

# JESSICA S. GUILFOYLE

Program Director, Ph.D. in Counseling and Psychological Studies, Licensed Marriage and Family Therapist  
jessica@authenticitycs.com

## Summary

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Experienced higher Education, Administrative, Research, Supervision and Psychotherapy professional with solid expertise in a variety of settings. Recognized for the ability to apply varied modalities to enhance student performance in the classroom, including initiating interactive discussions, and utilizing technology applications, and in the counseling office by creating a safe place where clients can explore, process, and discover by utilizing evidence-based approaches. Extensive knowledge of college program development, research, supervision, and counseling. Energetic, reliable self-starter with superior time management, organizational skills, and a commitment to ongoing professional and personal development. Therapy specialties include trauma, grief, life transitions, self-harm, young adults, infertility, perinatal mental health and expertise include addiction and career development. Comprehensive understanding of utilization and teaching several modalities and evidence-based approaches.

## Education

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Regent University	Virginia Beach, VA
Ph.D. in Psychology and Counseling	01/2021 - 08/2022
Vanguard University	Costa Mesa, CA
Masters in Science, Clinical Psychology	08/2010 - 05/2013
• Vanguard University, Costa Mesa, CA	
Vanguard University	Costa Mesa, CA
Bachelors in Arts., Psychology	01/2009 - 08/2010
• Summa Cum Laude	
Saddleback College	Mission Viejo, CA
Associates in Arts Degree	08/2000 - 12/2009
• General, Saddleback College, Mission Viejo, CA	

## Professional Licenses and Certifications

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Licensed Marriage and Family Therapist, CA, LMFT 90326  
Licensed Marriage and Family Therapist, CO, LMFT 0001732  
Licensed Marriage and Family Therapist, OR, LMFT T1666  
Licensed Marriage and Family Therapist, NV 2701-R  
Licensed Marriage and Family Therapist, AZ, LMFT 15435  
Licensed Marriage and Family Therapist, TX, LMFT 203705  
Licensed Marriage and Family Therapist, ID, LMFT 8221  
Licensed Marriage and Family Therapist, AK, 176254  
Licensed Marriage and Family Therapist, PA, MF001286  
Licensed Marriage and Family Therapist, MT, BBH-LMFT-LIC-50337  
Licensed Marriage and Family Therapist, WV, 19  
Licensed Marriage and Family Therapist, VA, 0717001844  
Licensed Marriage and Family Therapist, WI, 1451-124  
Licensed Marriage and Family Therapist, ND, 2022-088

## Professional Licenses and Certifications

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Licensed Marriage and Family Therapist, FL,TPMF762

AAMFT Approved Supervisor — American Association of Marriage and Family Therapist (AAMFT) 195334

CAMFT Approved Supervisor — California Association of Marriage and Family Therapist (CAMFT) 102787

Perinatal Mental Health Certified, PSI5259

Certified Clinical Trauma Professional, CCTP 285-4388

Certified Grief Counseling Specialist, CGCS 285-4389

Certified Somatic EMDR Therapist

American Association of Suicidology- Crisis Worker Certified

## Experience

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Regent University

Virginia Beach, VA

Program Director, Ph.D. in Counseling and Psychological Studies

08/2022 - Present

- Responsible for administrative functions for the Ph.D. in Counseling and Psychological Studies Program under the direction of the respective Department Chair
- Serve as a liaison among the faculty and students of the Program, the faculty, and the University administration
- Formulate and communicate to the Department Chair recommendations for hiring, retention, promotion, tenure, evaluation, merit pay, or discipline of Program faculty
- Coordinate teaching assignments within the Program and communicate Program course schedule(s) to the Department Chair
- Coordinate accreditation, program review, or assessment activities required for the Program
- Participate in due process required for faculty, staff, and students as described in university policies or procedures
- Management of program assessment, maintenance of program handbooks and documentation, and program marketing efforts
- Initiate curriculum changes and other activities to maintain a high-quality academic Program
- Participate in Executive Committee, Department, and Program meetings
- Perform special assignments as delegated by Department Chair, Dean, Provost, or President of the University

