11	3	180	3	2,429	5	7,332	5	3.0	2.8 ***	.28	2.8 ***	.34	2.8 ***	.34			
		2	Sometimes	61	19	1,778	30	16,044	31	51,458	32								▲	▲	▲
		3	Often	153	47	2,759	48	22,950	45	73,998	45										
		4	Very often	102	31	1,060	19	9,541	19	28,752	18										
		Total		327	100	5,777	100	50,964	100	161,540	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	3	125	2	1,456	3	4,387	3	3.0	2.9 *	.11	2.9 **	.15	2.9 **	.15			
		2	Sometimes	62	20	1,484	26	13,642	27	43,400	27								▲	▲	▲
		3	Often	164	50	2,782	48	23,065	45	75,227	46										
		4	Very often	91	27	1,362	24	12,360	24	37,410	24										
		Total		326	100	5,753	100	50,523	100	160,424	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	1	99	2	1,428	3	4,196	3	3.0	2.9 *	.14	2.8 ***	.21	2.9 ***	.20			
		2	Sometimes	81	26	1,616	28	15,137	31	46,884	30								▲	▲	▲
		3	Often	144	45	2,771	48	22,649	45	74,431	46										
		4	Very often	98	28	1,242	22	10,947	21	33,858	21										
		Total		327	100	5,728	100	50,161	100	159,369	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	45	1	720	2	1,972	1	3.2	3.1 *	.14	3.0 ***	.21	3.0 ***	.18			
		2	Sometimes	49	16	1,106	20	11,018	23	32,910	21								▲	▲	▲
		3	Often	154	48	3,000	52	25,010	50	81,571	51										
		4	Very often	118	34	1,544	27	13,052	26	41,965	26										
		Total		325	100	5,695	100	49,800	100	158,418	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	112	35	945	18	9,336	20	31,726	21	1.9	2.3 ***	-.39	2.3 ***	-.39	2.3 ***	-.35			
		2	Sometimes	139	42	2,730	47	20,875	42	68,808	43								▼	▼	▼
		3	Often	55	16	1,386	24	12,643	24	38,220	24										
		4	Very often	22	7	641	11	7,027	14	19,865	12										
		Total		328	100	5,702	100	49,881	100	158,619	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	236	75	2,575	46	22,451	47	74,229	49	1.4	1.8 ***	-.49	1.8 ***	-.49	1.8 ***	-.46			
		2	Sometimes	62	18	2,066	35	15,977	31	51,377	31								▼	▼	▼
		3	Often	16	5	734	13	7,570	15	22,604	14										
		4	Very often	11	3	316	6	3,711	7	9,974	6										
		Total		325	100	5,691	100	49,709	100	158,184	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	187	60	1,649	30	15,508	33	48,519	33	1.6	2.0 *** ▼	-.52	2.0 *** ▼	-.49	2.0 *** ▼	-.47	
		2	Sometimes	92	27	2,647	46	20,566	41	68,160	42								
		3	Often	34	10	1,032	18	9,481	19	29,783	18								
		4	Very often	12	4	336	6	3,863	8	10,903	7								
		Total		325	100	5,664	100	49,418	100	157,365	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	135	42	1,555	27	11,110	24	37,701	25	1.8	2.0 *** ▼	-.32	2.2 *** ▼	-.45	2.1 *** ▼	-.42	
		2	Sometimes	139	43	2,786	48	22,426	45	72,845	46								
		3	Often	40	12	1,010	18	11,342	22	34,336	22								
		4	Very often	11	3	307	6	4,510	9	12,387	8								
		Total		325	100	5,658	100	49,388	100	157,269	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	21	7	218	4	1,518	3	5,628	4	2.6	2.9 *** ▼	-.28	2.9 *** ▼	-.38	2.9 *** ▼	-.31	
		2	Some	121	38	1,513	27	12,018	25	41,281	26								
		3	Quite a bit	128	39	2,639	46	22,956	47	72,781	46								
		4	Very much	54	16	1,272	22	12,737	26	37,201	24								
		Total		324	100	5,642	100	49,229	100	156,891	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	2	158	3	1,802	4	5,210	4	3.0	2.9 * ▲	.14	2.9 * ▲	.11	2.9 * ▲	.12	
		2	Some	72	23	1,462	26	12,517	25	38,853	25								
		3	Quite a bit	152	48	2,808	49	22,759	46	75,153	47								
		4	Very much	92	27	1,191	21	11,987	24	37,251	24								
		Total		323	100	5,619	100	49,065	100	156,467	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	157	3	1,817	4	5,318	4	3.1	2.9 ** ▲	.19	2.9 *** ▲	.18	2.9 ** ▲	.19	
		2	Some	59	19	1,505	27	12,917	27	40,807	26								
		3	Quite a bit	149	48	2,666	47	21,905	45	71,627	46								
		4	Very much	99	30	1,280	23	12,199	25	38,065	24								
		Total		316	100	5,608	100	48,838	100	155,817	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	2	155	3	1,909	4	5,958	4	3.2	2.9 *** ▲	.33	2.9 *** ▲	.34	2.9 *** ▲	.35	
		2	Some	54	18	1,508	27	12,812	27	41,336	27								
		3	Quite a bit	134	44	2,687	48	22,228	45	72,154	46								
		4	Very much	123	37	1,253	23	11,829	24	36,108	23								
		Total		316	100	5,603	100	48,778	100	155,556	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	4	173	3	2,051	5	6,048	4	3.0	2.9 ***	.21	2.9 ***	.22	2.9 ***	.22	△	△	△
		2	Some	65	21	1,558	28	13,128	27	42,019	27										
		3	Quite a bit	140	44	2,698	48	22,141	45	72,239	46										
		4	Very much	102	32	1,161	21	11,363	23	35,039	22										
		Total		317	100	5,590	100	48,683	100	155,345	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	77	2	1,104	3	2,953	2	3.2	3.1 **	.17	3.1 ***	.23	3.1 ***	.23	△	△	△
		2	Some	50	15	994	18	9,965	21	30,712	20										
		3	Quite a bit	129	40	2,783	48	22,225	45	73,702	46										
		4	Very much	134	43	1,725	32	15,338	32	47,712	31										
		Total		318	100	5,579	100	48,632	100	155,079	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	92	2	1,683	4	4,444	3	3.2	3.1 *	.15	3.0 ***	.28	3.0 ***	.28	△	△	△
		2	Some	32	9	931	16	10,363	21	32,081	21										
		3	Quite a bit	133	42	2,821	50	22,178	45	73,907	47										
		4	Very much	135	44	1,737	32	14,362	30	44,499	29										
		Total		316	100	5,581	100	48,586	100	154,931	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	22	7	117	2	1,685	4	4,816	4	3.0	3.1 **	-.18	3.0	-.06	3.0	-.06	▽		
		2	Some	73	24	1,028	18	10,644	22	33,398	22										
		3	Quite a bit	113	35	2,606	46	20,963	43	68,907	44										
		4	Very much	109	34	1,821	33	15,216	31	47,632	31										
		Total		317	100	5,572	100	48,508	100	154,753	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	9	404	7	3,784	8	11,378	8	3.0	2.8 *	.13	2.8 **	.17	2.8 **	.16	△	△	△
		2	Some	71	22	1,580	28	13,641	29	44,251	29										
		3	Quite a bit	101	32	2,199	39	18,214	37	59,438	38										
		4	Very much	117	37	1,392	26	12,884	26	39,644	26										
		Total		316	100	5,575	100	48,523	100	154,711	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	8	325	6	4,247	9	12,354	8	2.9	2.8 **	.20	2.7 ***	.26	2.7 ***	.24	△	△	△
		2	Some	80	25	1,807	32	15,232	32	49,086	32										
		3	Quite a bit	100	33	2,291	41	18,302	37	60,724	39										
		4	Very much	110	35	1,141	21	10,586	22	32,175	21										
		Total		315	100	5,564	100	48,367	100	154,339	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	85	29	861	15	5,459	11	17,740	11	2.2	2.4 ***	-0.25	2.6 ***	-0.45	2.6 ***	-0.42									
		2	Sometimes	105	33	2,271	40	17,626	36	57,390	36																
		3	Often	94	29	1,837	34	17,875	37	57,316	37																
		4	Very often	31	9	591	11	7,327	16	21,659	15																
		Total		315	100	5,560	100	48,287	100	154,105	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	105	34	1,383	24	10,278	21	32,548	21	2.0	2.2 **	-0.18	2.3 ***	-0.30	2.3 ***	-0.30									
		2	Sometimes	122	38	2,449	43	19,471	40	63,720	41																
		3	Often	67	21	1,304	25	13,280	28	42,612	28																
		4	Very often	23	7	413	8	5,270	11	15,153	10																
		Total		317	100	5,549	100	48,299	100	154,033	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	107	36	1,212	21	9,495	19	29,485	19	2.0	2.2 ***	-0.23	2.3 ***	-0.33	2.3 ***	-0.32									
		2	Sometimes	117	36	2,572	45	20,373	42	66,684	43																
		3	Often	63	20	1,388	26	13,930	29	44,768	29																
		4	Very often	27	8	383	8	4,568	10	13,288	9																
		Total		314	100	5,555	100	48,366	100	154,225	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	3	163	3	3,282	8	7,842	6	8.4	7.9	.09	5.8 ***	.48	6.5 ***	.33									
		1.5	1-2	36	14	814	16	9,825	22	27,342	20																
		4	3-5	94	32	1,505	29	14,413	33	45,008	32																
		8	6-10	69	23	1,333	25	9,497	21	33,688	23																
		13	11-15	24	8	610	11	3,662	8	14,066	10																
		18	16-20	24	8	343	6	1,459	3	6,347	4																
		23	More than 20	32	11	417	8	1,552	4	6,658	5																
Total		288	100	5,185	100	43,690	100	140,951	100																		
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	49	19	1,352	27	18,562	43	48,580	36	3.4	2.5 ***	.29	2.0 ***	.45	2.2 ***	.36									
		1.5	1-2	112	38	2,248	43	14,735	34	54,363	37																
		4	3-5	71	24	1,071	20	6,409	14	24,773	17																
		8	6-10	34	13	365	7	2,658	6	8,956	7																
		13	11-15	11	4	79	2	653	2	2,157	2																
		18	16-20	5	2	20	0	192	0	619	0																
		23	More than 20	1	0	28	1	224	1	716	1																
Total		283	100	5,163	100	43,433	100	140,164	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. 11 pages or more	wrlongnum	0	None	163	59	3,706	71	34,570	80	106,904	76	1.4	1.0 *	.15	.8 **	.20	.9 **	.17			
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	88	30	1,122	22	5,666	13	23,425	16								▲	▲	▲
		4	3-5	16	6	176	4	1,430	3	4,656	3										
		8	6-10	8	3	79	2	994	2	2,813	2										
		13	11-15	3	1	36	1	442	1	1,313	1										
		18	16-20	3	1	18	0	158	0	432	0										
		23	More than 20	2	1	27	1	199	0	645	1										
		Total			283	100	5,164	100	43,459	100	140,188	100									
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									72.6	57.1 **	.22	45.1 ***	.41	50.2 ***	.32			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	22	8	170	4	1,990	5	6,386	5	3.0	3.1	-.03	3.1	-.07	3.0	.01			
		2	Sometimes	52	20	1,301	24	9,389	22	34,722	25										
		3	Often	94	33	1,766	34	14,016	32	46,223	33										
		4	Very often	114	39	1,914	38	18,040	41	52,768	37										
			Total	282	100	5,151	100	43,435	100	140,099	100										
b. People from an economic background other than your own	DDeconomic	1	Never	21	8	162	4	1,866	5	5,872	5	3.0	3.0	-.02	3.1	-.05	3.0	.01			
		2	Sometimes	51	19	1,256	24	9,499	22	33,084	24										
		3	Often	105	37	2,011	38	15,702	36	52,796	37										
		4	Very often	104	36	1,716	34	16,247	37	47,977	34										
			Total	281	100	5,145	100	43,314	100	139,729	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	42	15	580	11	2,802	7	10,077	8	2.5	2.5	-.03	3.0 ***	-.49	2.9 ***	-.43			
		2	Sometimes	116	41	2,299	44	11,116	26	37,533	27										
		3	Often	60	22	1,238	24	13,825	32	45,981	33										
		4	Very often	64	22	1,017	20	15,574	36	46,150	33										
			Total	282	100	5,134	100	43,317	100	139,741	100										
d. People with political views other than your own	DDpolitical	1	Never	19	7	187	4	2,408	6	7,961	6	2.8	3.0 *	-.15	3.0 **	-.17	2.9	-.11			
		2	Sometimes	79	29	1,330	26	10,873	25	38,273	27										
		3	Often	99	35	1,976	38	14,148	32	46,625	33										
		4	Very often	83	29	1,647	32	15,884	37	46,914	34										
			Total	280	100	5,140	100	43,313	100	139,773	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	2	46	1	756	2	2,134	2	3.3	▲	.31	▲	.36	▲	.35	
		2	Sometimes	32	11	1,032	21	9,069	22	28,728	21								
		3	Often	120	42	2,525	50	20,983	49	68,789	49								
		4	Very often	123	45	1,501	29	12,224	28	39,230	28								
		Total		281	100	5,104	100	43,032	100	138,881	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	4	277	6	1,598	4	6,304	5	3.1	▲	.27	▲	.14	▲	.19	
		2	Sometimes	67	23	1,659	32	12,086	29	41,503	30								
		3	Often	100	36	1,829	36	15,582	36	50,811	36								
		4	Very often	103	37	1,342	26	13,770	31	40,274	29								
		Total		281	100	5,107	100	43,036	100	138,892	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	4	292	6	2,279	6	8,016	6	3.0	▲	.29	▲	.21	▲	.25	
		2	Sometimes	69	23	1,719	33	12,728	30	43,323	31								
		3	Often	110	41	1,991	39	17,032	40	55,294	40								
		4	Very often	91	32	1,097	22	10,886	25	31,899	23								
		Total		281	100	5,099	100	42,925	100	138,532	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	23	0	477	1	1,236	1	5.9	▲	.35	▲	.41	▲	.42	
		2		0	0	52	1	551	1	1,687	1								
		3		8	3	153	3	2,189	5	6,315	5								
		4		28	10	535	11	5,180	12	16,316	12								
		5		58	19	1,708	33	13,577	32	45,638	33								
		6		70	25	1,434	28	10,434	24	36,071	25								
		7	Very much	116	44	1,174	23	10,370	24	30,845	23								
