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Regent University*

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http://www.regent.edu/acad/schedu/faculty_staff/bios/mostert/

Academic Preparation

- 1992 Ph.D., Special Education, Teacher Education, *University of Virginia*, Charlottesville, VA.
- 1985 M. Ed., Special Education, *University of South Alabama*, Mobile, AL.
- 1976 H. E. D., Special Education, *Johannesburg College of Education*, Johannesburg, South Africa.

Professional Preparation

- 1989 - 1992 Research Assistant, full academic scholarship, Department of Curriculum, Instruction, and Special Education and the Commonwealth Center for the Education of Teachers, *University of Virginia*, Charlottesville, VA.
- 1992 Doctoral Dissertation: *Metaphor in Special Educator's Language of Practice* (Greta Morine-Dershimer, EdD [Chair], Daniel P. Hallahan, PhD, James M. Kauffman, EdD, Terry A. Astuto, EdD).

Professional History

- 2007 - Director, Institute for the Study of Disability & Bioethics, *Regent University*, Virginia Beach, VA.
- 2002 - Professor of Special Education, with tenure, *Regent University*, Virginia Beach, VA.
- 2002 - Director, Special Education Doctoral Cognate, *Regent University*, Virginia Beach, VA.
- 2000 - 2002 Associate professor of Special Education, *Old Dominion University*, Norfolk, VA.
- 1999 - 2000 Professor of Special Education, with tenure, *Minnesota State University - Moorhead*, Moorhead, MN.
- 1997- 1999 Associate professor of Special Education, with tenure, *Minnesota State University - Moorhead*, Moorhead, MN.
- 1992 - 1997 Assistant professor of Special Education, *Minnesota State University - Moorhead*, Moorhead, MN.

- 1992 - 1999 Program Coordinator for Programs and Licensure in Learning Disabilities, *Minnesota State University - Moorhead*, Moorhead, MN.
- 1989 - 1992 Doctoral student, special education, *University of Virginia*, Charlottesville, VA.
- 1987 - 1989 Principal, *St. Mark School*, Mobile, AL.
- 1986 - 1987 Program Director and Director of Education, *Charter Southland Hospital*, Mobile, AL.
- 1985 - 1986 Special education teacher, *Old Dauphin Way School*, Mobile, AL.
- 1984 Graduate student, special education, *University of South Alabama*, Mobile, AL.
- 1980 - 1983 Senior teacher, *Mondeor High School*, Johannesburg, South Africa.
- 1977 - 1980 Teacher, *Highveld Elementary School*, Johannesburg, South Africa.
- 1972 - 1976 Undergraduate student, elementary and special education, *Johannesburg College of Education*, Johannesburg, South Africa.

Scholarly Activities

Research Medal

- Mostert, M. P. (2013, May) *Regent Medal for Excellence in Special Education Research*. Recipient: Drs. Tom Scruggs and Margo Mastropieri, George Mason University.
- Mostert, M. P. (2008, October) *Regent Medal for Excellence in Special Education Research*. Recipient: Dr. Lee H. Swanson, University of California, Riverside.
- Mostert, M. P. (2006, October) *Regent Medal for Excellence in Special Education Research*. Recipient: Dr. Mitch Yell, University of South Carolina.

Research Institutes

- Mostert, M. P. (2012-, November). Director, *Center for Disability in the Pubic Square, Terri Schiavo Life & Hope Network*. <http://www.terrisfight.org>
- Mostert, M. P. (2006-, August). Director, *Institute for the Study of Disability and Bioethics*. <http://www.regent.edu/acad/schedu/isdb/partner.cfm>

International Academic Appointments

2014 – Distinguished Professor and External Evaluator and Elector of the Academic staff,
University of Western Macedonia, Greece.

International Doctoral Dissertations

PhD External Thesis Examiner

2014 - Fourie, J. (2014). Intrinsic and extrinsic factors related to inclusive education in post-Apartheid South Africa.

2013 - Hickman, C. (2013). *An historical comparison of England and Sweden perspectives on children with autism*. University of Northampton, United Kingdom.

2012 - Maritz, B. (2012). *Whole school reading as support strategy in a Gauteng Primary School: A practitioner's intervention*. University of Johannesburg, Johannesburg, South Africa.

2009 - Flack, P. (2009). *Citrus clouds on planet goofy: Reported experiences of children with learning disability*. University of Kwa-Zulu, Durban, South Africa.

Major Refereed Encyclopedia Entries

Mostert, M. P. (in press). Eugenics. In R. Cautin and S. Lillienfield (Eds.), *The Encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.

Mostert, M. P. (in press). Facilitated communication. In R. Cautin and S. Lillienfield (Eds.), *The Encyclopedia of clinical psychology*. Hoboken, NJ: Wiley.

Mostert, M. P. (2006). Face validity in meta-analyses. In N. J. Salkind (Ed.), *Encyclopedia of measurement and statistics*, 1, 337-340. Thousand Oaks, CA: Sage.

Websites

Mostert, M. P. (2005). *Useless eaters: Disability as genocidal marker in Nazi Germany*.
<http://www.regent.edu/acad/schedu/uselesseaters/>

- 2004 American Association of Webmasters, "Gold" Award
- 2004 Mackey Advanced Web Design Award, "Gold" Award
- 2004 AG&H Education Site Awards
- 2004 ArtsyAward, "Gold" Award
- 2005 Horizon Interactive, "Silver" Award
- 2005 Webby Worthy Award
- USA Today "Hot Site"

Institute for the Study of Disability & Bioethics (ISDB) <http://www.regent.edu/acad/schedu/isdb/>

ISDB Blog: Disability Matters <http://disabilitymatters.blogspot.com/>

ISDB YouTube Channel <http://www.youtube.com/user/DisabilityBioethics>

ISDB FaceBook Page

<http://www.facebook.com/pages/Institute-for-the-Study-of-Disability-Bioethics/22532559975>

Books

Kauffman, J. M., Mostert, M. P., Trent, S. C., & Pullen, P. (2011). *Managing classroom behavior: A reflective case-based approach* (5th ed.). New York: Allyn & Bacon.

Kauffman, J. M., Mostert, M. P., Trent, S. C. & Pullen, P. (2011). *Instructor's manual: Managing classroom behavior: A reflective case-based approach* (5th ed.). New York: Allyn & Bacon.

(Also co-author for all previous editions).

Mostert, M. P., Kavale, K. A., & Kauffman, J. M. (Eds.). (2008). *Challenging the refusal of reason in special education*. Denver, CO: Love Publishing.

Kavale, K. A., & Mostert, M. P. (2004). *The positive side of special education: A history of fads, fancies, and follies*. Lanham, MD: Scarecrow Press.

Mostert, M. P. (1998). *Interprofessional collaboration in schools: Practical action in the classroom*. Boston: Allyn & Bacon.

Mostert, M. P. (1998). *Interprofessional collaboration in schools: Practical action in the classroom. Instructor's manual*. Boston: Allyn & Bacon.

Book Chapters

Mostert, M. P. (2013). Social Skills Training and Students with Learning Disabilities. In J. P. Bakken, F.

E. Obiakor, & A. F. Rotatori, (Eds.). *Advances in Special Education, 25: Practice Concerns and Students with Learning Disabilities*. (pp. 87-111). Bingley, United Kingdom: Emerald Publishing Group, Limited.

Mostert, M. P. (2011). Special education in the United States. In K. Mazurek and M. A. Winzer, (Eds.). *Special education in an international perspective*. (pp. 21-43). Washington, DC: Gallaudet University Press.

Mostert, M. P., & Spaulding, L. (2011). Challenges for adults with learning disabilities. In M. London, (Ed), *Oxford handbook of lifelong learning*, (pp. 424-442). Oxford, UK: Oxford University Press.

Mostert, M. P., Kavale, K. A., & Williams, M. J. (2008). Let freedom ring: The alleged victimhood of dissenting voices. In M. P. Mostert, Kavale, K. A., & J. M. Kauffman (Eds.), *Challenging the refusal of reason in special education*, (pp. 237-262). Denver, CO: Love Publishing.

Mostert, M. P., Kavale, K. A., & Kauffman, J. M. (2008). Orthodoxy and dissent I: An introductory response to Gallagher, et al. In M. P. Mostert, Kavale, K. A., & J. M. Kauffman (Eds.), *Challenging the refusal of reason in special education*, (pp. 1-28). Denver, CO: Love Publishing.

