

HANNAH CARMEN JONES, PsyD

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CURRICULUM VITAE

EDUCATION

Doctorate of Psychology in Clinical Psychology **August 2011-May 2016**

Regent University (APA Accredited), Virginia Beach, VA

Dissertation: *Cultural Contextualization of Evidence Based Interventions for African American Families* (April 2016)

Master of Arts in Clinical Psychology

August 2011-August 2014

Regent University (APA Accredited), Virginia Beach, VA

Bachelor of Science in Psychology

August 2005-May 2009

Howard University, Washington, D.C.

Honors: *Magna cum Laude*, minor in Chemistry

LICENSURE

STATE OF CALIFORNIA

March 2018-Present

Licensed Clinical Psychologist

PSY 29965

COMMONWEALTH OF VIRGINIA

August 2017-Present

Licensed Clinical Psychologist

PSY 0810005765

TEACHING & PROFESSIONAL EXPERIENCE

Dear Dr. Jones Therapy & Consulting

June 2020-Present

Owner

- Psychotherapy and consultation small business owner
- Provide evidence-based, culturally informed psychotherapy via telehealth
- Consult with organizations including small community mental health clinics, faith communities, and large corporations around issues related to organizational culture, cross-cultural communication, and mental health
- Conduct clinical consultation with licensed mental health clinicians

Regent University School of Psychology & Counseling

July 2019-Present

Assistant Professor

- Full-time, tenure-track faculty appointment in the Doctoral Program in Clinical Psychology (DPCP) within Regent University's School of Psychology and Counseling
- Develop and instruct courses including *Clinical Child & Pediatric Psychology*, *Clinical Psychology*, *Multicultural Psychology*, *Clinical Practica Case Consultation*, and *Lifespan Development*
- Supervise student trainees in provision of direct clinical services including best-practice psychotherapy and assessment
- Participate in program Diversity Committee, leading the program's effort to operationalize diversity-related clinical and professional competencies
- Serve on admissions committee, evaluating applications and identifying and corresponding with strong candidates and individuals interested in DPCP enrollment
- Spearhead the New Student Welcome Committee, creating orientation materials and programming and orchestrating the Bridging the Gap Coaches program initiative
- Advise the C.A.R.E. (Childhood Advocacy, Research, & Education) Initiative research team with a focus on action-based research geared toward the creation of programs that aid children in navigating systems

External Practicum Coordinator

- Work with Director of Clinical Training, students and supervisors to identify student clinical training needs
- Coordinate student practica placement, considering student training needs and practica site needs
- Interact with community clinical settings to identify and facilitate new training opportunities for PsyD practica students
- Serve on Clinical Training Committee, tracking student progress in practica settings and making program decisions regarding training progression
- Gather regular feedback from students and supervisors regarding practica site quality and student performance

- Conduct practica site evaluations to ensure best-practice training in accordance with APA standards

Sankofa Holistic Counseling Center

August 2018-May 2019

Private Practice

- Provided individual therapy to children and adults
- Completed written documentation per HIPAA standards
- Conducted a variety of evidence-based interventions to treat a diverse range of clinical concerns, including trauma, depression, anxiety, eating disorder, compulsive behaviors, and identity formation

Masonic Center for Youth and Families

October 2017-June 2019

Family Therapist

- Provided psychotherapy, psychological testing, and psychodiagnostic services to diverse client population of children and families from a family systems perspective
- Integrated training and direct service from trauma-informed, psychodynamic and systems, and relational theoretical orientations, with diverse clientele
- Collaborated with mental health clinicians, medical practitioners, school support teams, and other care providers as needed to ensure comprehensive care for clients
- Increased community outreach by developing didactic workshops for community organizations on clinically relevant topics, including addressing bullying in preteens and ADHD skills management
- Conducted needs assessments both internally and externally to identify recurrent concerns suitable for group therapy
- Created and facilitated group therapy sessions in time-limited formats, including ADHD skills management for diagnosed clients and their families
- Attended didactic and experiential workshops in the areas of case conceptualization, clinical skills, professional development, and other topics pertinent to training and direct service from a multicultural, systemic, relational and trauma-informed perspective
- Documented client care with ethical, legal and HIPAA compliance
- Conducted intakes and initial assessments to determine appropriate services and aid in treatment planning and referrals
- Utilized knowledge of and experience in comprehensive, therapeutic assessment to synthesize assessment data, draw diagnostic conclusions, and write and edit assessment reports as needed in assistance of assessment staff