Committee Member

- Director, Ph.D. in Counseling & Psychological Studies Program
- Director of Dissertations, Ph.D. in Counseling & Psychological Studies Program
- Member, CHBS Executive Committee
- Member, Institutional Review Board (IRB)
- Chair, Admissions Committee, Ph.D. in Counseling & Psychological Studies Program
- Chair, Counseling Ministries Course Custodian Committee
- Co-Chair, Counseling Ministries Curriculum Committee
- Co-Chair, Research Team, Ph.D. in Counseling & Psychological Studies Program
- Co-Chair, Dissertation Writing Lab, Ph.D. in Counseling & Psychological Studies Program
- Co-Chair, Counseling Ministries Canvas Committee
- Faculty Advisor, Ph.D. in Counseling & Psychological Studies Program

Regent University, Department of Counseling Ministries

Virginia Beach, VA

Assistant Professor

08/2022 - Present

- 2024-2025 Outstanding Faculty Award
- Provide teaching instruction to assigned courses, including lecturing, grading, encouraging dialog, encouraging students to reach higher levels of intellectual achievement, and providing feedback to enhance learning
- Develop standardized course syllabi and course materials, communicate relevant content, set clear course learning outcomes and rubrics, and foster student learning
- Manage online course management learning system
- Advise and mentor students on studies and in ministry
- Conduct research in alignment with the universities mission and purpose
- Direct students' academic activities and participate in student development activities
- Participate in University, community, and professional services

## Experience

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### Courses Taught

#### Introduction & Leadership (Doctorate)

01/2023 - Present

- Introduction & Leadership (Doctorate), 01/2023 - Present
- Provide instruction on how students can be successful in the Ph.D. program
- Overview of requirements of Ph.D. program and APA formatting and writing
- Teach leadership styles and theory and assess students learning and mastery of leadership
- Provide feedback to students of their academic performance

#### Dissertation Courses (Doctorate)

01/2023 - Present

- Dissertation Courses (Doctorate), 01/2023 - Present
- Provide instruction on the dissertation process and review Dissertation Handbook with students
- Assist student with securing their dissertation committees
- Process all dissertation forms
- Update and maintain all dissertation forms
- Track students' progress through their dissertation process and be available as needed to assist students in the completion of their dissertation
- Assist students and committee members as needed through the dissertation process

#### Supervision (Doctorate)

08/2022 - 12/2022

- Provided instruction on supervision skills, theories, and techniques.
- Provided feedback to students on their supervision presentations and assignments.
- Assessed students' mastery of supervision.

### Regent University, Nursing Department

#### Teaching Assistant

01/2022 - 08/2022

- Assisted with online course management system, grading, and updating syllabi
- Provided support to the nursing department, the director, and professors
- Helped in creating update Program Learning Outcomes
- Meet with director weekly to assist with needs of the program

### Cal Southern University

Costa Mesa, CA

#### Adjunct Faculty Mentor

10/2019 - 08/2022

Teaching of master's level courses in the Graduate program. Knowledge and experience in creating curriculum, course content, and syllabi.

Management of online course management system. Mentor students through the course content and provide feedback that encourages a deeper understanding of course content and learning of the material

### Courses Taught

#### Practicum, Online (Graduate)

12/2019 - 08/2022

- Provided training therapists instruction assistance in their practicum sites.
- Provided feedback to students on their clinical presentation in the training program.
- Assessed students' mastery of basic therapeutic skills and determine whether students have met criteria to progress clinically in the program.
- Provided feedback to students of their clinical skills and help them explore the therapeutic process.

#### Psychopathology, Online (Graduate)

12/2019 - 08/2022

- Provided instruction and feedback to students on the integrated approach to the diagnosis, assessment, and treatment of mental disorders.
- The emphasis is on building clinical skills in problem formulation and crisis intervention consistent with the DSM-5.
- The course also covers psychopathology from a neuroscientific, biological and sociocultural perspective.
- Exploration of evidence-based interventions are explored from psychodynamic, cognitive, behavioral, humanistic and other current modalities.

