

About the ETS® Proficiency Profile Custom Comparative Data Report

The Custom Comparative Data Report can assist you in interpreting the scores from the ETS® Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report generates descriptive statistics based on a reference group of 10 or more other institutions of interest which you select. Information about an institution gathered through ETS Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Distribution of Individual Students' Total Scores/Subscores** - The distributions in these tables may be used to interpret individual student results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- **Distribution of Institutional Mean Total Scores/Subscores** - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions you selected. These tables show the mean of means (or the average of the mean scores for those institutions selected) as well as the standard deviations of those means.
- **Summary of Proficiency Classifications** - This table presents the percentage of students classified in each criterion-referenced Proficiency Classification - Proficient, Not Proficient, and Marginally Proficient - within each Proficiency Level - Level 1, Level 2, and Level 3 - in each skill dimension (Reading/Critical Thinking, Writing, and Mathematics) for the selected institutions. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at <http://www.ets.org/proficiencyprofile/about/content/>.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions. The data are drawn entirely from institutions that choose to use ETS Proficiency Profile. Such a self-selected sample may not be representative of all institutions.
- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all that institution's students.
- It is helpful when these comparisons involve students at approximately the same point in their educational careers. The report allows you to filter on students having attained a certain number of credit hours (e.g. Entering Freshmen, Sophomores, etc.). Students who have not identified their credit status are excluded from these calculations.
- The tables report data for institutions that have tested 30 or more students at the selected class level or number of credit hours attained. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

For more information about this report or other ways the ETS Proficiency Profile can help your program, contact an ETS Advisor at highered@ets.org or call 1-800-745-0269.

The following reports include tests taken as of 6/30/2019.

9/23/2019

ETS Proficiency Profile Custom Comparative Data Report
 Institution List
 Senior (>90 semester hours/>145 quarter hours)
 Baccalaureate (Liberal Arts) Colleges I and II
 July 2014 through June 2019

School Name	Number of Students
Anderson University - South Carolina, SC	802
Asbury University, KY	179
Athens State University, AL	217
Barton College, NC	59
Belhaven University (MS), MS	897
Bennett College for Women, NC	242
Blue Mountain College, MS	74
Brescia University, KY	209
Bryan College, TN	93
Chowan University, NC	90
Clayton State University, GA	677
Covenant College, GA	66
ECPI University, NC	2,313
Elizabeth City State University, NC	43
Everglades University, FL	470
Faulkner University, AL	64
Ferrum College, VA	30
Fisk University, TN	596
Georgetown College, KY	447
Gordon State College, GA	100
Guilford College, NC	56
High Point University, NC	75
Howard Payne University, TX	529
Jarvis Christian College, TX	83
Judson College, AL	63
Keiser University, FL	2,380
Leavell College, LA	177
LeTourneau University, TX	117
Limestone College, SC	779
Oglethorpe University, GA	86
Palm Beach Atlantic University, FL	161
Patrick Henry College, VA	220
Point University, GA	217
Presbyterian College, SC	100
Regent University, VA	1,307
Reinhardt University, GA	731
Schreiner University, TX	95
Shaw University, NC	59
South College - Knoxville, TN	387
Southeastern University, FL	523
Southern Adventist University, TN	1,436
Southern Wesleyan University, SC	54
St. Andrews University, NC	73
Stillman College, AL	76
University of Mobile, AL	174
University of North Texas - Denton, TX	219
University of Pikeville, KY	749
University of South Carolina - Aiken, SC	701
University of South Carolina - Upstate, SC	151
Welch College, TN	35
Total	19,481

9/23/2019

ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Total Scores
 Senior (>90 semester hours/>145 quarter hours)
 Baccalaureate (Liberal Arts) Colleges I and II
 July 2014 through June 2019

Mean Total Score	Number of Institutions	Percent of Instns. Below	Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.00	2	96	445 to 445.99	1	66
469 to 469.99	0	96	444 to 444.99	7	52
468 to 468.99	0	96	443 to 443.99	3	46
467 to 467.99	0	96	442 to 442.99	4	38
466 to 466.99	0	96	441 to 441.99	1	36
465 to 465.99	0	96	440 to 440.99	2	32
464 to 464.99	0	96	439 to 439.99	2	28
463 to 463.99	1	94	438 to 438.99	2	24
462 to 462.99	0	94	437 to 437.99	1	22
461 to 461.99	0	94	436 to 436.99	1	20
460 to 460.99	0	94	435 to 435.99	0	20
459 to 459.99	0	94	434 to 434.99	2	16
458 to 458.99	0	94	433 to 433.99	2	12
457 to 457.99	0	94	432 to 432.99	1	10
456 to 456.99	2	90	431 to 431.99	0	10
455 to 455.99	0	90	430 to 430.99	0	10
454 to 454.99	0	90	429 to 429.99	1	8
453 to 453.99	2	86	428 to 428.99	1	6
452 to 452.99	1	84	427 to 427.99	0	6
451 to 451.99	1	82	426 to 426.99	0	6
450 to 450.99	1	80	425 to 425.99	0	6
449 to 449.99	1	78	400 to 424.99	3	0
448 to 448.99	3	72			
447 to 447.99	1	70			
446 to 446.99	1	68			
			Total Number of Institutions 50		
			Mean 443.6		
			Std. Dev. 10.5		

