

CASSANDRA D. PAGE, Psy.D.

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CURRICULUM VITAE

EDUCATION

ROSEMEAD SCHOOL OF PSYCHOLOGY • La Mirada, CA

Psy.D., Clinical Psychology • APA Accreditation

Graduation Date: May 23, 2014

ROSEMEAD SCHOOL OF PSYCHOLOGY • La Mirada, CA

M.A in Clinical Psychology

Graduation Date: May 27, 2011

PEPPERDINE UNIVERSITY • Malibu, CA

B.A. in Psychology

Graduation Date: May 2, 2009

LICENSURE

COMMONWEALTH OF VIRGINIA

April 2015- present

Licensed Clinical Psychologist

PSY 0810005201

CURRENT POSITION

REGENT UNIVERSITY

July 2014-present

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES (CHBS)

SCHOOL OF PSYCHOLOGY AND COUNSELING

1000 Regent University Drive • Virginia Beach, VA 23464

Position: Assistant Dean, CHBS

July 2023-present

Ranking: Associate Professor

July 2020-present

Ranking: Assistant Professor

July 2014-June 2020

Responsibilities: A full-time tenured faculty appointment in the PsyD Program of Regent's College of Health and Behavioral Sciences, the second largest college for Regent University. An administrative appointment in Regent's College of Health and Behavioral Sciences. Responsible for oversight of Psychology, Counseling, Counseling Ministries, Nursing, and Allied Health administrative needs at the service of the Dean and the Dean's office. Operations include: assisting with the development and implementation of annual

Commissioning for CHBS, assisting with and facilitating weekly faculty devotions, assisting with monthly college/department meetings, assisting with quarterly CHBS community faculty and staff building events, monthly supervision with CHBS Dean and Associate Dean. Weekly supervision and mentoring of junior faculty. NCSPP Program delegate and NCSPP conference planning committee for 2024 Mid-Winter conference.

Courses developed and taught include *Identity Development in Applied Settings*, *Psychopathology*, *Advanced Multicultural*, *Psychotherapies II*, *Attachment-Based Psychotherapy*, *Integration Capstone*, and *Clinical Psychology*. Developed *Multicultural Psychology* for online Masters in General Psychology Program. Additional courses taught include *Practica Consultation*, and *Lifespan Psychology*. Assisted in the update process for Practica Case and Consultation Course Probe's evaluation of student understanding and application of diversity theory and knowledge to clinical cases. Serve as Faculty Advisor for Regent University's Association for Black Psychologists, Incorporated (ABPsi) Student Circle, supervise monthly meetings, and help facilitate yearly Black History Month Event: Black America. Member on Psy.D. Admissions Committee, Chaired Psy.D. Welcoming Committee and assisted in the development of the fourth year evaluation for Psy.D. students (Internship Readiness Probe Portfolio). Chair of Psy.D. Diversity Committee. Co-chaired Psy.D. Faculty-Student Relations committee and facilitated community-building events for students and faculty throughout the school year. Served as Niche Mentor for students of color. Developed and served as Faculty Advisor for Academy of Minority Identity Development and Advocacy (AMIDA) Research Team.

PROFESSIONAL EXPERIENCE

REGENT UNIVERSITY,
COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES
SCHOOL OF PSYCHOLOGY AND COUNSELING
1000 Regent University Drive • Virginia Beach, VA 23464

Position: Director, Doctoral Program in Clinical Psychology Jan. 2022-Dec. 2023
Supervisor: Anna Ord, PsyD; Dean, CHBS

Responsibilities: An administrative appointment in the PsyD Program of Regent's College of Health and Behavioral Sciences (CHBS). Responsible for oversight of Clinical PsyD Program operations including: monthly fiscal budget, programmatic operations manual creation and update, APA Annual Reporting Online data gathering and oversight, supervision/hiring of administrative staff, hiring and training of faculty with CHBS Dean, weekly supervision and mentoring of junior faculty, marketing of faculty positions and adjunct supervisory appointments on university website and related listservs, monthly supervision and professional development of Psychological Services Center Director. Responsible for maintaining PsyD program accreditation; created and submitted APA 2024 Interim report (substantive changes, distal data, proximal data, and grievances) to University accreditation members and APA Commission on Accreditation (CoA). Provide yearly summative evaluation and feedback for faculty members of the PsyD program, assign courses to faculty on a yearly basis to maintain expected student credit hour load assigned by university administration, design

semester course layout, collaborate with faculty on relevant electives for student professional development and training. Assist DCT with implementation and monitoring of remediation plans for students performing below expected level. NCSPP Program delegate, voting delegate, and conference planning committee for 2023 and 2024 Mid-Winter conference. Chaired Program Leadership Council for PsyD Program consisting of faculty and student leadership to implement change and create community events. Developed 9-month specialty Multicultural Clinic for Psychological Services center, provide weekly supervision of supervision for student peer supervisors. Spearheaded Cultural Diversity Luncheon Series/Paradigm Shift initiative for PsyD Program.