		Total		282	100	5,079	100	42,778	100	138,108	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		75	28	583	12	4,884	12	16,243	13	7%	▽	-0.14	8%	-0.04	7%	-0.03	
		Do not plan to do		29	11	222	5	2,160	6	6,652	6								
		Plan to do		159	54	3,760	73	32,449	75	104,708	74								
		Done or in progress		17	7	514	11	3,212	8	10,303	7								
		Total		280	100	5,079	100	42,705	100	137,906	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	87	30	1,374	27	10,719	25	36,623	27	9%	13%	-.10	11%	-.06	11%	-.05									
			Do not plan to do	92	35	1,150	23	9,082	22	30,285	24																
			Plan to do	72	25	1,936	37	17,990	41	55,371	38																
			Done or in progress	28	9	611	13	4,823	11	15,306	11																
			Total	279	100	5,071	100	42,614	100	137,585	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	113	40	1,872	37	13,034	30	44,988	32	8%	11%	-.09	14% **	-.18	13% *	-.16									
			Do not plan to do	90	34	1,230	25	10,780	27	35,574	27																
			Plan to do	52	18	1,404	28	13,117	30	38,807	28																
			Done or in progress	23	8	542	11	5,538	14	17,672	13																
			Total	278	100	5,048	100	42,469	100	137,041	100																
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	90	32	1,408	28	11,362	27	36,850	27	2%	3%	-.06	3%	-.05	3%	-.04									
			Do not plan to do	129	48	1,431	31	11,051	27	35,723	28																
			Plan to do	53	17	2,048	38	18,678	42	60,649	41																
			Done or in progress	6	2	177	3	1,434	3	4,041	3																
			Total	278	100	5,064	100	42,525	100	137,263	100																
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	118	43	2,049	40	15,233	36	51,564	38	3%	4%	-.01	5%	-.07	4%	-.05									
			Do not plan to do	86	30	1,491	30	10,111	24	31,294	24																
			Plan to do	65	23	1,330	26	15,085	35	48,085	34																
			Done or in progress	9	3	180	4	2,033	5	6,108	4																
			Total	278	100	5,050	100	42,462	100	137,051	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	102	38	1,579	32	14,099	34	43,636	33	3%	2%	.08	2%	.03	2%	.05									
			Do not plan to do	38	14	498	10	4,962	12	13,629	11																
			Plan to do	129	45	2,900	56	22,422	51	77,138	54																
			Done or in progress	7	3	70	2	948	2	2,525	2																
			Total	276	100	5,047	100	42,431	100	136,928	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1	None	173	64	1,421	28	19,013	46	64,023	48	1.5	1.9 ***	-.54	1.6 **	-.21	1.6 **	-.18									
			2	Some	77	26	2,983	59	19,187	44	59,998								43								
			3	Most	17	6	554	11	3,309	8	10,310								8								
			4	All	11	4	83	2	756	2	2,141								2								
			Total	278	100	5,041	100	42,265	100	136,472	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	7	3	43	1	788	2	2,248	2	5.5	5.7	-.12	5.4	.10	5.4	.10	
		2		4	2	61	1	913	2	2,842	2								
		3		16	6	200	4	2,380	6	7,313	6								
		4		26	10	468	9	5,733	14	17,402	13								
		5		54	19	1,221	24	11,098	26	36,455	26								
		6		68	24	1,446	28	10,204	24	34,899	25								
		7	Excellent	85	30	1,580	32	10,882	26	34,138	25								
		—	Not applicable	16	6	32	1	353	1	1,399	2								
			Total	276	100	5,051	100	42,351	100	136,696	100								
b. Academic advisors	QIadvisor	1	Poor	8	3	115	3	1,476	4	4,645	4	5.5	5.3	.10	5.2 **	.18	5.2 **	.19	
		2		17	5	191	4	1,864	4	6,162	5								
		3		11	4	372	7	3,354	8	10,871	8								
		4		34	13	655	13	5,922	14	19,222	14								
		5		39	13	1,012	19	8,488	20	28,141	20								
		6		60	23	1,137	22	8,403	20	27,944	20								
		7	Excellent	100	37	1,480	30	12,182	29	36,613	27								
		—	Not applicable	6	2	84	2	632	2	2,995	2								
			Total	275	100	5,046	100	42,321	100	136,593	100								
c. Faculty	QIfaculty	1	Poor	10	3	45	1	962	2	2,535	2	5.6	5.6	-.02	5.2 ***	.24	5.3 **	.22	
		2		9	3	79	2	1,348	3	3,819	3								
		3		16	6	210	4	2,812	7	8,303	6								
		4		19	7	526	10	6,116	15	19,171	14								
		5		43	15	1,160	22	10,588	25	35,241	25								
		6		66	24	1,597	31	10,481	25	36,228	26								
		7	Excellent	96	36	1,393	29	9,510	22	29,562	22								
		—	Not applicable	14	5	38	1	430	1	1,460	1								
			Total	273	100	5,048	100	42,247	100	136,319	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	6	121	3	1,768	4	5,182	4	5.3	5.3	-.01	5.0 *	.17	5.0 *	.18		
		2		10	3	147	3	1,866	4	5,712	4									
		3		15	6	307	6	3,220	8	9,994	7									
		4		14	5	615	12	5,984	14	19,415	14									
		5		35	12	1,093	21	8,881	21	29,712	21									
		6		39	14	1,230	23	8,334	19	28,121	20									
		7	Excellent	78	28	1,196	24	8,686	20	26,192	19								▲	▲
		—	Not applicable	69	27	334	8	3,456	9	11,915	11									
	Total	276	100	5,043	100	42,195	100	136,243	100											
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	3	110	2	2,035	5	5,554	5	5.5	5.3 *	.17	4.9 ***	.36	4.9 ***	.35		
		2		13	5	188	4	2,309	5	6,661	5									
		3		18	6	310	6	3,667	9	10,951	8									
		4		30	11	714	14	6,465	15	20,751	15									
		5		41	14	1,094	21	9,000	21	29,994	21									
		6		52	18	1,230	23	8,059	19	27,672	20									
		7	Excellent	105	40	1,208	25	8,322	20	25,714	19								▲	▲
		—	Not applicable	9	4	189	4	2,436	6	9,180	7									
	Total	276	100	5,043	100	42,293	100	136,477	100											
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	57	1	697	2	1,923	2	3.3	3.1 ***	.29	3.1 ***	.30	3.1 ***	.29		
		2	Some	28	10	747	16	6,909	18	21,751	17									
		3	Quite a bit	120	44	2,497	51	19,128	47	62,910	48									
		4	Very much	115	46	1,570	32	13,657	33	44,253	33									
			Total	265	100	4,871	100	40,391	100	130,837	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	7	109	2	1,357	4	4,110	4	3.1	3.1	.02	3.0	.11	3.0	.12		
		2	Some	38	14	827	17	8,154	21	25,735	21									
		3	Quite a bit	99	38	2,242	46	17,168	42	57,449	44									
		4	Very much	112	41	1,685	34	13,454	33	42,740	32									
			Total	265	100	4,863	100	40,133	100	130,034	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	6	272	6	2,322	6	7,244	6	3.2	3.0 *	.15	3.1	.11	3.1 *	.13		
		2	Some	37	15	872	18	7,124	18	23,237	18									
		3	Quite a bit	88	33	1,944	40	15,012	38	50,443	39									
		4	Very much	124	46	1,767	36	15,717	38	49,216	37									
			Total	266	100	4,855	100	40,175	100	130,140	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	13	410	9	3,602	10	12,400	10	2.8	2.8	-0.08	2.8	-0.04	2.8	-0.01
		2	Some	63	24	1,223	25	10,569	27	35,658	27							
		3	Quite a bit	92	36	1,874	39	14,747	37	47,310	36							
		4	Very much	74	27	1,340	28	11,175	27	34,550	26							
		Total		263	100	4,847	100	40,093	100	129,918	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	26	11	206	5	2,005	6	6,900	6	2.9	3.0 *	-0.16	3.0	-0.11	2.9	-0.05
		2	Some	53	21	947	20	8,448	22	28,831	23							
		3	Quite a bit	98	37	2,062	42	16,296	40	54,002	41							
		4	Very much	87	32	1,634	33	13,293	32	40,041	30							
		Total		264	100	4,849	100	40,042	100	129,774	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	31	13	235	5	2,241	6	7,797	7	2.8	3.0 *	-0.17	3.0 *	-0.14	2.9	-0.08
		2	Some	50	20	1,025	22	8,728	22	29,393	23							
		3	Quite a bit	98	38	2,012	41	16,048	40	53,172	40							
		4	Very much	84	30	1,567	32	12,976	32	39,214	30							
		Total		263	100	4,839	100	39,993	100	129,576	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	69	27	876	19	7,549	20	25,651	21	2.3	2.4	-0.04	2.4	-0.06	2.4	-0.02
		2	Some	83	31	1,897	38	13,993	35	47,359	36							
		3	Quite a bit	58	22	1,429	30	12,051	29	37,885	29							
		4	Very much	53	20	637	14	6,352	15	18,563	14							
		Total		263	100	4,839	100	39,945	100	129,458	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	26	337	8	2,809	8	11,143	11	2.5	2.9 ***	-0.44	2.9 ***	-0.46	2.8 ***	-0.33
		2	Some	64	23	1,124	23	9,569	24	33,176	26							
		3	Quite a bit	76	27	2,026	41	15,954	39	51,500	38							
		4	Very much	63	23	1,347	27	11,616	29	33,567	25							
		Total		265	100	4,834	100	39,948	100	129,386	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	69	28	588	13	5,146	14	16,801	15	2.4	2.6 **	-0.21	2.6 **	-0.21	2.6 *	-0.17
		2	Some	69	26	1,590	33	13,047	33	42,536	33							
		3	Quite a bit	74	26	1,763	36	13,710	34	45,542	34							
		4	Very much	53	20	892	18	7,988	19	24,381	18							
		Total		265	100	4,833	100	39,891	100	129,260	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	5	0	174	0	443	0	16.7	15.9	.09	14.2 ***	.31	14.8 ***	.23									
		3	1-5 hrs	19	7	383	9	5,415	14	14,610	12																
		8	6-10 hrs	40	16	963	21	9,458	24	27,829	22																
		13	11-15 hrs	62	24	1,020	21	8,994	22	28,684	22																
		18	16-20 hrs	60	23	1,064	22	7,272	18	25,732	19																
		23	21-25 hrs	36	13	692	13	4,298	11	16,023	12																
		28	26-30 hrs	24	9	357	7	2,054	5	7,979	6																
		33	More than 30 hrs	20	7	338	7	2,182	6	7,765	6																
	Total			263	100	4,822	100	39,847	100	129,065	100																
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	170	68	1,201	26	11,913	32	37,807	33	2.3	6.2 ***	-.57	5.8 ***	-.51	5.7 ***	-.49									
		3	1-5 hrs	53	19	1,771	35	12,836	31	43,531	32																
		8	6-10 hrs	25	9	791	16	6,771	17	21,349	16																
		13	11-15 hrs	3	1	468	10	3,900	10	12,123	9																
		18	16-20 hrs	5	2	327	7	2,265	6	7,374	5																
		23	21-25 hrs	2	1	143	3	1,098	3	3,507	3																
		28	26-30 hrs	1	0	45	1	380	1	1,284	1																
		33	More than 30 hrs	2	1	64	1	566	1	1,713	1																
	Total			261	100	4,810	100	39,729	100	128,688	100																
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	249	96	3,265	70	32,213	83	99,611	80	.8	2.9 ***	-.38	2.2 ***	-.24	2.3 ***	-.27									
		3	1-5 hrs	0	0	400	8	1,205	3	6,079	4																
		8	6-10 hrs	1	0	673	12	2,282	5	10,029	6																
		13	11-15 hrs	1	0	292	6	1,796	4	6,448	5																
		18	16-20 hrs	4	1	126	3	1,408	4	4,184	3																
		23	21-25 hrs	3	1	31	1	538	1	1,411	1																
		28	26-30 hrs	1	0	15	0	116	0	357	0																
		33	More than 30 hrs	1	1	14	0	206	1	718	1																
	Total			260	100	4,816	100	39,764	100	128,837	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	110	41	3,453	71	26,965	67	90,050	67	14.8	▲	4.7 ***	1.05	5.8 ***	.90	5.8 ***	.89
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	294	6	1,763	4	5,806	4								
	8	6-10 hrs	18	7	252	5	2,010	5	6,546	5									
	13	11-15 hrs	10	4	244	5	2,203	6	6,691	5									
	18	16-20 hrs	13	5	187	4	2,322	6	6,892	6									
	23	21-25 hrs	11	4	125	3	1,741	4	4,865	4									
	28	26-30 hrs	9	3	76	2	1,049	3	2,685	2									
	33	More than 30 hrs	78	33	191	5	1,747	5	5,390	6									
	Total			259	100	4,822	100	39,800	100	128,925	100								
Estimated number of hours working for pay	tmworkhrs											15.7	▲	7.6 ***	.75	8.0 ***	.66	8.1 ***	.65
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	113	43	2,490	51	21,117	54	72,955	57	4.1	▲	2.6 ***	.33	2.8 ***	.28	2.5 ***	.35
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	89	33	1,807	36	12,868	31	40,741	30								
	8	6-10 hrs	35	14	310	7	3,011	8	7,979	6									
	13	11-15 hrs	9	4	108	3	1,363	3	3,458	3									
	18	16-20 hrs	7	3	59	1	736	2	1,944	2									
	23	21-25 hrs	1	0	18	0	381	1	937	1									
	28	26-30 hrs	3	1	9	0	103	0	266	0									
	33	More than 30 hrs	4	2	22	1	178	0	534	0									
	Total			261	100	4,823	100	39,757	100	128,814	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	7	64	2	873	2	2,492	2	8.8	▼	11.5 ***	-.35	12.2 ***	-.39	12.1 ***	-.39
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	34	1,087	23	8,843	22	27,622	22								
	8	6-10 hrs	75	29	1,389	28	10,846	27	35,686	27									
	13	11-15 hrs	39	14	1,026	21	8,026	20	26,820	20									
	18	16-20 hrs	24	9	656	14	5,266	14	17,242	13									
	23	21-25 hrs	8	3	286	6	2,328	6	7,738	6									
	28	26-30 hrs	3	1	98	2	1,024	3	3,427	3									
	33	More than 30 hrs	10	3	208	5	2,545	7	7,723	6									