#### Dual Diagnosis, Online (Graduate)

12/2019 - 08/2022

- Provided instruction and feedback on a holistic and integrative approach to working with individuals with co-occurring disorders is presented in this advanced course.
- Emphasis is on the assessment, intervention, and treatment of substance-related with co-occurring psychiatric disorders.
- Recovery, support, and relapse prevention are also covered with consideration given to cultural diversity issues and special populations including adolescents and older adults

## Experience

### UMass Global

Irvine, CA

#### Adjunct Faculty

07/2019 - 08/2022

Teaching of master's level courses in the Graduate program. Knowledge and experience in creating curriculum, course content, and syllabi. Management of online course management system. Mentor students through the course content and provide feedback that encourages a deeper understanding of course content and learning of the material

### Courses Taught

#### Practicum, Online (Graduate)

07/2019 - 08/2022

- Provided training therapists instruction assistance in their practicum sites.
- Provided feedback to students on their clinical presentation in the training program.
- Assessed students' mastery of basic therapeutic skills and determine whether students have met criteria to progress clinically in the program.
- Provided feedback to students of their clinical skills and help them explore the therapeutic process.

#### Advancement, Online (Graduate)

07/2019 - 08/2022

- Provided training therapists feedback on clinical case presentation.
- Assessed students' mastery of basic therapeutic skills and determine whether students have met criteria to progress clinically in the program.

### Vanguard University of Southern California

Costa Mesa, CA

#### Adjunct Faculty

05/2015 - 05/2021

Teaching of master's level courses in the Graduate Clinical Psychology program. Knowledge and experience in creating curriculum, course content, syllabi, and Student Learning Outcomes. Management of online course management system. Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging a diverse student population.

### Courses Taught

#### Psychosocial Stressors (Graduate)

01/2020 - 05/2021

- Provided MFT training an introduction to psychosocial stressors.
- Educated on topics included death, dying, grief, loss, aging, server mental illness, perinatal mental health.
- Taught examination of current theoretical and clinical approaches regarding the etiology, diagnosis, treatment regarding psychosocial stressors and examine cultural effects.
- Used didactic, reflective, and interactive activities as well as multimedia approaches to instruction.

#### Clinical Foundations (Graduate)

08/2019 - 05/2021

- Provided MFT training therapists instruction in Client-Centered & Emotion-Focused Therapy as well as feedback on their clinical skills with their first volunteer client.
- Reviewed of session clips and provide clinical feedback to students on their first clinical presentation in the training program.
- Assessed students' mastery of basic therapeutic skills and determine whether students have met criteria to progress clinically in the program.

#### Psychotherapy and Diversity (Graduate)

05/2019 - 05/2020

- MFT training therapists introduced to concepts of diversity to increase their sensitivity in treating clients of various backgrounds.
- Diversity in a cultural context is focused on, while other aspects of diversity, such as sex, gender, sexual orientation, and socioeconomic status, are also considered.
- Used didactic, reflective, and interactive activities as well as multimedia approaches to instruction.

#### Clinical Foundation II (Graduate)

01/2018 - 05/2021

- Provided MFT students additional training in clinical skills, psychopathology, diagnosis, legal and ethical issues, treatment planning, case conceptualization, and report writing.
- Assessed written case formulations and treatment plans, observing video clips of sessions and providing feedback regarding clinical skills.
- Facilitated group discussion, providing feedback regarding clinical sills, and assisting students in using countertransference as clinical data.

#### Clinical and Professional Development (Graduate)

08/2017 - 05/2021

- Provided MFT students additional training in clinical skills, psychopathology, diagnosis, legal and ethical issues, treatment planning, case conceptualization, and report writing.
- Assessed written case formulations and treatment plans, observing video clips of sessions and providing feedback regarding clinical skills.
- Facilitated group discussion, providing feedback regarding clinical sills, and assisting students in using countertransference as clinical data.