Position: Director, Psychological Services Center
Supervisor: Anderson Rowan, PhD, ABPP, DCPD

July 2018-Dec 2021

Responsibilities: An administrative appointment in the PsyD program of Regent's School of Psychology and Counseling. Responsible for oversight of Psychological Services Center operations including: annual fiscal budget, test purchases, operations manual creation and update, supervision of administrative staff, hiring and training of administrative staff, marketing of clinical and assessment services throughout the Regent University campus community and Hampton Roads community at large, facilitating and maintaining community partnerships with local private practices, university counseling centers, and nonprofit organizations, Psychology Today and personal (psevb.com) website. Provided on-call coverage and one night on-call crisis coverage weekly; assigns coverage to additional faculty and staff. Chair of monthly Multicultural Didactic trainings (e.g., Cultural Diversity Series Luncheon and Paradigm Shift Initiative). Provided weekly supervision for Assistant Director and Outreach Coordinator. Facilitated weekly administrative meetings with on-call faculty, student Clinical Training Coordinator, and Clinic Academic Services Manager. Instructed 8-week course, Pre-Practica, involving training of evidence-based modalities, research, didactic trainings on intelligence and achievement assessments (e.g., WISC, WAIS, WJ-IV-Cog and WJ-IV-Ach), intake assessments, clinical interviewing skills, therapy application, and operations training of first year students in preparation for their initial practicum experience. Responsible for transition from dual record keeping (e.g., paper files and Titanium electronic medical record) to paperless files. Responsible for developing and implementing a 100% online service delivery model immediately following COVID-19 from March 2020-July 2020; responsible for training supervisors and students on telepsychology provision via APA online resources and OSHA level 3 COVID-19 safety procedures and protocols, responsible for transitioning training clinic to a functioning hybrid model beginning August 2020 to present.

Position: Assistant Director, Psychological Services Center
Supervisor: Carissa Dwiwardani, Ph.D.

July 2015- June 2018

Responsibilities: An administrative appointment in the Psy.D. program of Regent's School of Psychology and Counseling. Created and facilitated 2-week pre-training for second year students training in clinical psychology prior to practicum experience. Provided weekly 90 minute didactic supervision for second year students in the Psy.D. program. Provided 25 hours of on-call coverage and one night on-call/crisis coverage weekly in Regent's Psychological Services Center. Provided oversight on external rotations in the student Health Center, Career

Services Center, and Virginia Beach Court Services Unit. Served on Clinical Training Committee. Co-chair of monthly Multicultural Didactic trainings (e.g., Cultural Humility, Conducting Assessment with Children, Learning Disability Assessment, Geriatric Veterans, Chronic Pain, Gender Dysphoria, Treating Insomnia); coordinate scheduling of didactic speakers with advanced student Clinical Training Coordinator. Provided one hour weekly supervision for Clinical Training Coordinator. Assist with co-facilitation of weekly administrative meetings with on-call faculty and student Clinical Training Coordinator and Clinic Manager. Provided extensions and track formative probe completions and for second year practicum experience (e.g., Psychotherapeutics, Integrative Assessment, Diversity, Integration).

Position: External Practicum Coordinator

July 2015- June 2018

Supervisor: Linda Baum, Ph.D., Director of Clinical Training

Responsibilities: An administrative appointment in the Psy.D. program of Regent's School of Psychology and Counseling. Establish and maintain external practicum placements for Psy.D. students in third, fourth, and fifth years throughout the community in private practices, community mental health centers, community service boards, correctional facilities, inpatient hospitals, outpatient hospitals, neuropsychological private practices, university counseling centers, and veterans affairs medical hospitals. Created 14 new partnerships. Provided a three-week didactic seminar for second year students in Regent's Psychological Services Center regarding cover letter writing, CV development, and interview skills. Facilitated, coordinated, and streamlined student practica site list ranking procedure annually in February; collect ranking sheets by first Friday of February and disseminated site for pursuit within 7 days. Communicated with external site supervisors regarding annual placement sequence, training and supervision expectations, practicum contracts, coordinating site visits, and updating memorandum of agreements. Conducted site visits and site evaluations each semester as scheduled and when deemed necessary by student performance. Co-facilitated meeting with DCT regarding student below expected performance and necessitated remediation plan as indicated on semester evaluations.

RESEARCH EXPERIENCE

ACADEMY OF MINORITY IDENTITY DEVELOPMENT AND ADVOCACY (AMIDA)

August 2015-present

Research Team

Regent University, School of Psychology and Counseling • Virginia Beach, VA

Description: Research efforts focused on addressing gaps in mentoring, educating, training, counseling the culturally diverse, highlighting unvoiced issues, and empowering students to incite change. Research activities include presentations on implementing social justice curricula, Black, Latina, and Asian-American female identity development, implementing advocacy curricula, allyship identity, and negative impacts of cultural appropriation.

