

Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	<i>First-year</i>	<i>Senior</i>
Submitted population	291	896
Adjusted population ^a	237	699
Survey sample ^b	237	697
Total respondents ^b	82	270
Full completions ^c	69	236
Partial completions	13	34

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted, experimental, and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

	<i>First-year</i>				<i>Senior</i>			
	Regent	CCC&U	Southeast	NSSE 2015	Regent	CCC&U	Southeast	NSSE 2015
Response rate	35%	35%	20%	21%	39%	40%	24%	24%
Sampling error ^b	+/- 8.8%	+/- 1.0%	+/- 0.4%	+/- 0.2%	+/- 4.7%	+/- 0.9%	+/- 0.3%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2015 weights. For more information, see nsse.indiana.edu/html/weighting.cfm

Representativeness

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Female	62	60	59	59
Full-time	85	78	69	66
First-time, first-year	80	69	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	3	1	0	1
Asian	0	0	0	0
Black or African American	19	23	26	21
Hispanic or Latino	3	3	6	7
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	69	64	55	59
Other	1	2	3	2
Foreign or nonresident alien	0	0	0	0
Two or more races/ethnicities	0	0	0	0
Unknown	6	7	9	11

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

	<i>First-year</i>		<i>Senior</i>	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	52	48	44	41
Full-time, male	33	30	25	25
Part-time, female	10	13	15	18
Part-time, male	5	10	16	16