## Experience

<b>Case Conceptualization (Graduate)</b>	08/2017 - 05/2021
<ul style="list-style-type: none"><li>• Provided group case conceptualization for six MFT students.</li><li>• Observed students giving formal presentations of clients' psychosocial histories, diagnoses, and demeanor and show video clips of sessions.</li><li>• Coached students discussing legal and ethical concerns arising in the cases as well as the process of treatment and countertransference experiences.</li><li>• Facilitated group discussion, provide instruction regarding foundational therapeutic concepts, providing feedback regarding clinical and conceptualization skills, and assisting students in using countertransference as clinical data.</li></ul>	
<b>Addictive Behaviors (Graduate)</b>	01/2016 - 05/2021
<ul style="list-style-type: none"><li>• MFT training therapists introduced to concepts of addictive behaviors.</li><li>• Taught examination of current theoretical and clinical approaches regarding the etiology, diagnosis, treatment, and prevention of the spectrum of addictive behaviors, with an emphasis on alcohol and substance abuse.</li><li>• Explored other addictive behaviors including, eating disorders, sexual addiction, self-harm, and gambling.</li><li>• Used didactic, reflective, and interactive activities as well as multimedia approaches to instruction.</li></ul>	
<b>Career Development (Graduate)</b>	05/2015 - 05/2021
<ul style="list-style-type: none"><li>• MFT training therapists introduced to the study of current theories and processes regarding career development including decision-making models including interrelationships between work, family and other factors, and multicultural considerations in career development.</li><li>• Application made to clinical practice including how to assess interest and ability and how to access occupational, educational, and professional resources.</li><li>• Taught students to incorporate career counseling processes, techniques, and resources in practice through the application of and strategic counseling skills.</li><li>• Emphasized own career and how to advance useful networking, marketing, and other essential skills in developing own career.</li></ul>	
<b>Teaching Assistant</b>	
<b>Clinical Foundations (Graduate)</b>	09/2013 - 12/2013
<ul style="list-style-type: none"><li>• Assisted with online class management system, grading, updating lectures, and distributing and grading assignments.</li><li>• Provided support to professor and assisted in aspects of teaching MFT training therapist's instruction in Client-Centered &amp; Emotion-Focused Therapy to ensure that the students have a clear understanding of the material presented.</li><li>• Helped in making sure that the professors were prepared and organized to teach the material.</li></ul>	
<b>Current Psychotherapy Topics-DSM-5 (Graduate)</b>	09/2013 - 12/2013
<ul style="list-style-type: none"><li>• Provided support to professor and assisted in aspects of teaching the DSM-5 diagnosis and information regarding the prevalence, etiology, symptoms and associated features, and treatment for all diagnostic categories.</li><li>• Helped in making sure that the professors were prepared and organized to teach the material.</li><li>• Assisted with online class management system, maintaining grades, updating lectures, and distributing and grading assignments.</li></ul>	
<b>Orange Lutheran High School</b>	Orange, CA
<b>AP Psychology Long Term Substitute Teacher</b>	02/2014 - 05/2014
<ul style="list-style-type: none"><li>• Developed lesson plans and course lectures to educate and prepare students for the AP Psychology exam.</li><li>• Administered test's that reflected students understanding of course material.</li><li>• Graded assignments with constructive feedback to help student gain a better understand of the material.</li><li>• Managed online class management system, maintaining grades, updating lectures, and distributing assignments.</li><li>• Created a safe place for students to talk about faith, psychology, and personal journey's.</li></ul>	

## Experience

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### Authenticity Counseling Services

Dana Point, CA

#### Licensed Marriage and Family Therapist and Clinical Supervisor

11/2015 - Present

- Private practice with adolescents, adults, & families. Narrative, Cognitive Behavioral, Psychodynamic, Mindfulness therapy utilized, with infertility, perinatal, career, life transitions, grief, and trauma as specialties and addiction and career as expertise.
- Provide individual and family psychotherapy for clients with diverse backgrounds.
- Provide individual and couples telehealth psychotherapy therapy for clients through Employee Assistance Programs (EAP).
- Create a safe space where authenticity is promoted to establish a therapeutic relationship.
- Use of Evidence Based Treatments to provide effective treatment in the therapy setting.
- Maintain confidentiality and uphold legal and ethical standards.
- Manage billing and collection of client payments.
- Create and maintain confidential weekly progress notes and treatment plans for clients.
- Onboarding of clinical team.
- Creation of curriculum program for conjunction resources for clients.

### Meru Health

Remote

#### Licensed Marriage and Family Therapist

11/2019 - Present

- Remote therapy platform, that allows for empowering clients with a scalable and effective treatment solution. The 12-week mobile treatment program includes mindfulness and CBT practices, HRV Biofeedback, sleep medicine, nutritional psychiatry, and daily therapist support on weekdays.
- Maintain confidentiality and uphold legal and ethical standards.
- Provide individual counseling to clients through Meru app.
- Conduct intakes with new client's beginning the Meru program.
- Create and maintain weekly progress notes and treatment plans for clients.
- Attend weekly consultation team meeting to discuss clinical cases and treatment goals.
- Serve as a member of the Peer-review committee.