Date of Formation: August, 2015

Multicultural Clinic

August 2020-present

Psychological Services Center Specialty Clinic • Virginia Beach, VA

Description: A 9-month peer group supervision experience for students interested in 1) growing in their APA Competency Benchmark of Professionalism: Individual and Cultural Diversity, 2) developing a multicultural framework when working with clients, 3) enhancing their case conceptualization skills by incorporating intersecting cultural variables into diagnosis, conceptualization, and treatment, or 4) experiencing in-depth multicultural training. Peer supervisors are at least a 3rd year and fulfill at least one of the following: a) active member of AMIDA, b) experienced minimum of 1 year experience in multicultural clinic or, c) successfully passed the Advanced Diversity elective. Peer supervisors provide 1 hour of weekly group supervision with a co-leader. Peer supervisors attend 1 hour of weekly group supervision facilitated by a licensed clinical psychologist and follow a curriculum constructed based on Hook et al. (2017)'s Cultural Humility: Engaging Diverse Identities in Therapy.

ASSOCIATION OF BLACK PSYCHOLOGIST'S STUDENT CIRCLE (ABPsi)

August 2015-present

Research Team

Regent University, School of Psychology and Counseling • Virginia Beach, VA

Description: Research efforts focused on addressing areas of impact for people of the diaspora, Black psychologists, and the Black community. Host an annual Black America Event for Regent University and Hampton Roads at large. Mentor 10-15 students, executive board, and collaborate with organizations on campus and the greater national organization. Serve as panelist for Black America Event (2017, 2021, 2023).

- **Black America Events**

2015: *Law & Order: The Impact of Social Injustice on the Minority Psyche*

2016: *African-American Youth in the Justice System*

2017: *It Takes a Village: Raising African-American Youth in a 'Colorblind' Era*

2018: *Dismantling #TakeAKnee: The "Right" Way to Protest*

2019: *Minority Helping Professionals Working with Majority Individuals*

2020: *The Misdiagnosis of Unrecognized Trauma in African-American Youth*

2021: *For the Culture: Thriving in Unrivalled Chaos*

2022: *Protecting our Village: Responding to Covid-19 While Navigating Community Trauma*

2023: *Grief and Black Health: Understanding Protests as Healing Spaces*

2024:

2025:

INTERSECTIONALITY AND PROFESSIONAL DEVELOPMENT

May 2011-June 2013

Dissertation

Rosemead School of Psychology • La Mirada, CA

Committee: Christina Lee-Kim, Ph.D. & David Cimborra, Ph.D.

Title: "Influences on the Personal Identity and Professional Development of the Black Female Psychologist"

PROFESSIONAL PRESENTATIONS

Page, C., Lasinski, A., Ryder, L.M., & Bauer, L.M. (2009, April). *Individual Differences in*

- False Memories*. Poster session presented at the 89th Annual Convention of the Western Psychological Association, Portland, OR.
- Branard, L., Hanks, C., Lasinski, A., **Page, C.**, & Bauer, L.M. (2009, April). *Mood and the Own-Race Bias*. Poster session presented at the 89th Annual Convention of the Western Psychological Association, Portland, OR.
- Million, C., Burke, C., Washington, A., & **Page, C.**, (2015, April). *Youth in the foster care system: Resilience and program impact*. Poster presented at the Virginia Psychological Association Conference. Presentation at the Sheraton Oceanfront Hotel, Virginia Beach, VA.
- Page, C.**, Burke, C., Jones, H., & Million, C. (2015, May). *Psychology and Social Justice: Advocates for Change?* Breakout session at the 4th Annual Practitioner-Scholar Conference at Hampton Roads of Regent University's School of Psychology and Counseling, Virginia Beach, VA.
- Page, C.**, Kim, C., & Cimbor, D. (2015, July). *Influences on the Personal and Professional Identity Development of the Black Female Psychologist*. Poster session presented at the 47th Annual Association of Black Psychologists' International Convention, Las Vegas, NV.
- Page, C.** (2015, July). *Professional Identity Development of the Black Female Psychologist*. Roundtable discussion presented at the 47th Annual Association of Black Psychologists' International Convention, Las Vegas, NV.
- Burke, C., & **Page, C.** (2015, July). *The Impact of Fatherlessness for African American Females*. Poster session presented at the 47th Annual Association of Black Psychologists' International Convention, Las Vegas, NV.
- George, S., & **Page, C.** (2015, October). *The Black Church's Role in Response to Racism and Social Justice*. Poster session presented at Boston College's Institute for the Study and Promotion of Race and Culture's 15th Annual Diversity Challenge, Boston, MA.
- Morgan, T., Burke, C., & **Page, C.** (2015, October). *The Natural Hair Movement: Implications for Social Justice, Subjective Well-Being and the Professional Lives of Black Women*. Structured discussion presented at Boston College's Institute for the Study and Promotion of Race and Culture's 15th Annual Diversity Challenge, Boston, MA.
- Page, C.**, & George, S. (2015, October). *University's Response to Social Justice*. Individual presentation given at Boston College's Institute for the Study and Promotion of Race and Culture's 15th Annual Diversity Challenge, Boston, MA.
- Brown, C., Jenkins, M., **Page, C.** (2016, April). *Minority Sensitivity Satisfaction Among Graduate Students*. Poster session presented at the Virginia Psychological Association Conference, Newport News, VA.

