

# Heather A. Keefe, Psy.D., M.S.

## CURRICULUM VITA

### EDUCATION

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**Regent University**, Virginia Beach, VA August 2016 – August 2021  
Psy.D., Clinical Psychology, Full APA Accreditation  
Dissertation: *Gender minority students at Christian colleges and universities*

**Regent University**, Virginia Beach, VA December 2018  
M.A., Clinical Psychology

**Old Dominion University**, Norfolk, VA August 2004 – May 2006  
M.S., Experimental Psychology, Full APA Accreditation  
Thesis: *Factors of paternal involvement and their association with developmental outcomes of nine-month olds*

**Old Dominion University**, Norfolk, VA August 1998 – May 2002  
B.S., Psychology, Full APA Accreditation

### CURRENT POSITION

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**Regent University, School of Psychology and Counseling** July 2021 - Present  
1000 Regent University Drive, Virginia Beach, VA 23464

*Position:* Lecturer

*Responsibilities:* A full-time faculty appointment in the Psy.D. program of Regent's School of Psychology and Counseling. Courses taught include Graduate Foundations for Psychology/Counseling, Practica Consultation, and Ethics. Serve as Faculty Advisor and Clinical Supervisor for Psy.D. students. Provided 20 hours of on-call coverage and one night on-call/crisis coverage weekly in Regent's Psychological Services Center.

**Psychological Services Center** July 2021 - Present  
1000 Regent University Dr., CRB 188, Virginia Beach, VA, 23464

*Position:* Clinical Training Consultant

*Supervisor:* Cassandra Page, Psy.D.

*Responsibilities:* Provided supervision and clinical consultation for second year doctoral students serving as clinicians within Regent's Psychological Services Center.

### SUPERVISED CLINICAL EXPERIENCE

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**Watermark Psychological Services** August 2021 - Present  
819 W 21st St, Suite 200, Norfolk, VA, 23517

*Position:* Psychology Resident

*Supervisor:* Lisa Mazzio, Psy.D.

*Responsibilities:* Provide client-centered treatment, emphasizing personal agency in the process of healing. Clinical practice includes treatment of mood disorders, serious mental

illness, and personality disorders, as well as those navigating the intersectionality of identities, specifically within the LGBTQ population, military, and Veteran poly-trauma and poly-substance use. Sessions are completed in-person and telemental health due to COVID-19 restrictions, which allowed for continuation of care.

**Sheridan VA Health Care System**  
1898 Fort Rd, Sheridan, WY 82801

July 2020 – July 2021

**Outpatient Mental Health Clinic (Major Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Robin Lipke, Ph.D.

*Responsibilities:* Provided trauma-informed individual and group psychotherapy to local Veterans with a wide range of diagnoses and comorbidities, including PTSD, depression, anxiety, personality disorders, substance use, relational difficulties, and homelessness. Sessions were completed in-person, via telephone and telemental health due to COVID-19 restrictions, which allowed for continuation of care. Provided consultation with multidisciplinary team members.

**Assessment (Minor Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Barbara Ziegler, Ph.D.

*Responsibilities:* Administered assessments with Veterans throughout the medical center, including outpatient mental health and integrated primary care mental health. Assessments included a broad array of neurocognitive, personality, organ transplantation, and PTSD assessments in accordance with the consultation request.

**Acute Psychiatric Unit (Major Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* L. Kevin Woodrow, Ph.D.

*Responsibilities:* Provided rapid stabilization care often for Veterans on mental health holds or involuntary hospitalizations. This included risk assessments, diagnostic evaluation, psychological assessment, daily interdisciplinary team rounds, psychopharmacological interventions, and treatment and discharge planning. Provided individual treatment as well as led two weekly group therapy sessions centered on coping skills development for serious mental illness. The interdisciplinary treatment teams were composed of a psychologist, psychiatrist, social worker, pharmacist, dietitian, and nursing staff.