#### Committee Member

01/2024

- Peer-Review Committee

### Tell Me Your Dream (TMYD)

Costa Mesa, CA

#### Consultant

07/2019 - 2023

- Work in organizations with employees through the TMYD curriculum. The TMYD curriculum is developed to empower employees and increase productivity within organizations.
- Establish relationship with individuals to in a safe and caring environment.
- Guide individuals through an exploration of their self, help individuals to discover their dreams and come up with a plan to achieve them.
- Attend monthly meetings to hear achievements of those who have completed the TMYD program.
- Empower individuals to work through fears and move forward in their dreams.
- Increase organization's productivity and employee engagement.

### Palm Beach University

Remote

#### Consultant/Program Development

09/2020 - 2022

- Creating Master's and Doctoral programs for 2021-2022.
- Developed program requirements and courses for graduate level programs.
- Created course descriptions.
- Participated in university curriculum initiatives.
- Developed curriculum for master's and Doctoral program to meet Program Learning Outcomes and Student Learning Outcomes.
- Understood and evaluated program to ensure they meet academic and accreditation standards.

## Experience

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### New Day Treatment Center

San Juan Capistrano, CA

#### New Day Treatment Center

11/2015 - 05/2018

- Individual, Group, and Family Psychotherapist.
- Individual counseling for adolescents, young adults and families.
- Maintained confidentiality and uphold legal and ethical standards.
- Provided educational, career, and personal counseling to clients.
- Led weekly therapy groups, educating, guiding, and interacting with in an open environment.
- Created and maintain weekly progress notes and treatment plans for clients.
- Attended weekly multidisciplinary treatment team meeting to discuss clinical cases and client treatment goals.

### Testimony Life Resources

Lake Forest, CA

#### Individual, Group, and Family Psychotherapist

06/2013 - 11/2019

- Individual counseling for adolescents, young adults and families. Maintained confidentiality and uphold legal and ethical standards. Provided educational, career, and personal counseling to clients. Led weekly therapy groups, educating, guiding, and interacting with in an open environment.
- Created and maintain weekly progress notes and treatment plans for clients. Attended weekly multidisciplinary treatment team meeting to discuss clinical cases and client treatment goals.

#### Individual, Group, and Family Intern/Associate

06/2013 - 11/2015

- Testimony Life Resources Individual, Group, and Family Intern/Associate Supervisor: Randy Smith Individual counseling for adolescents, young adults, and families.
- Maintained confidentiality and uphold legal and ethical standards. Provided educational, career, and personal counseling to clients. Attended weekly supervision gaining insight and understanding of psychological approaches and therapeutic process.
- Led weekly therapy groups, educating, guiding, and interacting with clients in a positive, encouraging, and open environment.
- Created and maintained weekly progress notes and treatment plans for clients.
- Attended weekly multidisciplinary treatment team meeting to discuss clinical cases and client treatment goals.

### Vanguard University

Costa Mesa, CA

#### Program Coordinator

01/2013 - 09/2018

- Responsible for the Graduate Program in Clinical Psychology assisting faculty, staff, and students
- Supervised student workers each semester.
- Assisted in organizing, planning, and leading the Graduate Psychology Informational Meetings and Faculty program meetings to ensure program success.
- Provided direction and assistance to students needed to navigate the university processes.
- Managed the registration process, academic advising, changes to schedules, and student communications.
- Created and maintained course schedules for program.
- Curriculum development, implementation, and evaluation.
- Created and evaluated Program Learning Outcomes and Student Learning Outcomes.
- Managed the admissions and matriculation process and evaluated prospective applicant applications.
- Conducted program review and assessments of the program.

### Tustin Unified School District

Tustin, CA

#### Marriage and Family Therapist Trainee

01/2012 - 02/2014

- Provided individual therapy to elementary school students with diverse backgrounds and issues.
- Facilitated therapeutic groups through a structured curriculum focusing on topics including Bullying, Grief and Loss, Self-image, Self-control, Being a Scholar, Friendship, and Parenting.
- Taught monthly trainings to teachers and staff on various childhood and developmental topics.
- Maintained confidentiality and upheld legal and ethical standards.
- Attended weekly supervision gaining insight and understanding of psychological approaches and therapeutic process.

