
Donald E. Finn, Ph.D.

Associate Professor
 Regent University School of Education
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EDUCATION

Ph.D. Adult Education and Organizational Learning <i>Virginia Commonwealth University</i>	2005
M.S. Curriculum and Instruction, Adult Education concentration <i>Radford University</i>	1998
B.S. History and Social Science, Secondary Education concentration <i>Radford University</i>	1991

EXPERIENCE

Associate Professor of Adult Education & Professional Development Regent University School of Education Virginia Beach, VA	<i>2010-current</i>
Dean Regent University School of Education Virginia Beach, VA	<i>2015-2018</i>
Assistant Professor of Adult Education & Professional Development Regent University School of Education Virginia Beach, VA	<i>2006-2010</i>

Dissertation Committees:

Committee Chairman:

Bannin, B.P. (2016). *Predicting social presence in the mobile digital learning venue when using blogs, facebook, and wikis* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Barrett, I.K. (2012). *Student and institutional variables that affect time to degree completion for community college students* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

- Bowers, O.S. (2013). *Adjunct faculty perception of professional development and support services*. Regent University, Virginia Beach, VA.
- Hogue, J.P. (2019). *School leaders developing a welcoming, trust-based environment: Perceptions from the refugee community* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Osborne, L.Y. (2008). *Adult students and learner-centered instruction at a small community college: A mixed method study* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Pierson, S.E. (2013). *Examining learner perceptions of adult participants using a self-assessment tool in a driver improvement course* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Sims Stephens, A. (2008). *The relationship between lesson study on character education and teachers' perceptions of efficacy* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Stephens, C. R. (2014). *Uncovering beliefs about the role of faith in curriculum decisions: A vignette approach* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Warren, D.P. (2009). *Factors influencing Christian church volunteers' perceived sense of community in an online learning environment* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Young, Y.Y. (2013). *National board certification and its influence on leadership self-efficacy* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Committee Member:

- Albert, R.L. (2007). *The impact of self-efficacy and autonomous learning on teacher burnout* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Beerwart, A.A. (2018). *An analytical integrative review of universal design for learning's effectiveness for K-12 students*. (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Bouras, C. (2009). *Evaluating the online learning classroom: Instructor and learner presence effects on student perceptions of satisfaction and learning* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

- Clark, P.I. (2010) *Examining the relationship between self-efficacy and metacomprehension strategy in fourth and fifth grade students in reading* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Cuddie, S.B. (2015) *Identifying the professional development needs of adjunct faculty using an online delphi* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Foote, L.S. (2013). *Assessing Christian-faith cognitive development in college students: CFCDS instrument development* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Golas, J.L. (2013). *A teacher's utilization of information and communication technology as a pedagogical tool* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Herron, O.E. (2009). *A qualitative study of trust and the superintendency* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Harleman T.G. (2013). *Investigating the Effect of Situational Awareness on Persistence of Doctoral Distance Learners*. (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Jacobs, T.K. (2010). *Professional learning communities and student achievement* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Kuyatt, B.L. (2012). *PAL™ 2.0 human anatomy software tool use in community college traditional and online anatomy laboratory classes: Student perceived learning benefits* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Lawson-Davenport, M.L. (2014). *Examining the relationship between cultural awareness and multicultural self-efficacy in community college instructors* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Oliver, J.M. (2012). *The relationship between learning/study strategies and gains in algebra I competency among developmental mathematics students* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Marx, M.J. (2009). *The processes which promote learning in adult mentoring and coaching dyadic settings* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Murphy, H.H. (2012). *Understanding the role of teachers' culture on student discipline* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