San Francisco State University

July 2017-January 2018

Adjunct Lecturer, College of Health & Social Sciences

- Lectured in Child and Adolescent Development & Child and Family Sciences Departments

- Developed and instructed courses including *Action Research Methods and Children and Families*
- Introduced students to knowledge and skills essential for conducting community-based action research
- Provided academic content and practical skills related to work in the field of child and adolescent development

Westcoast Children's Clinic

July 2015 – June 2019

Predoctoral Internship and Postdoctoral Fellowship

Training Director: Katja Mohr, PsyD (Internship); Julia Moon Bradley, PsyD (Fellowship)

- Provided psychotherapy and psychodiagnostic services to diverse client population of children and families from a community psychology perspective, with an emphasis on social justice advocacy
- Integrated training and direct service from trauma-informed, psychodynamic and systems, and relational theoretical orientation, with clientele from low socioeconomic status backgrounds and involved in foster care
- Collaborated with mental health clinicians, medical practitioners, school support teams, child welfare workers, and other care providers as needed to ensure comprehensive care for clients
- Attended didactic and experiential trainings in the areas of assessment, case conceptualization, clinical skills, professional development, and other topics pertinent to training and direct service from a multicultural, systemic, relational and trauma-informed perspective
- Provided clinical supervision for year one practicum students undergoing training in Screening, Stabilization, and Transition Program

Case Conference Facilitator and Culture & Community Trainer

- Provided community-based consultations, academic presentations and didactic trainings pertaining to professional development as culturally and systemically informed child psychologists
- Facilitated case conference of licensed mental health clinicians, case managers, and trainees
- Consulted regarding clinical, legal, and ethical concerns and providing information regarding local resources
- Developed and instructed Culture & Community training program exploring themes of personal and professional identity, self-reflection in clinical work, navigating multiple cultures and communities, and embodying justice in clinical work

OTHER TEACHING & PROFESSIONAL EXPERIENCE

Supervisor in Training, November 2016-April 2017

WestCoast Children's Clinic, Oakland, CA. Supervisor for 1st year students completing clinical practicum requirements in the WestCoast Children's Clinic Screening, Stabilization and Transition program. Provide clinical supervision to practica student on a weekly basis.

Student Supervisor, August 2014-December 2014

School of Psychology and Counseling, Regent University. Student supervisor for 2nd year students completing clinical practicum requirements in university's Psychological Services Clinic. Provide peer supervision to practica students on a weekly basis.

Teaching Assistant, July 2014-July 2015

School of Psychology and Counseling, Regent University. Teaching Assistant to Dean of School of Psychology and Counseling. Assisted in research, alumni relations, supervision of other students, and recordkeeping.

Teaching Assistant, October 2011- October 2013

School of Psychology and Counseling, Regent University. Teaching Assistant to Masters of Art in Counseling Professors. Facilitated process groups for counseling students modeling group counseling and identity formation. Assisted in research, editing, student supervision, and performance evaluation for annual counseling residency weeks.

Scholar Assistant, August 2011-May 2016

Child Trauma Institute, School of Psychology and Counseling, Regent University. Participated in development of faculty member's private practice. Developed Standard Operating Procedure for private practice and for on-campus research team. Conducted research related to evidence-based practices for children and families.

PRESENTATIONS & PUBLICATIONS

Jones, H. C., Rowan, A., Stephens, R., & Brauch, J. (2020). In faith and practice: How Christian doctoral programs uniquely address diversity. *Journal of Christian Higher Education, invited article in review.*

Jones, H. C. & Morgan, T. D. (2020). Faith, race, risk & resilience: Coping with depression and suicidality at predominantly White institutions [Seminar canceled]. *1-hr seminar to be presented at the Christian Association for Psychological Studies 2020 Convention in Atlanta, GA.*