- Page, C.,** Jones, H., McSwain, E., Ord, A., Morgan, T., Burke, C., Kimani, M., & Washington, A. (2016, August). *Protect and Serve: Culturally Informed Training for Law Enforcement Officers*. Structured discussion presented at APA's Annual Convention, Denver, CO.
- Page, C.,** & George, S. (2016, August). *Black Leadership's Response to Racial Tension in Ferguson, MO Since Michael Brown's Death*. Structured discussion presented at the 48th Annual Association of Black Psychologists' International Convention, Arlington, VA.
- Trent, F., & **Page, C.** (2016, August). *Shades of Appropriation*. Structured discussion presented at the 48th Annual Association of Black Psychologists' International Convention, Arlington, VA.
- Trent, F., & **Page, C.** (2016, August). *Black Abby in a Digital World*. Think tank presented at the 48th Annual Association of Black Psychologists' International Convention, Arlington, VA.
- Riojas, J., Montiel, L., & **Page, C.** (2016, September). *Latina/o Psychology, Advocating for social justice, liberation, and equality for our familias*. Poster presentation at the Biennial National Latino Psychological Association Conference, Orlando, FL.
- Washington, A., **Page, C.,** Voltmer, A., Brown, C. (2016, October). *Intellectual Character: When the Classroom and Culture Collide*. Structured discussion presented at Boston College's Institute for the Study and Promotion of Race and Culture's 17th Annual Diversity Challenge, Boston, MA.
- Brown, C., & **Page, C.** (2016, October). *Minority Educational Inequity: A Proposed Revolution Through Psychosocial Humility*. Structured discussion presented at Boston College's Institute for the Study and Promotion of Race and Culture's 17th Annual Diversity Challenge, Boston, MA.
- Washington, A., Morgan, T., Jacobs, L., & **Page, C.** (2016, October). *Strategic Thinking, Social Justice, and Empowerment: A Curriculum for Intervening in the School to Prison Pipeline*. Structured discussion presented at Boston College's Institute for the Study and Promotion of Race and Culture's 17th Annual Diversity Challenge, Boston, MA.
- Page, C.,** & Lee Kim, C. (2017, January). *Still We Rise: Racial Battle Fatigue at Predominantly White Institutions*. Roundtable presented at 10th Biennial National Multicultural Conference and Summit, Portland, OR.
- Page, C.,** Troyer, K., & Brown, C. (2017, January). *The Argument for White Allies During Racial Battle Fatigue*. Roundtable presented at 10th Biennial National Multicultural Conference and Summit, Portland, OR.
- Lee Kim, C., & **Page, C.** (2017, January). *At the Intersection of Multicultural Training and Faith*

Beliefs: The Experience of Educators. Roundtable presented at 10th Biennial National Multicultural Conference and Summit, Portland, OR.

George, S., & **Page, C.** (2017, March). *The Response of the Church to the Ferguson Riots and the Baltimore Uprisings*. Break-out session presented at 8th Annual CAPS International Conference, Chicago, IL.

Winslow, A., Kibble, C., Nicolleti, T., Tabiolo, C., Smith, L., McConnel, J.M., George, S., & **Page, C.** (2017, March). *A Culturally Sensitive Needs Assessment of Peace and Reconciliation between African-American/Black and White United States Citizens*. Poster presented at 8th Annual CAPS International Conference, Chicago, IL.

McConnell, J., Moeschberger, S., Dixon, D., Captari, L., Hook, J., **Page, C.**, & Winslow, A. (2017, March). *Breaking Racial Barriers Between African American/Black Citizens and White Police Officers*. Symposia presented at 8th Annual CAPS International Conference, Chicago, IL.

Lindo, J., & **Page, C.** (2017, June). *Black Military Women Perspectives on Strong Black Woman Ideas and Help-Seeking Attitudes*. Poster presented at 23rd Annual National Black Graduate Conference in Psychology (BGCP), Prairie View, TX.

Jacobs, L., Washington, A., Riojas, J., & **Page, C.**, (2017, August). *A failed safety net for LGBTQQ students: The school-to-prison pipeline*. Collaborative proposal entitled *Cycle of injustice: LGBTQ youth and the juvenile justice system* presented at APA's annual convention, Washington, D.C.