	Total			260	100	4,814	100	39,751	100	128,750	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	109	39	3,853	79	30,368	76	100,327	75	13.0	▲	2.3 ***	1.50	▲	2.8 ***	1.43	▲	3.1 ***	1.30
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	12	493	10	3,925	10	12,213	10										
	8	6-10 hrs	15	5	176	4	1,769	4	5,350	5											
	13	11-15 hrs	11	5	83	2	1,212	3	3,371	3											
	18	16-20 hrs	13	5	45	1	738	2	2,116	2											
	23	21-25 hrs	9	4	33	1	411	1	1,140	1											
	28	26-30 hrs	5	2	13	0	146	0	475	0											
	33	More than 30 hrs	67	28	110	3	1,068	3	3,503	4											
	Total		260	100	4,806	100	39,637	100	128,495	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	195	77	3,097	61	15,711	38	60,309	44	1.4	▼	2.5 ***	-.22	▼	4.5 ***	-.48	▼	3.9 ***	-.41
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	15	1,159	25	14,013	36	42,471	34										
	8	6-10 hrs	14	5	322	7	5,173	14	14,092	12											
	13	11-15 hrs	4	2	126	3	2,225	6	5,725	5											
	18	16-20 hrs	2	1	49	1	1,097	3	2,689	2											
	23	21-25 hrs	0	0	19	1	547	1	1,332	1											
	28	26-30 hrs	0	0	12	0	225	1	527	0											
	33	More than 30 hrs	2	1	42	1	713	2	1,590	1											
	Total		261	100	4,826	100	39,704	100	128,735	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												3.7	▲	3.0 ***	.62	▲	2.6 ***	.96	▲	2.8 ***	.84
reading	1	Very little	7	2	332	8	5,364	14	14,163	12											
	2	Some	27	10	1,226	26	13,848	35	41,903	33											
	3	About half	75	28	1,540	32	11,311	28	38,023	29											
	4	Most	96	39	1,268	26	6,725	16	25,535	19											
	5	Almost all	55	22	444	9	2,418	6	8,983	7											
	Total		260	100	4,810	100	39,666	100	128,607	100											
tmreadinghrs												11.2	▲	8.2 ***	.48	▲	6.1 ***	.91	▲	6.8 ***	.74
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
	tmreadinghrscol	1	0 hrs	2	1	5	0	168	0	431	0										
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	49	18	1,739	38	21,267	55	60,907	50										
		3	More than 5, up to 10 hrs	88	35	1,576	33	11,057	27	38,710	29										
		4	More than 10, up to 15 hrs	49	19	733	15	3,643	9	14,180	10										
		5	More than 15, up to 20 hrs	37	14	396	8	1,818	4	7,465	5										
		6	More than 20, up to 25 hrs	23	10	255	5	1,115	3	4,698	3										
		7	More than 25 hrs	12	4	84	2	463	1	1,756	1										
			Total	260	100	4,788	100	39,531	100	128,147	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	5	2	251	5	2,805	8	8,815	7	3.3	▲	2.8 ***	.51	▲	2.8 ***	.54	▲	2.8 ***	.54
		2	Some	38	14	1,343	28	10,443	27	35,043	27										
		3	Quite a bit	102	39	2,128	44	16,972	42	56,121	43										
		4	Very much	117	45	1,055	23	9,212	23	27,936	22										
			Total	262	100	4,777	100	39,432	100	127,915	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	25	9	400	8	4,059	11	13,628	11	2.9	▲	2.7 **	.18	▲	2.7 ***	.22	▲	2.7 ***	.24
		2	Some	63	23	1,506	31	11,767	30	40,455	31										
		3	Quite a bit	92	36	1,934	41	15,196	38	49,196	38										
		4	Very much	83	31	943	20	8,438	21	24,784	20										
			Total	263	100	4,783	100	39,460	100	128,063	100										
c. Thinking critically and analytically	pgthink	1	Very little	5	2	120	3	1,340	4	4,003	4	3.3	▲	3.1 ***	.28	▲	3.1 ***	.34	▲	3.1 ***	.34
		2	Some	32	12	845	18	7,564	20	24,393	19										
		3	Quite a bit	94	37	2,179	45	17,363	44	57,851	44										
		4	Very much	130	49	1,647	35	13,199	33	41,831	33										
			Total	261	100	4,791	100	39,466	100	128,078	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	73	28	916	18	4,682	11	16,441	12	2.4	▲	2.4	-.03	▼	2.7 ***	-.33	▼	2.7 ***	-.28
		2	Some	70	26	1,802	36	11,972	30	40,249	31										
		3	Quite a bit	64	25	1,402	30	14,341	36	46,029	36										
		4	Very much	54	21	665	15	8,469	22	25,311	21										
			Total	261	100	4,785	100	39,464	100	128,030	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	55	21	516	11	5,290	14	17,009	14	2.5	2.7	-.13	2.6	-.07	2.6	-.06
		2	Some	77	28	1,570	32	12,467	32	41,744	32							
		3	Quite a bit	67	27	1,805	37	13,637	34	44,612	34							
		4	Very much	63	24	903	20	8,068	20	24,679	19							
		Total		262	100	4,794	100	39,462	100	128,044	100							
f. Working effectively with others	pgothers	1	Very little	30	12	230	5	2,528	7	8,075	7	2.8	2.9	-.11	2.8	-.03	2.8	-.02
		2	Some	63	24	1,248	26	10,563	28	35,070	28							
		3	Quite a bit	93	36	2,076	43	16,100	40	53,469	41							
		4	Very much	77	29	1,227	26	10,257	25	31,355	24							
		Total		263	100	4,781	100	39,448	100	127,969	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	4	249	5	4,051	11	12,964	11	3.2	3.0 ***	.29	2.7 ***	.52	2.7 ***	.54
		2	Some	43	15	1,065	23	10,713	28	35,882	28							
		3	Quite a bit	87	34	2,031	42	15,085	37	49,605	38							
		4	Very much	122	46	1,441	30	9,585	24	29,476	23							
		Total		262	100	4,786	100	39,434	100	127,927	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	11	378	8	3,326	9	11,278	10	2.9	2.8	.05	2.8	.06	2.8	.09
		2	Some	67	25	1,295	26	10,136	26	34,622	27							
		3	Quite a bit	76	30	1,893	40	14,978	37	48,801	37							
		4	Very much	91	34	1,218	26	10,975	27	33,177	26							
		Total		261	100	4,784	100	39,415	100	127,878	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	11	479	10	4,336	12	13,897	12	2.8	2.7 **	.20	2.7 **	.18	2.6 ***	.20
		2	Some	71	27	1,664	34	12,363	32	42,088	33							
		3	Quite a bit	78	30	1,757	37	14,309	36	46,718	36							
		4	Very much	84	32	887	19	8,379	21	25,119	20							
		Total		261	100	4,787	100	39,387	100	127,822	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	26	11	515	11	4,050	11	13,189	11	2.9	2.6 ***	.24	2.7 **	.17	2.7 **	.19
		2	Some	68	26	1,606	33	11,635	30	39,063	31							
		3	Quite a bit	78	30	1,747	36	14,576	36	47,659	37							
		4	Very much	88	33	912	20	9,038	23	27,652	22							
		Total		260	100	4,780	100	39,299	100	127,563	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	49	1	835	2	2,517	2	3.5	3.4 *	.13	3.2 ***	.34	3.2 ***	.36	
		2	Fair	19	7	450	10	5,018	13	15,563	13								
		3	Good	87	33	1,970	41	18,333	46	60,814	47								
		4	Excellent	152	57	2,305	49	15,198	38	48,827	37								
			Total	263	100	4,774	100	39,384	100	127,721	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	3	149	3	1,606	4	4,848	4	3.6	3.4 ***	.25	3.2 ***	.42	3.2 ***	.43	
		2	Probably no	17	6	449	9	4,979	13	15,692	12								
		3	Probably yes	64	24	1,707	35	15,811	40	52,814	41								
		4	Definitely yes	175	67	2,468	52	17,016	43	54,483	42								
			Total	262	100	4,773	100	39,412	100	127,837	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	75	1	2,081	3	5,355	3	3.4	3.2 ***	.27	3.1 ***	.43	3.1 ***	.40	
		2	Sometimes	54	14	1,198	21	17,503	27	53,270	26								
		3	Often	102	26	1,853	33	20,861	31	66,757	31								
		4	Very often	223	59	2,549	45	26,086	39	85,928	40								
		Total		382	100	5,675	100	66,531	100	211,310	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	57	15	1,446	25	13,673	21	44,163	21	2.7	2.3 ***	.41	2.4 ***	.25	2.4 ***	.27	
		2	Sometimes	115	29	2,197	39	22,907	34	75,876	36								
		3	Often	110	28	1,237	22	17,226	26	53,582	26								
		4	Very often	102	27	772	14	12,324	18	36,487	18								
		Total		384	100	5,652	100	66,130	100	210,108	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	2	329	6	4,239	7	12,665	6	3.4	2.9 ***	.62	3.0 ***	.56	3.0 ***	.54	
		2	Often	23	6	889	16	9,734	15	30,912	14								
		3	Sometimes	152	39	3,236	56	35,965	54	115,115	54								
		4	Never	198	53	1,193	22	16,216	25	51,456	26								
		Total		382	100	5,647	100	66,154	100	210,148	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	193	51	1,722	33	30,253	46	90,149	45	1.7	2.0 ***	-.34	1.8	-.07	1.8	-.09	
		2	Sometimes	120	31	2,306	40	23,298	35	77,676	36								
		3	Often	53	14	1,030	17	7,745	11	26,305	12								
		4	Very often	17	5	583	10	4,779	7	15,712	7								
		Total		383	100	5,641	100	66,075	100	209,842	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	156	42	503	10	8,265	13	26,561	15	1.7	2.5 ***	-.92	2.5 ***	-.80	2.4 ***	-.76	
		2	Sometimes	176	45	2,377	42	27,485	42	87,203	42								
		3	Often	40	10	1,946	34	19,570	29	63,301	29								
		4	Very often	12	3	806	14	10,683	16	32,629	15								
		Total		384	100	5,632	100	66,003	100	209,694	100								
f. Explained course material to one or more students	CLexplain	1	Never	114	31	205	4	3,395	6	11,061	7	2.0	2.8 ***	-1.01	2.8 ***	-.92	2.7 ***	-.87	
		2	Sometimes	174	45	1,842	32	22,277	34	71,750	35								
		3	Often	78	19	2,349	41	25,305	38	80,863	37								
		4	Very often	18	5	1,235	22	14,956	23	45,815	21								
		Total		384	100	5,631	100	65,933	100	209,489	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	215	57	686	13	10,335	17	34,587	19	1.6	2.6 ***	-1.03	2.5 ***	-.91	2.5 ***	-.85	
		2	Sometimes	107	27	1,934	34	21,952	34	71,598	34								
		3	Often	39	10	1,869	33	19,397	29	61,582	28								
		4	Very often	21	5	1,127	20	14,024	21	41,120	19								
		Total		382	100	5,616	100	65,708	100	208,887	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	118	32	277	6	4,226	7	12,956	8	2.0	2.9 ***	-1.00	2.9 ***	-.96	2.8 ***	-.92	
		2	Sometimes	170	44	1,611	28	18,893	29	59,362	29								
		3	Often	67	17	2,267	39	23,485	35	76,842	36								
		4	Very often	27	7	1,447	26	18,935	29	59,273	28								
		Total		382	100	5,602	100	65,539	100	208,433	100								
i. Given a course presentation	present	1	Never	129	35	251	5	7,266	12	21,045	12	2.0	2.9 ***	-.98	2.7 ***	-.65	2.7 ***	-.67	
		2	Sometimes	135	35	1,551	27	20,729	33	63,330	31								
		3	Often	82	21	2,195	38	20,957	32	69,711	32								
		4	Very often	37	9	1,606	29	16,602	24	54,341	25								
		Total		383	100	5,603	100	65,554	100	208,427	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	17	5	99	2	2,521	4	7,137	4	2.8	3.0 **	-.16	2.9	-.10	2.9	-.10	
		2	Sometimes	119	31	1,502	27	17,700	28	55,851	28								
		3	Often	147	38	2,456	44	26,467	40	86,716	41								
		4	Very often	98	25	1,517	28	18,441	28	57,527	27								
		Total		381	100	5,574	100	65,129	100	207,231	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	6	189	4	5,052	9	13,939	8	2.9	2.9	.04	2.7 ***	.23	2.8 ***	.19	
		2	Sometimes	85	22	1,574	28	20,804	33	64,620	32								
		3	Often	159	42	2,293	41	22,965	35	76,014	36								
		4	Very often	113	29	1,510	27	16,118	24	52,179	24								
		Total		379	100	5,566	100	64,939	100	206,752	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	13	4	237	5	8,853	15	23,765	13	2.9	2.8 **	.15	2.5 ***	.40	2.6 ***	.36	
		2	Sometimes	103	27	1,864	33	22,167	35	71,158	35								
		3	Often	152	40	2,125	38	19,617	29	65,911	31								
		4	Very often	112	29	1,307	24	14,041	20	45,133	21								
		Total		380	100	5,533	100	64,678	100	205,967	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	2	118	2	2,958	5	8,771	5	3.1	2.9 ***	.18	2.8 ***	.29	2.8 ***	.28				
		2	Sometimes	74	20	1,451	26	18,977	30	60,266	30								Δ	Δ	Δ	
		3	Often	186	49	2,694	49	27,580	43	90,583	44											
		4	Very often	113	29	1,260	23	14,833	22	45,587	22											
		Total		379	100	5,523	100	64,348	100	205,207	100											
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	1	73	1	1,775	3	5,388	3	3.1	3.0	.08	3.0 **	.15	3.0 ***	.15				
		2	Sometimes	65	17	1,251	23	15,591	25	49,769	25									Δ	Δ	
		3	Often	200	53	2,647	48	28,352	44	92,606	45											
		4	Very often	107	28	1,534	28	18,283	28	56,424	27											
		Total		375	100	5,505	100	64,001	100	204,187	100											
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	0	76	2	1,324	2	3,717	2	3.1	3.0	.08	2.9 **	.16	2.9 **	.15				
		2	Sometimes	95	26	1,311	24	16,999	27	52,881	27									Δ	Δ	
		3	Often	159	42	2,633	48	28,283	44	92,705	45											
		4	Very often	121	32	1,474	27	17,022	26	53,892	26											
		Total		376	100	5,494	100	63,628	100	203,195	100											
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	29	1	633	1	1,779	1	3.3	3.2 **	.16	3.2 ***	.23	3.2 ***	.21				