- Rowan, A., Stephens, R., & **Jones, H. C.** (2020). Equipping students to address a neglected area of diversity. *Poster presented at the mid-winter meeting of the National Council of Schools and Programs of Professional Psychology in Carlsbad, CA.*
- Fahy, J., Iwaoka-Scott, A. Y., **Jones, H. C.**, & Shelton, K. (2018). Empowering the Family Around ADHD: An Interdisciplinary Approach to ADHD Treatment. *Invited breakout session presented as an hour-long presentation at the 2018 Education Revolution conference in San Francisco, CA.*
- Jones, H. C.**, Ord, A. S., & Morgan, T. D. (2018). Justified Despair: Developing a Clinical Understanding of Cultural Grief. *Invited breakout session presented as an hour-long presentation at the 2018 International Conference for the Christian Association for Psychological Studies in Norfolk, VA.*
- Jones, H. C.**, McSwain, E. A., Page, C. D., Morgan, T. D., Burke, C. J., Washington, A. Z., Kimani, M. & Ord, A. (2016). Protect and Serve: Culturally Informed Training for Law Enforcement Officers. *Symposium presented during the 2016 National Convention of the American Psychological Association in Washington, DC.*
- Jones, H. C.**, Walker, D. F., & Hathaway, W. L. (2016). *Cultural contextualization of evidence based interventions for African American families* (Doctoral dissertation). ProQuest Dissertations and Theses. (Accession Order No. [10107483]).
- Lewis, M., Moss, A., **Jones, H.**, & Baikova, E. (2016). Social Justice Theoretical Orientation in Community Work. *Symposium presented at Alliant International University, San Francisco Campus, Social Justice Retreat in January 2016.*
- Page, C. D., Burke, C. J., **Jones, H. C.**, & Million, C. (2015). Psychology and social justice: Advocates for change? *Psych Discourse* 49(2).
- Page, C. D., Burke, C. J., **Jones, H. C.**, & Million, C. (2015). Psychology and Social Justice: Advocates for Change? *Breakout session at the 4th Annual Practitioner-Scholar Conference at Hampton Roads of Regent University's School of Psychology and Counseling, Virginia Beach, VA.*
- Jones, H. C.**, Knodel, K. R., Partridge, K. J., & Walker, D. F. (2014). Culturally Modifying Spiritually Oriented Parent Training with African American Parents. *Presented as part of a symposium on evidence-based practice for maltreated children and adolescents during the 2014 National Convention of the American Psychological Association.*
- Jones, H. C.** & Knodel, K. R. (2014). Institutionalized: Growing Up in the Foster Care System. *Lecture presented at the 2014 Orphan Care Expo in Yorktown, VA.*

Jones, H. C. & Soucek, M. (2014). Caring for Caregivers. *Lecture presented at the Regent University Cultural Diversity Luncheon Series in Virginia Beach, VA.*

Silander, N. C., **Jones, H. C.**, & Wantke, A. (2014). Treatment Implications and Approaches for Military Families. *Presented at the Virginia Psychological Association Spring 2014 conference in Norfolk, VA.*

Leary, A., **Jones, H. C.**, & Jackson, L. (2014). Factors that Influence Discipline Within the African American Community. *Presented at the Virginia Psychological Association Spring 2014 conference in Norfolk, VA.*

Suarez, E. C., Walker, D. F., Yarhouse, M. & **Jones, H. C.** (2012). Effects of Childhood Sexual Abuse on Spiritual Struggles and Sexual Identity. *Presented at the CAPS 2012 International Conference in Herndon, VA.*

TRAININGS & CERTIFICATIONS

Integrative Treatment of Complex Trauma for Adolescents Sept. 2015-Jan. 2016

John Briere, PhD and associates

Quarter-long didactic and experiential training providing overview and in-depth discussion of ITCT-A, facilitated by Dr. John Briere and colleagues, teaching specific interventions, conceptualization, and multidisciplinary collaboration from an integrative, trauma-informed framework.

Parent-Child Interaction Therapy

July 2013

Cheryl McNeil, PsyD

40 hour didactic and experiential training providing overview of the theory behind Parent-Child Interaction Therapy (PCIT), teaching therapeutic techniques and conducting interventions with a parent-child dyad, under the instruction and supervision of Cheryl McNeil, PsyD.