- Nicholson, K. L. (2014). *Investigating architectural values: Concepts and competencies* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Payne, P.M. (2007). *Learning contracts: Personalized professional development to strengthen teacher efficacy within the construct of the gifted cluster model* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Perry A.L. (2018). *Black male student success in higher education: A case study of the Meyerhoff scholarship program* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Reese, L. (2010). *Beginning teacher motivations and orientation to teaching in one school division*. (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Ruhlandt, R.R. (2010). *Differences in retention, social presence, cognitive presence, and teaching presence in fully online and blended courses* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Sheppard, B.H. (2008). *The effect of non-instructional workload tasks upon instructional time for classroom teachers in public schools in an urban school district* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Sladek-Maharg, T. S. (2011). *Universal design for learning and the Port Jefferson school district: A needs assessment* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Slater, C. W. (2009). *The measurement of an adult's cognitive curiosity and exploratory behavior* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Snyder, S.E. (2017). *Predicting the graduation of Ph.D. candidates in online programs*. Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Swimpson, A. (2008). *The impact of higher education on recidivism of female prisoners* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Talbot, D.P. (2008). *A four-year program to help train young men for biblical fatherhood* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Thorson, C. (2014). *The difference between the perceptions toward collaboration and collaborative practices for elementary educators in an urban school district* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Walker, V.L. (2009). *Using 3D virtual environments in counselor education* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Wilson, V.A. (2014). *Secondary general education teachers' attitudes toward inclusion* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Collateral Faculty	2002-2006
Virginia Commonwealth University School of Education, Richmond, VA Rehabilitation Research & Training Center (RRTC)	
Adjunct Professor of Adult Education	2003-2006
Virginia Commonwealth University School of Education, Richmond, VA	

RELATED EMPLOYMENT

Independent Education Consultant	2002-present
Adult and Higher Education Emphasis Virginia Beach, VA	
Higher Education Disability Training Coordinator/Research Assistant	2002-2006
Rehabilitation Research and Training Center at Virginia Commonwealth University (VCU-RRTC) Richmond, VA	
Adjunct Faculty	2003-2006
School of Education, Virginia Commonwealth University Richmond, VA	
Virginia Adult Learning Resource Center at Virginia Commonwealth University	1999-2002
Field Services Coordinator Richmond, VA	
Montgomery County Public Schools	1991-1999
Social studies teacher (7-12 and Adult night high school) Christiansburg, VA	

PUBLICATIONS

- Finn, D.E., Getzel, E.E., Asselin, S.B., & Reilly, V. (2015). implementing universal design: Collaborations across the campus in S. Burgstahler (Ed.), *Universal Design in Higher Education: From Principles to Practice (2nd Ed.)*. Cambridge, MA: Harvard Education.
- Finn, D.E. (Spring, 2014) Adult learners need c.a.r.e. *Texas Adult Education and Literacy Quarterly*, 18 (2). Texas Center for the Advancement of Literacy & Learning
- Finn, D.E. (Winter, 2014) *Adult ed 101: Understanding and applying the principles of andragogy*. *Texas Adult Education and Literacy Quarterly*, 18 (1). Texas Center for the Advancement of Literacy & Learning

- Swezey, J.A. & Finn, D.E. (Winter 2013) Faculty perceptions of teacher professionalism in Christian schools *The Journal of the International Christian Community for Teacher Education (ICCTE)*
- Finn D.E. (Fall, 2011) Principles of adult learning: An esl context. *Journal of Adult Education Information Series, 40* (1). Mountain Plains Adult Education Association
- Finn, D.E. (2011). The Law of Responsibility in A. Arroyo & H. Jordan (Eds.), *The secret kingdom for educators* (p.p. 145-155). New York: Pearson.
- Swezey, J.A., Finn, D.E. (2010) A preliminary investigation of faculty perceptions of teacher professionalism in Christian schools. *Private School Monitor, 31*(3), 1-10.
- Finn, D.E., Swezey, J.A., & Warren, D.P. (2010) An investigation of the perceived professional development needs of teachers and administrators in ps-12 Christian schools. *Journal of Research on Christian Education 19*, (1).
- Finn, D.E., & Swezey, J.A. (2009, April) *An investigation of the perceived professional development needs of teachers and administrators in k-12 Christian schools*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Finn, D.E., & Klein, J.W. (2009). Universal design for transition and postsecondary education in C. Thoma, C., Bartholomew, & L. Scott (Eds.), *Universal design for transition: A roadmap for planning and instruction* (p.p. 125-137). Baltimore: Paul H. Brookes.
- Terpstra, J.E., Tamura, R., Finn, D.E., & Unger, D.D. (2009). Using technology to put it all together in C. Thoma, C., Bartholomew, & L. Scott (Eds.), *Universal design for transition: A roadmap for planning and instruction* (p.p. 175-201). Baltimore: Paul H. Brookes.
- Finn, D.E., Getzel, E.E., Asselin, S.B., & Reilly, V. (2008). Implementing universal design: Collaborations across the campus in S. Burgstahler & R. Cory (Eds.), *Universal Design in Higher Education: From Principles to Practice* (pp 255-265). Cambridge, MA: Harvard Education.
- Finn, D.E., Getzel, E.E., & McManus, S. (2008, August). Adapting the self-determined learning model of instruction for college students with disabilities. *Career Development for Exceptional Individuals 31*(2), 85-93.
- Finn, D.E. (2008, Winter). Trouble retaining adults? Consider the team approach. *Progress, 20*(2), 13.
- Finn, D.E. (2007, April 23). An introduction to universal design. *eNews: An electronic publication of the Center for Teaching and Learning at Regent University, 7*, 9.
- Finn, D.E. (2007, Winter). Integrating assistive technology into the adult education classroom. *Progress, 19*(2), 6-7
- Finn, D.E. (2006, Spring). Applying universal design principles to assessments. *VCU Teaching: A publication from the Virginia Commonwealth University Center for Teaching Excellence, 6*, 4.