**Primary Care Mental Health Integration / Chronic Pain Clinic (Minor Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Seth Tippin, Psy.D.

*Responsibilities:* Collaborated with an interdisciplinary team, which included a variety of health care practitioners (nurses, physicians, and physical therapists) in assessing Veterans who have a variety of physiological conditions that either affect, or are affected by, mental disorders (e.g., chronic pain and transplantation evaluations). These assessments and the resulting recommendations served as guidance informing Veterans' primary care and/or surgical providers. The rotation included didactic meetings with

various hospital staff addressing topics in clinical medicine, psychosomatic medicine, and selected conditions that have important behavioral and psychological facets (e.g., diabetes, heart disease, thyroid dysfunction, chronic pain, and dementia).

### **Mental Health Residential and Rehabilitation Treatment Program (Major Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Leslie McGovern, Ph.D.

*Responsibility:* Provided treatment for Veterans within the PTSD and Co-occurring Disorders (PCOD) residential recovery program. Patients were most often diagnosed with PTSD and substance use disorders, along with mood disorders and suicidality/homicidality. Utilized multidisciplinary diagnostic evaluations, and assessed for PTSD via the CAPS and MMPI-2 or 2-RF. Provided individual PTSD therapy through Cognitive Processing Therapy and Prolonged Exposure. Facilitated various psycho-educational groups, psychopharmacological interventions, case management, recreational therapy, and developed and executed treatment and discharge planning. Provided long-term follow-on psychotherapy for Veterans who discharge to the Domiciliary for Homeless Veterans (DCHV) or outpatient clinic.

### **Treatment Development / Program Evaluation (Minor Rotation)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Margaret Legarreta, Ph.D.

*Responsibility:* Developed a group psychotherapy protocol for the Cognitive Processing Therapy (CPT) residential treatment program LGBT Veteran cohort. The Sheridan Wyoming Veterans Affairs (VA) Healthcare System is the only known VA to offer an LGBT specific Cognitive Processing Therapy (CPT) residential treatment cohort, to which Veterans across the country travel to attend. Designed and created a supplemental group therapy curriculum that addresses LGBT specific concerns, incorporating APA LGBT best practices, and related them to CPT topics and themes in order to create a clearer link between LGBT best practices and the CPT modality of care.

### **Diagnostic Intakes (Entire Internship)**

*Position:* Psychology Predoctoral Intern

*Supervisor:* Robin Lipke, Ph.D., L. Kevin Woodrow, Ph.D., Leslie McGovern, Ph.D.

*Responsibility:* Diagnostic intakes were a consistent responsibility throughout the internship year, and were supervised by the major rotation supervisors. Performed thorough diagnostic/biopsychosocial intake assessments for Veterans who are new to the facility or who had not been seen for mental health services in over two years. This provided an opportunity to improve and expand diagnostic skills, perform a thorough and efficient chart review, and expand skill set in professional intake report writing. Post-intake, placed appropriate consultation requests for care (e.g., psychotherapy, psychiatry services, substance use disorder treatment) or provided care for those Veterans while on the outpatient mental health rotation.

**Naval Medical Center Portsmouth**

620 John Paul Jones Circle, Bldg.3, Portsmouth, VA 23708

*Position:* Advanced Practicum Student

August 2019 – May 2020

*Supervisor:* Kimberly Copeland, Psy.D.

*Responsibilities:* Provided individual therapy for active-duty military personnel. Assessed and treat a range of presenting concerns including fitness for duty. Interfaced with patients' command leadership and other medical professionals as needed to provide integrated care. Administered and interpret weekly symptoms tracking measures, including assessing for risk. Attended weekly individual and group supervision, as well as weekly didactic training in military policy affecting clinical work and research on psychological care for active-duty personnel. Worked 10-12 hours weekly.

**Old Dominion University Office of Counseling Services**

August 2018 – July 2019

Webb University Center, 1526 W 49th St, Norfolk, VA 23529

*Position:* Practicum Student

*Supervisor:* Angela Holley, Ph.D.