		2	Sometimes	46	12	697	13	10,239	16	30,679	16									Δ	Δ	
		3	Often	161	42	2,733	50	29,778	47	96,942	48											
		4	Very often	173	46	2,008	37	22,685	36	72,985	36											
		Total		380	100	5,467	100	63,335	100	202,385	100											
3. During the current school year, about how often have you done the following?																						
a. Talked about career plans with a faculty member	SFcareer	1	Never	132	36	484	9	10,370	18	32,468	18	1.9	2.7 ***	-.79	2.5 ***	-.53	2.4 ***	-.52				
		2	Sometimes	161	42	2,075	38	24,031	38	78,705	39									▼	▼	▼
		3	Often	54	14	1,624	29	16,228	25	52,018	25											
		4	Very often	30	7	1,294	24	12,765	19	39,439	18											
		Total		377	100	5,477	100	63,394	100	202,630	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	274	73	1,681	32	25,018	41	80,967	43	1.4	2.1 ***	-.76	2.0 ***	-.58	1.9 ***	-.56				
		2	Sometimes	76	20	2,022	37	19,865	31	63,818	30									▼	▼	▼
		3	Often	17	4	1,077	20	10,595	16	33,831	16											
		4	Very often	12	3	684	12	7,799	12	23,580	11											
		Total		379	100	5,464	100	63,277	100	202,196	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	202	54	933	18	16,320	27	50,699	27	1.6	2.3 ***	-0.78	2.2 ***	-0.57	2.2 ***	-0.56	
		2	Sometimes	123	33	2,377	43	25,345	40	83,332	41								
		3	Often	36	9	1,451	26	13,716	21	44,388	21								
		4	Very often	14	4	685	13	7,614	11	23,066	11								
		Total		375	100	5,446	100	62,995	100	201,485	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	135	36	1,025	19	13,174	22	42,868	22	1.9	2.3 ***	-0.45	2.2 ***	-0.39	2.2 ***	-0.38	
		2	Sometimes	170	46	2,541	46	27,382	44	90,174	44								
		3	Often	55	15	1,330	25	14,830	23	46,325	23								
		4	Very often	16	4	548	10	7,641	11	22,116	11								
		Total		376	100	5,444	100	63,027	100	201,483	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	47	13	479	9	4,352	7	16,071	8	2.5	2.7 **	-0.17	2.8 ***	-0.31	2.7 ***	-0.25	
		2	Some	139	37	1,973	36	18,917	31	63,992	32								
		3	Quite a bit	144	37	2,051	38	25,376	40	79,772	40								
		4	Very much	48	13	940	18	14,268	22	41,243	20								
		Total		378	100	5,443	100	62,913	100	201,078	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	122	2	1,773	3	5,483	3	3.1	3.1	-0.01	3.1	-0.01	3.1	.01	
		2	Some	72	19	1,018	19	11,869	19	37,905	19								
		3	Quite a bit	182	49	2,567	47	27,797	44	91,235	45								
		4	Very much	116	31	1,731	33	21,349	34	66,156	33								
		Total		376	100	5,438	100	62,788	100	200,779	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	2	140	3	2,153	4	6,537	4	3.1	3.0	.09	3.0	.09	3.0 *	.10	
		2	Some	69	18	1,174	21	13,035	21	42,418	21								
		3	Quite a bit	170	46	2,441	45	26,575	42	87,142	43								
		4	Very much	130	34	1,664	31	20,829	33	64,055	32								
		Total		377	100	5,419	100	62,592	100	200,152	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	2	183	4	3,445	6	10,234	6	3.2	3.0 ***	.27	2.9 ***	.32	2.9 ***	.31	
		2	Some	58	15	1,291	24	14,931	25	48,142	24								
		3	Quite a bit	165	44	2,483	45	26,082	41	85,933	42								
		4	Very much	146	38	1,451	27	18,028	28	55,521	27								
		Total		377	100	5,408	100	62,486	100	199,830	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	3	164	3	2,718	5	8,047	4	3.1	3.0 *	.12	2.9 **	.14	2.9 **	.14			
		2	Some	67	18	1,348	25	14,771	24	47,743	24								△	△	△
		3	Quite a bit	183	49	2,473	45	26,998	43	88,950	44										
		4	Very much	114	30	1,424	27	17,897	28	54,836	27										
		Total		376	100	5,409	100	62,384	100	199,576	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	91	2	1,352	2	4,128	2	3.2	3.1	.06	3.2	.04	3.1	.06			
		2	Some	63	17	866	16	10,674	17	34,240	17										
		3	Quite a bit	152	40	2,689	49	26,633	43	89,535	44										
		4	Very much	150	40	1,761	33	23,654	38	71,489	36										
		Total		374	100	5,407	100	62,313	100	199,392	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	4	93	2	2,042	4	5,880	3	3.2	3.1	.08	3.1 *	.12	3.1 **	.14			
		2	Some	52	14	861	16	11,607	19	36,781	19										
		3	Quite a bit	155	41	2,708	49	27,096	43	90,845	45								△	△	△
		4	Very much	153	41	1,734	33	21,552	34	65,787	33										
		Total		375	100	5,396	100	62,297	100	199,293	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	27	7	100	2	2,157	4	6,379	4	2.9	3.2 ***	-.40	3.1 ***	-.28	3.1 ***	-.27			
		2	Some	98	27	833	16	11,862	19	37,565	19								▽	▽	▽
		3	Quite a bit	144	38	2,537	46	25,319	41	84,779	42										
		4	Very much	105	28	1,925	36	22,885	36	70,356	35										
		Total		374	100	5,395	100	62,223	100	199,079	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	47	13	496	9	6,424	11	20,235	11	2.7	2.8	-.04	2.8	-.02	2.7	-.01			
		2	Some	113	30	1,557	29	17,539	29	57,565	29										
		3	Quite a bit	103	27	2,046	37	21,104	33	69,490	34										
		4	Very much	112	30	1,293	25	17,104	27	51,641	26										
		Total		375	100	5,392	100	62,171	100	198,931	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	4	280	5	4,834	8	14,308	8	3.0	2.9 *	.12	2.8 ***	.16	2.8 ***	.17			
		2	Some	102	27	1,511	28	17,242	28	56,340	28								△	△	△
		3	Quite a bit	139	38	2,352	43	23,746	38	79,142	39										
		4	Very much	119	31	1,246	24	16,183	26	48,619	25										
		Total		376	100	5,389	100	62,005	100	198,409	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	17	830	15	6,717	10	22,383	11	2.4	2.5	-10	2.7 ***	-31	2.6 ***	-28									
		2	Sometimes	152	40	2,088	38	20,635	33	67,815	34																
		3	Often	113	30	1,688	32	22,351	36	70,696	36																
		4	Very often	48	13	777	16	12,257	21	37,343	20																
		Total		375	100	5,383	100	61,960	100	198,237	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	91	25	1,124	20	11,749	19	37,162	19	2.2	2.3	-07	2.4 ***	-18	2.4 ***	-18									
		2	Sometimes	149	39	2,262	41	22,944	37	75,483	38																
		3	Often	92	25	1,432	27	17,698	29	56,683	29																
		4	Very often	44	12	547	11	9,518	16	28,749	15																
		Total		376	100	5,365	100	61,909	100	198,077	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	85	24	971	18	10,353	16	32,562	16	2.2	2.3 **	-15	2.4 ***	-23	2.4 ***	-22									
		2	Sometimes	163	42	2,288	42	24,379	39	79,160	40																
		3	Often	91	24	1,603	30	18,980	31	61,136	31																
		4	Very often	36	10	525	10	8,356	14	25,705	13																
		Total		375	100	5,387	100	62,068	100	198,563	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	10	3	103	2	4,451	8	10,503	6	9.6	9.7	-02	6.8 ***	.45	7.6 ***	.30									
		1.5	1-2	33	9	556	11	11,631	21	32,020	18																
		4	3-5	89	25	1,271	26	16,784	30	52,325	29																
		8	6-10	104	29	1,243	24	11,817	21	41,325	22																
		13	11-15	43	12	714	14	5,382	9	20,062	11																
		18	16-20	33	9	447	9	2,786	5	11,042	6																
		23	More than 20	45	13	731	14	3,830	7	15,820	9																
Total		357	100	5,065	100	56,681	100	183,097	100																		
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	39	11	591	12	15,591	28	40,912	23	4.4	4.3	.03	3.2 ***	.29	3.5 ***	.21									
		1.5	1-2	111	32	1,642	32	19,024	34	62,104	34																
		4	3-5	120	33	1,617	32	12,443	22	45,612	24																
		8	6-10	54	15	788	15	5,877	10	21,431	12																
		13	11-15	15	4	247	5	1,864	3	6,780	4																
		18	16-20	12	3	84	2	743	1	2,598	1																
		23	More than 20	5	1	75	2	780	1	2,570	2																
Total		356	100	5,044	100	56,322	100	182,007	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U		Southeast		NSSE 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	146	41	1,720	34	28,733	51	84,292	47	2.0	2.1	-.03	1.8	.06	1.9	.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	139	38	2,247	44	17,981	32	64,695	34								
		4	3-5	43	12	718	14	5,466	10	19,895	11								
		8	6-10	14	4	212	4	2,183	4	7,170	4								
		13	11-15	13	4	76	2	974	2	3,070	2								
		18	16-20	1	0	40	1	425	1	1,297	1								
		23	More than 20	2	1	37	1	637	1	1,883	1								
		Total			358	100	5,050	100	56,399	100	182,302	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									93.8	94.9	-.01	72.1 ***	.24	79.1 **	.16	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	24	7	177	4	2,513	5	8,654	5	3.1	3.0	.04	3.2 *	-.11	3.1	-.01	
		2	Sometimes	73	21	1,428	27	10,750	20	42,900	23								
		3	Often	112	31	1,627	32	16,805	30	55,988	30								
		4	Very often	150	41	1,815	37	26,396	46	74,953	41								
			Total	359	100	5,047	100	56,464	100	182,495	100								
b. People from an economic background other than your own	DDeconomic	1	Never	22	6	150	3	2,286	4	7,273	5	3.0	3.0	-.02	3.1 *	-.12	3.1	-.05	
		2	Sometimes	78	22	1,307	25	11,313	21	41,497	23								
		3	Often	130	36	1,947	38	19,213	34	65,233	35								
		4	Very often	129	36	1,643	34	23,537	41	68,078	37								
			Total	359	100	5,047	100	56,349	100	182,081	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	46	13	566	11	3,138	6	11,879	7	2.5	2.5	-.06	3.0 ***	-.63	3.0 ***	-.55	
		2	Sometimes	160	46	2,403	47	13,323	24	47,803	26								
		3	Often	85	23	1,180	24	17,519	31	58,041	32								
		4	Very often	65	18	899	19	22,379	39	64,366	36								
			Total	356	100	5,048	100	56,359	100	182,089	100								
d. People with political views other than your own	DDpolitical	1	Never	24	7	142	3	2,870	5	9,912	6	2.8	3.0 ***	-.23	3.0 ***	-.24	3.0 **	-.16	
		2	Sometimes	114	32	1,325	26	13,656	24	50,156	27								
		3	Often	119	33	1,946	38	17,800	32	58,845	32								
		4	Very often	100	28	1,626	33	22,036	39	63,209	35								
			Total	357	100	5,039	100	56,362	100	182,122	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
												Mean		Mean		Mean		Mean	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments																			
	LSreading	1	Never	1	0	80	2	1,205	2	3,745	2	3.4	3.1 ***	.27	3.1 ***	.30	3.1 ***	.30	
		2	Sometimes	43	12	838	17	10,125	19	32,874	19								
		3	Often	141	39	2,355	47	24,616	44	80,836	44								
		4	Very often	169	48	1,750	35	20,142	35	63,794	35								
			Total	354	100	5,023	100	56,088	100	181,249	100								
b. Reviewed your notes after class																			
	LSnotes	1	Never	22	6	553	11	3,540	7	13,848	8	3.0	2.6 ***	.41	2.9 **	.14	2.8 ***	.21	
		2	Sometimes	86	24	1,954	38	15,826	29	56,474	31								