- Finn, D.E., & Thoma, C.A. (2006, January). What is a universal design approach to learning? *The Professor's Assistant: An Informational Publication for University Instructors at Virginia Tech*.
- Getzel, E.E., & Finn, D.E. (2005). Training university faculty. In Wehman, P. H. & Getzel, E.E. (Eds.), *Going to College* (pp. 199-214). Baltimore: Brookes.
- Finn, D. E., Reilly, V., & Asselin, S. (August, 2005). *A collaborative model: Helping college faculty implement principles of universal design*. Paper presented at the National Association of Higher Education & Disability national conference, Milwaukee, WI.
- Finn, D.E. (2005, April). *Measuring the effectiveness of online faculty development: Exploring factors related to the integration of universal design concepts by community college professors*. Unpublished Doctoral Dissertation, Virginia Commonwealth University.
- Finn, D.E. (2005, Spring). The findings of a pda study about the effectiveness of online faculty development. *VCU Teaching*, 5, 6-7.
- Finn, D.E. (2004, Fall). Enhancing adult motivation to learn [Review of the book *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults*]. *Progress*, 17(1), 15.
- Finn, D.E. (2004, Fall). The vcu professional development academy model is being replicated in Virginia. *VCU Teaching*, 4, 3.
- Finn, D.E. (2003, Fall). Universal design: An approach for reaching the greatest number of learners. *Progress*, 16(1), 8-9.
- Finn, D.E. (2003, Fall). Universal design for learning (UDL) provides opportunities for effectively reaching diverse learners. *VCU Teaching*, 1(2), 3.
- Finn, D.E. (2000, August). Reasons practitioners use a state literacy resource center. *Virginia Adult Education Research Network Practitioner Research Brief*.

PROFESSIONAL PRESENTATIONS

- Finn, D.E. (March, 2019). *Adult ed 101: Peeking behind the adult learners' mask!* An intensive pre-conference session presented at the annual 2019 Coalition on Adult Basic Education (COABE) conference. New Orleans, LA.
- Finn, D.E. (October, 2018). *Advocacy for Adult Learning Programs: Big and small steps you can take now!* (panelist) American Association for Adult and Continuing Education Annual Conference. October 2-5, 2018, Myrtle Beach, SC.
- Finn, D.E., Sharbono, K., & Bonney, S. (December, 2017). *Adult education intersects with cte nationwide*. Career Tech Vision 2017, the annual Conference of the Association for Career & Technical Education: Nashville, TN