*Responsibilities:* Provided individual therapy for racially, ethnically, and socioeconomically diverse university students. Created and implement treatment plans for a range of presenting concerns and diagnoses. Administered and interpret psychological assessments, and provide client-centered feedback. Managed crisis intervention, urgent care, and walk-in appointments during clinic hours, as well as on-call services for crises after hours. Co-facilitated a weekly LGBTQ+ interpersonal process (IP) group for eight students managing depression, anxiety, bipolar symptoms while navigating their sexual and gender minority status. Attended weekly individual and group supervision, as well as weekly didactic training in clinical skills. Presented case conceptualizations for individual clients and group twice per semester. Created and support outreach events on campus to promote mental health, reduce stigma, and provide coping skills. Worked 20-24 hours weekly.

**Psychological Services Center**

August 2017 - Present

1000 Regent University Dr., CRB 188, Virginia Beach, VA, 23464

*Position:* Service Provider

*Supervisor:* Mark Yarhouse, Psy.D.

*Responsibilities:* Provided empirically-supported individual psychotherapy services to adults and adolescents with varied presenting problems, including paraphilic disorders, pornography addiction, struggles with same sex attraction, gender dysphoria, depression, anxiety, and academic difficulties. Provided crisis management interventions such as monitoring for self-harming or suicidal ideation as well as homicidal potential. Co-facilitated group therapy for clients seeking congruence between their sexual identity and faith through development of coping skills, processing, and reducing shame. Conducted clinical interviews, administer a minimum of 5 comprehensive psychological assessments as well as interpret and integrate psychological test results to create assessment report with diagnosis. Supported Dr. Yarhouse's specialized Gender Dysphoria consultations by conducting clinical interviews, administering assessments, and assisting in reporting writing and feedback. Utilized electronic records management system for maintain progress notes and session video recordings. Received weekly individual supervision (1 hour) with Dr. Yarhouse, and weekly peer-supervision with Dr. Yarhouse's previous supervisee. Received bi-monthly group supervision (1 hour) through the **Sexual and Gender Identity (SGI) Clinic** (a specialty clinic within the Psychological Services

Center at Regent University) with Dr. Yarhouse, receiving specialized training and supervision working with the LGBTQ+ population. Worked 15-20 hours weekly.

**Hope Couple Therapy Clinic**

August 2017 – July 2018

*Position:* Service Provider

*Supervisor:* Jennifer Ripley, Ph.D.

*Responsibilities:* The Hope Clinic was a specialty clinic within the Psychological Services Center at Regent University. Provided empirically supported couple psychotherapy utilizing the Hope-Focused Couples Approach (HFCA). Received weekly group peer-supervision (1 hour) through the HOPE Couples Clinic. Worked 5-10 hours weekly.

**Outreach Team**

August 2017 – February 2018

*Position:* Service Provider

*Supervisor:* Casandra Page, Psy.D.

*Adjunct Clinical Rotation:* The Outreach Team was an subset of providers within the Psychological Services Center at Regent University Regent University who provided outreach services to the Regent campus to raise awareness of mental health concerns and services. Events included: *Take a Break* during students' exam week provided psychoeducation on benefits of taking a break from studying and schoolwork on mental health and school performance; *Mental Wellness* tabling event allowed students to visually/tangibly indicate their current struggles while providing psychoeducation on prevalence of symptoms and clinic services on campus; *Pause for Paws* provided students an opportunity to spend time with local therapy dogs to reduce stress; gratitude awareness tabling event to speak with students about the benefits of expressing daily gratitude and provided gratitude journals; and didactic presentations for students on supporting military families. Worked 5 hours weekly.

**Virginia Beach Court Service Unit**

February 2018 – July 2018

2425 Nimmo Parkway, Building 10-A, Virginia Beach, Virginia 23456

*Position:* Service Provider

*Supervisor:* Mark Yarhouse, Psy.D.

