

# THE SCHOOL OF EDUCATION

Academic Degree Plan

♦ Courses o	are provided in a cohort sequence				
YEAR ONE					
Fall Semes	ter				
UNIV LIB	Information Research and Resources <sub>1</sub>	0			
	OR				
EDU 600	Graduate Foundations for Education $_1$	2			
EFND 706	Christian Worldview for Educators	3			
Spring Sem	nester				
ESPC 710	Advanced Study of High-Incidence Disabilities	3			
EFND 715	Data-Driven Decision Making	3			
Summer Semester					
EADM 703					
ECDC 705	Communication, & Organizations	3			
ESPC 705	History of Special Education	3			
YEAR TWO					
Fall Semester					
EFND 725	Advanced Study of Best Practices in Special Education	3			
ESPC 830	International Special Education	3			
Spring Sem	nester				
EFND 702	Research Design & Analysis	3			
ESPC 740	Fad Interventions in Special Education	3			
Summer Se	emester				
EFND 722	Educational Statistics	3			
ESPC 840	Bioethics in Special Education	3			
YEAR THREE					
Fall Semes	ter				
EDCO 800	Qualitative Data Analysis	3			
EFND 800	Issues in Education	3			
Spring Sem	nester				
ESPC 800	Doctoral Seminar: The Editorial & Review Process	3			

**Continued** 

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ESPC 730	Meta-Analysis in the Social Sciences	3					
YEAR FOUR							
Fall Semester							
EDCO 806	Multivariate Statistics	3					
Spring Semester <sub>2</sub>							
EHEA 805	Advanced Research Design and Analysis	3					
Summer Semester							
EFND 906A	Dissertation Research	6					
YEAR FIVE							
Fall Semester							
EFND 906B	Dissertation Research	5					
Spring Semester							
EFND 906C	Dissertation Research <sub>3</sub>	5					

## **TOTAL HOURS** 67+

# Program delivered online.

#### **Graduation Requirements**

Summer Semester

Complete a minimum of 67 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

### Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

#### Notes

 $_{\rm 1}$  Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

 $_3$  Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

<sup>\*</sup>Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

<sup>\*</sup>Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.