- Finn, D.E. (November, 2017) *Getting to know your national organization and educate & elevate*. Virginia Association for Adult and Continuing Education Conference: Fredericksburg, VA
- Finn, D.E., Sharbono, K., Stagnolia, R., & Bonney, S. (2017, October). Educate and elevate public awareness campaign. A session presented at the Families Learning 2017 conference, Presented by the National Center for Families Learning. Tucson, AZ.
- Finn, D.E. (2017, April). Understanding and effectively working with adult learners: what you need to know! An intensive pre-conference session presented at the annual 2017 Coalition on Adult Basic Education (COABE) Conference. Orlando, FL.
- Finn, D.E. (2017, April). Critical thinking: essential for adult learners and those who instruct them. An intensive pre-conference session presented at the annual 2017 Coalition on Adult Basic Education (COABE) conference. Orlando, FL.
- Finn, D.E. (September, 2016). Keynote welcome address presented to teacher participants of EdCamp Hampton Roads.
- Finn, D.E. (July, 2016). *Commit to excellence*. Welcome keynote chapel presentation for School of Education Post-masters residency students and faculty.
- Finn, D.E. (July 2016). *Principles for effectively working with adult learners*. A national teleconference seminar delivered to members of the Association for Continuing Higher Education (ACHE)
- Finn, D.E. (April, 2016). *Understanding and effectively working with adult learners: What you need to know!* An intensive pre-conference session presented at the annual 2016 Commission on Adult Basic Education (COABE) conference. Dallas, TX.
- Finn, D.E. (April, 2016). *Critical thinking: Essential for adult learners and those who instruct them*. An intensive pre-conference session presented at the annual 2016 Commission on Adult Basic Education (COABE) conference. Dallas, TX.
- Finn, D.E. (April, 2015) *Effective teaching methods to develop critical thinking in adult learners* (Invited pre-conference session). Commission on Adult Basic Education (COABE) National Conference: Denver, CO
- Finn, D.E. (April, 2015) *Back to BASICS: What adult educators need to know about andragogy*. (Invited pre-conference session). Commission on Adult Basic Education (COABE) National Conference: Denver, CO
- Finn, D.E. (February 2015) *Back to BASICS: What adult educators need to know about andragogy*. Virginia Literacy Foundation Annual Conference: Richmond, VA
- Finn, D.E. (February 2015) *Developing critical thinking skills in adult learners*. Virginia Literacy Foundation Annual Conference: Richmond, VA
- Finn, D.E. (October, 2014) *What students need and want and need from their instructors*. Virginia Association for Adult & Continuing Education (VAACE) Annual Conference. Charlottesville, VA
- Finn, D.E. (October, 2014) *Developing critical thinking skills in adult learners*. Virginia Association for Adult & Continuing Education (VAACE) Annual Conference. Charlottesville, VA

- Finn, D.E. (August, 2014) *Developing critical thinking skills in adult learners* (Invited plenary session). Louisiana Association for Public, Community and Adult Education (LAPCAE) Annual Conference: Marsville, LA
- Finn, D.E. (August, 2014) *What students want and need: An introduction to andragogy*. Louisiana Association for Public, Community and Adult Education (LAPCAE) Annual Conference: Marsville, LA
- Finn, D.E. (August, 2014) *What students want and need: Characteristics of adult educators*. Louisiana Association for Public, Community and Adult Education (LAPCAE) Annual Conference: Marsville, LA
- Finn, D.E. (July, 2014) *Developing critical thinking skills in adult learners*. Virginia Institute for Lifelong Learning Annual Conference: Radford, VA
- Finn, D.E. (May, 2014) *What students need and want: An introduction to andragogy*. Maryland Association for Adult, Community and Continuing Education (MAACCE) Annual Conference: Timonium, MD
- Finn, D.E. (May, 2014) *What students need and want: Instructors*. Maryland Association for Adult, Community and Continuing Education (MAACCE) Annual Conference: Timonium, MD
- Finn, D.E. (March, 2014) *Effective teaching methods to develop critical thinking in adult learners* (Invited pre-conference session). Commission on Adult Basic Education (COABE) National Conference: Pittsburgh, PA
- Finn, D.E. (2013, October) *Seven research-based strategies for effectively teaching adults*. 2013 Virginia Association for Adult & Continuing Education (VAACE) conference: Roanoke, VA.
- Finn, D.E. (2013, October) *Adult Ed 101: Understanding what makes adult learners "tick."* 2013 Virginia Association for Adult & Continuing Education (VAACE) conference: Roanoke, VA.
- Finn, D.E. (2013, August) *Understanding and fostering success in adult learners*. A day-long pre-service workshop for Dallas Independent School District adult education teachers: Dallas, TX.
- Finn, D.E. (2013, August) *Back to basics: Understanding and effectively working with adult learners*. Pre-service professional development for Coastal Region Adult Education Program Teachers and Administrators: Houston, TX.
- Finn, D.E. (2013, August) *Taking adult learners to the next level: Proven strategies for student success*. Master Teacher Transitions Forum: Houston, TX.
- Finn, D.E. (2013, June) *Back to basics: Understanding and effectively working with adult learners*. Master Teacher Transitions Academy: Developing Curriculum Frameworks for College and Career Readiness: San Antonio, TX.
- Finn, D.E. (2013, March) *Back to basics: Understanding and effectively working with adult learners*. (intensive pre-conference session). 2013 Commission of Adult Basic Education (COABE) conference: New Orleans, LA.