*Adjunct Clinical Rotation:* Completed comprehensive assessment batteries on juvenile offenders to make treatment recommendations to court services. Required to work closely with interdisciplinary team consisting of both judicial personnel and clinical supervisors. Conducted substance use and biopsychosocial screenings in addition to standard intakes. Utilized electronic records management system for maintain progress notes and session video recordings. Received regular individual group supervision from a licensed clinical psychologist. Provide crisis management interventions such as monitoring for self-harming or suicidal ideation as well as homicidal potential. Responsible for case management tasks such as coordinating with probation officers, scheduling appointments, and providing integrated reports to court services. Worked 5-10 hours weekly.

**SUPERVISION EXPERIENCE**

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**Psychological Services Center, Regent University**

August 2021 - Present

*Position:* Clinical Supervisor

*Supervisor:* Cassandra Page, Psy.D.

*Responsibilities:* Conducted weekly supervision with junior clinical students working in the Psychological Services Center.

**Psychological Services Center**, Regent University

September 2019 – November 2019

*Position:* Peer Supervisor

*Supervisor:* Fernando Garzon, Psy.D.

*Responsibilities:* Conducted weekly supervision with junior clinical students working in the Psychological Services Center.

**Sexual and Gender Identity (SGI) Clinic**, Regent University

August 2018 – July 2019

*Position:* Peer Supervisor

*Supervisor:* Mark Yarhouse, Psy.D.

*Responsibilities:* Conducted weekly supervision with junior clinical students working in the Sexual and Gender Identity (SGI) Clinic.

## **RELATED CLINICAL EMPLOYMENT**

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**Barry Robinson Center**

June-September 2004

443 Kempsville Rd, Norfolk, VA 23502

*Position:* Residential Counselor

*Responsibilities:* Worked to help provide a structured and safe environment for residents' mental and emotional growth and well-being while maintaining a 1:4 ratio with residents. Employed Boy's Town behavioral management system, taught daily living skills to residents, provided one-on-one guidance for residents' questions or concerns. Learned safe methods of physical restraint to be used as a last resort when necessary.

## **RESEARCH INTERESTS & EXPERIENCE**

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**Academy of Minority Identity Development & Advocacy**  
(AMIDA, Regent University)

August 2019 – August 2021

*Position:* Team Member and Outreach Consultant

*Supervisor:* Cassandra Page, Psy. D.

*Responsibilities:* Attend bimonthly meetings and/or didactic trainings covering a variety of minority population identities. Prepare and conduct community didactic trainings for clinicians working the LGBTQ+ population, specifically assessing for risk and comorbid disorders, order of treatment foci, aspects of resilience, and general training on the LGBTQ+ community and appropriate terminology.

**Dissertation**

January 2018 – February 2021

*Title:* *Gender minorities on Christian college/university campuses*

*Position:* Principal Investigator

*Chair:* Mark Yarhouse, Psy.D.

*Committee Member:* Cassandra Page, Psy. D.

*Responsibilities:* Investigating the experiences of gender minority Christians attending

Christian colleges and universities through participant interviews. Reviewed literature relevant to gender identity, religious interpretations of gender, social justice, and current debates. Aided in the interview and survey questions and design. Plan to propose dissertation Spring 2019, and defend Spring 2020.

**Institute for the Study of Sexual Identity (ISSI), Regent University** August 2018 – July 2019

*Position:* Research Assistant and Project Coordinator

*Supervisor:* Mark Yarhouse, Psy.D.

*Responsibilities:* Project Coordinator for the Christian Gender Identity (XGI) Project, a two-year study to explore the longitudinal experiences of students at Christian colleges and universities who identify as either transgender or are otherwise navigating related gender identity questions and religious faith. Manage participation of twenty colleges/universities in the study, allowing access to their student population, including multiple IRB/HSRC submissions and requirements. Assign and manage participant interviews and transcribed data. Provide trainings for new ISSI team members. Organize and coordinate ISSI team meetings and retreats. Participate in weekly research leadership meetings with Dr. Yarhouse.