		3	Often	116	32	1,480	30	18,942	34	60,322	33								
		4	Very often	134	38	1,037	22	17,783	31	50,593	28								
			Total	358	100	5,024	100	56,091	100	181,237	100								
c. Summarized what you learned in class or from course materials																			
	LSsummary	1	Never	16	4	371	7	3,446	7	12,233	7	3.0	2.7 ***	.31	2.9 **	.17	2.8 ***	.22	
		2	Sometimes	88	25	1,744	34	15,420	28	54,336	30								
		3	Often	126	35	1,830	37	21,133	38	68,541	38								
		4	Very often	125	35	1,070	22	15,935	28	45,737	26								
			Total	355	100	5,015	100	55,934	100	180,847	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	24	1	706	1	2,007	1	6.0	5.5 ***	.41	5.6 ***	.35	5.5 ***	.37	
		2		6	2	52	1	844	2	2,707	2								
		3		5	1	194	4	2,482	5	7,630	4								
		4		16	4	515	10	5,578	10	18,591	10								
		5		79	22	1,583	31	15,053	27	51,609	28								
		6		87	26	1,439	28	13,787	25	47,050	26								
		7	Very much	162	45	1,189	25	17,309	31	50,637	29								
			Total	355	100	4,996	100	55,759	100	180,231	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement																			
	intern		Have not decided	85	25	303	7	5,348	10	16,361	10	16%	63% ***	-1.01	46% ***	-.67	48% ***	-.70	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	120	35	680	14	8,697	17	28,244	17								
			Plan to do	89	25	744	16	14,938	27	43,762	25								
			Done or in progress	60	16	3,276	63	26,812	46	92,047	48								
			Total	354	100	5,003	100	55,795	100	180,414	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	65	18	367	8	6,625	12	20,095	12	15%	47% ***	-0.71	35% ***	-0.46	35% ***	-0.46
			Do not plan to do	204	58	1,903	39	23,727	44	77,476	45							
			Plan to do	30	8	288	6	5,285	9	15,007	9							
			Done or in progress	56	15	2,443	47	20,036	35	67,500	35							
			Total	355	100	5,001	100	55,673	100	180,078	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	89	25	598	12	8,058	15	24,922	14	8%	31% ***	-0.60	23% ***	-0.43	23% ***	-0.42
			Do not plan to do	203	57	2,427	49	27,754	51	93,190	53							
			Plan to do	34	10	379	8	6,171	11	17,490	10							
			Done or in progress	30	8	1,578	31	13,476	23	43,831	23							
			Total	356	100	4,982	100	55,459	100	179,433	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	56	16	342	7	7,196	13	20,491	12	3%	22% ***	-0.65	13% ***	-0.40	13% ***	-0.42
			Do not plan to do	253	72	3,222	66	36,097	66	118,812	67							
			Plan to do	34	10	225	5	5,020	9	12,904	7							
			Done or in progress	10	3	1,194	22	7,283	13	27,595	13							
			Total	353	100	4,983	100	55,596	100	179,802	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	80	23	482	10	8,868	16	26,610	16	5%	25% ***	-0.60	23% ***	-0.55	23% ***	-0.55
			Do not plan to do	217	60	2,826	56	26,526	47	88,038	49							
			Plan to do	43	12	376	8	7,591	14	21,077	12							
			Done or in progress	17	5	1,302	25	12,545	23	43,947	23							
			Total	357	100	4,986	100	55,530	100	179,672	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	47	13	243	5	5,672	11	16,364	10	34%	61% ***	-0.55	42% **	-0.16	44% ***	-0.22
			Do not plan to do	57	16	795	16	11,774	22	36,503	21							
			Plan to do	131	37	821	18	14,034	26	42,157	25							
			Done or in progress	122	34	3,116	61	24,009	42	84,453	44							
			Total	357	100	4,975	100	55,489	100	179,477	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	188	53	1,082	22	21,063	41	66,979	40	1.5	2.0 ***	-0.66	1.7 ***	-0.28	1.7 ***	-0.29
			2 Some	148	41	3,091	61	26,968	47	89,867	48							
			3 Most	16	5	692	15	5,894	10	18,296	10							
			4 All	4	1	115	3	1,423	2	3,932	2							
			Total	356	100	4,980	100	55,348	100	179,074	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Regent		CCC&U		Southeast		NSSE 2017		<i>Your seniors compared with</i>								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Effect size ^e	Southeast	Effect size ^e	NSSE 2017	Effect size ^e		
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	1	0	38	1	755	1	2,191	1	5.7	5.7	.00	5.6	.10	5.5 *	.13		
				2	1	67	1	962	2	3,026	2									
				3	5	174	4	2,319	4	7,618	4									
				4	11	400	8	6,023	11	19,280	11									
				5	18	1,140	22	13,160	24	44,192	24									
				6	22	1,581	31	14,156	25	48,298	26									
				7	Excellent	129	36	1,550	32	17,429	31								52,462	29
				—	Not applicable	19	6	38	1	696	1								2,420	2
Total				357	100	4,988	100	55,500	100	179,487	100									
b. Academic advisors	QIadvisor	1	Poor	17	5	134	3	2,757	5	8,527	5	5.3	5.5 *	-.12	5.2	.06	5.2	.06		
				2	6	184	4	2,823	5	9,101	5									
				3	8	318	6	4,398	8	13,830	8									
				4	11	544	11	7,222	13	23,157	13									
				5	15	911	18	10,067	18	33,455	18									
				6	17	1,090	22	10,288	19	34,639	19									
				7	Excellent	129	36	1,746	35	17,142	31								53,869	31
				—	Not applicable	5	2	55	1	719	1								2,727	2
Total				357	100	4,982	100	55,416	100	179,305	100									
c. Faculty	QIfaculty	1	Poor	1	0	36	1	1,020	2	2,768	2	5.8	5.8	-.04	5.5 ***	.20	5.5 ***	.20		
				2	2	64	1	1,412	3	4,027	2									
				3	5	132	3	2,871	5	8,626	5									
				4	9	391	8	6,480	12	20,504	11									
				5	18	1,071	21	12,413	22	41,822	23									
				6	26	1,571	30	14,766	27	50,790	28									
				7	Excellent	134	37	1,686	35	15,907	29								49,113	28
				—	Not applicable	9	3	22	0	435	1								1,259	1
Total				357	100	4,973	100	55,304	100	178,909	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	3	163	4	2,717	5	8,479	5	5.3	5.0 *	.17	4.9 ***	.24	4.9 ***	.26	▲	▲	▲
		2		10	3	234	5	2,576	5	8,501	5										
		3		20	6	349	7	4,127	7	13,448	7										
		4		22	6	683	13	7,369	13	24,841	13										
		5		41	12	1,110	22	9,972	18	33,912	18										
		6		50	14	1,040	20	9,109	16	30,148	16										
		7	Excellent	80	22	916	19	10,079	18	29,693	17										
		—	Not applicable	122	35	481	10	9,333	18	29,870	19										
	Total			356	100	4,976	100	55,282	100	178,892	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	1	179	4	3,138	6	9,295	5	5.6	5.1 ***	.34	4.8 ***	.44	4.9 ***	.43	▲	▲	▲
		2		9	3	260	5	3,170	6	9,802	5										
		3		26	7	363	7	4,953	9	15,464	8										
		4		33	9	745	15	8,541	15	28,128	15										
		5		60	17	1,147	22	11,348	20	38,452	21										
		6		78	21	1,204	24	10,196	18	34,573	19										
		7	Excellent	131	37	1,000	21	10,903	20	33,378	19										
		—	Not applicable	13	4	80	2	3,158	6	10,148	6										
	Total			355	100	4,978	100	55,407	100	179,240	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	0	86	2	1,102	2	3,219	2	3.4	3.1 ***	.36	3.1 ***	.32	3.1 ***	.33	▲	▲	▲
		2	Some	36	10	842	17	9,020	17	29,238	17										
		3	Quite a bit	140	40	2,410	49	24,145	45	80,207	46										
		4	Very much	174	50	1,546	32	19,186	36	60,930	35										
			Total			352	100	4,884	100	53,453	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	20	6	149	3	2,592	5	7,991	5	3.1	3.0	.09	2.9 **	.17	2.9 ***	.19	▲	▲	▲
		2	Some	62	18	1,006	21	12,399	24	41,022	24										
		3	Quite a bit	138	39	2,298	47	22,650	42	75,651	43										
		4	Very much	133	38	1,412	29	15,511	28	47,999	27										
			Total			353	100	4,865	100	53,152	100										
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	7	411	9	5,010	10	15,863	10	3.0	2.8 ***	.21	2.8 ***	.19	2.8 ***	.21	▲	▲	▲
		2	Some	65	18	1,252	25	12,880	25	43,323	25										
		3	Quite a bit	145	41	1,980	41	19,849	37	66,219	38										
		4	Very much	117	34	1,228	25	15,489	28	47,469	27										
			Total			350	100	4,871	100	53,228	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	61	18	581	12	6,964	14	24,474	15	2.6	2.7	-0.09	2.7	-0.08	2.6	-0.04
		2	Some	103	30	1,560	32	15,316	30	52,803	30							
		3	Quite a bit	103	29	1,702	34	17,702	33	56,852	32							
		4	Very much	82	23	1,033	22	13,171	24	38,434	22							
		Total		349	100	4,876	100	53,153	100	172,563	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	50	15	292	6	4,031	8	14,363	10	2.6	2.9 ***	-0.36	2.9 ***	-0.27	2.8 ***	-0.19
		2	Some	103	30	1,125	23	12,908	25	45,253	27							
		3	Quite a bit	123	34	2,048	41	20,616	39	67,942	38							
		4	Very much	76	21	1,406	29	15,569	28	44,912	25							
		Total		352	100	4,871	100	53,124	100	172,470	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	42	12	404	8	5,411	11	18,960	12	2.7	2.9 *	-0.14	2.8	-0.05	2.7	.02
		2	Some	93	27	1,165	24	13,585	26	46,955	28							
		3	Quite a bit	126	36	1,997	41	19,453	36	64,273	36							
		4	Very much	89	25	1,299	27	14,552	27	41,999	24							
		Total		350	100	4,865	100	53,001	100	172,187	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	113	33	1,330	28	16,794	33	55,814	34	2.1	2.2	-0.02	2.1	.02	2.1	.05
		2	Some	111	32	1,970	39	18,307	34	61,817	35							
		3	Quite a bit	85	23	1,096	23	11,464	21	36,392	21							
		4	Very much	40	12	465	10	6,430	12	18,091	10							
		Total		349	100	4,861	100	52,995	100	172,114	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	78	23	590	13	7,238	15	27,521	18	2.4	2.7 ***	-0.29	2.6 ***	-0.24	2.5 *	-0.11
		2	Some	100	29	1,295	27	15,073	28	52,279	30							
		3	Quite a bit	117	33	1,904	38	18,412	34	58,658	33							
		4	Very much	56	16	1,065	22	12,185	23	33,397	19							
		Total		351	100	4,854	100	52,908	100	171,855	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	73	21	835	19	10,284	21	33,670	22	2.4	2.4	-0.01	2.4	.06	2.3	.09
		2	Some	108	31	1,697	35	18,837	36	61,985	36							
		3	Quite a bit	110	31	1,585	32	15,503	28	51,217	28							
		4	Very much	58	16	729	15	8,223	15	24,832	14							
		Total		349	100	4,846	100	52,847	100	171,704	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Regent		CCC&U		Southeast		NSSE 2017		Regent	CCC&U	Southeast	NSSE 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																	
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	13	0	271	1	707	0	18.0					
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	4	489	10	7,347	14	21,379	13						
	8	6-10 hrs	58	16	962	20	12,237	23	37,953	22							
	13	11-15 hrs	77	23	973	20	10,691	20	34,649	20							
	18	16-20 hrs	76	21	994	20	9,152	17	31,380	18							
	23	21-25 hrs	48	14	585	12	5,355	10	18,942	11							
	28	26-30 hrs	38	11	389	8	3,162	6	11,490	7							
	33	More than 30 hrs	37	11	448	9	4,638	9	15,154	9							
	Total			350	100	4,853	100	52,853	100	171,654	100						