- Finn, D.E. (2013, March) *Back to basics: Understanding and effectively working with adult learners.* (intensive pre-conference session). 2013 Commission of Adult Basic Education (COABE) conference: New Orleans, LA.
- Finn, D.E. (2012, October) *When life gives you lemons.* (conference keynote). 2012 Virginia Association for Adult & Continuing Education (VAACE) conference: Williamsburg, VA.
- Finn, D.E., (2011, May). *The secret kingdom for educators book: An introduction.* Council for Christian Colleges and Universities (CCCCU) Center for Research in Adult Learning (CRAL) Annual Conference, Indianapolis, In.
- Finn, D.E. (2011, May) *Opening doors: Lessons from the king's speech (conference keynote).* Literacy Fair of Virginia at Southside Virginia Community College, Keysville, VA.
- Finn, D.E. (2011, May) *Understanding adult education principles and practices for student success.* A presentation for the faculty of Forsyth Community Technical College, Winston-Salem, NC.
- Finn, D.E. (2011, April) *Universal design: Effective instruction for diverse learners. An interactive half-day workshop.* Rappahannock Community College, Warsaw, VA.
- Finn, D.E., (2010, October). *Increasing understanding for all learners in face-to-face and online settings with universal design.* Presented at the 58th American Association for Adult and Continuing Education (AAACE) Conference, Cleveland, OH.
- Finn, D.E., (2010, September). *Adult education principles for effective adult-centered programs. A workshop for Regent University School of Communications faculty, Virginia Beach, VA.*
- Finn, D.E., (2010, May). *Integrating universal design techniques into online courses for student success.* Council for Christian Colleges and Universities (CCCCU) Center for Research in Adult Learning (CRAL) Annual Conference, Florence, KY.
- Finn, D.E., (2010, March). *What's so universal about universal design?* Commission on Adult Basic Education (COABE) National Conference, Chicago, IL.
- Finn, D.E., (2009, November). *Increasing access for all online learners: Integrating universal design principles.* Presented at the 58th American Association for Adult and Continuing Education (AAACE) Conference, Cleveland, OH.
- Finn, D.E. (2009, August) *Universal design: Effective instruction for diverse learners. An interactive half-day workshop.* Virginia Highlands Community College, Abingdon, VA.
- Finn, D.E. & Swezey, J.A. (2009, July). *Best practices for effective professional development.* A presentation at the Association of Christian Schools International Southeast Region Administrator/Board Conference: Virginia Beach, VA.
- Swezey, J.A. & Finn, D.E. (2009, July). *Perceived professional needs of Christian school educators.* A presentation at the Association of Christian Schools International Southeast Region Administrator/Board Conference: Virginia Beach, VA.

