Therefore judge nothing before the appointed time; wait till the Lord comes. He will bring to light what is hidden in darkness and will expose the motives of men's hearts. At that time each will receive his praise from God.
1 Corinthians 4:5

The aim of this course is to gain familiarity with the process and science of intelligence collection and analysis in the United States, and to understand how intelligence is used by legislators and policymakers to support foreign policy decision making. We will focus on defining intelligence, describing how it has evolved and changed in response to international and domestic political events, and relate the challenges of intelligence work to larger questions of epistemology and ontology. Last (but certainly not least), we will relate the work of intelligence practitioners to larger ethical and moral issues and attempt to figure out and articulate how a Christian can respond to some of these challenges.

This class is run as a graduate seminar. There are few requirements, but there is an assumption that you are committed to learning as much as you can about this topic – and that therefore you will challenge yourself to do as much reading as you can. Every week there are two required chapters, plus a list of suggested readings. All of the suggested readings can be accessed online, usually through the International Security and Counterterrorism database. (If you do not know how to find this database, please contact the library for assistance. In the syllabus, the main journal for the field, the International Journal of Intelligence and Counterintelligence, accessible through the International Security and Counterterrorism database, is abbreviated as IJIC.)

You should attempt to read at least two (and preferably more) of the suggested readings. Since you will not all be doing the same readings, you should come to class
prepared to brief your colleagues on your readings so that they can benefit from your insights.

You will submit:

1. **Midterm Examination:** Thirty Percent  
   The midterm examination will consist of four questions drawn from the readings, lectures and discussion posts. It is a take-home exam which you will have 72 hours to complete.

2. **Weekly In-Class participation and discussion posts for on-line students. Thirty Percent.**  
   Each week you will participate in TWO discussions – one devoted to applying intelligence principles and one devoted to the ethics of intelligence. Criteria and the rubric for grading these posts are found in the Start Here tab in Blackboard. The specific assignments are listed on Blackboard.  
   (There is a separate SHORT reading for each ethics assignment which you are to read and react to.)
   
   If I am unsatisfied with the quality of weekly on-line AND in-class discussions, I reserve the right to move to a series of written in-class quizzes given weekly on the readings – in place of discussions.

3. **Brief on one Country’s Foreign Intelligence Service. Forty Percent.**  
   You will receive more information on this project later in the semester.

   Please note that there may be changes to this syllabus to accommodate activities such as guest lectures.

## WEEK ONE: Defining Intelligence and Intelligence as a Social Construct

**Wednesday, January 5**

**Required:**  
Treverton, Chapter One  
Lowenthal, Chapter One

**Suggested:**


Discussion: Timothy Walton. Chapter 3
WEEK TWO: History of Intelligence (Wednesday, Jan. 12)

Required:
- Chapter 2, Lowenthal
- Chapter 2, Treverton, “The Changed Target”

Suggested:
- Thomas G. Fergusson, British Military Intelligence, 1870-1914: The Development of Modern Intelligence Organization (University Publications of America).
- Christopher M. Andrew, Secret Service: the Making of the British Intelligence Community (London: Heineman, 1985)

Discussion: Timothy Walton, chapter 6.

NOTES: Please note that for week four you are to have read the ENTIRE Shaffer book. Please get started.

WEEK THREE: The US Intelligence Community (Wednesday, January 19)

Required:
- Chapter 3, Lowenthal
- Stephen Marrin, “At Arm’s Length or At the Elbow? Explaining the distance between Analysts and Decisionmakers,” IJIC 20: 401-414, 2007. (On campus students: Print out and ANSWER Discussion guide questions.)
Suggested:

DISCUSSION QUESTION: Timothy Walton, Chapter 7
NOTES: Please note that for week four you are to have read the ENTIRE Shaffer book. Please get started on this assignment.