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	249	72	1,470	32	21,193	42	68,272	43	2.0					
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	17	1,597	32	14,967	28	49,655	27						
	8	6-10 hrs	17	5	738	15	7,158	13	22,834	13							
	13	11-15 hrs	10	3	445	9	4,142	8	13,050	7							
	18	16-20 hrs	6	2	287	6	2,628	5	8,546	5							
	23	21-25 hrs	1	0	134	3	1,259	2	4,310	2							
	28	26-30 hrs	0	0	76	2	539	1	1,827	1							
	33	More than 30 hrs	4	1	101	2	824	1	2,792	2							
	Total			348	100	4,848	100	52,710	100	171,286	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	321	92	2,561	55	39,561	76	118,921	73	1.4					
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	566	10	1,834	3	9,029	4						
	8	6-10 hrs	5	1	809	15	3,317	6	15,306	7							
	13	11-15 hrs	10	3	457	9	2,897	5	11,250	6							
	18	16-20 hrs	5	1	285	6	3,079	6	10,675	6							
	23	21-25 hrs	3	1	86	2	996	2	3,124	2							
	28	26-30 hrs	1	0	40	1	390	1	1,228	1							
	33	More than 30 hrs	4	1	44	1	650	1	1,835	1							
	Total			349	100	4,848	100	52,724	100	171,368	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	106	31	2,361	48	22,043	42	74,218	42	18.5	▲	9.6 ***	.73	12.8 ***	.42	12.9 ***	.42
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	3	382	7	2,429	4	8,559	5								
	8	6-10 hrs	13	3	395	8	3,040	6	10,899	6									
	13	11-15 hrs	20	6	381	8	3,337	6	11,501	6									
	18	16-20 hrs	22	6	380	8	4,884	9	15,458	9									
	23	21-25 hrs	11	3	251	5	3,919	7	12,017	7									
	28	26-30 hrs	19	6	169	4	3,211	6	8,859	5									
	33	More than 30 hrs	146	43	537	12	9,937	20	29,956	21									
	Total			345	100	4,856	100	52,800	100	171,467	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									19.9	▲	14.5 ***	.44	16.1 ***	.28	16.4 ***	.26
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	128	37	2,059	42	24,408	48	82,517	49	4.4	▲	3.5 *	.16	3.5 *	.16	3.2 **	.21
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	128	37	1,932	39	18,190	34	60,128	34								
	8	6-10 hrs	53	16	469	10	5,073	9	14,842	9									
	13	11-15 hrs	13	4	172	4	2,213	4	6,195	4									
	18	16-20 hrs	7	2	113	3	1,339	2	3,726	2									
	23	21-25 hrs	2	1	50	1	611	1	1,646	1									
	28	26-30 hrs	1	0	11	0	302	1	723	0									
	33	More than 30 hrs	10	3	38	1	613	1	1,546	1									
	Total			342	100	4,844	100	52,749	100	171,323	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	20	6	85	2	1,971	4	5,293	3	7.8	▼	10.4 ***	-.35	10.4 ***	-.32	10.5 ***	-.33
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	146	41	1,281	27	15,694	30	48,744	29								
	8	6-10 hrs	93	27	1,485	30	14,590	27	48,828	28									
	13	11-15 hrs	46	14	962	19	9,071	17	30,754	18									
	18	16-20 hrs	23	6	582	12	5,563	11	18,822	11									
	23	21-25 hrs	9	2	224	4	2,325	4	7,894	5									
	28	26-30 hrs	6	2	87	2	1,080	2	3,496	2									
	33	More than 30 hrs	4	1	143	3	2,439	5	7,499	5									
	Total			347	100	4,849	100	52,733	100	171,330	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2017				Regent		CCC&U		Southeast		NSSE 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	133	39	3,530	71	33,570	63	113,224	63	13.6	▲	4.2 ***	.95	▲	6.3 ***	.64	▲	6.3 ***	.65										
		3	1-5 hrs	30	8	525	11	5,629	11	17,911	11																				
		8	6-10 hrs	25	8	187	4	2,801	5	8,242	5																				
		13	11-15 hrs	21	6	101	2	1,736	3	5,217	3																				
		18	16-20 hrs	13	4	78	2	1,475	3	4,428	3																				
		23	21-25 hrs	10	3	41	1	824	2	2,329	2																				
		28	26-30 hrs	7	2	40	1	581	1	1,705	1																				
		33	More than 30 hrs	103	30	332	7	6,020	12	17,976	12																				
Total				342	100	4,834	100	52,636	100	171,032	100																				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	225	66	1,857	37	8,973	17	40,533	23	2.4	▼	3.7 ***	-.24	▼	5.6 ***	-.49	▼	5.0 ***	-.41										
		3	1-5 hrs	74	21	2,144	44	26,846	51	84,220	48																				
		8	6-10 hrs	23	6	518	11	9,662	18	27,365	16																				
		13	11-15 hrs	13	4	151	4	3,508	7	9,437	6																				
		18	16-20 hrs	2	1	73	2	1,496	3	3,969	2																				
		23	21-25 hrs	3	1	35	1	657	1	1,756	1																				
		28	26-30 hrs	3	1	24	1	368	1	937	1																				
		33	More than 30 hrs	3	1	53	1	1,231	2	3,099	2																				
Total				346	100	4,855	100	52,741	100	171,316	100																				
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																															
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	13	4	477	10	8,270	16	23,077	14	3.5	▲	3.0 ***	.45	▲	2.8 ***	.61	▲	2.8 ***	.54										
		2	Some	40	11	1,265	26	14,974	29	47,166	28																				
		3	About half	120	35	1,425	29	14,311	27	47,317	28																				
		4	Most	110	32	1,192	25	10,358	20	37,367	22																				
		5	Almost all	59	18	484	10	4,746	9	16,219	9																				
		Total				342	100	4,843	100	52,659	100											171,146	100								
												11.1		▲		8.3 ***		.42		▲		6.9 ***		.66		▲		7.3 ***		.59	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017		
				Count		Count		Count		Count		Mean		Mean		Mean		Mean		
				%		%		%		%		Effect size ^e		Effect size ^e		Effect size ^e		Effect size ^e		
Item wording or description	Variable name ^c	Values ^d	Response options																	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	45	14	308	7	4,501	9	14,361	9	2.7	3.0 ***	-0.32	2.9 ***	-0.21	2.9 ***	-0.20		
		2	Some	94	27	1,020	21	11,970	23	39,981	24									
		3	Quite a bit	107	31	1,748	36	17,810	33	58,996	34									
		4	Very much	99	28	1,758	37	18,294	34	57,435	33									
		Total		345	100	4,834	100	52,575	100	170,773	100									
f. Working effectively with others	pgothers	1	Very little	33	10	150	4	2,544	5	7,931	6	2.9	3.1 ***	-0.28	3.1 **	-0.19	3.0 **	-0.16		
		2	Some	79	24	874	18	10,465	21	34,715	21									
		3	Quite a bit	121	35	2,006	40	19,619	37	66,251	38									
		4	Very much	112	32	1,805	38	19,906	37	61,758	35									
		Total		345	100	4,835	100	52,534	100	170,655	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	7	183	4	5,343	12	16,722	11	3.1	3.2	-0.05	2.8 ***	.30	2.8 ***	.31		
		2	Some	43	13	784	16	12,102	24	40,198	24									
		3	Quite a bit	132	38	1,833	37	17,937	33	59,604	34									
		4	Very much	148	42	2,028	43	17,172	31	54,085	30									
		Total		348	100	4,828	100	52,554	100	170,609	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	10	342	7	4,776	10	15,887	10	2.8	2.9	-0.07	2.9	-0.02	2.8	.00		
		2	Some	93	28	1,283	26	12,790	25	43,834	26									
		3	Quite a bit	111	31	1,750	35	17,376	32	58,155	33									
		4	Very much	110	31	1,459	31	17,582	32	52,661	30									
		Total		347	100	4,834	100	52,524	100	170,537	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	37	11	361	8	4,828	10	15,213	10	2.8	2.9	-0.05	2.8	-0.02	2.8	.01		
		2	Some	84	24	1,317	27	13,492	26	46,123	27									
		3	Quite a bit	126	36	1,818	37	18,246	34	60,948	35									
		4	Very much	100	29	1,337	29	15,926	30	48,229	28									
		Total		347	100	4,833	100	52,492	100	170,513	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	31	9	514	11	6,357	13	20,420	13	2.9	2.7 *	.12	2.7 **	.13	2.7 **	.15		
		2	Some	88	26	1,469	30	14,542	28	48,711	29									
		3	Quite a bit	125	36	1,674	34	16,874	31	56,279	32									
		4	Very much	103	29	1,166	25	14,543	27	44,564	26									
		Total		347	100	4,823	100	52,316	100	169,974	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2017		Regent		CCC&U		Southeast		NSSE 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	2	72	2	1,235	3	4,016	3	3.5	3.4	.04	3.3 ***	.24	3.3 ***	.26	
		2	Fair	21	6	399	8	5,900	12	19,338	12								
		3	Good	127	37	1,761	36	22,036	42	72,728	42								
		4	Excellent	192	55	2,591	54	23,298	44	74,328	43								
			Total	347	100	4,823	100	52,469	100	170,410	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	2	198	4	2,423	5	7,815	5	3.5	3.3 ***	.19	3.2 ***	.24	3.2 ***	.27	
		2	Probably no	25	7	535	11	6,306	12	21,190	12								
		3	Probably yes	115	34	1,739	36	19,175	36	65,266	38								
		4	Definitely yes	199	57	2,358	49	24,634	47	76,387	45								
			Total	348	100	4,830	100	52,538	100	170,658	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Regent	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	
1 a. askquest	335	3.17	2.92	2.79	2.82	.048	.011	.003	.002	.87	.83	.86	.85	371	84,240	229,171	.000	.000	.000	.30	.45	.41				
b. drafts	335	2.81	2.40	2.46	2.48	.054	.013	.003	.002	.98	.95	.99	.98	5,835	83,605	227,507	.000	.000	.000	.43	.35	.34				
c. unpreparedr	335	3.40	3.03	3.02	3.05	.038	.010	.003	.002	.70	.74	.77	.76	382	338	335	.000	.000	.000	.49	.49	.46				
d. attendart	334	1.71	2.09	1.95	1.92	.048	.013	.003	.002	.87	.95	.94	.92	5,832	83,308	226,636	.000	.000	.000	-.40	-.25	-.22				
e. CLaskhelp	334	1.65	2.66	2.64	2.59	.043	.012	.003	.002	.78	.86	.89	.89	384	337	334	.000	.000	.000	-1.17	-1.11	-1.05				
f. CLexplain	335	1.79	2.72	2.73	2.69	.047	.011	.003	.002	.86	.80	.83	.84	5,800	82,976	225,933	.000	.000	.000	-1.15	-1.14	-1.08				
g. CLstudy	331	1.69	2.66	2.59	2.53	.052	.013	.003	.002	.94	.93	.95	.96	5,772	82,541	224,946	.000	.000	.000	-1.04	-.94	-.87				
h. CLproject	329	1.73	2.68	2.65	2.62	.052	.011	.003	.002	.95	.84	.86	.87	360	330	224,051	.000	.000	.000	-1.13	-1.06	-1.02				
i. present	331	1.85	2.37	2.27	2.28	.050	.012	.003	.002	.92	.86	.90	.90	5,766	82,158	223,877	.000	.000	.000	-.61	-.47	-.48				
2 a. RIntegrate	329	2.42	2.59	2.53	2.56	.050	.011	.003	.002	.91	.80	.85	.84	359	330	328	.001	.033	.008	-.21	-.13	-.16				
b. RIsocietal	328	2.78	2.62	2.53	2.56	.051	.011	.003	.002	.92	.82	.88	.87	359	80,728	220,435	.002	.000	.000	.20	.29	.26				
c. RIdiverse	329	2.83	2.67	2.55	2.56	.049	.011	.003	.002	.89	.83	.90	.89	5,665	330	329	.001	.000	.000	.19	.31	.30				
d. Rlownview	326	3.04	2.83	2.77	2.77	.044	.011	.003	.002	.80	.77	.81	.80	5,638	328	326	.000	.000	.000	.28	.34	.34				
e. Rlperspect	325	3.02	2.94	2.90	2.90	.042	.011	.003	.002	.76	.77	.80	.79	5,608	327	325	.049	.005	.005	.11	.15	.15				
f. Rlnewview	326	3.01	2.90	2.84	2.85	.042	.010	.003	.002	.76	.75	.79	.78	5,587	328	326	.013	.000	.000	.14	.21	.20				
g. Rlconnect	324	3.16	3.06	3.00	3.02	.041	.010	.003	.002	.73	.71	.74	.73	361	326	324	.018	.000	.001	.14	.21	.18				