Kavale, K. A., Mostert, M. P., & Kauffman, J. M. (2008). Orthodoxy and dissent II: Trying to read Gallagher, et al. In M. P. Mostert, Kavale, K. A., & J. M. Kauffman (Eds.), *Challenging the refusal of reason in special education*, pp. (263-284). Denver, CO: Love Publishing.

Kauffman, J. M., Mock, D. R., Mostert, M. P., & Kavale, K. A. (2008). The real-world consequences of the refusal of reason: The wrecking of teacher education. In M. P. Mostert, Kavale, K. A., & J. M. Kauffman (Eds.) (2004). *Challenging the refusal of reason in special education*, (pp. 221-236). Denver, CO: Love Publishing.

Mostert, M. P. (2008). James M. Kauffman: A legacy of special education's unheralded historical distinctives. In J. B. Crockett, T. L. Landrum, & M. Tankersley (Eds.), *Festschrift for James M. Kauffman*, (pp. 83-93). Mahwah NJ: Lawrence Erlbaum.

Kavale, K. A., Mathur, S. R., & Mostert, M. P. (2004). Social skills training and teaching social behavior. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in behavioral disorders* (pp. 446-461). New York: Guilford.

Kavale, K. A., Forness, S., & Mostert, M. P. (2004). Defining emotional or behavioural disorders: Divergence or convergence. In P. Garner, F. Yuen, P. Clough, & T. Pardech, (Eds.). *Handbook of emotional and behavioural differences in education* (pp. 45-58). London: Sage.

Mostert, M. P. (1999). A case of the personal in the practical and pedagogical: Special education case based instruction as shared experience. In M. R. Sudzina (Ed.), *Case study applications for*

teacher education (pp. 157-172). Boston: Allyn & Bacon.

Reprinted Papers

- Mostert, M. P. (2014). Introduction to the special issue: Asserting the empirical over the fanciful. *Exceptionality, 18*, 1-5. In Study in Sociology of Science. Montreal, Canada. Canadian research and Development Center of Sciences and Cultures.
- Mostert, M. P. (2012, in press) Opposing “The Propaganda of the Deed:” Eugenic death-making and the disabled. In *Current Controversies: Assisted Suicide*. Wheaton Il: Gale Publishing.
- Mostert, M. P., & Kavale, K. A. (2006). Evaluation of research for usable knowledge in behavioral disorders: Ignoring the irrelevant, considering the germane. In D. Mitchell (Ed.), *Special educational needs and inclusive education: Major themes in education*. London: Routledge Falmer. (Reprinted from *Behavioral Disorders, 27*(1), 51-67).
- Kavale, K. A., & Mostert, M. P. (2006). River of ideology, islands of evidence. In D. Mitchell (Ed.), *Special educational needs and inclusive education: Major themes in education*. London: Routledge Falmer. (Reprinted from *Exceptionality, 11*(4), 191-208)
- Kavale, K. A., Holdnack, J., & Mostert, M. P. (2006). Responsiveness to intervention and the identification of specific learning disability: A critique and alternative proposal (Israel National Affiliate of The International Dyslexia Association, Trans.). (Reprinted from *Learning Disability Quarterly, 28*, 1-16.

Manuscripts under Review

- Kavale, K. A., & Mostert, M. P. Interpreting the efficacy of social skills training: A changing landscape? *Behavioral Disorders*.

Refereed Publications

- Mostert, M. P. (2012). Facilitated communication: The empirical imperative to prevent further professional malpractice. *Evidence-Based Communication Assessment and Intervention, 1-10*.
- Mostert, M. P. (2012). [Review of *From integration to inclusion: A history of special education in the 20th century*]. *History of Education Quarterly, 52*(2), 319-321.
- Mostert, M. P., & Kavale, K. A. (in press). A meta-analysis of the effectiveness of Irlen lenses for reading in learning disabilities. *Learning Disability Quarterly*.
- Mostert, M. P. (2010). Cultural perceptions, deadly consequences. [Review of *Preaching eugenics:*

Religious leaders and the American eugenics movement and Conceiving parenthood: American Protestantism and the spirit of reproduction]. *Journal of Religion, Disability, and Health*, 14(1), 98-100.

Mostert, M. P. (2010). Opposing “The Propaganda of the Deed.” Eugenic death-making and the disabled. *The Human Life Review*, 35(4), 73-82.

Mostert, M. P. (2010). Introduction to the special issue: Asserting the empirical over the fanciful. *Exceptionality*, 18, 1-5.

Mostert, M. P. (2010). Facilitated communication and its legitimacy—Twenty-first century developments. *Exceptionality*, 18, 1-11.

Spaulding, L., Mostert, M. P., & Beam A. (2010). Scientific breakthrough or silly games? Brain Gym to the test. *Exceptionality*, 18, 1-13.

Mostert, M. P. (2008). Cultures of death, old and new. *Human Life Review*, 54-65.

Mostert, M. P. (2008). Postmodern ideology in special education: A response to Heshusius. *Heilpädagogik Online*, <http://www.heilpaedagogik-online.com/>, 1(8), 5-21.

Mostert, M. P. (2008). Challenges of case-based teaching *The Behavior Analyst Today*, 8, 434-442.

Kavale, K. A., Holdnack, J., & Mostert, M. P. (2005). Responsiveness to intervention and the identification of specific learning disability: A critique and alternative proposal. *Learning Disability Quarterly*, 28, 1-16.

Mostert, M. P. (2004). A response to Kauffman’s devaluation of special education. *Education and Treatment of Children*, 27(4), 325-340.

Mostert, M. P. (2004). There is a way to make ethical decisions in the classroom. *Beyond Behavior*, 13(2), 17-24.

Mostert, M. P. (2004). Face validity of meta-analyses in emotional and behavioral disorders. *Behavioral Disorders*, 29(2), 89-118.

Kavale, K. A., & Mostert, M. P. (2004). Other aspects of Sutherland and Singh’s take on learned helplessness and behavioral disorders. *Behavioral Disorders*, 29(2), 182-188.

Kavale, K. A., & Mostert, M. P. (2004). Social skills interventions for individuals with LD. *Learning Disability Quarterly* (Special issue: The social-emotional side of learning disabilities), 27, 31-43.

Gable, R. A., Mostert, M. P., & Tonelson, S. W. (2004). Assessing professional collaboration in schools: Strategies to know what works. *Preventing School Failure*, 48(3), 4-8.

- Mostert, M. P., Kauffman, J. M., & Kavale, K. A. (2003). Truth and consequences. *Behavioral Disorders*, 28(4), 333-347.
- Kavale, K. A., & Mostert, M. P. (2003). River of ideology, islands of evidence. *Exceptionality*, 11(4), 191-208.
- Mostert, M. P. (2003). Meta-analyses in mental retardation. *Education and Training in Developmental Disabilities*, 38(2), 229-249.
- Mostert, M. P. (2003). Response: Now you see it, now you don't: A response to Bebkko, Perry, and Bryson. *Journal of Autism and Developmental Disorders*, 33(2), 221-222.
- Mostert, M. P. (2002). Useless eaters: Disability as genocidal marker in Nazi Germany. *Journal of Special Education*, 36(3), 155-168.
- Mostert, M. P. (2002). Teaching the illusion of FC. [Letter to the editor]. *Journal of Autism and Developmental Disorders*, 32(3), 239-240.
- Mostert, M. P., & Kavale, K. A. (2001). Evaluation of research for usable knowledge in behavioral disorders: Ignoring the irrelevant, considering the germane. *Behavioral Disorders*, 27(1), 51-67.
- Mostert, M. P. (2001). Characteristics of meta-analyses reported in mental retardation, learning disabilities, and emotional and behavioral disorders. *Exceptionality*, 9(4), 199-225.
- Mostert, M. P. (2001). Facilitated communication since 1995: A review of published studies. *Journal of Autism and Developmental Disorders*, 31(3), 287-313.
- Mostert, M. P. (2000). A partial etiology of discriminative disability: Bandwagons and beliefs. *Exceptionality*, 8, 117-132.
- Mostert, M. P., & Crockett, J. B. (2000). Reclaiming the history of special education for more effective practice. *Exceptionality* 8, 133-143.
- Mostert, D. L., Johnson, E., & Mostert, M. P. (1997). The utility of solution focused brief counseling in schools: Potential from an initial study. *Professional School Counseling*, 1(1), 21-24.
- Mostert, M. P. (1996). Interprofessional collaboration in schools: Benefits and barriers in practice. *Preventing School Failure*, 40(3), 135-138.