Page, C. (2017, August). *Interventions to Promote Social Justice, Peace, and Racial Reconciliation*. In J. M. McConnell & **C Page** (co-chairs), *Promoting racial reconciliation for Black, Brown, and White citizens*. Division 48 Symposium presented at APA's annual convention, Washington, D.C.

Page, C., (2017, August). *Social Media's Cultural Split*. In C. Page (Chair), *Shame On You: How Internet Shaming Exacerbates Cultural Separation*. Division 45 Conversation hour presented at APA's annual convention, Washington, D.C.

Page, C., Washington, A., Riojas, J., & Jacobs, L. (2017, October). *LGBTQQ and GNC Youth, the Juvenile Justice System, and Identity*. Individual presentation at Boston College's Institute for the Study and Promotion of Race and Culture's 18th Annual Diversity Challenge, Boston, MA.

Trotta, K., **Page, C.**, Hanigan, C., & Covais, E. (2017, October). *The Impact of Race and Mental Health on State Hospital Representation*. Individual presentation at Boston College's Institute for the Study and Promotion of Race and Culture's 18th Annual Diversity Challenge, Boston, MA.

Trotta, K., **Page, C.**, & Hanigan, C. (2017, October). *Criminalization of Native Americans and*

- Peaceful Protests*. Structured discussion presented at Boston College's Institute for the Study and Promotion of Race and Culture's 18th Annual Diversity Challenge, Boston, MA.
- Page, C.,** Hanigan, C., Jacobs, L., & Troyer, K. (2018, April). *Effectively Using Cultural Opportunities to Dismantle White Fear on Addressing the Obvious in the Room*. Individual presentation at CAPS Annual convention, Norfolk, VA.
- Dwiwardani, C., Jarvis, E., Kragt, T., **Page, C.,** & Johnson, J. (2018, April). *Cultural Humility: Examining the Role of Therapist's Privilege and The Five-Factor Model*. Individual presentation at CAPS Annual convention, Norfolk, VA.
- Riojas, J., **Page, C.,** & Dwiwardani, C. (2018, October). *Exploring Factors and Variables that Contribute to Hispanic Women's Successful Completion of a Graduate Program*. Roundtable discussion at the Biennial National Latino Psychological Association Conference, San Diego, CA.
- Covias, E., Hanigan, C., & **Page, C.,** (2019, January). *Validating Experiences of Marginalization as a Person of Predominant Privilege- Should I?* Individual presentation at National Multicultural Conference and Summit, Denver, CO.
- Hunter, J. & **Page, C.** (2019, July). *My Brother's Keeper: Creating a Scholar Identity in Black Males*. Poster presentation at Association of Black Psychologist's 51st Annual Convention, Orlando, FL.
- Page, C.,** Felix, O. U., Etienne, D., LeBlanc, A., & Thomas, C. (2019, July). *Navigating Solo Status: Perspectives of Black Female Professionals in Predominantly White Spaces*. Poster presentation at Association of Black Psychologist's 51st Annual Convention, Orlando, FL.
- Felix, O., Solfelt, L., LeBlanc, A., & **Page, C.** (2019, August). *Addressing Media Portrayals of the Mad Black Woman & Incarcerated Black Man with Cultural Humility*. **Page, C.** (Chair). Division 45 Symposium at APA's Annual convention, Chicago, IL.
- Page, C.,** & Loewer, E. (2019, August). *Across Worlds—Impacts on Identity Development from Third Culture and Cross-Cultural Narratives*. **Page, C.** (Chair). Division 12 Conversation Hour at APA's annual convention, Chicago, IL.
- Page, C.,** & Washington, A. (2019, October). *Providing Trainings on Microaggressions in a Macroaggressed Society*. Workshop presented at Boston College's Institute for the Study and Promotion of Race and Culture's 20th Annual Diversity Challenge, Boston, MA.
- Felix, O., Loewer, E., Etienne, D., & **Page, C.** (2019, October). *Claiming My Cross-Cultural Experience: I Am Who I Say I Am*. **Page, C.** (Chair). Symposium presented at Boston College's Institute for the Study and Promotion of Race and Culture's 20th Annual Diversity Challenge, Boston, MA.