OTHER LEADERSHIP EXPERIENCE

Consult Group Facilitator, Westcoast Children's Clinic, February 2016-January 2017

Facilitated process groups in social justice oriented community mental health clinic with emphasis on exploration of race, power and privilege in the organization. Led discussions about personal experiences of racial dynamics, introduced literature and theory related to racial identity, facilitated navigation of interpersonal dynamics in the group, attended to multiple and competing group member needs.

President, Association of Black Psychologists Student Circle, July 2013-July 2014

Led the operation of the Regent chapter of ABPsi, planning and implementing community and campus events, encouraging cross-cultural and interdepartmental recruitment and increasing diverse membership.

Vice-President, CAPS Regent Chapter, July 2013-July 2014

Assisted president in vital operations of CAPS chapter, oversaw public relations efforts across campus, aided in executive decision-making and member recruitment.

Student Representative, Coleman Place Initiative, January 2013-October 2013

Personally selected by university president to lead campus-wide initiative for beautification and support of a local low-income neighborhood, advocating for increased resources for the community and forming community partnerships with civic groups, elementary schools, and city administrators in support of community needs.

OTHER SUPERVISED CLINICAL EXPERIENCE

Tidewater Child and Family Behavioral Health

March 2014 – July 2015

Third and Fourth Year Clinical Practicum

Supervisor: Donald Walker, PhD

- Provided empirically-based psychotherapy and psychodiagnostic services to a diverse client population of children ages three to 12, to include diagnostic intake interviews and group, family and individual interventions
- Utilized play therapy, Parent-Child Interaction Therapy, Trauma-Focused Cognitive Behavioral Therapy, and parent behavior management interventions, to meet client needs
- Conducted child directed interventions with a multicultural, at-risk population
- Conducted crisis intervention with walk-in referrals exhibiting behavior problems in the classroom
- Consulted with school personnel to assess needs and determine appropriate interventions
- Established and maintained working partnership by creating Standard Operating Procedure between service provider and school
- Facilitated psychoeducational workshops for parents and teachers
- Developed and led parenting skills support groups in private practice setting
- Administered psychodiagnostic assessments and constructed integrated reports based on information gathered from diagnostic interviewing, assessment results, and observation

- Interacted with multidisciplinary team of mental health professionals to devise comprehensive treatment plans

Genesis Counseling Center

August 2013 – February 2015

Third Year Clinical Practicum

Supervisor: Trina Young, PsyD

- Administered psychodiagnostic assessments and construct integrated reports based on information gathered from diagnostic interviewing, assessment results and observation
- Provided empirically-based psychotherapy and adjunctive services to a diverse client population of children, adolescents and families, to include parent behavior management interventions, Trauma-Focused Cognitive Behavioral Therapy, Interpersonal Therapy, Kendall's *Coping Cat*, and Play Therapy
- Emphasized provision of quality services to clients with low income, particularly clients with Medicaid insurance
- Created protocol for conducting focus groups with parents to assess need for adaptation of existing parenting interventions
- Corresponded with multidisciplinary clinical teams to aid in thorough and effective treatment planning

Regent Psychological Services Center

August 2012 – July 2013

Second Year Clinical Practicum

Supervisors: Linda Baum, PhD; Jeninne McNeill, PhD; William Hathaway, PhD

- Provided empirically-based psychotherapy services to a diverse client population that included children, adolescents, families, students, individual adults, and couples
- Conducted clinical interviews, administered psychodiagnostic assessments, and constructed assessment reports which integrated information gathered at each stage of treatment
- Operated as a mental health consultant for probation officers and their clients in a juvenile forensic setting
- Interviewed and assessed for substance abuse and other problematic behaviors with adolescents referred by probation officers
- Consulted with clients regarding career interests and opportunities, utilizing assessments such as the MMPI-2, MBTI, and Strong Interest Inventory

Park Place Child Life Center

August 2011-July 2012

First Year Pre-Practicum

Supervisor: Vickey Maclin, PhD

- Facilitated empirically-based grief and conflict resolution skills groups with a diverse client population of children ages seven to 11
- Consulted with school personnel to assess needs and determine appropriate interventions

PROFESSIONAL MEMBERSHIPS

- **American Psychological Association – General Member**
- **Virginia Academy of Clinical Psychologists – General Member**