- Mostert, M. P. (1996). Contextual thinking about teaching: Special education teachers' metaphorical representations of practical knowledge. [Monograph]. *Pragmatics and Language Learning*. Champaign/Urbana, IL: University of Illinois.
- Mostert, M. P. (1996). Special education teaching cases: The case is not enough [Review of Case studies for teaching special needs and at-risk students]. *Teacher Education and Special Education*, 18(3), 3-4.
- Mostert, M. P. (1996). Reporting meta-analyses in learning disabilities. *Learning Disabilities Research and Practice*, 11(1), 2-14.
- Artiles, A. J., Mostert, M. P., & Tankersley, M. (1994). Assessing the link between teacher cognitions, teacher behaviors, and pupil responses to lessons. *Teaching and Teacher Education*, 10, 465-481.
- Mostert, M. P. (1994). The more things change: New ideas, old directions? *Beyond Behavior*, 5(2), 17-18.
- Mostert, M. P., & Kauffman, J. M. (1993). The thread of discrimination: Education reform proposals, business strategies, and prospects for students with disabilities. *International Journal of Special Education*, 8(2), 111-122.
- Mostert, M. P., & Kauffman, J. M. (1993). Preparing teachers for special and general education through case-based instruction: An analysis of their perceptions, learning, and written cases. *Australasian Journal of Special Education*, 16(2), 40-47.
- Morine-Dersheimer, G., Saunders, S., Artiles, A. A., Mostert, M. P., Tankersley, M., Trent, S. C., & Nuttycombe, D. G. (1992). Choosing among alternatives for tracing conceptual change. *Teaching and Teacher Education*, 8, 471-483.
- Mostert, M. P. (1992). Personal teaching: Puzzles, images, and stories for professional reform. *Preventing School Failure* 36(4), 16-19.
- Mostert, M. P. (1992, in press). Schon's the reflective turn: Case studies in and on educational practice [Review of The reflective turn: Case studies in and on educational practice]. *Teacher Education Quarterly*.
- Mostert, M. P. (1991). The regular education initiative: Strategy for denial of handicap and the perpetuation of difference. *Disability, Handicap, and Society*, 6(2), 91-101.

Mostert, M. P. (1991). Special education reform in South Africa: Some situational constraints. *International Journal of Special Education*, 6(2), 1-6.

Mostert, M. P. (1979, April). The parent-teacher relationship. *Transvaal Education News*.

National Expert Panel White Paper

Hale, J., Alfonso, V., Berninger, V., Bracken, B., Christo, C., Clark, E., Cohen, M., Davis, A., Decker, S., Denckla, M., Dumont, R., Elliott, C. Feifer, S., Fiorello, C., Flanagan, D., Fletcher-Janzen, E., Geary, D., Gerber, M., Gerner, M., Goldstein, S., Gregg, N., Hagin, R., Jaffe, L., Kaufman, A., Kaufman, N., Keith, T., Kline, F., Kochhar-Bryant, C., Lerner, J., Marshall, G., Mascolo, J., Mather, N., Mazzocco, M., McCloskey, G., McGrew, K., Miller, D., Miller, J., Mostert, M., Naglieri, J., Ortiz, S., Phelps, L., Podhajski, B., Reddy, L., Reynolds, C., Riccio, C., Schrank, F., Schultz, E., Semrud-Clikeman, M., Simon, J., Silver, L., Swanson, L., Urso, A., Wasserman, T., Willis, J., Wodrich, D., Wright, P., & Yalof, J. (2010). Critical Issues in Response-To-Intervention, Comprehensive Evaluation, and Specific Learning Disabilities Identification and Intervention: An Expert White Paper Consensus. *Learning Disabilities Association*.

Congressional Presentations

Mostert, M. P. (2005, October). Historical aspects of disability impacting current cultural events. Values Action Team (US Senate, Senator Sam Brownback, R-KS, chair). Washington, DC.

Mostert, M. P. (2005, October). Values Action Team (US House of Representatives, Representative Joseph Pitts, R-PA, chair). Washington, DC.

Mostert, M. P. (2008, June). The intersection of disability and bioethics. Values Action Team (US Senate, Senator Sam Brownback, R-KS, chair). Washington, DC.

International Invited Participation

Global Family Policy Forum (January, 2011). Invited delegate, Gilbert, AZ.

US Launch & Symposium for the World Report on Disability (September, 2011). Invited delegate, Arlington, VA.

M-Enabling Summit (December, 2011). Global conference and Showcase for Mobile Applications and Services for Seniors and Persons with Disabilities. Invited delegate, Washington, DC.

Media Appearances

2007 -

Television: *CBN Newswatch*, USA (multiple)
CBN News, USA (multiple)
 Life Matters TV, Boston
 Salt & Light TV, Canada

Radio:
 A Closer Look with Sheila Liaugmanis, Relevant Radio
 The Bob Bolling Show
America's Lifeline, with Bobby Schindler (multiple)
OneNewsNow with Charlie Butts
The Andy Caldwell Show (repeated appearances)
 Wallbuilders, with Rick Green (repeated appearances)
Coastal Daybreak with Ben Ball
The Lars Larson Show
WYRM Ministry Radio with Craig Hudgins

Media Interviews: *The Los Angeles Times*
The New York Daily News
Atlanta Journal Constitution
Newsweek
The Village Voice
National Post, Canada
Globe & Mail, Canada
Guelph Mercury, Canada
WorldMag.com
Inside Business Virginia Beach, VA
 The Virginian Pilot, Virginia Beach, VA

Media Quotes: *The Washington Post*, Washington, DC
The Washington Times, Washington, DC
 Chicago Tribune, Chicago, IL
 The Village Voice, New York, NY
City Beat, Cincinnati, OH
 LifesiteNews.com, Pittsburgh, PA
The Virginian Pilot, Virginia Beach, VA
 National Post (Canada)
Atlanta Journal Constitution, Atlanta, GA
USA Today
The Oregonian
Richmond Times Dispatch

Charisma Magazine
The Conservative Voice
Worldnetdaily
North County Times

Op-Ed and Other Media Publications

- Mostert, M. P. (2014, February). Belgium Legalizes Medicalized Killing for Children. *The American Thinker*, El Cerrito, CA.
http://www.americanthinker.com/2014/02/belgium_legalizes_medicalized_killing_of_children.html
- Schindler, R., & Mostert, M. P. (2014, January). Remember the Humanity of Jahi McMath. *Time Magazine*. <http://ideas.time.com/2014/01/07/remember-the-humanity-of-jahi-mcmath/>
- Mostert, M. P. (2013, May 5). The Execution of an Innocent in Florida. *The American Thinker*, El Cerrito, CA.
http://www.americanthinker.com/2013/04/m-the_execution_of_an_innocent_in_florida.html
- Mostert, M. P. (2012, December 17). Newtown, Connecticut: The Need For An Alternative Definition of Hero. *The American Thinker*, El Cerrito, CA.
http://www.americanthinker.com/blog/2012/12/newtown_connecticut_the_need_for_an_alternative_definition_of_hero.html
- Mostert, M.P. (2012, November 1). Bill Maher's bigoted mocking of Terri Schiavo. *WorldNetDaily*, Washington, DC.
<http://www.wnd.com/2012/10/bill-mahers-bigoted-mocking-of-terri-schiavo/>
- Mostert, M. P. (2012, August 3). The ghouls are coming: Pre-death organ harvest. *WorldNetDaily*, Washington DC.
<http://www.wnd.com/2012/08/the-ghouls-are-coming-pre-death-organ-harvest/>
- Mostert, M. P. (2012, April 22). Apologize to the severely disabled, Dr. Phil. *WorldNetDaily*, Washington DC.
<http://www.wnd.com/2012/04/apologize-to-the-severely-disabled-dr-phil/>
- Mostert, M. P. (2011, November 14). Killing for organs. *The American Thinker*, El Cerrito, CA.
http://www.americanthinker.com/2011/11/killing_for_organ.html
- Mostert, M. P. (2011, January 6). End of life advice may well mean no care. *Brainstorm Section, Chronicle of Higher Education*. Washington DC.
<http://chronicle.com/blogs/brainstorm/end-of-life-care-and-advice/30488>
- Mostert, M. P. (2010, July 4). The euthanasia drumbeat gets louder. *The American Thinker*, El Cerrito,