## Experience

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### Vanguard University Counseling Center

Costa Mesa, CA

#### Marriage and Family Therapist Trainee

01/2012 - 05/2013

- Client-centered- informed brief and long-term therapy in university counseling center.
- Responsible for scheduling appointments, creating, and maintaining progress notes and treatment plans.
- Provided individual therapy at a once and twice-weekly basis to college students from the university.
- Led weekly therapy groups including Body Image, Grief and Loss, and Mindfulness.
- Maintained confidentiality and upheld legal and ethical standards.
- Met weekly with a supervisor to gain a deeper insight and understanding of psychological approaches.

### Monarch Bay Chiropractic & SC Counseling

Monarch Beach, CA

#### Office Manager

11/2007 - 02/2012

- Lifestyle Educator Worked directly with clients and managing all aspects of the offices. Provided support and encouragement to patients while ensuring that the office was running at the highest level of efficiency.
- Met with patients to develop an individualized program for healthy living that promotes optimal mental, physical, and spiritual well-being.
- Managed and trained employees. Maintained records, analyzed lab and results, and tracked progress through a series of sessions with patients to ensure they would reach their maximum potential.
- Managed medical billing and accounting.

### South County Counseling

San Clemente, Ca

#### Office Manager

11/2007 - 02/2012

- Managed medical billing and accounting.
- Ensured office ran efficiently.

### Nordstrom

United States

#### Assistant Buyer/Retail Sales

10/1999 - 10/2007

- Provided support to vendors, and sales managers with a commitment to excellence.
- Responsibilities included assisting in management of 31-115 sales managers.
- Assisted in purchasing and merchandising of product.
- Conducted training to store managers and sales associates.
- Created and organized daily reports pertaining to all aspects of a buying position, including planning and strategizing.
- Effectively maintained verbal and written communication.
- Duties required attention to detail, excellent time management, strong organizational skills, interpersonal skills, and the ability to encourage others.

## Publications

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Guilfoyle, J. (2024). Authentically me. In Williams, C. & Mikolon, T. M. (Eds.), *The making of a mental health professional: Inspirational and motivational stories of challenges, victories, and wisdom*. (p. or pp. and add page range). Cognella Academic Publishing

Hoover, J., Francis, L. J., Village, A., & Guilfoyle, J. (2024). Francis Burnout Inventory for people-workers: Initial psychometric testing. *Journal of Workplace Behavioral Health*, 1–13. <https://doi.org/10.1080/15555240.2024.2444416>

Alexander, T., Guilfoyle, J., Perozzi, M., & Maples, N. (2023). Trends in the provision of trauma treatment in substance use treatment centers: An analysis of National Public Health Data from 2015-2020. *Journal of Addiction & Addictive Disorders*, 10(3). DOI: 10.24966/AAD-7276/100143

Garzon, F. L., Page, C., D., Gilbert, L., Olvera, G. Daniel, H., Guilfoyle, J. S., Maxwell, K., Artis, C., & Villate, F. (2023). A Christ-centered acceptance and commitment program for racial harmony in Christian populations. *Journal of Psychology and Christianity*, 42(2).

Artis, C., Guilfoyle, J., Kuschel, S., & Garzon, F. (2022). Youth mental health: What can we do as Christian leaders: *Impact Magazine*

## Professional Presentations

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Guilfoyle, J. & Alexander, T. (2025, March 21) Growth and transformation through adversity: Modeling and teaching resilience in Christian psychology and counseling. Denver, CO, United States.



## Professional Presentations

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Guilfoyle, J., Maxwell, K., & Boone-Thornton, M. (2024, March 22). The Christian principle of love and relationship. [Conference presentation]. The Christian Association for Psychological Studies 2024 International Conference, Atlanta, GA, United States.

Guilfoyle, J. (2023). Perinatal & perimenopause mental health: Understanding the impact of these transitional periods of life. Meru Health, Approved by NBCC and ACE. Online.

Maxwell, K. & Guilfoyle, J. (2023). Rigidity and flexibility thinking: Potential impact on mental health. South Carolina Association of Family and Consumer Sciences, Myrtle Beach, SC, United States.