*Position:* ISSI Research Team Member

August 2016 – July 2018

*Supervisor:* Mark Yarhouse, Psy.D.

*Responsibilities:* Attend bimonthly meetings and/or didactic trainings. Attend bimonthly supervision. Conduct phone interviews with Christian college students about their experience as being a sexual or gender minority on a Christian college campus. Assist on an individual dissertation with Consensual Qualitative Research (CQR) coding as well as a longitudinal research study about the meaning that parents derived from a child coming out as Lesbian, Gay, Bisexual or Transgender (LGBT). Volunteered at the Institute's weeklong Advanced Training, which provided specialized training for clinicians working with the LGBTQ+ population. Worked 5-10 hours weekly.

*Position:* ISSI Dissertation Coding Support

October 2017 – May 2018

*Title:* *The role of contact on parent-child relationships and religious views in parents of LGB youth*

*Position:* Research Assistant

*Principal Investigator:* Dara Houpp, M.A.

*Responsibilities:* Assist in the CQR coding and second coding of archival data from over 75 semi-structured interviews. Worked 90 hours total.

**Eastern Virginia Medical School (EVMS), Norfolk, VA**

September 2006 – March 2009

*Position:* Research Associate

*Principal Investigator:* James Paulson, Ph.D.

*Responsibilities:* Coordinated the implementation of multiple research projects working with an interdisciplinary team to develop, implement, and evaluate survey and interview instruments. Managed and analyzed complex datasets conducting a broad range of statistical analyses. Wrote and edited material for publications, presentations, and grant submissions. Conducted and synthesized project-specific and routine surveillance of current literature. Elicited community input and involvement in intervention/prevention

efforts and coordinated related meetings, training sessions, and multi-agency projects. Coordinated the efforts of students and volunteers.

**Master's Thesis, Old Dominion University**

May 2006

*Title: Factors of paternal involvement and their association with developmental outcomes of nine-month olds*

*Position: Principal Investigator*

*Chair: Barbara Winstead, Ph.D.*

*Committee Members: Jim Bliss, Ph.D., James Paulson, Ph.D., Janis Sanchez, Ph.D.*

*Responsibilities: Investigated the types of paternal involvement in early-childhood and the effects on child development. Analyzed data from the Early Childhood Longitudinal Study –Birth Cohort (ECLS-B), a large-scale, longitudinal study designed to provide detailed information about children's early life experiences and was funded by the U.S. Department of Education through the National Center for Educational Statistics (NCES). Performed an Exploratory Factor Analysis conducted on the ECLS-B Resident Father Questionnaire which resulted in a six-factor structure, then tested the relationship between these factors and the Bayley Short Form-Research Edition (BSF-R) Mental and Motor Scale scores as well as the Nursing Child Assessment Teaching Scale (NCATS). The Bayley Motor Scale score was associated with the paternal involvement factor One-on-one Play. This finding is especially interesting considering there is little published literature connecting paternal involvement and physical development in infants.*

**Old Dominion University, Norfolk, VA**

*Position: Graduate Research Assistant*

August 2005 – May 2006

*Principal Investigator: Michelle Kelley, Ph.D.*

*Responsibilities: Co-authored manuscripts on substance abuse and the effects of parental substance abuse on children (conducted literature reviews, manuscript writing, data entry and analyses, data collection with substance-abusing women in a community-based treatment program) for National Institution of Drug Abuse (NIDA R21) grant. Supervised undergraduate and first-year graduate students on project.*

*Position: Research Participation Administrator*

August 2004 – May 2005

*Supervisor: Barbara Winstead, Ph.D.*

*Responsibilities: Posted departmental research projects available for student participation. Recorded and reporting research participation credits earned by students to instructors. Maintained a thorough knowledge base about each project and provided reliable office hours to answer students' questions.*