- CA. http://www.americanthinker.com/2010/07/the_euthanasia_drumbeat_gets_1.html
- Mostert, M. P. (2010, February 28). This isn't eugenics ... No, wait! *The American Thinker*, El Cerrito, CA. http://www.americanthinker.com/2010/02/this_isnt_eugenics_no_wait.html
- Mostert, M. P. (2009, March 15). The starting point must be the worth of human dignity (commentary). *The Virginia Pilot*, Virginia Beach, VA. <http://digital.olivesoftware.com/olive/ode/VirginianPilot/>
- Mostert, M. P. (2008, December 2). Have a nice death (commentary). *The Oregonian*, Portland, OR. http://blog.oregonlive.com/myoregon/2008/12/have_a_nice_death.html
- Mostert, M. P. (2008, September 6). Rightful Place for Disability (lead letter to the editor). *The Virginian Pilot*, Virginia Beach, VA. <http://hamptonroads.com/2008/09/rightful-place-disability>
- Mostert, M. P. (2008, September 5). Stop Discrimination Against Down Syndrome (lead letter to the editor) *USA Today*, McLean, VA. <http://blogs.usatoday.com/oped/2008/09/stop-discrimina.html>
- Mostert, M. P. (2008, September 4). Palin's Child (letter to the editor). *Chicago Tribune*, Chicago, IL. <http://www.chicagotribune.com/news/nationworld/chi-0904vplettersbriefs1sep04,0,2804631.story>
- Mostert, M. P. (2008, May 25). For People with Disabilities, U.N. Is Right; Presidential Candidates Are Wrong. *Richmond Times Dispatch*, Richmond, VA. <http://www.inrich.com/cva/ric/search.apx.-content-articles-RTD-2008-05-25-0099.html>
- Mostert, M. P. (2008, May 25). How Obama, McCain, Clinton get it wrong, how the UN got it right. (Op-Ed). *North County Times*, San Diego, CA. <http://www.nctimes.com/articles/2008/05/25/perspective/zceebc35811d580ac8825744b006a01d3.txt>
- Mostert, M. P. (2007, November 6). How Gabriel survived by fighting. (Op-Ed). *The Conservative Voice*. <http://www.theconservativevoice.com/article/29476.html>
- Mostert, M. P. (2007, March 31). Doctor death. (Op-Ed). *WorldNetDaily*, Washington DC. http://www.worldnetdaily.com/news/article.asp?ARTICLE_ID=56065
- Mostert, M. P. (2007, March 31). Why won't Catarina love her son to death? (Op-Ed). *WorldNetDaily*, Washington DC. http://www.worldnetdaily.com/news/article.asp?ARTICLE_ID=54957
- Mostert, M. P. (2007 February 22). Abortion: The perfect 'cure' for Down syndrome? (Op-Ed). *WorldNetDaily*, Washington DC. http://www.worldnetdaily.com/news/article.asp?ARTICLE_ID=54374
- Mostert, M. P. (2005, April 3). A chilling rationale: Killing children for their own good. [Op-Ed]. *The Virginian Pilot* p. E 13.

Mostert, M. P. (1998, December 6). Dr. Kevorkian on same road as the Nazis. [Op-Ed]. *The Fargo Forum*, p. D 3.

Non-refereed Publications

Mostert, M. P. (1996). Undergraduates as novice colleagues: The challenge for teacher educators. *Connections*, 6(1), 6.

Mostert, M. P. (1994). Publishing for undergraduates: Why not? *Connections*, 5(2), 8.

Invited Addresses, Keynotes, & Expert Panels

Mostert, M. P. (2013, October). *Why Eugenics? The Assisted Suicide, Euthanasia, and Palliative Care Connection*. Keynote presented at the Alliance for Life annual conference, *Transforming Our Culture – The Windsor Way*. Windsor, Ontario, Canada.

Mostert, M. P. (2013, June). *The Old Ugly Face of the New Eugenics*. Keynote presented at the annual meeting of the Alliance for Life, Ottawa, Canada.

Mostert, M. P. (2012a, October). *The New Eugenics*. Keynote presented at the National Pro-Life Conference, Toronto, Canada.

Mostert, M. P. (2012b, October). *Abortion and Euthanasia – Two Sides of the Same Coin*. Expert panel member, National Pro-Life Conference, Toronto, Canada.

Mostert, M. P. (2012a, March). *People With Disabilities: Why They Matter*. Invited address, combined faculty and student body, Grace College, Lake Winona, IN.

Mostert, M. P. (2012b, March). *The 21st Century War Against People With Disabilities*. Invited address, combined faculty and student body, Grace College, Lake Winona, IN.

Mostert, M. P. (2012c, February). *Human Rights and Africa*. Dreaming with open eyes: Reflections on African Leadership, Regent University, VA.

Mostert, M. P. (2011, August). *“Useless Eaters” – Historical and Contemporary Treatment of the Disabled*. Invited address, Connecting with the past and looking to the future: The importance of Genocide studies in the world today: Annual conference of the Educators Institute on Human Rights, Kigali, Rwanda.

Mostert, M. P. (2011, March). *The Erosion of Medical Ethics*. Expert panel member, Ave Maria School of Law, Ave Maria University, Naples, FL.

- Mostert, M. P. (2010, October). *Against the Pro-Death Agenda: Using the Past for the Future*. Keynote address, Dunnville & Area Right To Life, Dunnville, Ontario, Canada.
- Mostert, M. P., & Yong, A. (2010, July). *People With Disabilities Across the Lifespan*. Doctoral Seminar, Regent University, Virginia Beach, VA.
- Mostert, M. P. (2010, March). *2010 Bioethics Symposium: The Human Continuum: Determining the Value of Human Life*. Expert panel member, Law School, Regent University, Virginia Beach, VA.
- Mostert, M. P. (2009, May). *Death-Making, People with Disabilities, and You*. Keynote address, Second International Symposium on Assisted Suicide & Euthanasia, Washington, DC.
- Mostert, M. P. (2009, April). *Why Life Unworthy of Life Matters, Why Useless Eaters Matter: Understanding the Past to Seize the Future*. Keynote address, International Conference of the Alliance for Life, Toronto, Canada.
- Mostert, M. P. (2008, October). *Eugenic Death-Making and People with Disabilities: Opposing the "Propaganda of the Deed."* Keynote address, National Euthanasia Symposium, Winnipeg, Canada.
- Mostert, M. P. (2008, August). *The United Nations and the Path to the First Human Rights Treaty of the New Century*. Invited lecture to the Faculty of Education, University of Johannesburg, Johannesburg, South Africa.
- Mostert, M. P. (2007, December). *The Nazi T4 Program: A Blueprint for the Current War Against People with Disabilities*. Keynote address, First International Symposium on Euthanasia and Assisted Suicide, Toronto, Canada.
- Mostert, M. P. (2000, May). *Of difference, memory, and genocide: People with disabilities in Nazi Germany*. Memorial Lecture, Veteran's Administration Regional Hospital, Fargo, ND.
- Mostert, M. P. (1998, June). *A legal overview of special education in the United States 1900-2000: Persistence, progress, and problems*. Invited address presented to the Department of Education and Special Training, University of Cologne, Republic of Germany.
- Mostert, M. P. (1998, June). *Political and ideological perspectives of disability in the United States: Categories, controversy, and conscience*. Invited address presented to the Department of Education and Special Training, University of Cologne, Republic of Germany.
- Mostert, M. P. (1998, July). *Current issues in general and special education in the United States*. Invited address presented to the Department of Education and Special Training, University of Cologne, Republic of Germany.

- Mostert, M. P. (1998, July). *Teacher education in the United States: An overview of on-going reforms*. Invited address presented to the Department of Education and Special Training, University of Cologne, Republic of Germany.
- Mostert, M. P. (1998, July). *An overview of special education in the United States*. Invited address presented to Department of Education and Habilitation, University of Dortmund, Republic of Germany.
- Mostert, M. P. (1997, January). *Bandwagons, band aids, and beliefs: Some thoughts on the efficacy of special education*. Invited recipient address, Dille Distinguished Faculty Lecture, Beth and Roland Dille Foundation for Excellence, Moorhead State University.
- Mostert, M. P. (1996, October). *Bandwagons, band aids, and beliefs: Some thoughts on the efficacy of special education*. Invited recipient address, Jason Millman Promising Scholar Award, Cornell University, Ithaca, NY.
- Mostert, M. P. (1996, October). *How special education teachers talk about teaching: Metaphors, practical knowledge, and case method teaching*. Invited address to the students and faculty, Cornell University, Ithaca, NY.
- Mostert, M. P. (1996, September). *Interprofessional collaboration and the inclusion of students with disabilities in general education classes: A personal approach to a public education trend*. Address to the public school teachers of Mobile Co., Mobile, AL.
- Mostert, M. P. (1995, October). *Collaboration, inclusion, and teachers: Should we include all students?* Invited address to the annual meeting of the North Dakota Educational Association, Fargo, ND.