## Dissertation Committees

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Title: The Experience of Transition to Self-Management of Diabetes: A Phenomenological Study	— Chaired, Student Author: Jillian Damico
Title: Pathways to Homelessness and Recovery in Developed and Developing Countries: Systematic Review	— Chaired, Student Author: John Wildgoose
Title: Interventions for First Generation College Students: Improving Financial Acumen via Psychological Wellbeing	— Chaired, Student Author: Victoria Paige Hoshall-Hakimian
Title: Beyond Exhaustion: A Critical Analysis of the Impact of Parental Burnout	— Chaired, Student Author: Latisha McCoy
Title: Understanding the Lifelong Impacts of Parental Favoritism in Adulthood: A Qualitative Study on Healing Through Faith and Counseling	— Chaired, Student Author: Teri Ayewoh
Title: Shame and the Impact on Human Trafficking Survivors	— Chaired, Student Author: Jennifer Prada
Title: Religion and Adult Survivors of Childhood Sexual Abuse	— Chaired, Student Author: Tammy Westerman
Title: Shifting the Focus: Supporting Nonlicensed Community Mental Health Workers	— Chaired, Student Author: Amber Jones
Title: Program development for Maternal Mental Health	— Chaired, Student Author: Jennifer James
Title: Understanding the Threads of Trauma: A Review of Literature on Childhood Trauma's Impact on Adulthood	— Chaired Student Author: Sussan Fung
Title: Resource Development for Domestic Violence Survivors in Church Organizations	— Chaired, Student Author: Angelique Bailey
Title: Narrative Exposure Therapy for Trauma Among Former Child Soldiers in the Congo War	— Chaired, Student Author: Gamaliel Mananga
Title: African American Seek Mental Health Treatment at Alarming Low Rates Methodology: Critical Analysis of the Literature	— Chaired, Student Author: Yvette Edwards
Title: Applied Christian-Integrated Marriage Counseling: A Resource for MFT Graduate Students	— Chaired, Student Author: Arlene Malone
Title: "The Metamorphosis Experience": A Treatment Option for Therapist Working with Bariatric Patients Pre and Post-operative Surgery	— Chaired, Student Author: LaShaun Daniels-Edney
Title: Managing the Impact of Trauma: A Guide for the Layperson	— Chaired, Student Author: Brenda Garcia

## Dissertation Committees

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Title: Factors Contributing to Burnout for African American Pastors	— Chaired, Student Author: Joan Jones
Title: A Self-Reflection Bereavement Guide for Widowers Experiencing Complicated Grief	— Chaired, Student Author: David Defoe
Title: Ethical Faith Integration in Supervision: A Field Supervisor Training Program	— Chaired, Student Author: Sonia Pranger
Title: Developing Values in Adulthood- The Path to Greater Happiness	— Chaired, Student Author: Caitlin Hegwood
Title: The Impact of Mentorship for Apostolic-Pentocostal Faith Clergy Wives-Essential Tools/Training Curriculum-Program Design	— Chaired, Student Author: Penelope Pitts
Title: Healing Adolescent Trauma: A Resource for Rual Families and Communities	— Reader, Student Author: Kristen Maxwell
Title: The Effects of Using Mindfulness as a Christian Integrative Approach to Reduce Stress for a Couples Workshop	— Reader, Student Author: Kysa Garrett
Title: Homicide and Posttraumatic Stress Disorder in African American Males	— Reader, Student Author: Shanice McTear
Title: Conceptualizing Social Media Usage Through the Lens of Social Comparison and Self-Discrepancy Theories	— Reader, Student Author: Jonathan Kearney
Title: Dispelling the Stigma of Addiction and Mental Health Among the Indian Church Community	— Reader, Student Author: Abraham Varghese

## Volunteering

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### Royal Family Kids Camp (RFK)

#### Camp Counselor

- Mentored and worked with abused and neglected children in the foster care system for the summer.
- Acquired hours of training through Royal Family Kids.

### Homes of Hope

#### Counselor

- Created relationships, established rapport, and used active listening.
- Mentored and worked with sexually and physically abused women and their children for the summer.

### Students International

#### Counselor

- Built relationships with team members, leaders, and staff of Students International.
- Mentored and worked with abused and neglected children for the summer.