- McConnell, J. M., Brown, E. M., Worthington, E. J., **Page, C. D.**, Davis, D. E., Hook, J. N., Fort, C. J., & Shodiya-Zeumault, S. (2020, August; Accepted). Predictors of Blacks/African Americans intergroup forgiveness of whites. In J. M. McConnell (Chair), *Peace under fire: Exploring humility and forgiveness in intractable conflicts*. Symposium presented at APA's Annual convention, Washington, DC.
- Jens, A., Montegut, K., & Craig, L. (2020, August). *Ok Boomers, Millennials Are Here For You*. **Page, C.** (Chair). Division 20 Poster presentation at APA's Annual convention, Washington, DC.
- Felix, O, Etienne, D., & Torres, B. (2020, August; Accepted). *Black Boy Joy: Breaking the Cycle of Abusive Fathers Creating Angry Boys*. **Page, C.** (Chair). Division 45 Symposia at APA's annual convention, Washington, DC.
- Page, C.**, Wang, D., Jones, H., Girguis, S., Seegobin, W., & Ripley, J.S. (2021, March). *Engaging students in Black Lives Matter and civil rights: A panel discussion*. Presented at Christian Association for Psychological Studies National conference, digital presentation.
- Haynes, B., Etienne, D., & Matthews, H. (2021, July). *Exploring the Color Complex in African American and Asian Communities*. **Page, C.** (Chair). Division 45 Research Conference, Digital presentation.
- Faulds, B., **Page, C.**, Brown, C., & Fort, C. (2021, August). *The Fading Black Squares Phenomenon: Perspectives on Ally Burnout*. **Page, C.** (Chair). Division 45 Symposia at APA's annual convention, Digital presentation.
- Johnson, T., **Page, C.**, Matthew, H., Offei-Darko, Y. (2021, August). *In The Zoom Where it Happens—Assessing Minoritized Therapists' Ability to Cope*. **Page, C.**, (Chair). Division 45 Symposia at APA's annual convention, Digital presentation.
- Etienne, D., Felix., O, & Cain, M. (2021, August). *Transgenerational Effects of Trauma on African American Children*. **Page, C.** (Chair). Division 45 Symposia at APA's annual convention, Digital presentation.
- Riojas, J., Dwiwardani, C., **Page, C.**, Olvera, G. (2021, October). *Latinx Mentorship in Doctoral Programs*. Poster presentation at NLPA's bi-annual conference, Digital presentation.
- Choe, E., Wong, J., **Page, C.** (2022, August). *Deconstructing Eurocentricity to Promote Flourishing in an Intersectional World*. In E. Choe (Chair) *Positive Psychology in a Multicultural World: Holistic Approaches to Promote Human Flourishing*. Division 17 Symposia presented at APA's annual convention, Minneapolis, MN.
- Olvera, G., Faulds, B., Williams, J., Liles-Gregory, H., Khanal, S., Harris, J., and **Page, C.** (Chair). (2023, November). *Mental Health Care Attainment & Outcomes within Latinx*

Communities: Working Towards an Anti-Racist System. Digital workshop presented at Boston College's Institute for the Study of Race and Culture's Diversity Challenge Graduate Student Conference, Boston, MA.

Page, C. (2023, November). *Race, Discrimination, and Stress in the Church Family*. Presented at Regent University's Charis Institute Continuing Education (CE), Digital presentation.

Faulds, B., Shelton, J., Koppendrayner, N., Fisher, M.E., Hatfield, S., & **Page, C.** (2024, March). *Multicultural Competency Training in Integrative Programs: Preparing for the Future of Health Service Psychology*. **Page, C.** (Chair). Discussion at Christian Association for Psychological Studies, Atlanta, GA.

Williams, J., Johnson, J., and **Page, C.** (2024, March). *A Discourse on Hope, Refuge, and Intersectionality: Being Queer in the Black Church*. **Page, C.** (Chair). Discussion at Christian Association for Psychological Studies, Atlanta, GA.

Fort, C. and **Page, C.** (2024, March). *Aligning Academic Systems Towards Equity and Inclusion in Clinical Training Programs*. Discussion at Christian Association for Psychological Studies, Atlanta, GA

Piotrowski, S., Jones, G. Maksad, G., Kane, A., and **Page, C.** (2024, August). *Barriers to LGB Couples Seeking and Engaging in Couple Therapy*. Poster presentation at American Psychological Association, Seattle, WA.

Parajon, A., Palacious, R., Rose, R., **Page, C.** (2025, March). *Navigating Faith and Higher Education: The Role of Religious Coping for Women in the Academic Pipeline*. **Page, C.** (Chair). Discussion at Christian Association for Psychological Studies, Denver, CO.

Shelton, J., Koppendrayner, N., Tate, E., Cruz, A., **Page, C.** (2025, March). *The Role of Christian Mental Health Professionals in Advocating for Children in Foster Care in Low SES Areas*. **Page, C.** (Chair). Discussion at Christian Association for Psychological Studies, Denver, CO.

Dwiwardani, C., Whitney, W., Baldelomar, O., ChenFen, J., **Page, C.** (2025, March). *Engaging Cultural Diversity in the Integration of Psychology and Theology: Pedagogical Strategies and Implications*. Panel at Christian Association for Psychological Studies, Denver, CO.

Page, C. (2025, March). *Waiting and Worshipping Through the Seasons* in CAPSx: Growth and Transformation in the Integrated Professional. Plenary Presentation at Christian Association for Psychological Studies, Denver, CO.