Paper Presentations

- Mostert, M. P. (2012, November). *People with disabilities and the international drive towards legalized assisted suicide and euthanasia*. Paper accepted for the World Conference on Psychology and Sociology, Antalya, Turkey.
- Mostert, M. P. (2012 October). *The old face of the new eugenics*. Paper presented at the annual National Pro-Life Conference, Toronto, Canada.
- Mostert, M. P. & Bosch, M. (2012, July). *Social skills training: The current status of the empirical literature*. Paper presented at the annual doctoral residency, Regent University, Virginia Beach, VA.

- Mostert, M. P. (2012, July). *Meta-analysis as a research tool for doctoral and post-graduate research*. Paper presented at the annual doctoral residency, Regent University, Virginia Beach, VA.
- Mostert, M. P. (2011, April). *Empirical approaches to establish intervention efficacy in special education practice*. Paper presented at the Fourth Conference of the Virginia Academy of Special Education, Virginia Beach, VA.
- Mostert, M. P. (2011, February). *Bioethics in the real world: People with disabilities and the international drive towards legalized assisted suicide/euthanasia*. Paper accepted for the Second International Congress of Bioethics, Tehran, Islamic Republic of Iran.
- Mostert, M. P., & Brigham, R. (2008, April). *Why reading the efficacy literature may or may not be the thing to do*. Paper presented at the annual conference of the Virginia Academy of Special Education, Virginia Beach, VA.
- Brigham, R. & Mostert, M. P. (2008, April). *Facets of how teaching in special education is more difficult than it seems*. Paper presented at the annual conference of the Virginia Academy of Special Education, Virginia Beach, VA.
- Cook, B., Smith, G. R., & Mostert, M. P. (2007, November). *Evidence-based Practice in an Age of Situational Science, Truthiness, and Wikiality*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P. (2007, April). *When bad things happen to good interventions*. Paper presented at the annual conference of the Virginia Academy of Special Education, Virginia Beach, VA.
- Mostert, M. P. (2007, February). *Why ineffective teaching practices persist when intervening with children with a learning disability*. Paper presented at the annual conference of the National Institute for Learning Disabilities, Virginia Beach, VA.
- Kavale, K. A., & Mostert, M. P. (2006, November). *The effectiveness of social skills training: The curious path to efficacy*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P. (2006, November). *Reflections on James Milton Kauffman in the context of the history of special education in the United States*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P., & Kavale, K. A. (2006, February). *Responsiveness to intervention and specific learning disability: How something becomes nothing*. LDA Conference, Jacksonville, FL.

- Mostert, M. P., & Kavale, K. A. (2005, November). *From there to here: What the meta-analytical data base for social skills training doesn't tell us*. TECBD Conference, Tempe, AZ.
- Mostert, M. P., & Kavale, K. A. (2004, November). *Meta-analyses in EBD: An overview of findings and future directions*. Paper and panel discussion presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Kavale, K. A., Holdnack, J., Mostert, M. P., & Schmied, C. M. (2003, December). *The feasibility of a responsiveness to intervention approach or the identification of specific learning disability: A psychometric alternative*. Paper presented at the National Research Center on Learning Disabilities "Responsiveness to Intervention" Symposium, Kansas City, MO.
- Mostert, M. P., Kauffman, J. M., & Kavale, K. A. (2003, November). *Truth and consequences: The debacle of postmodernism in special education*. Paper and panel discussion (Brigham, Gresham, Conroy, Sasso) presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Kavale, K. A., Mathur, S. R., & Mostert, M. P. (2003, November). *Social skills training and teaching social behavior*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P., & Kavale, K. A. (2002, November). *Incremental evaluation for establishing efficacy of interventions with EBD*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P. (2002, November). Master of ceremonies and discussant for media presentation honoring five outstanding contributors to the field of behavioral and emotional disorders: James Kauffman (University of Virginia), Frank Wood (University of Minnesota), Richard Stores (University of Arkansas), Steven Forness (UCLA), Michael Nelson. (University of Kentucky).
- Mostert, M. P., & Crockett, J. B. (moderators). (2000, November). *The influence of history on interventions for children with behavioral disorders*. Interactive symposium moderated at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Scottsdale, AZ.
- Crockett, J. B., & Mostert, M. P. (2000, April). *Reclaiming the status of history in special education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Mostert, M. P., & Crockett, J. B. (1999, November). *History as catalyst for effective practice in special education*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Scottsdale, AZ.
- Mostert, M. P., & Crockett, J. B. (1999, April). *Examining teacher education for more effective practice 1: The general education knowledge base of effective practice*. Interactive symposium presented to the Invisible College for the Study of Teaching, Montreal, Canada.
- Mostert, M. P., & Crockett, J. B. (1999, April). *Examining teacher education for more effective practice 2: The inclusion interface of general and special education*. Interactive symposium presented to the Invisible College for the Study of Teaching, Montreal, Canada.
- Mostert, M. P., & Sudzina, M. R. (1999, April). *A proposed framework for future research in case-based pedagogy*. Interactive symposium presented to the Invisible College for the Study of Teaching, Montreal, Canada.
- Mostert, M. P., & Crockett, J. B. (1998, November). *Anchoring the present in the past: Should we teach the history of special education?* Interactive symposium presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Scottsdale, AZ.
- Mostert, M. P. (1998, February). *Pedagogy in case-based instruction: Some unexamined assumptions of content, assessment, and teaching*. Paper accepted for presentation at the annual meeting of AACTE, New Orleans, LA.
- Mostert, M. P. (1998, April). *Consultation and collaboration: Teaching special educators via a capstone case-based experience*. Paper presented at the annual meeting of the Council for Exceptional Children, Minneapolis, MN.
- Mostert, M. P. (1998, April). *Undergraduate case method teaching: A participatory demonstration*. Paper and demonstration presented at the annual meeting of the Council for Exceptional Children, Minneapolis, MN.
- Mostert, M. P., Kauffman, J. M., Weiss, M. P., & Haynes, N. (1997, November). *Characteristics of detention center teachers and implications for teacher training: Initial explorations*. Paper presented at the annual conference of the Teacher Educators for Children with Emotional and Behavioral Disorders, Tempe, AZ.
- Mostert, M. P. (1997, December). *Cognition in case-based instruction: Pedagogical considerations for effective student learning*. Paper presented at the annual meeting of the TED Conference,

Savannah, GA.

- Mostert, M. P., Lloyd, J. W., Kauffman, J. M., Weiss, P. G., & Haynes, P. (1997, November). *Aspects of training and characteristics of teachers of incarcerated youth*. Symposium presented at the National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Mostert, M. P., Sudzina, M. R., O'Donnell, A., McAninch A. R. (1997, March). *Case-based teaching: The good, the bad, and the ugly*. Invited seminar presented to the Invisible College for the Study of Teaching, Chicago, IL.
- Sudzina, M. R., & Mostert, M. P. (1997, February). *Teaching with cases: Strategies for success*. Paper presented at the annual meeting of the Association of Teacher Educators, Washington, DC.
- Mostert, M. P. (1996, November). *Teaching consultation and collaboration to special educators using a capstone case-based approach*. Paper presented at the annual meeting of the Teacher Education Division of CEC, Washington, DC.
- Mostert, M. P. (1996, October). *Students' cognitive representations of practical knowledge in case-based teaching*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Mostert, M. P. (1996, October). *The bandwagon metaphor: Belief as truth in the phenomenon of facilitated communication*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Mostert, M. P. (1996, April). *Cognitive aspects of case-based teaching*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Mostert, M. P., & Sudzina, M. R. (1996, February). *Undergraduate case method teaching: Pedagogical assumptions vs. the real world*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.
- Mostert, M. P., Keller, C., Peacock, T., & Rallis, H. (1996, February). *Using cases to connect theory, knowledge, and practice in reflective, preservice educators*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.
- Mostert, D. L., Johnson, E., & Mostert, M. P. (1995, October). *The utility of Solution Focused Brief Therapy in schools: Potential from an initial study*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