3 a. SFcareer	327	1.94	2.29	2.31	2.27	.049	.012	.003	.002	.88	.89	.94	.93	369	329	327	.000	.000	.000	-.39	-.39	-.35				
b. SFotherwork	324	1.36	1.79	1.82	1.78	.040	.012	.003	.002	.72	.89	.93	.91	387	328	325	.000	.000	.000	-.49	-.49	-.46				
c. SFdiscuss	324	1.57	2.02	2.01	1.99	.045	.012	.003	.002	.81	.86	.90	.89	370	76,893	211,360	.000	.000	.000	-.52	-.49	-.47				
d. SFperform	325	1.76	2.03	2.16	2.13	.043	.012	.003	.002	.78	.83	.89	.88	5,514	327	211,258	.000	.000	.000	-.32	-.45	-.42				
4 a. memorize	324	2.65	2.87	2.95	2.89	.046	.011	.003	.002	.83	.80	.79	.80	361	325	324	.000	.000	.000	-.28	-.38	-.31				
b. HOapply	323	3.00	2.89	2.91	2.91	.043	.011	.003	.002	.77	.76	.81	.79	5,470	325	210,004	.012	.033	.038	.14	.11	.12				
c. HOanalyze	315	3.05	2.90	2.90	2.90	.044	.011	.003	.002	.78	.78	.81	.80	5,454	317	209,020	.001	.001	.001	.19	.18	.19				
d. HOevaluate	315	3.16	2.90	2.88	2.88	.043	.011	.003	.002	.77	.77	.82	.81	5,448	75,775	208,621	.000	.000	.000	.33	.34	.35				
e. HOform	316	3.04	2.87	2.86	2.86	.046	.011	.003	.002	.82	.77	.82	.81	5,438	75,614	208,285	.000	.000	.000	.21	.22	.22				
5 a. ETgoals	317	3.24	3.11	3.06	3.07	.044	.010	.003	.002	.78	.74	.79	.77	353	75,507	317	.005	.000	.000	.17	.23	.23				
b. ETorganize	315	3.24	3.12	3.01	3.01	.047	.010	.003	.002	.83	.74	.81	.80	345	317	315	.017	.000	.000	.15	.28	.28				
c. ETexample	317	2.97	3.11	3.01	3.02	.052	.011	.003	.002	.93	.77	.83	.82	344	318	317	.008	.348	.337	-.18	-.06	-.06				
d. ETdraftfb	316	2.95	2.84	2.80	2.81	.055	.012	.003	.002	.98	.89	.92	.91	348	75,276	207,300	.040	.003	.006	.13	.17	.16				
e. ETfeedback	314	2.95	2.78	2.71	2.73	.054	.012	.003	.002	.95	.85	.91	.89	344	75,043	206,773	.002	.000	.000	.20	.26	.24				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017
6 a. QRconclude	315	2.19	2.41	2.58	2.56	.054	.012	.003	.002	.96	.88	.88	.88	348	74,892	315	.000	.000	.000	-.25	-.45	-.42
b. QRproblem	317	2.01	2.16	2.29	2.28	.051	.012	.003	.002	.91	.88	.93	.91	5,402	318	316	.002	.000	.000	-.18	-.30	-.30
c. QRevaluate	313	2.00	2.20	2.29	2.28	.053	.012	.003	.002	.94	.86	.89	.88	5,404	75,031	206,631	.000	.000	.000	-.23	-.33	-.32
7 a. wrshortnum	286	8.41	7.86	5.85	6.54	.411	.093	.021	.013	6.95	6.35	5.34	5.70	315	287	286	.192	.000	.000	.09	.48	.33
b. wrmednum	280	3.38	2.46	1.97	2.22	.226	.047	.012	.008	3.79	3.20	3.14	3.24	304	281	280	.000	.000	.000	.29	.45	.36
c. wrlongnum	280	1.36	.95	.83	.89	.185	.040	.010	.006	3.10	2.73	2.68	2.73	4,968	281	185,485	.016	.004	.004	.15	.20	.17
— wrpages	278	72.60	57.11	45.15	50.23	4.841	1.008	.263	.161	80.70	68.85	67.46	68.93	301	279	277	.002	.000	.000	.22	.41	.32
8 a. DDrace	279	3.03	3.06	3.09	3.03	.057	.013	.004	.002	.95	.88	.91	.91	4,952	66,434	185,346	.589	.268	.899	-.03	-.07	.01
b. DDeconomic	278	3.01	3.03	3.06	3.00	.056	.012	.003	.002	.93	.85	.88	.88	4,946	66,223	184,778	.712	.411	.881	-.02	-.05	.01
c. DDreligion	279	2.51	2.53	2.97	2.91	.060	.014	.004	.002	1.00	.94	.94	.94	4,935	280	279	.664	.000	.000	-.03	-.49	-.43
d. DDpolitical	277	2.84	2.97	3.00	2.94	.056	.013	.004	.002	.92	.86	.92	.92	305	66,223	184,837	.024	.004	.078	-.15	-.17	-.11
9 a. LSreading	278	3.29	3.06	3.02	3.03	.045	.011	.003	.002	.75	.73	.76	.75	310	280	278	.000	.000	.000	.31	.36	.35
b. LSnotes	278	3.06	2.83	2.94	2.89	.052	.013	.003	.002	.87	.88	.87	.88	4,904	65,746	183,565	.000	.018	.001	.27	.14	.19
c. LSsummary	279	3.01	2.77	2.83	2.80	.050	.013	.003	.002	.84	.86	.86	.86	313	280	278	.000	.000	.000	.29	.21	.25
10. challenge	279	5.94	5.52	5.40	5.40	.072	.017	.005	.003	1.20	1.16	1.30	1.27	4,880	280	182,478	.000	.000	.000	.35	.41	.42
11 a. intern ^l	278	.066	.106	.076	.075	.0149	.0045	.0010	.0006	--	--	--	--	--	--	--	.033	.530	.579	-.14	-.04	-.03
b. leader ^l	275	.094	.126	.114	.109	.0177	.0049	.0012	.0007	--	--	--	--	--	--	--	.118	.310	.430	-.10	-.06	-.05
c. learncom ^l	276	.081	.106	.135	.130	.0164	.0046	.0013	.0008	--	--	--	--	--	--	--	.182	.008	.015	-.09	-.18	-.16
d. abroad ^l	275	.023	.034	.032	.029	.0091	.0027	.0007	.0004	--	--	--	--	--	--	--	.353	.410	.575	-.06	-.05	-.04
e. research ^l	275	.035	.037	.048	.044	.0111	.0028	.0008	.0005	--	--	--	--	--	--	--	.840	.306	.446	-.01	-.07	-.05
f. capstone ^l	273	.028	.016	.023	.020	.0100	.0019	.0006	.0003	--	--	--	--	--	--	--	.156	.552	.346	.08	.03	.05
12. servcourse	275	1.50	1.87	1.65	1.63	.048	.010	.003	.002	.79	.67	.70	.70	298	276	179,995	.000	.003	.003	-.54	-.21	-.18
13 a. QIstudent	258	5.50	5.66	5.36	5.36	.094	.019	.006	.003	1.50	1.30	1.42	1.41	279	63,948	177,612	.103	.109	.103	-.12	.10	.10
b. QIadvisor	267	5.49	5.34	5.20	5.17	.101	.024	.007	.004	1.66	1.58	1.67	1.67	4,735	63,468	175,898	.113	.004	.002	.10	.18	.19
c. QIfaculty	257	5.58	5.60	5.23	5.25	.101	.019	.006	.003	1.62	1.31	1.48	1.46	275	257	256	.826	.001	.001	-.02	.24	.22
d. QIstaff	199	5.29	5.29	5.01	4.99	.136	.024	.007	.004	1.92	1.54	1.67	1.66	211	200	199	.949	.044	.032	-.01	.17	.18
e. QIadmin	264	5.52	5.26	4.90	4.93	.103	.023	.007	.004	1.67	1.54	1.71	1.68	290	60,373	167,408	.016	.000	.000	.17	.36	.35
14 a. empstudy	263	3.34	3.13	3.12	3.12	.043	.011	.003	.002	.69	.71	.76	.75	4,648	61,302	171,562	.000	.000	.000	.29	.30	.29
b. SEacademic	263	3.14	3.12	3.04	3.04	.056	.012	.003	.002	.90	.77	.83	.82	285	264	262	.781	.096	.082	.02	.11	.12
c. SElearnsup	264	3.18	3.05	3.08	3.06	.056	.013	.004	.002	.91	.89	.89	.89	4,633	60,962	170,581	.018	.065	.034	.15	.11	.13

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Regent					Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017
		Regent	CCC&U	Southeast	NSSE 2017									Comparisons with:	Comparisons with:	Comparisons with:						
d. SEdiverse	261	2.77	2.85	2.80	2.78	.062	.014	.004	.002	1.00	.92	.94	.95	287	60,806	170,208	.220	.573	.870	-.08	-.04	-.01
e. SEsocial	262	2.90	3.04	3.00	2.94	.060	.013	.004	.002	.97	.85	.87	.88	286	263	262	.023	.109	.451	-.16	-.11	-.05
f. SEwellness	261	2.85	3.00	2.97	2.92	.061	.013	.004	.002	.99	.86	.89	.90	284	262	261	.020	.047	.235	-.17	-.14	-.08
g. SEnonacad	261	2.35	2.39	2.40	2.37	.067	.014	.004	.002	1.08	.94	.97	.97	285	262	261	.555	.384	.759	-.04	-.06	-.02
h. SEactivities	263	2.47	2.88	2.89	2.78	.069	.014	.004	.002	1.12	.90	.91	.94	283	264	263	.000	.000	.000	-.44	-.46	-.33
i. SEevents	263	2.38	2.58	2.58	2.55	.067	.014	.004	.002	1.09	.93	.95	.95	286	264	263	.004	.004	.015	-.21	-.21	-.17
15 a. tmprephrs	262	16.67	15.90	14.15	14.79	.505	.125	.034	.020	8.17	8.20	8.26	8.29	4,600	60,396	169,045	.140	.000	.000	.09	.31	.23
b. tmcocurrhrs	260	2.26	6.25	5.85	5.68	.314	.108	.029	.017	5.07	7.11	7.06	7.02	323	263	260	.000	.000	.000	-.57	-.51	-.49
c. tmworkonhrs	258	.83	2.91	2.21	2.34	.268	.084	.023	.014	4.31	5.51	5.65	5.62	310	261	259	.000	.000	.000	-.38	-.24	-.27
d. tmworkoffhrs	258	14.83	4.73	5.78	5.80	.918	.140	.041	.025	14.74	9.24	10.00	10.13	269	258	257	.000	.000	.000	1.05	.90	.89
— tmworkhrs	256	15.65	7.62	7.96	8.11	.934	.158	.048	.028	14.93	10.38	11.70	11.60	269	256	255	.000	.000	.000	.75	.66	.65
e. tmservicehrs	260	4.15	2.62	2.77	2.50	.402	.069	.020	.011	6.48	4.53	4.90	4.70	274	260	259	.000	.001	.000	.33	.28	.35
f. tmrelaxhrs	259	8.81	11.55	12.20	12.13	.465	.121	.035	.021	7.49	7.95	8.63	8.54	294	261	259	.000	.000	.000	-.35	-.39	-.39
g. tmcarehrs	258	12.97	2.26	2.77	3.07	.880	.099	.029	.019	14.14	6.50	7.07	7.61	264	258	257	.000	.000	.000	1.50	1.43	1.30
h. tmcommutehrs	260	1.38	2.49	4.49	3.86	.238	.078	.026	.015	3.84	5.11	6.47	6.02	316	265	261	.000	.000	.000	-.22	-.48	-.41
16. reading	259	3.69	3.02	2.64	2.76	.061	.016	.004	.003	.99	1.08	1.09	1.10	4,581	261	259	.000	.000	.000	.62	.96	.84
— tmreadinghrs	259	11.21	8.20	6.13	6.82	.423	.094	.023	.014	6.81	6.19	5.60	5.90	285	260	259	.000	.000	.000	.48	.91	.74
17 a. pgwrite	261	3.27	2.84	2.80	2.80	.048	.013	.004	.002	.77	.84	.88	.86	4,548	59,703	167,416	.000	.000	.000	.51	.54	.54
b. pgspeak	262	2.89	2.73	2.69	2.67	.059	.013	.004	.002	.96	.88	.92	.92	4,557	59,760	167,581	.004	.000	.000	.18	.22	.24
c. pgthink	260	3.34	3.12	3.06	3.06	.047	.012	.003	.002	.76	.79	.82	.81	4,563	59,772	167,595	.000	.000	.000	.28	.34	.34
d. pganalyze	260	2.38	2.42	2.70	2.65	.069	.015	.004	.002	1.11	.95	.94	.94	282	260	259	.650	.000	.000	-.03	-.33	-.28
e. pgwork	260	2.53	2.65	2.60	2.59	.067	.014	.004	.002	1.08	.92	.96	.95	282	261	260	.076	.297	.372	-.13	-.07	-.06
f. pgothers	262	2.81	2.90	2.83	2.82	.061	.013	.004	.002	.99	.85	.88	.88	284	262	261	.143	.702	.823	-.11	-.03	-.02
g. pgvalues	261	3.22	2.97	2.73	2.72	.053	.013	.004	.002	.86	.86	.95	.94	4,560	263	261	.000	.000	.000	.29	.52	.54
h. pgdiverse	259	2.88	2.83	2.82	2.80	.063	.014	.004	.002	1.01	.91	.94	.93	284	260	259	.458	.362	.201	.05	.06	.09
i. pgprobsolve	260	2.83	2.65	2.66	2.64	.062	.014	.004	.002	1.00	.90	.94	.93	285	59,604	167,192	.005	.004	.001	.20	.18	.20
j. pgcitizen	259	2.86	2.64	2.70	2.69	.062	.014	.004	.002	1.00	.92	.94	.93	4,556	59,481	166,862	.000	.006	.002	.24	.17	.19
18. evalexp	262	3.46	3.37	3.20	3.19	.045	.011	.003	.002	.72	.70	.75	.75	4,547	59,608	167,149	.040	.000	.000	.13	.34	.36
19. sameinst	261	3.56	3.37	3.22	3.21	.045	.012	.003	.002	.72	.78	.82	.82	298	263	261	.000	.000	.000	.25	.42	.43

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent		CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017
1 a. askquest	382	3.43	3.21	3.05	3.08	.039	.011	.003	.002	.76	.82	.89	.88	5,761	385	383	.000	.000	.000	.27	.43	.40
b. drafts	384	2.67	2.26	2.42	2.40	.053	.014	.003	.002	1.03	.99	1.02	1.01	435	110,498	309,269	.000	.000	.000	.41	.25	.27
c. unpreparedr	382	3.43	2.94	2.97	2.99	.036	.011	.002	.001	.71	.78	.81	.80	450	384	382	.000	.000	.000	.62	.56	.54
d. attendart	383	1.72	2.04	1.79	1.80	.044	.013	.003	.002	.87	.95	.90	.90	5,726	110,303	308,662	.000	.157	.084	-.34	-.07	-.09
e. CLaskhelp	384	1.74	2.53	2.47	2.43	.039	.012	.003	.002	.76	.86	.91	.91	457	387	385	.000	.000	.000	-.92	-.80	-.76
f. CLexplain	384	1.98	2.82	2.77	2.73	.042	.011	.003	.002	.83	.82	.86	.87	440	386	384	.000	.000	.000	-1.01	-.92	-.87
g. CLstudy	382	1.63	2.60	2.54	2.48	.044	.013	.003	.002	.86	.95	1.00	1.00	451	385	383	.000	.000	.000	-1.03	-.91	-.85
h. CLproject	382	1.99	2.86	2.86	2.84	.045	.012	.003	.002	.87	.88	.91	.92	438	384	382	.000	.000	.000	-1.00	-.96	-.92