WEEK FOUR: The Intelligence Process
(Wednesday, January 26)

Required:
- Chapter 4, Lowenthal
- Treverton, Chapter 7

SUGGESTED:
- Erik J. Dahl. 2005. “Warning of Terror: Explaining the Failure of Intelligence Against Terrorism,” The Journal of Strategic Studies 28(1): 31-55. (On campus students: Make sure to download the questions in this week’s folder, answer them and be prepared to discuss in class.)
- Packet: Faith in Action – Othering Vs. Reflexivity (Available in the Week Four Folder)
- Niall Ferguson, Virtual History: Alternatives and Counterfactuals.
- Richard Posner, Remaking Domestic Intelligence

DISCUSSION QUESTION:
Walton, chapter 8.
WEEK FIVE: Intelligence Collection
(Wednesday, February 2)

Required:
• Chapter 5, Lowenthal
• Chapter 4, Treverton
• Please visit at least one of the following websites:
  - http://www.privacy.org
  - http://www.privacyinternational.org
  - http://epic.org

Suggested:


WEEK SIX: Analysis (Wednesday, February 9)

Required:
• Chapter 6, Lowenthal
• Treverton, Chapter 6
• Mark Lowenthal. 2009. “The Intelligence Time Event Horizon.” *IJIC* 22:3, 369-81.  *(Print out and answer study questions.)*
• JASON Group, “Rare Events” *(found in the Week Six Folder)*
• Packet: Faith in Action – Analysis, Prediction and the Failure of Intelligence *(Download from Week Six Folder)*

Suggested:
• Global Trends 2025. PDF is found in this week’s folder.
Spring 2011, “Intelligence and National Security,”


DISCUSSION QUESTION: Walton, Chapter 10.

WEEK SEVEN: Counterintelligence (Wednesday, February 16)

Required:
- Chapter 7, Lowenthal
- Add others which are already in BB folder

Suggested:

DISCUSSION QUESTION: Walton, chapter 11.

WEEK EIGHT: Covert Operations (Wednesday, February 23)

Required:
- Lowenthal, chapter 8
- Treverton, Chapter 8
- Relevant Bible verses: Exodus 1; Joshua 2, 6, 8; Judges 3:12-20; I Samuel 21; Hebrews 11; James 2:20-26

Suggested:
- http://home.earthlink.net/~davidlperry/covert.htm

DISCUSSION QUESTION: Walton, Chapter 12.
MIDTERM WILL BE AVAILABLE BEGINNING AT 9 AM on Thursday, February 23 and must be submitted by 9 AM on Monday, February 28.

MARCH 2: SPRING BREAK NO CLASS.

WEEK NINE: Ethical and Moral Issues (March 9)

Required:
• Visit the following website and read any paper or papers:
  http://intelligence-ethics.org/ethics1.html

Suggested:

DISCUSS: Walton, Chapter 16.

WEEK TEN: the role of the policy maker (March 16)

Required:
• Lowenthal, chapter. 10

Suggested:

DISCUSSION: Walton, Chapter 19.

WEEK ELEVEN: Oversight and accountability (March 23)

Required:
9/11 commission report (accessible online)

Suggested:

DISCUSSION:
Walton, Chapter 20.

WEEK TWELVE: Nation States (March 30)

Required:
- Treverton, Chapter 9

Suggested:

Discussion: Walton, Chapter 21

WEEK THIRTEEN: Transnational Actors (April 6)

Suggested

Discuss: Walton, Chapter 22.

WEEK FOURTEEN: Intelligence Reform and the Future (Wednesday, April 13)
Required:
- Treverton, Chapter 5

Suggested:

Discussion: Walton, Chapter 25.

WEEK FIFTEEN: Presentations will be made for on campus students. On line students need to submit their presentations by Wednesday, April 20. Those who live within 50 miles of Virginia Beach are STRONGLY urged to present their projects live, in class – even if they are online students.

Week Fifteen: foreign intelligence

(Wednesday, April 28)
Briefings due