- Mostert, M. P., Byzewski, A., Deisz, S., & Meyer, R. (1995, March). *Inside professional collaboration*. Paper accepted for the annual conference of Minnesota Council for Exceptional Children.
- Mostert, M. P. (1995, March). *Contextual thinking about teaching: Special education teachers' metaphorical representations of practical knowledge*. Paper presented at the annual International Conference on Pragmatics and Language Learning, Urbana-Champaign, IL.
- Harrington, H., Levin, B., Morine-Dershimer, G., & Mostert, M. P. (1995, April). *Teachers' thinking and responses for cases: Issues in pedagogy and application*. Invited seminar presented to the Invisible College for the Study of Teaching, San Francisco, CA.
- Barnett, C., Harrington, H., Levin, B. B., Lundeberg, M. A., Morine-Dershimer, G., Mostert, M. P., & Sykes, G. (1995, April). *In search of methodologies in studying teachers' thinking about cases: A critical look at current practices*. Paper presented at the annual meeting of the Annual meeting of the American Educational Research Association, San Francisco, CA.
- White, B. C., & Mostert, M. P. (1995, April). *Using case-based instruction to improve preservice teachers' practical arguments*. Paper presented at the annual meeting of the Annual meeting of the American Educational Research Association, San Francisco, CA.
- Mostert, M. P., & Daniels, L. Y. (1994, November). *Teaching EBD students: The view of a novice practitioner*. Paper presented at the annual meeting of the TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Mostert, M. P. (1994, October). *Case method teaching and undergraduates: An interactive demonstration of potential, possibilities, and pitfalls*. Paper presented at the annual Minnesota System-Wide Undergraduate Teaching Conference, Minneapolis, MN.
- Mostert, M. P. (1994, October). *Voices in special education: A collaborative investigation of beginning teaching*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Mostert, M. P. (1994, October). *Cases for teaching: An analysis of their levels of difficulty*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Mostert, M. P. (1993, November). *Scholarship reconsidered: Teaching undergraduate courses in special/general education consultation and collaboration via the Case Method*. Paper presented at

the annual Minnesota System-Wide Undergraduate Teaching Conference, Minneapolis, MN.

Mostert, M. P. (1993, October). *Practical issues in writing and teaching cases to special education student teachers*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Mostert, M. P. (1993, October). *The consistency of stimulated recall interviews in data gathering and analysis*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Mostert, M. P. (1993, October). *Special educators' metaphorical descriptions of instructional practical knowledge*. Paper presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.

Mostert, M. P., Hallenbeck, B., & Reeve, P. T. (1993, April). *A qualitative study of legislated and on-site criteria for placement of two students with SED*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Georgia.

Mostert, M. P., & Kauffman, J. M. (1992, October). *Preparing teachers for special and general education through case-based instruction: An analysis of their perceptions, learning, and written cases*. Paper presented at the National Australian Special Education Conference, Perth, Western Australia.

Mostert, M. P. (1992, April). *Patterns of pupil responses to lessons associated with alternative perspectives on teacher planning*. Paper presented to the annual meeting of the American Educational Research Association, San Francisco, California.

Mostert, M. P., & Kauffman, J. M. (1992, April). *Experienced teachers and case-based instruction: An Analysis of their perceptions, learning, and written cases*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Mostert, M. P., Keller, C., Peacock, T., & Rallis, H. (1996, February). *Using cases to connect theory, knowledge, and practice in reflective, preservice educators*. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO.

Mostert, M. P. (1992, April). *Personal teaching: Puzzles, images, and stories for professional reform*. CEC Council for Children with Behavior Disorders showcase session, presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

- Mostert, M. P., & Nuttycombe, D. G. (1990, November). *Prospective teachers= perceptions of a teaching episode*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellenville, NY.
- Mostert, M. P. (1986, June). *Therapeutic management of the combative patient*. Paper presented at regional seminar, Charter Southland Hospital, Mobile, AL.
- Mostert, M. P. (1986, February, October). *Charting in the medical record*. Paper presented at regional seminar, Charter Southland Hospital, Mobile, AL.
- Mostert, M. P. (1986, May). *The adolescent program at Charter Southland Hospital*. Paper presented at faculty seminar, University of South Alabama, Mobile, AL.
- Mostert, M. P. (1982, March). *Remedial strategies in reading and writing: A quick reference for classroom teachers*. Regional seminar presented at Mondeor High School, Johannesburg, South Africa.

Seminars and Workshops

- Mostert, M. P. (1997, January). *More than the rules: Classroom management as reflective act*. Seminar and professional development workshop presented at the Special Education Resource Center, Middletown, CT.
- Mostert, M. P. (1997, January). *A reflective case based approach to managing difficult behavior*. Seminar and professional development workshop presented at the Special Education Resource Center, Middletown, CT.
- Mostert, M. P. (1996, May). *Children with disabilities: Empirical evidence vs. feel-good rhetoric*. Seminar presented to the graduating education class, Concordia College, Moorhead, MN.
- Mostert, M. P. (1996, June, 1997, October). *Children with disabilities: Educational aspects*. Seminar presented at the Medical College, University of North Dakota, Fargo, ND.
- Mostert, M. P., & Sudzina, M. R. (1996, October). *Case-based pedagogy in teacher education*. Seminar and professional development workshop presented at the annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Mostert, M. P. (1993, November). *Using case studies: A collaborative, interactive approach to university*

teaching. Instructional Development Service fall workshop, University of Minnesota-Duluth, Duluth, MN.

Regional/National/International Board/Advisory Board Appointments

- 2013 – Member, Virginia Beach Mayor’s Committee for Persons with Disabilities
- 2012 – Member of the Board of Directors, Terri Schiavo Life & Hope Network
- 2012 - Member of the Advisory Board, Run for Food International
- 2011 – Member of the Board of Directors, Educators Institute on Human Rights, Kigali, Rwanda.
- 2011 – Member of the Board, New Wave Swim Club, Nairobi, Kenya.

Grant Activity

Grants

- 2007 Faculty research grant, Regent University: *Empirical parameters of the abortion and euthanizing of children with disabilities.*
- 1996 Faculty development research grant, Moorhead State University: *Meta-analyses in special education: Analyses of research syntheses in modality testing, early childhood education, and behavioral disorders.*
- 1994 Minnesota Q-7 Initiative development grant. *The professional preparation of special educators through case-based teaching: A capstone experience.*
- 1994 Bush Faculty Development grant, Minnesota Department of Education. *Case study teaching: Professional collaboration in working with families.*
- 1993 Faculty development research grant, Moorhead State University: *Technical and logistical support for the management of qualitative data.*
- 1992 Faculty development research grant, Moorhead State University: *Metaphor in the*

professional language of teachers of children with severe handicaps.

- 1992 Faculty research grant, Alumni Association, Moorhead State University: *Cases in consultation and collaboration: The view from the classroom.*
- 1991 Federal Grant HO23B10028, U. S. Department of Education, Office of Special Education and Rehabilitative Services for dissertation research: *Metaphor in Special Educators' Language of Practice.*

Grant Reviews

- 1993 Reviewer, grant competition 84.029N, *Preparation of personnel for careers in special education: Serious emotional disturbance*, U. S. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC.
- 1997 Reviewer, grant competition 84.023D, *Educating Children with Severe Disabilities*, U. S. Department of Education, Office of Special Education and Rehabilitative Services, Washington, DC.