- Finn, D.E. (2009, April) *Exploring universal design for effective college instruction in face to face & on-line classes: An interactive half-day workshop*. Thomas Nelson Community College, Hampton, VA.
- Finn, D.E., Swezey, J.A. (2009, April). *The perceived professional development needs of Christian school teachers: A regent university study*. A paper presented at the American Educational Research Association (AERA) annual meeting, San Diego, CA.
- Finn, D.E., (2009, March). *An introduction to universal design in online courses*. A presentation for Regent University School of Education faculty, Virginia Beach, VA.
- Finn, D.E., (2009, March). *An introduction to universal design for online outreach and training*. ACCESS/Next Step Conference: Technology in Distance Education, Virginia Beach, VA.
- Finn, D.E., (2009, February). *Planning instruction for 21st century students: Differentiated and universally designed instruction*. An interactive workshop for the Career and Technical Education (CTE) teachers of Chesterfield County Public Schools, Chesterfield, VA.
- Finn, D.E., (2008, November). *Strategies for effective college instruction: Exploring universal design*. An interactive half-day workshop for faculty at John Tyler Community College, Chester, VA.
- Finn, D.E., (2008, November). *Universal Design: Strategies to meet the needs of diverse learners online & in person*. Presented at the 57th American Association for Adult and Continuing Education (AAACE) Conference, Denver, CO.
- Finn, D.E. & Warren, D., (2008, November). *The tablet pc: A study about the benefits for faculty*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 57th American Association for Adult and Continuing Education (AAACE) Conference, Denver, CO.
- Finn, D.E., (2008, October). *Using visuals to promote critical thinking*. A workshop conducted at the 2008 Virginia Association for Adult and Continuing Education (VAACE) conference, Williamsburg, VA.
- Finn, D.E., (2008, October). *An Introduction to universal design techniques for instructing adults*. A workshop conducted at the 2008 Virginia Association for Adult and Continuing Education (VAACE) conference, Williamsburg, VA.
- Finn, D.E., (2008, August). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Patrick Henry Community College, Martinsville, VA.
- Finn, D.E., Swezey, J.A., & Warren, D. (2008, July). *Integrating digital technologies into the classroom: Lessons from a regent university faculty study*. A presentation delivered to students and faculty at the 2008 Regent University School of Education Doctoral Summer Residency.
- Finn, D.E., (2008, June). *The utility of the tablet pc: Lessons from a faculty study*. A workshop conducted at the 2008 No Educator Left Behind conference, Indianapolis, IN.

- Finn, D.E., (2008, May). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Danville Community College, Danville, VA.
- Finn, D.E., (2008, April). *The tablet pc: A promising tool for education, locally and at a distance*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 2008 Commission on Adult Basic Education (COABE) National Conference, St. Louis Mo.
- Finn, D.E., (2008, March). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Blue Ridge Community College, Wyers Cave, VA.
- Finn, D.E., (2007, November). *Strategies for effectively instructing diverse learners: Traditionally & virtually*. An interactive half-day workshop for faculty at Central Virginia Community College, Lynchburg, VA.
- Finn, D.E., (2007, November). *The tablet pc: Hidden potential & great promise for online instructors*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 56th American Association for Adult and Continuing Education (AAACE) Conference, Norfolk, VA
- Finn, D.E., (2007, October). *An Introduction to universal design techniques to better reach all learners*. A presentation conducted at the 56th annual American Association for Adult and Continuing Education (AAACE) Conference, Norfolk, VA.
- Finn, D.E., (2007, August). *Universal design: Effective instruction for diverse learners*. An interactive half-day workshop for faculty at Montgomery College, Silver Spring, MD.
- Finn, D.E., (2006, April). *Universal design: An introduction*. A hands-on workshop designed for, and delivered to adult education teachers and administrators at the 2006 Commission on Adult Basic Education (COABE) National Conference, Houston, TX.
- Finn, D.E., (2006, March). *All Tests are not created equal*. A two-part presentation and workshop delivered to instructional faculty at Virginia Tech about designing assessment instruments that cut down on test anxiety by helping university students to focus on the content of questions.
- Finn, D.E., Asselin, S.A., Reilly, V.J., (2006, March). *Creating a More Welcoming Campus: A VCU/VT Collaboration*. A presentation delivered at the 2006 Virginia Transition Forum, Roanoke, Virginia
- Finn, D.E., Getzel, E.E., & Thoma, C.A., (2006, March). *Creating a self-determination model for vcu students*. A presentation delivered at the 2006 Virginia Transition Forum, Roanoke, Virginia
- Finn, D.E., Getzel, E.E., & Thoma, C.A., (2005, November). *Creating a self-determination model to help students with disabilities enter and stay in college*. Association For Persons With Severe Handicaps (TASH) Conference, Milwaukee, WI.
- Finn, D.E., (2005, November). *What works in online college faculty development*. A presentation on the findings of a doctoral research project delivered at the 54th annual American Association for Adult and Continuing Education (AAACE) Conference, Pittsburgh, PA.