**Eastern Virginia Medical School, Norfolk, VA**

October 2002 – January 2004

*Position: Research Assistant*

*Principal Investigator: Gretchen LeFever, Ph.D.*

*Responsibilities: Supported Project PRAISE - an intervention in the school systems to increase positive reinforcement as a method of classroom behavior management. Assisted with literature review and data management on topics of child health, child psychology, and public health. Assisted with preparation of materials for conference presentations and in-service trainings. Generated written and oral reports including abstracts, manuscripts,*

and grant proposals. Developed expertise in data management.

## **TEACHING AND ACADEMIC EXPERIENCE**

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- Regent University, Psy.D. Program October/November 2020  
*Position:* **Guest Lecturer**, Psychological Services Center Team Meeting  
*Supervisor:* Rachel Stephens, Psy.D.  
*Lectures:* LGBTQ mental health: An introduction to clinical care  
Health strategies for the for the LGBTQ community: Managing physical  
wellness, trauma, and violence
- Regent University, Psy.D. Program December 2019  
*Position:* **Guest Lecturer**, Psychopathology  
*Supervisor:* Cassandra Page, Psy.D.  
*Lecture:* Gender dysphoria: DSM-5 criteria and case presentations
- Institute for Sexual Wholeness November 2018  
*Position:* **Co-Lecturer**  
*Supervisor:* Mark Yarhouse, Psy.D.  
*Lectures:* Group Sexual Identity Therapy  
Mixed orientation couples and adolescent sexual identity case presentations  
Gender dysphoria with late onset: Presentation and course
- Regent University, Psy.D. Program November 2018  
*Position:* **Guest Lecturer**, Psychopathology  
*Supervisor:* Cassandra Page, Psy.D.  
*Lecture:* Gender dysphoria: DSM-5 criteria and case presentations
- Ukrainian Evangelical Theological Seminary, Kiev, Ukraine May 2018  
*Position:* **Co-Lecturer**  
*Supervisor:* Mark Yarhouse, Psy.D.  
*Lectures:* Gender dysphoria case presentation  
Female sexual addiction cycle
- Regent University, Psy.D. Program February 2018  
*Position:* **Guest Lecturer**, Psychological Services Center Team Meeting  
*Supervisor:* Cassandra Page, Psy.D.  
*Lecture:* Lessons learned and best practices when conducting gender dysphoria  
consultations
- South University, Psychology Department March 2015 - December 2016  
*Position:* **Adjunct Professor**, Undergraduate Program  
*Supervisor:* Krystall Dunaway, Ph.D.  
*Responsibilities:* Developed, instructed, and facilitated meaningful learning of the course  
outcomes in the curriculum and proactively supported all facets of the learning  
environment. Undergraduate courses included: Introduction to Psychology, Social

Psychology.

Healthy Families Partnership

January 2004 – May 2016

100 Old Hampton Lane, Hampton, VA 23669

*Position:* **Parent Education Facilitator**

*Responsibilities:* Facilitated parent education programs supporting a range of community populations and needs including parent enrichment, co-parenting for separated parents, and programming for court-mandated parents. Programs include: Nurturing Program for Parents for 0-4 year-olds and 5-12 year-olds; 1-2-3 Magic; Anger Management for Parents; Kids First Program – a court-ordered parent education for custody disputes. Notable Community Workshops presented in the community: Bullying, Nurturing Parenting, 123 Magic.

Old Dominion University, Psychology Department

Fall Semester 2005

*Position:* **Peer Mentor**, Graduate Research Methods Course

*Supervisor:* Jennifer Morrow, Ph.D.

*Responsibilities:* Taught laboratory sections with a focus on SPSS and research design and created homework assignments, quizzes, and other assignments for the second semester Methods course. Assisted the first-year students with their research proposals, answering student questions relating to research statistics, design, and the scientific process, and graded homework assignments.