Professional Activities

University Service

Courses Taught

Minnesota State University-Moorhead (1992-2000)

SPED 220	Education of the Exceptional Child
SPED 443	Consultation and Collaboration in Special Education and the Helping Professions
SPED 461	Educating Children & Youth with Specific Learning Disabilities
SPED 475	Teacher Communication/Consultation: Learning Disabilities
SPED 564	Consultation and Collaboration in Special Education
SPED 620	Graduate Seminar: Current Topics in Special Education
SPED 664	Theory and Process of Consultation
SPED 695	Graduate Seminar: Thesis Topic Development
ED 410	Social Foundations of Education
ED 460	Curricular Issues in Public Education

ED 611 Introduction to Qualitative Research

Old Dominion University (2000-2002)

ESSE 624 Characteristics of Children with Learning Disabilities
 ESSE 626 Informal Assessment of Children with Learning Disabilities
 ESSE 4/500 Legal/Ethical Aspects of General/Special Education
 ESSE 4/513 Fundamentals of Human Growth and Development

Regent University (2002-)

ETSP 551 Introduction to Special Education
 ETSP 552 Emotional and Behavioral Disorders
 ETSP 581 Human Growth and Development
 ETSP 671 Research & Assessment to Inform Practice in Special Education
 ESPC 705 History of Special Education
 ESPC 710 Advanced Study of High-Incidence Disabilities
 ESPC 720 Seminar: Current Research Topics in Special Education
 ESPC 725 Advanced Study of Best Practices in Special Education
 ESPC 730 Meta-Analysis in Social Sciences
 ESPC 800 Seminar: The Research and Review Process in Special Education
 ESPC 820 Problem-Based Projects in Special Education
 ESPC 830 Policies, Laws & Regulations in Special Education
 ESPC 840 Grant-seeking Skills in Special Education

Teaching responsibilities as needed:

EFND 790 Independent Study
 EFND 902 Dissertation Implementation
 EFND 903 Dissertation Implementation
 EFND 904 Dissertation Defense
 EFND 904B Dissertation Implementation Continuation

Regent University

2002 - Currently member or chair of 8 doctoral dissertation committees.

Dissertation Committee Chair

Pursely, L. *International teachers' attitudes towards inclusion in Turkey*. Defended April, 2014.

Winget, C. M. *A causal comparative study of the phonological processing of Romanian and American third grade students*. Defended April, 2013.

Bremer, C. L. *Why special education? Exploring the influences of motivation on choosing special education as a career*. Defended August, 2012. *

* School of Education EdD Student of the year, 2013.

Bachmeier, R. *Breaking the discrepancy code: A meta-analysis of the specific learning disability literature*. Defended November, 2009. * +

* School of Education EdD Student of the year, 2010.

+ Special Education Dissertation of the Year, Virginia Educational Research Association, 2010.

Brooks, K. *A census study of Georgia's 2004-2006 Reading First schools and the achievement of struggling readers*. Defended November, 2009.

Smith, L. (2011). *A meta-analysis of the effectiveness of sensory integration*. Defended December, 2010.

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School of Education EdD Student of the year, 2011

Spaulding, C. (2009). *"Education will be our mother:" An exploration of resilience mechanisms relating to the educational persistence of Sudanese refugees*. Unpublished doctoral dissertation, Regent University. **

** School of Education PhD Student of the year, 2010.

Schmalz, K. D. (2005). *An analytical integrative review of the self-determination construct in special education*. Unpublished doctoral dissertation, Regent University.

Wideman, R. E. (2005). *Empathy development in undergraduate students through the cross-cultural learning experience*. Unpublished doctoral dissertation, Regent University.

*** EdD student of the year, 2006.

Old Dominion University

Clifford, E. (2002). *Resiliency in college level students with learning disabilities*. PhD Urban Studies Program, Old Dominion University, Norfolk VA.

University of Virginia

External Member

Weiss, M. A. (1997). *Characteristics of teachers of incarcerated youth*. Ph.D. Dissertation, Department of Curriculum, Instruction, and Special Education, University of Virginia.

Graduate Theses

University of Minnesota-Moorhead

Committee Chair

Hough, R. G. (2000). *A bibliotherapeutic approach to secondary students with emotional and behavioral disabilities*. Master's thesis, Department of Special Education, Moorhead State University.

Rage, K. H. (2000). *Parental attitudes to participation in the special education process*. Master's thesis, Department of Special Education, Moorhead State University.

Cutler, R. (1998). *Parental involvement in the IEP process*. Master's thesis, Department of Special Education, Moorhead State University.

Wilts, A. (1998). *Pedagogical advances for children with autism*. Master's thesis, Department of Special Education, Moorhead State University.

Porozinski, G. L. (1996). *A comparison of spelling approaches for students with mild disabilities*. Master's thesis, Department of Special Education, Moorhead State University.

Scharff, A. (1996). *Living with emotional disabilities*. Master's thesis, Department of Special Education, Moorhead State University.

Member

Murdoff, M. (2000). *The education of Indian youth*. Master's thesis, Department of Special Education, Moorhead State University.

Newman, F. (2000). *Family stress among families of children with severe disabilities*. Master's thesis, Department of Special Education, Moorhead State University.

Carlson, J. C. (1996). *Sensory integration and nonverbal learning disabilities: A single subject design evaluation*. Master's thesis, Department of Psychology, Moorhead State University.

Perrault, L. (1996). *Effects of videotape feedback on peer interactions among elementary aged students with serious emotional and behavioral disorders*. Master's thesis, Department of Special Education, Moorhead State University.

Anderson, J. A. (1994). *Parent involvement: the impact of teachers' beliefs in eastern South Dakota*. Ed.S. thesis, Department of Psychology, Moorhead State University.

Dunn, E. (1993). *Professional staff attitudes towards inclusion*. Master's thesis, Department of Special Education, Moorhead State University.

University Service – University of Minnesota-Moorhead

Administrative

1992 -1999 Coordinator, Programs/Licensure in Learning Disabilities

1993 - 1999 Member, Graduate Faculty

Standing University Committees

1997 - 2000 Academic Programs Review Task Force
 1994 - 2000 Board of Advisors, MSU Women's Center
 1994 - 1996 Graduate Core Curriculum Committee
 1995 - 1996 Division NCATE Committee
 1993 - 1995 Cross Campus Teacher Education Committee
 1993 - 1995 Cross Campus Multicultural Committee
 1994 - 1995 Computer Council

College of Education Committees

1995 Elementary Education Search Committee

Departmental Committees

1999 Chair, SLD Search Committee
 1998 Chair, Practicum Evaluation Committee
 1998 Member, OHI Search Committee
 1997 Member, LD/EBD Search Committee
 1996 - 1999 Chair, Departmental Master's Long Range Planning Committee
 1995 - 1999 Member, Promotion and Tenure Committee
 1994 - 1999 Member, NCATE/CEC/BOT Committee
 1995 - 1996 Chair, Departmental Master's Program Committee
 1993 - 1996 Member, Curriculum Committee
 1993 - 1995 Member, Policy & Handbook Committee

University Service - Old Dominion University

Teaching

2000 - 2002 Lead Course Professor, Learning Disabilities

Administrative

2000 - 2001 Member, Departmental Search Committee
 2000 - 2001 Member, Departmental APA Committee

University Service – Regent University

National/International Service

2009 - External examiner, Doctoral Theses, University of Kwa-Zulu, South Africa.
 2008 - Member, medical working group, Department for Healthcare, Ethics and the Holocaust, *International Center for Health, Law, & Ethics*, University of Haifa, Israel.

2002 - 2006 Regent liaison to Hon. Nevers Mumba, former Vice-President of Zambia & President & Founder, Victory Ministries International.

2005 - Represent Regent University on several social and moral topics in interviews on TV and other media.

2003 Invited Scholar, Oxford University Round Table, Oxford, England.

2002/6 Regent University representative and consultant to Victory University College, Lusaka, Zambia.

2006 - Regent University representative and consultant to Kenya International University, Eldoret, Kenya.

National Collegial Service

2007 - Founding Member, *Consortium to Prevent School Violence*,
<http://www.preventschoolviolence.org/>

2002 External reviewer for tenure and promotion applicants, School of Education, University of Hawaii at Manoa.

Administrative Service

- 2014 - University Faculty Excellence Award Committee
- 2009 - Member, Doctoral Coursework Realignment Committee
- 2009 - Member, Tenure and Promotion Review Committee
- 2009 - Member, Doctoral Admissions Review Committee
- 2009 - Member, EdD/PhD Curriculum Realignment Sub-committee
- 2009 - Chair, PhD Realignment Committee
- 2009 - Chair, *Virginia Academy of Special Education*
- 2008 - Member, Cross-Category Masters Program Committee
- 2008 - Member, Advanced Worldview Subcommittee
- 2008 - Secretary, EdS Committee
- 2007 - Chair, Doctoral Appeals Committee
- 2007 - Secretary, EdD/PhD restructuring Committee

- 2002 - 2005 Member, PhD committee
- 2002 – Member, EdD committee
- 2002 – Member, EdS committee
- 2002 - Cognate Director, Special Education Doctoral program
- 2002 – Chair, *Regent Medal for Excellence in Special Education Research*
- 2005 - Director, *Institute for the Study of Disability and Bioethics*
- 2005 – 2008 Vice Chair, the *Virginia Academy for Special Education*
- 2008 - Chair, the *Virginia Academy for Special Education*
- 2002- Member, Promotion/Tenure Committee for 4 faculty members

Consulting

- 1997 External consultant, *In-service utility of a case-based reflective approach to teacher education*. The Special Education Resource Center, Middletown, CT.
- 1993 External consultant, *Reflective, case-based seminars to promote positive behavioral interventions for challenging behaviors*. Collaborative teacher training grant, Minnesota Department of Education, University of Minnesota-Duluth, Duluth, MN.
- 1993 External consultant, Devil's Lake, ND, schools, for teacher training in professional consultation and collaboration.
- 1993 External consultant, Restructuring for Inclusion Project, Agassiz Junior High School, Fargo, ND.
- 1993 Educational Consultant to Hagen, Johnson, & Weir Law Offices, Ltd., Fargo, ND.
- 1985 Educational Consultant to Charter Winds Hospital, Athens, GA.

