In today's world, communities are not confined to small geographic areas. Relationships are not limited to one's coworkers or classmates. The rise of the Internet, video streaming technology and social networking, among other things, has changed the way people interact and colleagues do business.

To develop global competence, Regent has launched RU Global, a five-year initiative designed to increase global learning in academic programs, enhance faculty expertise in global teaching and learning, and become a leading resource for Christ-centered global learning.

RU Global was launched during a special university-wide chapel on February 2. Vice President for Academic Affairs Dr. Carlos Campo described Regent's unique position to impact the world, not just with education, but with its foundation of faith. He challenged students and faculty to ask themselves, "What will [this] mean for Christians?"

Then Regent Chancellor and President Dr. M.G. "Pat" Robertson spoke about his vision for the university's global reach. "We're not just going to change Virginia Beach. We're not just going to change the U.S. Regent is called to develop Christian Leadership to Change the World," he said.

The university has projected four student outcomes from this initiative which are labeled as See, Connect, Learn and Lead.

**See** (Global Perspective) Students will cultivate understanding of the world's societies and the impact of social, cultural, religious and political conditions and trends on professional practice.

**Connect** (Intercultural Engagement) Students will learn to communicate effectively across cultures by developing an understanding of different communication patterns.

**Learn** (Information Literacy) Students will learn to determine whether new knowledge has an impact on one's value system and take steps to reconcile differences.

**Lead** (Global Leadership) Students will embrace a Christ-like attitude to impact the global community positively by recognizing the impact of global issues on individual lives and the impact of individual and collaborative action.

In addition to classroom instruction that includes a more global perspective, the university anticipates increased opportunities for students to study abroad. Regent already offers opportunities in Strasbourg, France; Oxford University, England; and Israel. Regent Law's Israel program was featured in the fall 2008 *Regent University Christian Leader* magazine.

A significant part of improving student-learning initiatives, among other opportunities, also comes in faculty training and education. This will come in the form of faculty research with colleagues outside the U.S. and opportunities to attend international conferences.

This initiative was developed as a Quality Enhancement Plan (QEP), under the accreditation requirements of the Southern Association of Colleges and Schools (SACS). The purpose of a QEP is to enhance an institution's overall quality and effectiveness by focusing on an issue important to improving student learning.

With the launch of RU Global, Regent University is renewing its commitment to building a learning environment that will promote global awareness in its graduates and equip its faculty to teach about issues and cultures beyond their own.

Visit www.regent.edu/ruglobal to view videos, download wallpaper and view our alumni photo album.
GOAL:
Increase Global Competence of Students

Increase Global Learning in Academic Programs

Become a Leading Resource in Christ-centered Global Learning

Enhance Faculty Expertise in Global Teaching & Learning

See Global Perspective

Lead Global Leadership

Connect Intercultural Engagement

Learn Information Literacy

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