i. present	383	2.05	2.91	2.68	2.70	.049	.012	.003	.002	.97	.87	.97	.97	428	385	383	.000	.000	.000	-.98	-.65	-.67
2 a. RIntegrate	381	2.84	2.97	2.92	2.92	.044	.011	.003	.002	.87	.79	.84	.84	427	108,449	381	.006	.056	.074	-.16	-.10	-.10
b. RIsocietal	379	2.95	2.91	2.74	2.77	.045	.011	.003	.002	.87	.83	.92	.90	5,637	381	379	.425	.000	.000	.04	.23	.19
c. RIdiverse	380	2.94	2.82	2.55	2.60	.043	.012	.003	.002	.84	.85	.98	.96	438	383	380	.005	.000	.000	.15	.40	.36
d. Rlownview	379	3.07	2.93	2.83	2.83	.038	.010	.003	.001	.75	.76	.83	.82	5,597	382	379	.001	.000	.000	.18	.29	.28
e. Rlperspect	376	3.09	3.03	2.97	2.97	.036	.010	.002	.001	.70	.75	.81	.80	5,571	378	376	.121	.001	.001	.08	.15	.15
f. Rlnewview	376	3.06	3.00	2.94	2.95	.039	.010	.002	.001	.77	.76	.79	.78	430	105,601	297,433	.117	.002	.005	.08	.16	.15
g. Rlconnect	380	3.34	3.23	3.17	3.18	.035	.010	.002	.001	.68	.69	.73	.72	5,532	105,027	296,057	.003	.000	.000	.16	.23	.21
3 a. SFcareer	377	1.93	2.67	2.45	2.44	.046	.013	.003	.002	.89	.94	.99	.98	440	380	378	.000	.000	.000	-.79	-.53	-.52
b. SFotherwork	379	1.39	2.12	1.98	1.95	.037	.014	.003	.002	.73	.99	1.02	1.01	489	384	380	.000	.000	.000	-.76	-.58	-.56
c. SFdiscuss	375	1.63	2.33	2.17	2.16	.041	.013	.003	.002	.80	.91	.95	.95	448	378	375	.000	.000	.000	-.78	-.57	-.56
d. SFperform	376	1.88	2.27	2.23	2.22	.042	.012	.003	.002	.81	.88	.92	.91	442	378	376	.000	.000	.000	-.45	-.39	-.38
4 a. memorize	378	2.50	2.65	2.77	2.72	.045	.012	.003	.002	.87	.87	.87	.88	5,508	104,168	293,858	.001	.000	.000	-.17	-.31	-.25
b. HOapply	376	3.08	3.09	3.09	3.08	.039	.011	.002	.001	.75	.77	.80	.79	5,497	379	293,332	.804	.879	.906	-.01	-.01	.01
c. HOanalyze	377	3.12	3.05	3.05	3.04	.040	.011	.003	.002	.77	.79	.83	.82	5,481	103,588	292,394	.080	.075	.043	.09	.09	.10
d. HOevaluate	377	3.18	2.96	2.91	2.92	.039	.011	.003	.002	.77	.81	.88	.86	5,471	380	291,889	.000	.000	.000	.27	.32	.31
e. HOform	377	3.05	2.96	2.94	2.94	.040	.011	.003	.002	.78	.80	.84	.83	5,471	379	377	.026	.005	.005	.12	.14	.14
5 a. ETgoals	375	3.19	3.14	3.16	3.14	.041	.010	.002	.001	.79	.73	.79	.78	422	103,052	291,092	.277	.433	.233	.06	.04	.06
b. ETorganize	376	3.19	3.13	3.09	3.08	.042	.010	.003	.001	.82	.74	.81	.80	421	103,029	290,945	.187	.016	.008	.08	.12	.14
c. ETexample	375	2.86	3.17	3.10	3.09	.047	.011	.003	.002	.91	.75	.83	.83	412	376	374	.000	.000	.000	-.40	-.28	-.27
d. ETdraftfb	376	2.74	2.78	2.75	2.75	.053	.013	.003	.002	1.03	.92	.97	.96	420	377	376	.482	.777	.911	-.04	-.02	-.01
e. ETfeedback	377	2.96	2.85	2.81	2.81	.045	.012	.003	.002	.86	.84	.91	.90	5,450	379	377	.022	.001	.001	.12	.16	.17

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent		CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017
6 a. QRconclude	376	2.39	2.48	2.67	2.65	.047	.013	.003	.002	.91	.93	.92	.91	5,442	102,462	289,315	.065	.000	.000	-.10	-.31	-.28
b. QRproblem	377	2.23	2.29	2.41	2.40	.049	.013	.003	.002	.96	.91	.97	.95	5,428	102,382	289,078	.219	.000	.001	-.07	-.18	-.18
c. QRevaluate	376	2.20	2.33	2.42	2.41	.047	.012	.003	.002	.91	.88	.92	.91	5,449	378	289,835	.006	.000	.000	-.15	-.23	-.22
7 a. wrshortnum	357	9.56	9.70	6.77	7.57	.368	.103	.021	.013	6.95	7.12	6.26	6.62	5,103	358	356	.724	.000	.000	-.02	.45	.30
b. wrmednum	355	4.43	4.31	3.18	3.53	.240	.064	.014	.009	4.53	4.43	4.22	4.36	5,083	92,306	263,350	.637	.000	.000	.03	.29	.21
c. wrlongnum	358	2.02	2.13	1.79	1.91	.176	.049	.012	.007	3.33	3.38	3.59	3.61	5,092	92,417	263,803	.562	.233	.562	-.03	.06	.03
— wrpages	353	93.76	94.92	72.07	79.06	4.723	1.299	.301	.181	88.71	89.07	90.93	92.65	5,054	91,476	261,051	.814	.000	.003	-.01	.24	.16
8 a. DDrace	359	3.07	3.04	3.17	3.08	.050	.013	.003	.002	.95	.89	.90	.92	5,088	92,488	264,090	.505	.039	.854	.04	-.11	-.01
b. DDeconomic	359	3.01	3.03	3.12	3.05	.048	.012	.003	.002	.92	.84	.88	.88	5,088	92,285	263,411	.657	.024	.368	-.02	-.12	-.05
c. DDreligion	355	2.45	2.50	3.04	2.97	.050	.013	.003	.002	.93	.92	.93	.94	5,086	92,263	263,363	.310	.000	.000	-.06	-.63	-.55
d. DDpolitical	357	2.82	3.01	3.04	2.96	.049	.012	.003	.002	.92	.84	.92	.92	403	92,319	263,503	.000	.000	.003	-.23	-.24	-.16
9 a. LSreading	354	3.35	3.15	3.12	3.12	.037	.011	.003	.002	.70	.75	.79	.78	5,057	91,824	262,130	.000	.000	.000	.27	.30	.30
b. LSnotes	358	3.02	2.63	2.89	2.82	.049	.014	.003	.002	.93	.94	.92	.93	415	91,846	262,104	.000	.009	.000	.41	.14	.21
c. LSsummary	355	3.02	2.74	2.86	2.82	.047	.013	.003	.002	.88	.88	.90	.89	410	91,576	261,503	.000	.002	.000	.31	.17	.22
10. challenge	355	6.04	5.55	5.57	5.54	.059	.017	.004	.003	1.11	1.19	1.34	1.32	419	358	356	.000	.000	.000	.41	.35	.37
11 a. intern ^l	355	.161	.632	.464	.480	.0196	.0070	.0017	.0010	--	--	--	--	--	--	--	.000	.000	.000	-1.01	-.67	-.70
b. leader ^l	355	.151	.469	.348	.346	.0190	.0073	.0016	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.71	-.46	-.46
c. learncom ^l	356	.080	.306	.231	.229	.0144	.0067	.0014	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.60	-.43	-.42
d. abroad ^l	354	.026	.220	.127	.133	.0085	.0061	.0011	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.65	-.40	-.42
e. research ^l	357	.048	.249	.226	.228	.0113	.0063	.0014	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.60	-.55	-.55
f. capstone ^l	357	.337	.608	.415	.444	.0250	.0072	.0016	.0010	--	--	--	--	--	--	--	.000	.003	.000	-.55	-.16	-.22
12. servcourse	356	1.54	1.98	1.74	1.74	.034	.010	.002	.001	.64	.68	.73	.72	419	90,555	258,731	.000	.000	.000	-.66	-.28	-.29
13 a. QIstudent	336	5.72	5.72	5.58	5.54	.073	.018	.005	.003	1.33	1.25	1.36	1.36	380	89,515	253,887	.942	.066	.020	.00	.10	.13
b. QIadvisor	351	5.27	5.47	5.16	5.17	.097	.024	.006	.004	1.82	1.61	1.78	1.77	394	89,476	254,841	.046	.278	.302	-.12	.06	.06
c. QIfaculty	348	5.76	5.80	5.46	5.48	.071	.018	.005	.003	1.32	1.23	1.45	1.41	393	350	256,393	.523	.000	.000	-.04	.20	.20
d. QIstaff	231	5.31	5.03	4.89	4.86	.115	.025	.006	.004	1.74	1.62	1.76	1.74	253	74,039	209,871	.019	.000	.000	.17	.24	.26
e. QIadmin	342	5.61	5.07	4.84	4.87	.081	.024	.006	.004	1.50	1.62	1.76	1.73	4,922	344	342	.000	.000	.000	.34	.44	.43
14 a. empstudy	352	3.39	3.12	3.14	3.13	.037	.011	.003	.002	.69	.75	.77	.76	4,912	87,146	249,825	.000	.000	.000	.36	.32	.33
b. SEacademic	353	3.09	3.02	2.94	2.93	.047	.012	.003	.002	.88	.79	.86	.85	397	86,672	248,487	.160	.001	.000	.09	.17	.19
c. SElearnsup	349	3.02	2.83	2.84	2.82	.048	.013	.003	.002	.89	.91	.95	.94	406	352	350	.000	.000	.000	.21	.19	.21

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Regent	CCC&U	Southeast	NSSE 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017	CCC&U	Southeast	NSSE 2017
d. SEdiverse	349	2.58	2.66	2.66	2.62	.055	.014	.003	.002	1.03	.95	.99	.99	394	86,621	248,218	.133	.131	.441	-.09	-.08	-.04
e. SEsocial	352	2.62	2.93	2.86	2.79	.052	.013	.003	.002	.98	.88	.92	.93	396	353	352	.000	.000	.001	-.36	-.27	-.19
f. SEwellness	349	2.74	2.87	2.79	2.72	.052	.014	.003	.002	.97	.91	.96	.96	397	86,352	247,629	.018	.358	.670	-.14	-.05	.02
g. SEnonacad	349	2.13	2.15	2.11	2.08	.054	.014	.003	.002	1.01	.94	.99	.98	396	86,314	247,504	.682	.653	.321	-.02	.02	.05
h. SEactivities	351	2.41	2.69	2.65	2.52	.054	.014	.003	.002	1.01	.96	.99	1.00	400	86,187	247,088	.000	.000	.048	-.29	-.24	-.11
i. SEevents	349	2.42	2.43	2.37	2.34	.054	.014	.003	.002	1.00	.96	.97	.97	4,867	86,061	246,825	.871	.289	.107	-.01	.06	.09
15 a. tmprephrs	350	17.96	16.19	14.98	15.28	.447	.131	.031	.018	8.37	8.83	8.97	8.89	412	352	350	.000	.000	.000	.20	.33	.30
b. tmcocurrhrs	348	2.00	6.14	4.99	4.90	.267	.114	.024	.014	4.99	7.69	7.02	7.09	484	352	349	.000	.000	.000	-.55	-.43	-.41
c. tmworkonhrs	349	1.40	4.92	3.31	3.50	.285	.107	.024	.014	5.32	7.20	7.05	6.98	453	353	350	.000	.000	.000	-.50	-.27	-.30
d. tmworkoffhrs	345	18.49	9.57	12.79	12.88	.786	.178	.046	.027	14.62	11.98	13.41	13.42	381	347	345	.000	.000	.000	.73	.42	.42
— tmworkhrs	345	19.89	14.47	16.07	16.36	.758	.181	.047	.027	14.09	12.17	13.67	13.43	385	347	345	.000	.000	.000	.44	.28	.26
e. tmservicehrs	342	4.40	3.54	3.48	3.24	.358	.080	.020	.011	6.62	5.41	5.80	5.52	376	343	342	.020	.011	.001	.16	.16	.21
f. tmrelaxhrs	347	7.82	10.42	10.42	10.49	.357	.110	.028	.016	6.66	7.41	8.21	8.12	415	350	348	.000	.000	.000	-.35	-.32	-.33
g. tmcarehrs	342	13.59	4.20	6.33	6.30	.774	.140	.039	.023	14.32	9.41	11.27	11.26	364	343	342	.000	.000	.000	.95	.64	.65
h. tmcommutehrs	346	2.43	3.73	5.57	4.98	.286	.082	.022	.013	5.32	5.53	6.48	6.20	4,878	349	347	.000	.000	.000	-.24	-.49	-.41
16. reading	342	3.49	2.98	2.76	2.85	.055	.017	.004	.002	1.02	1.14	1.19	1.18	4,860	345	343	.000	.000	.000	.45	.61	.54
— tmreadinghrs	341	11.11	8.30	6.91	7.34	.368	.099	.022	.013	6.80	6.63	6.33	6.43	4,844	343	341	.000	.000	.000	.42	.66	.59
17 a. pgwrite	345	3.30	3.09	2.99	2.99	.044	.013	.003	.002	.83	.84	.90	.89	4,843	85,360	244,896	.000	.000	.000	.25	.34	.34
b. pgspeak	346	2.91	3.04	2.93	2.90	.053	.013	.003	.002	.99	.86	.93	.93	386	348	346	.015	.583	.964	-.15	-.03	.00
c. pgthink	347	3.33	3.39	3.29	3.28	.042	.011	.003	.002	.78	.73	.79	.79	4,857	85,568	245,509	.147	.372	.285	-.08	.05	.06
d. pganalyze	348	2.51	2.61	2.91	2.86	.057	.015	.003	.002	1.07	1.00	.96	.97	396	349	348	.099	.000	.000	-.10	-.41	-.36
e. pgwork	345	2.73	3.03	2.93	2.92	.055	.014	.003	.002	1.02	.92	.97	.96	388	346	345	.000	.000	.001	-.32	-.21	-.20
f. pgothers	345	2.89	3.13	3.05	3.03	.052	.012	.003	.002	.96	.83	.89	.89	384	346	345	.000	.001	.007	-.28	-.19	-.16
g. pgvalues	348	3.14	3.18	2.84	2.84	.049	.013	.003	.002	.91	.85	1.00	.98	4,851	351	348	.386	.000	.000	-.05	.30	.31
h. pgdiverse	347	2.84	2.90	2.86	2.84	.052	.014	.003	.002	.98	.93	.98	.97	396	85,460	245,046	.249	.701	.929	-.07	-.02	.00
i. pgprobsolve	347	2.82	2.87	2.84	2.82	.052	.014	.003	.002	.97	.92	.96	.95	4,854	85,411	245,009	.369	.739	.882	-.05	-.02	.01
j. pgcitizen	347	2.85	2.74	2.72	2.70	.051	.014	.003	.002	.94	.95	1.00	.99	4,844	349	347	.028	.008	.004	.12	.13	.15
18. evalexp	347	3.45	3.42	3.27	3.25	.037	.011	.003	.002	.69	.71	.77	.77	4,849	85,375	244,873	.430	.000	.000	.04	.24	.26
19. sameinst	348	3.45	3.30	3.25	3.22	.039	.012	.003	.002	.73	.83	.85	.85	419	351	349	.000	.000	.000	.19	.24	.27

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."