- Finn, D.E., (2005, November). *An introduction to universal design techniques to better reach all learners*. A presentation delivered at the 54th annual American Association for Adult and Continuing Education (AAACE) Conference, Pittsburgh, PA
- Finn, D.E., Thoma, C.A., & Getzel, E.E., (2005, October). *Creating a self-determination model to help students with disabilities enter and stay in college*. Division on Career Development and Transition (DCDT) Conference, Albuquerque, NM.
- Finn, D.E., (2005, September). *An update of the activities of the vcu professional development academy*. Office of Postsecondary Education Project Director's Meeting, Washington, D.C.
- Finn, D.E., Asselin, S.A., Reilly, V.J., & Scott, S.S. (2005, August) *A collaborative model: Helping college faculty implement principles of universal design*. AHEAD National Conference, Milwaukee, Wisconsin.
- Finn, D.E., (2005, April). *Universal design: A family of techniques for effectively reaching all learners*. Virginia Association for Adult and Continuing Education (VAACE) Conference, Virginia Beach, Virginia.
- Finn, D.E., (2005, April). *Effectively integrating universally designed materials into the community college classroom*. An interactive workshop conducted at the annual Virginia Community College System (VCCS) "New Horizons" Conference, Roanoke, Virginia.
- Getzel, E.E., Finn, D.E., Briel, L.M., & McManus, S.M., (2005, April). *Working effectively with physical therapy students in the clinical setting*. A day-long workshop conducted to the Virginia/Maryland chapter of the Association of Physical Therapy and Occupational Therapy Providers, Springfield, Virginia.
- Finn, D.E., (2005, January-February). *Strategies for effectively integrating visual elements into the adult education classroom*. A daylong workshop designed for, and delivered to Adult Educators throughout Tennessee, a cooperative project with the University of Tennessee conducted in Knoxville, Nashville, Memphis, and Jackson Tennessee.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at the Virginia-Maryland Regional College of Veterinary Medicine at Virginia Tech, Blacksburg, VA and Instructional Faculty at Virginia.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Virginia Commonwealth University, Richmond, VA.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Virginia State University, Petersburg, VA.
- Finn, D.E., (2004, October). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Thomas Nelson Community College, Hampton, VA.

Finn, D.E., (2004, August). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Blue Ridge Community College, Wyers Cave, VA.

Finn, D.E., (2004, June) *Working with professors to make the college campus more welcoming*. Presented at the Postsecondary Disability Training Institute sponsored by the University of Connecticut Center on Postsecondary Education and Disability Mt. Snow, Vermont.

Finn, D.E., (2003, July) *Capacity building in Virginia: The outcomes of a research partnership project of Virginia commonwealth university, Virginia union university, and Norfolk state university*. Presented at a National Institute on Disability and Rehabilitation Research (NIDRR) annual meeting Washington, DC.

GRANTS AND CERTIFICATIONS

Baker, J.D. & Finn, D.E. (2011-2012). *iPad and Tablet Computing Applications in Online Christian Higher Education: A Regent University faculty grant*.

Finn, D.E., & Swezey, J.A. (2008-2009). *An investigation of the perceived professional development needs of teachers and administrators in k-12 Christian schools: A Regent University faculty grant*.

Finn, D.E., Derrick, M.G., & Baker, J. (2007-2008). *Investigating the applications and effectiveness of integrating the tablet pc into online instruction: A Regent University faculty grant*.

(2011, October) Blackboard Certification Program, Center for Teaching & Learning, Regent University

(2007, January) Online Instructional Design Certification, Center for Teaching & Learning, Regent University

(2007, July) Quality Assurance Rubric Certification, Center for Teaching & Learning, Regent University

(2006, October) Blackboard Certification Program, Center for Teaching & Learning, Regent University

(2002, June) GED Connection Certified Instructor, Kentucky Educational Television, an affiliate of the Public Broadcasting System

(2001, September) Workplace Essential Skills Certified Instructor, Kentucky Educational Television, an affiliate of the Public Broadcasting System

(1991, July) Virginia Postgraduate Professional Teaching License, History and Social Science endorsement