Higher Education

- 1998 - 2002 Member, Standards and Performance Committee, Association of Teacher Educators.
- 1998 - 2000 Secretary, Chapter 233, Phi Kappa Phi.
- 1998 Mostert, M. P. (1999, April). *Using case-based pedagogy: What we understand from*

studying our own practice and what we still need to learn. Discussant for interactive symposium to be presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- 1997 Mostert, M. P. (1997, November). *Teaching incarcerated youth: Some relevant aspects for training their teachers.* Discussant for research symposium presented at the National Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- 1996 University representative to the IHE Forum, Office of Special Education, MN Department of Children, Families, and Learning. St. Paul, MN.
- 1996 Mostert, M. P. (1995, October). *Some comments on reflective teaching.* Discussant for research symposium at the annual meeting of the Mid-Western research Association, Chicago, IL.
- 1995 Mostert, M. P. (1995, October). *Preservice teacher education.* Discussant for research symposium at the annual meeting of the Mid-Western research Association, Chicago, IL.
- 1995 Conference session co-leader, *Invisible College for the Study of Teaching*, San Francisco, CA, April.
- 1994 Conference session co-leader, *Fostering teacher reflection*, Minneapolis, MN, May.
- 1993 - 2000 Member, Board of Teaching Evaluation Team, Minnesota Department of Education.

Professional Collaboration

- 1997 Program Committee, annual meeting of the Division for Research, Council for Exceptional Children, Salt Lake City, UT.
- 1996 Program Committee, annual meeting of the Teacher Education Division, Council for Exceptional Children, Washington, DC.
- 1993 Symposium leader for 1993 AERA annual meeting, *Teaching teachers: Selected perspectives of undergraduate special education teacher preparation.*
- 1992 Symposium leader for 1993 AERA annual meeting, *Perspectives of the SED definition.*

1991 Symposium leader for 1992 AERA annual meeting, *Case-based teaching: What do students learn?*

Review Activity

International Foundations

2010 - Expert Peer Reviewer *Family Research Division, Doha International Institute for Family Studies and Development, Doha, Qatar.*

Scholarly Journals

2014 -	Reviewer	<i>Clinical Psychology: Science and Practice</i>
2013 -	Reviewer	<i>Autism: An International Journal of Research and Practice</i>
2012 -	Reviewer	<i>Education Policy Analysis Archives</i>
2011 -	Reviewer	<i>Journal of Learning Disabilities</i>
2010 -	Reviewer	<i>Remedial and Special Education</i>
2010	Guest Reviewer	<i>Autism: International Journal of Research & Practice</i>
2007 -	Editorial Board,	<i>The Open Rehabilitation Journal</i>
2007 -	Reviewer	<i>Learning and Individual Differences</i>
2003 -	Reviewer	<i>American Journal on Mental Retardation</i>
2000 -	Associate Editor	<i>Journal of Autism and Developmental Disorders</i>
2000 - 2011	Reviewer	<i>Behavioral Disorders</i>
1998 -	Editorial Board	<i>Exceptionality</i>
1995 - 97	Editorial Board	<i>Journal of Emotional and Behavioral Disturbance</i>
1995 - 97	Consulting Editor	<i>Exceptionality</i>
1994 - 97	Reviewer	<i>Journal of Emotional and Behavioral Disturbance</i>
1995 -	Reviewer	<i>Teacher Education and Special Education</i>
1995 -	Reviewer	<i>International Journal of Special Education</i>
1995 -	Reviewer	<i>Teaching and Teacher Education</i>
1995 -	Reviewer	<i>Beyond Behavior</i>
1995 - 2010	Guest Reviewer	<i>Journal of Learning Disabilities</i>

State, National, and International Conferences

1998 Reviewer, Division K, AERA, for papers submitted for the 1999 annual meeting.

- 1996 Reviewer of research proposals, annual TED divisional conference of CEC.
- 1993 - 6 Reviewer, Division C, G, and K, AERA, for papers submitted for the 1994, 1995, and 1996 annual meetings.
- 1993 - 6 Reviewer, Division C, G, and K, AERA, for papers submitted for the 1994, 1995, and 1996 annual meetings.
- 1994 Reviewer, Division D, AERA, for papers submitted for the 1995 annual meeting.
- 1993 - 97 Reviewer, Division for Research, CEC, for papers submitted for the annual meeting.
- 1992 - 96 Reviewer, college textbooks division, for:
Merrill Publishing Company, Columbus, OH.
Macmillan Publishing Company, New York, NY.
Harper Collins Publishers, New York, NY.
Sage Publishing Company, Thousand Oaks, CA.
- 1992 - 2002 Reviewer, Division G, AERA, for papers submitted for the 1993 annual meeting.

Editorial

- 2009 Guest editor, *Exceptionality* (Routledge, Philadelphia, PA). Asserting the empirical over the fanciful.
- 1991 Guest editor, *Preventing School Failure* (Heldref Publications for the Helen Dwight Reid Educational Foundation, Washington, DC).

Professional Organizational Activities

- 1996 Member, annual program committee, Teacher Education Division, Council for Exceptional Children.
- 1995 Member, organizing group for proposed new AERA division, Division L, *Educational Policy and Analysis*.

- 1994 Nominating Committee, Qualitative Research Special Interest Group, AERA.
- 1993 - 2000 AERA membership representative, *Moorhead State University*.
- 1992 - 2004 Member, Invisible College for the Study of Teaching. *Michigan State University*.
- 1990 - 1992 AERA Student Membership Representative, *University of Virginia*.
- 1989 President-Elect, Council for Exceptional Children, Mobile, Alabama.
- 1979 - 1980 National Executive Board, South African Association for Learning and Educational Disabilities (SAALED).
- 1979 - 1980 National Treasurer, SAALED.
- 1979 - 1981 Witwatersrand Committee, SAALED.
- 1978 - 1981 Member, SAALED.

Current Organizational Memberships

Council for Exceptional Children

- Division for Research
- Division for Teacher Education
- Division for Learning Disabilities
- Council for Children with Behavioral Disorders
- Division for International Special Education

Honors and Awards

- 2008 Visiting Professor of Special Education
University of Johannesburg, Johannesburg, Republic of South Africa.
- 1998 Visiting Professor of Special Education,
University of Cologne, Cologne, Republic of Germany.
- 1997 Phi Kappa Phi.
- 1997 Dille Distinguished Faculty Lecturer, Beth and Roland Dille Foundation for
Excellence, Moorhead State University.
- 1996 Jason Millman Promising Scholar Award, Cornell University, Ithaca, NY.

- 1991 John B. and Florence S. May Graduate Fellowship, Curry School of Education Foundation, University of Virginia, Charlottesville, Virginia.
- 1989 Departmental Doctoral Fellowship in Special Education and Teacher Education, University of Virginia, Charlottesville, Virginia.
- 1985 Regency Doctoral Fellowship, Northern Illinois University, De Kalb, Illinois.
(Declined).
- 1985 Outstanding Graduate Award in Special Education, University of South Alabama, Mobile, Alabama.
- 1976 Higher Education Diploma, with Distinction, *Johannesburg College of Education*, Johannesburg, South Africa.
- 1976 Pass with Distinction, H.E. D. Thesis: *Reading disability and the primary school child. Johannesburg College of Education*, Johannesburg, South Africa.