9/23/2019

ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Subscores
 Senior (>90 semester hours/>145 quarter hours)
 Baccalaureate (Liberal Arts) Colleges I and II
 July 2014 through June 2019

Mean Subscore	Skills Subscores							
	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100	0	100
125 to 125.99	0	100	1	98	0	100	0	100
124 to 124.99	0	100	1	96	0	100	0	100
123 to 123.99	0	100	0	96	0	100	0	100
122 to 122.99	0	100	0	96	0	100	0	100
121 to 121.99	0	100	3	90	0	100	0	100
120 to 120.99	1	98	6	78	0	100	1	98
119 to 119.99	0	98	5	68	1	98	2	94
118 to 118.99	1	96	6	56	1	96	0	94
117 to 117.99	0	96	11	34	1	94	1	92
116 to 116.99	0	96	4	26	5	84	1	90
115 to 115.99	1	94	6	14	9	66	3	84
114 to 114.99	3	88	2	10	14	38	6	72
113 to 113.99	4	80	2	6	6	26	9	54
112 to 112.99	8	64	1	4	6	14	12	30
111 to 111.99	14	36	1	2	4	6	8	14
110 to 110.99	3	30	1	0	0	6	1	12
109 to 109.99	8	14	0	0	1	4	4	4
108 to 108.99	2	10	0	0	2	0	2	0
107 to 107.99	2	6	0	0	0	0	0	0
106 to 106.99	1	4	0	0	0	0	0	0
100 to 105.99	2	0	0	0	0	0	0	0
Number of Institutions	50		50		50		50	
Mean	111.4		117.8		114.2		113.1	
Standard Deviation	2.7		2.9		2.3		2.6	

9/23/2019

ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Subscores (continued)
 Senior (>90 semester hours/>145 quarter hours)
 Baccalaureate (Liberal Arts) Colleges I and II
 July 2014 through June 2019

Mean Subscore	Context-based Subscores					
	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	1	98	0	100	0	100
122 to 122.99	0	98	0	100	0	100
121 to 121.99	0	98	1	98	1	98
120 to 120.99	1	96	0	98	1	96
119 to 119.99	0	96	1	96	0	96
118 to 118.99	0	96	0	96	1	94
117 to 117.99	2	92	1	94	5	84
116 to 116.99	11	70	1	92	7	70
115 to 115.99	7	56	4	84	12	46
114 to 114.99	11	34	8	68	9	28
113 to 113.99	6	22	11	46	6	16
112 to 112.99	6	10	11	24	3	10
111 to 111.99	1	8	5	14	2	6
110 to 110.99	1	6	4	6	2	2
109 to 109.99	3	0	1	4	1	0
108 to 108.99	0	0	0	4	0	0
107 to 107.99	0	0	1	2	0	0
106 to 106.99	0	0	1	0	0	0
100 to 105.99	0	0	0	0	0	0
Number of Institutions	50		50		50	
Mean	114.7		113.2		115.0	
Standard Deviation	2.5		2.5		2.3	

ETS Proficiency Profile Custom Comparative Data Report
 Summary of Proficiency Classifications
 Senior (>90 semester hours/>145 quarter hours)
 Baccalaureate (Liberal Arts) Colleges I and II
 July 2014 through June 2019

Skill Dimension and Level	Percent of Students Classified as		
	Proficient	Marginal	Not Proficient
Critical Thinking	5%	16%	79%
Reading, Level 2	33%	19%	48%
Reading, Level 1	59%	18%	22%
Writing, Level 3	8%	22%	70%
Writing, Level 2	19%	33%	48%
Writing, Level 1	56%	27%	17%
Mathematics, Level 3	6%	14%	80%
Mathematics, Level 2	24%	24%	52%
Mathematics, Level 1	47%	24%	28%
Total Number of Students: 19,481 Weighted Number of Students: 16,845 *			

*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1200 students to this data set, the score of each of its students has been weighted by the fraction 1200/n, where n is the number of students from that institution. For example, if an institution tested 2400 students, the score of each of its students would receive a weight of 1200/2400 = 1/2. In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1200 or fewer students. Therefore, an institution testing 2400 students would influence the statistics just as much as if it had tested only 1200 students.