Frazier, S., Destine, J., Tate, E., **Page, C.** (2025, March). *What Prosocial Behaviors Can We as Clinicians Instill in BIPOC Parents to Foster Emotional Intelligence in Children?* Paper Presentation at Christian Association for Psychological Studies, Denver, CO.

Jupiter, A and **Page, C.** (2025, March). *Facilitating Culturally Competent Care Within Minority Identifying Dyads: Black Identifying Clinicians' Work Amidst Blurred Boundaries.* Discussion at Christian Association for Psychological Studies, Denver, CO.

- **Invited Workshops**

Page, C. (2015, October). *Professional Development and Post-Internship Career Options.* Internship Didactic, Hampton VA Medical Center, Hampton, VA.

Page, C., Brown, C., Baker, M., George, S., & Langlois, A. (2016, November). *Allyship and Battle Fatigue.* Paradigm Shift Initiative, Regent University, Virginia Beach, VA.

Page, C. (2017, February). *The Impact of America's Colorblindness and Colorism on Black Identity Development.* Multicultural Guest Lecture, Regent University, Virginia Beach, VA.

Page, C. (2017, October). *Viewing Diversity Through a Multicultural Lens.* Clinical Psychology Guest Lecture, Regent University, Virginia Beach, VA.

Page, C. (2017, October). *Postdocs and Career Options.* Internship Didactic, Hampton VA Medical Center, Hampton, VA.

Page, C. (2017, October). *Introduction to Diversity.* Clinical Psychology Guest Lecture, Regent University, Virginia Beach, VA.

Page, C., & Hanigan, C. (2017, October). *Psychological Testing Options and Rationale.* Virginia Beach Court Service Unit, Virginia Beach, VA.

Page, C. (2018, February). *Colorblindness and Colorism: Influences on Black Identity Development.* Multicultural Guest Lecture, Regent University, Virginia Beach, VA.

Page, C., & McSwain, E. (2018, October). *Addressing the Obvious.* Clinical Didactic, Regent University, Virginia Beach, VA.

Page, C., Felix, O., & Hanigan, C. (2019, February). *Addressing Microaggressions in the Workplace.* Regent University Library Staff, Virginia Beach, VA.

Page, C. & Felix, O. (2019, June). *Addressing Microaggressions in the Workplace: Power and Privilege.* Regent University Library Staff, Virginia Beach, VA.

Page, C. (2019, July). *Diversity Training: Working with Differences.* Enrollment Management Staff, Regent University, Virginia Beach, VA.

Page, C. (2019, July). *Diversity Training: Working with Differences.* Enrollment Management Supervisory Staff, Regent University, Virginia Beach, VA.

- Page, C., & McSwain, E.** (2019, October). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA.
- Page, C.** (2020, March). *Shades of Beauty: A forum on Colorism, Self-worth, and Empowerment*. First Baptist Church Franklin's Women Weekend 2020, Franklin, VA.
- Page, C.** (2020, April). *Adjusting to COVID-19*. First Baptist Church Franklin's Bible Study. Franklin, VA.
- Page, C.** (2020, October). *Living with COVID-19*. First Baptist Church Franklin's Bible Study. Franklin, VA.
- Page, C., & McSwain, E.** (2020, October). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA. Digital presentation.
- Page, C.** (2021, October). *Debunking Mental Health Myths in the Church*. Ecclesia Christian Fellowship Millennial Ministry. San Bernardino, CA, Digital presentation.
- Page, C., & McSwain, E.** (2021, October). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA.
- Page, C.** (2021, November). *Attachment-Based Psychotherapy*. Hampton University Counseling Center. Hampton, VA. Digital presentation.
- Page, C.** (2021, November). *Difficult Dialogues*. Regent University Enrollment Management Seminar. Virginia Beach, VA. Hybrid presentation.
- Page, C., & McSwain, E.** (2022, October). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA.
- Page, C., & McSwain, E.** (2023). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA.
- Olvera, G., Lipp, I., & **Page, C.** (2023, October). *Cultural Humility in Couples' Therapy*. Didactic training presented at Hope Couples Clinic, Virginia Beach, VA.
- Page, C.** (2024, April). *Addressing the Obvious*. Clinical Didactic, Regent University, Virginia Beach, VA.
- Whitney, W., **Page, C.**, and Dwiwardani, C. (2025, March). *CAPSx: Growth and Transformation in the Integrated Professional*. Plenary Presentation at Christian Association for Psychological Studies, Denver, CO.

PROFESSIONAL PUBLICATIONS

- **Book Chapters**

Johnson, J., Wiles, J., & **Page, C.** (2015, July). Forgiveness and Health: Forgiveness is Good for both Mind and Body. In Olsen, E.L. (Ed.), *Forgiveness: Social Significance, Health Impact and Psychological Effects*. Hauppauge, New York: Nova Science Publishers.