## **PROFESSIONAL PRESENTATIONS & CONSULTATIONS**

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**Keefe, H. A.** (2021, April). *Supplemental LGBT group curriculum for the cognitive processing therapy mental health residential rehabilitation treatment program*. Didactic Presentation, Sheridan VA Healthcare System, Sheridan, WY.

**Keefe, H. A.** (2021, March). *Clinical health strategies for LGBT Veterans*. Grand Rounds Presentation, Sheridan VA Healthcare System, Sheridan, WY.

Fuhrman, C., & **Keefe, H. A.** (2020, November). *LGBTQ mental health: An introduction to clinical care*. Didactic Presentation, Roberts Wesleyan College, Rochester, NY.

Fuhrman, C., & **Keefe, H. A.** (2020, November). *Health strategies for the LGBTQ community: Managing physical wellness, trauma, and violence*. Didactic Presentation, Regent University Psychological Services Center, Virginia Beach, VA.

Fuhrman, C., & **Keefe, H. A.** (2020, October). *LGBTQ mental health: An introduction to clinical care*. Didactic Presentation, Regent University Psychological Services Center, Virginia Beach, VA.

Yarhouse, M. A., Dean, J., Stratton, S., **Keefe, H. A.**, Reed, J., & Koprowski, G. (2020, August). *The experiences of transgender and gender diverse students at Christian college campuses*. Poster presented at the 128th Annual Convention of the American Psychological Association, Washington, DC.

- Keefe, H. A., & Fuhrman, C.** (2020, August). *LGBTQ+ Training Curriculum for Mental Health Clinicians: A Program Evaluation*. Poster session presented at American Psychological Association Annual Conference, Washington, DC.
- Keefe, H. A., & Fuhrman, C.** (2020, April). *Power, Privilege, and Gender*. Invited Workshop, Regent University Academy of Minority Identity Development and Advocacy, Virginia Beach, VA.
- Fuhrman C., & **Keefe, H. A.** (March 2020). *Conversion therapy: Is this really therapy?* Cultural Diversity Didactic Presentation, Regent University, Virginia Beach, VA
- Keefe, H. A., & Fuhrman, C.** (March 2020). *Addressing therapeutic needs of the transgender community*. Didactic Presentation, Regent University Psychological Services Center, Virginia Beach, VA.
- Stratton, S. P., Reed, J. L., Dean, J. B., Yarhouse, M. A., Bledsoe, K., Dillon, C., Price, D., Sipe, A., & **Keefe, H.** (2019). *The Impact of Micro-affirmations on a sample of sexual minority students in faith-based higher education*. Paper presented at the annual meeting of the Kentucky Counseling Association, Louisville, KY.
- Stratton, S. P., Dean, J. B., Koprowski, G., Yarhouse, M. A., Anderson-Fiddler, C., Clements, N., Monroe, Z., & **Keefe, H.** (2019). *Updated "holding patterns": The intersection of sexual identity and religious/spiritual identity*. Paper presented at the annual meeting of the Kentucky Counseling Association, Louisville, KY.
- Fuhrman, C., & **Keefe, H. A.** (2019, October). *Addressing therapeutic needs of the LGB community*. Didactic Presentation, Regent University Psychological Services Center, Virginia Beach, VA.
- Fuhrman, C., & **Keefe, H. A.** (2019, August). *Clinical considerations for the LGBTQ+ population*. Didactic Presentation, Virginia Beach Psychiatric Center, Virginia Beach, VA.
- Fuhrman, C., & **Keefe, H. A.** (2019, April). *Children of LGB parents*. Didactic Presentation, Regent University Cultural Diversity Luncheon Series, Virginia Beach, VA
- Keefe, H. A., Fennell, M., & Yarhouse, M.** (2018, May). *Sexual Identity Therapy*. Paper presentation at 29th International Science and Practical Conference Student-Researcher-Specialist, Kiev, Ukraine.
- Keefe, H. A., Fennell, M.** (2018, May). *XSI study: A study of faith and sexual identity on hristian college campuses*. Derived from Yarhouse, M., Dean, J., Stratton, S., & Lastoria, M. (2018). Paper presentation at International Applied Science Conference for Christian Psychology, Lviv, Ukraine.
- Crocker, S., **Keefe, H. A., Fuhrman, C. Blue, J., Sides, J., Yarhouse, M.** (2018, March). *The*