PROFESSIONAL AFFILIATIONS & MEMBERSHIPS

Coalition on Adult Basic Education (COABE):

President of the Board (2019-2020)

President-Elect (2017-2019)

Secretary to the Board (2015-2017)

Region 2 Representative (2013-2015)

Council for Christian Colleges & Universities (CCCU) Center for Research in Adult Learning

Steering Committee Member (2008-2013)

Virginia Association for Adult and Continuing Education (VAACE):

President (2009-2012)

Past President (2012-2013)

Long-term Planning Chair (2012-2017)

Conference Committee Chairman/Planning Team (2007-2015)

American Association for Adult and Continuing Education (AAACE)

Commission for Professors of Adult Education (CPAE)

Association of Adult Literacy Professional Developers (AALPD)

National College Transition Network (NCTN)

Virginia's Higher Education Leadership Partners (VA HELP) (2002-2006)

Central Virginia College Quest Executive Planning Committee (2004-2006)

UNIVERSITY COMMITTEES AND SERVICE

Dean's Council, Regent University (2015-18)

Academic Council, Regent University (2015-18)

President's Cabinet, Regent University (2015-18)

Curriculum and Instruction Review Committee (CIRC), Regent University (2014-2015) Chair.

Curriculum and Instruction Review Committee (CIRC), Regent University (2007-2014) Vice Chair.

Faculty Senate, School of Education Senator (2011-2013)

Program Chair, M.S. Ed. in Curriculum & Instruction, Regent University School of Education
(2011-2016)

Program Chair, Doctor of Education, Regent University School of Education (2015)

School of Education Curriculum Committee Chair, Regent University (2011-2015)

School of Education Doctoral Appeals Committee, Regent University (2007-2011)

Ed.D. in Education subcommittee, Regent University (2006-present)

Recording Secretary (2008-2012)

Ed.D./Ph.D. ad hoc subcommittee (2008)

Cornerstone Course (EFND 706: Christian Worldview for Educators) development subcommittee (2008-2009)

Tenure and Promotion ad hoc taskforce (Summer/Fall 2009) Co-chair

PhD in Education Policy Board, Virginia Commonwealth University (2005-2007)

AWARDS/HONORS

2014 President's Outstanding Service Award presented by the Virginia Association for Adult & Continuing Education (VAACE)

2013 Outstanding Adult Education Leadership Award presented by the Virginia Association for Adult & Continuing Education (VAACE)

2009-2010 Professor of the Year, Regent University, School of Education

2008 & 2009 Finalist; Higher Education Early Career Award, Commission of Professors of Adult Education (CPAE), a division of the American Association for Adult & Continuing Education (AAACE).

PROFESSIONAL CONSULTING

Training Consultant: Project GREAT (Getting Results Educating Adults in Texas) Regional Centers of Excellence: State Adult Education Centers.

2012 Commission on Adult Basic Education (COABE) National Conference Chairman

Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education: Article Reviewer (2011)

Virginia Adult Education Certification: Program Evaluator (2009-2010)

International Journal of Teaching and Learning in Higher Education: Article Reviewer (2007-present)

Book Prospectus Reviewer, John Wiley & Sons Publishers (2007)

COMMUNITY SERVICE

Equi-Kids Equine Therapy volunteer, Virginia Beach, VA (2015-present)

Board of Directors: 3n1Church, Chesapeake, VA (2009-2013)

Equip Discipleship ministry leadership team, Faith Alive Ministries, Chesapeake, VA (2008-2009)

Adult Sunday School Co-Coordinator at Faith Alive Ministries, Chesapeake, VA (2008-2009)

Video Production Team, Faith Alive Ministries, Chesapeake, VA (2008-2009).

Sunday School Superintendent, Clover Hill Assembly of God, Midlothian, VA (2000-2005)

Coordinator, Central Region Christian Education Conference, Christian Education Department of the Potomac District Council of the Assemblies of God (May 2004).

Pastor's Advisory Council, Clover Hill Assembly of God, Midlothian, VA (2000-2004)

Christian Education Subcommittee Chair

Church Constitution Subcommittee Chair

Building Construction Committee

Assistant coach, 12 and under girls fast pitch softball, Chesterfield County Youth Softball Association, Inc; (2006)