Yarhouse, M.A., Sides, J., & **Page, C.** (2018). The Complexities of Multicultural Competence with LGBT+ Populations. In Frisby, C. & O'Donohue, W. (Eds.), *Cultural Competence in Applied Psychology: Theory, Science, Practice, and Evaluation*.

Neff, M., **Page, C.**, Cowden, R. G., Waters, D., & Counted, V. (2023, October; In Press). Racial Justice Protests Create Spaces of Hope and Healing: The Racialization of Space and Trauma in Contexts of Racial Tensions. In Counted, V., Captari, C., Ramkissoon, H., & Cowden, R. (Eds.), *Place, Spirituality, and Wellbeing: A Global Multidisciplinary Approach*. Springer.

Page, C. and Brown, E. (2024, November) Race, Discrimination, and Stress in the Family. In Ripley, J. S., Sells, J. N., & Chandler, D. J. *Ministering to Families in Crisis: An Essential Guide*.

- **Journal Articles**

Trent, F. A., Dwiwardani, C., & **Page, C. D.** (2020). Factors impacting the retention of ethnic minority students in graduate programs: A qualitative study, *Training and Education in Professional Psychology*. <https://psycnet.apa.org/record/2020-28987-001>

Page, C., Faulds, B., Brown, C. (2023, May). Modeling Jesus Beyond the Black Square: Perspectives on Allyship, False Hope, and Amplifying Silenced Voiced. *Journal of Psychology and Theology*. <https://doi.org/10.1177/00916471231163103>

Garzon, F., **Page, C.**, Gilbert, L., Olvera, G., Daniel, H., Guilfoyle, J., Maxwell, K., and Villate, F. (2023, June). A Christ-Centered Acceptance and Commitment Program for Racial Harmony in Christian Populations. *Journal of Psychology and Christianity*.

- **Peer-Reviewed Newsletters**

Page, C. (2015, July). A Letter to Our Children. American Psychological Association Division 35, Section 1 Newsletter, *Still I Rise: Voices of Black Women in Psychology*. (<http://www.apadivisions.org/division-35/publications/newsletters/psychology-black-women/2015/08/summer-2015.pdf>)

Page, C., Jones, H., Burke, C., & Million, C. (2015, Summer). Psychology and Social Justice: Advocating for Change? In *Psych Discourse* News Journal of the Association of Black Psychologists. (<http://psychdiscourse.com/248-summer-2015-v49-2/feature-articles/595-feature-1>)

Page, C. (2017, July). Breaking Barriers. American Psychological Association Division 36 Newsletter, *Society for the Psychology of Religion and Spirituality*.

Page, C. (2017, October). Dismantling #TakeAKnee. American Psychological Association Division 45 Newsletter, Focus, *Society for the Psychological Study of Culture, Ethnicity and Race*.

SUPERVISED CLINICAL EXPERIENCE

REGENT UNIVERSITY Jan 2015-July 2016
1000 Regent University Drive • Virginia Beach, VA 23464 • 757-352-4292
Postdoctoral Resident

SALINA REGIONAL HEALTH CENTER July 2013-June 2014
730 Holly Lane • Salina, KS 67401 • 785-452-4930
Pre-Doctoral Internship

PROFESSIONAL AWARDS

Top 50 Women Leaders in Virginia Women We Admire	Feb. 2023
Faculty Award for Excellence – Service Regent University	May 2019
Outstanding Faculty Award School of Psychology and Counseling, Regent University	May 2019
Who's Who in Social Sciences Higher Education	March 2017
Who's Who Among Students in American Universities and Colleges	May 2013
Who's Who Among Students in American Universities and Colleges	May 2009

PROFESSIONAL AFFILIATIONS

American Psychological Association: Member	Jan. 2015-present
Division 35: Society for the Psychology of Women	
Division 35, Section One: The Psychology of Black Women	
Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race	
APAGS Member	Sept. 2012-Aug. 2015
APAGS Graduate Affiliate	Sept. 2012-Aug. 2014
Undergraduate Affiliate	Sept. 2005-Sept. 2007

Christian Association for Psychological Studies (CAPS)	Jan. 2017-present
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McNeil Cohort 2 Mentor	Sept. 2021-May 2023
McNeil Cohort 4 Mentor	Sept. 2023-present
Conference Proposal Selection Committee	Oct. 2023-Mar. 2024
Conference Proposal Selection Committee	Nov 2024- Dec. 2024
Board Member	2024-2027
Treasurer	2024-
Chair of Audit and Finance Committee	2024-
National Council of Schools and Programs in Professional Psychology	Jan. 2022-Dec. 2023
Program Delegate	
Conference Planning Committee	June 2022-Dec. 2023
2023 Mid-Winter Conference	
2024 Mid-Winter Conference	
Journal of Psychology and Theology	Aug. 2016-present
Ad Hoc Reviewer	
Editorial Board	Sept. 2024-present
Virginia Association for Psychological Science (VAPS)	Jan. 2015-present