*disparity in sanctioned and unsanctioned groups for LGBTQ+ students at Christian colleges and universities.* Poster session at Christian Association for Psychological Studies Annual Conference, Norfolk, VA.

**Keefe, H. A.** (2018, February). *Gender and sexual minorities.* Guest Speaker at the Northside Christian Church Youth Ministry Program, Yorktown, VA.

**Keefe, H. A., & Rinner, A.** (2017, October). *Challenges and potential solutions of working with military in an integrated healthcare setting.* Presentation session at Regent University's Cultural Diversity Lunch Series, Virginia Beach, VA.

**Keefe, H. A., Bazemore, S. D., Farr, K., & Paulson, J. F.** (2009, August). *Fathers' actual versus ideal knowledge of early child development.* Poster session presented at American Psychological Association Annual Conference, Toronto, Canada.

**Keefe, H. A., Farr, K., & Paulson, J. F.** (2008, August). *Preparation and education for new and expecting fathers: A needs assessment.* Poster session presented at American Psychological Association Annual Conference, Boston, MA.

**Paulson, J. F., & Keefe, H. A.** (2008, August). *When mom is depressed: Protective effects of early father involvement.* Poster session presented at American Psychological Association Annual Conference, Boston, MA

**Cooke, C. G., Paulson, J. F., Keefe, H. A., & Voss Horrell, S.** (2008, August). *Who makes who depressed? Relationship quality in parental depression.* Poster session presented at American Psychological Association Annual Conference, Boston, MA.

**Keefe, H. A., Paulson, J. F., & Winstead, B. A.** (2007, August). *Factor analysis of father involvement.* Poster session presented at American Psychological Association Annual Conference, San Francisco, CA.

**Keefe, H. A., Kelley, M. L., French, A., Schroeder, V. M., Bountress, K., Steer, K., & Fals-Stewart, W.** (2006, August). *Parentification and family responsibility in family of origin of female ACOAs.* Poster session presented at American Psychological Association Annual Convention, New Orleans, LA.

**Keefe, H. A.** (2005, August). *Parenting program on parenting behavior.* Poster session presented at American Psychological Association Annual Convention, Washington, D.C.

**Keefe, H. A.** (2005, April). *Community-based parent program: Effects on parental nurturance.* Presentation session at Virginia Psychological Association Spring Convention, Williamsburg, VA.

## **PUBLICATIONS**

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**Fuhrman, C., & Keefe, H. A.** (2020) *Efficacy of an LGBTQ training curriculum across clinical settings.* [Unpublished manuscript]. School of Psychology and Counseling, Regent

University.

**Keefe, H. A.**, Fennell, M. (2018, May). *XSI Study: A Study of Faith and Sexual Identity on Christian College Campuses*. Derived from Yarhouse, M., Dean, J., Stratton, S., & Lastoria, M. (2018). Conference paper publication, International Applied Science Conference for Christian Psychology, Lviv, Ukraine.

Paulson, J. F., **Keefe, H. A.**, & Leiferman, J. A. (2008). Early parental depression and language development, *Journal of Child Psychology and Psychiatry*, 50(3):254-62.

Kelley, M. L., French, A., Bountress, K., **Keefe, H. A.**, Schroeder, V., Steer, K., et al. (2007). Parentification and family responsibility in the family of origin of ACOAs, *Addictive Behaviors*, 32, 675-685.