

## THE SCHOOL OF EDUCATION

## Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Higher Education Leadership and Management

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT  • Courses are provided in a cohort sequence		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>		
YEAR ONE						
Fall Semest UNIV LIB	t <b>er</b> Information Research and Resources <sub>1</sub>	0				
EDU 600	Graduate Foundations for Education 1	2				
EFND 706	Christian Worldview for Educators	3				
Spring Sem EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3				
EFND 715	Data-Driven Decision Making	3				
Summer Se EHEA 702 EHEA 813	mester Role & Mission of the Christian College and University Admin. Organization & Change	3				
YEAR TWO						
Fall Semest EFND 702 EFND 723	ter  Research Design & Analysis  History & Contemporary Issues in America Higher  Education	3 3				
Spring Sem EHEA 807	ester  Curriculum and Assessment for College/University  Teaching	3				
EHEA 802	Higher Education Finance	3				
Summer Se EDCO 801 FEND 722	mester Strategic Planning & Program Evaluation Educational Statistics	3				
YEAR THE		3				
Fall Semester						
EDCO 800 EFND 800	Qualitative Data Analysis Issues in Education	3				

**Continued** 

Spring Seme	ester				
EHEA 801	The College & The Student		3	 	
Summer Sei	mester				
EHEA 803	The Law & Governance in Higher Education		3	 	
YEAR FOU	R				
Fall Semest	er				
EDCO 806	Multivariate Statistics		3	 	
Spring Seme	ester <sub>3</sub>				
EHEA 805	Advanced Research Design and Analysis		3	 	
Summer Sei	mester				
EFND 906A	Dissertation Research		6	 	
YEAR FIVE					
Fall Semeste	er				
EFND 906B	Dissertation Research		5	 	
Spring Seme	ester				
EFND 906C	Dissertation Research <sub>4</sub>		5	 	
		TOTAL HOURS	67+		

# Program delivered online with some required face-to-face components.

### **Graduation Requirements**

Complete a minimum of 67 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

### Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

#### Notes

- <sup>1</sup> Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.
- $_{\rm 2}$  If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's are of interest.
- $_{\rm 4}$  Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

\*To be taken in place of EDCO 800

<sup>\*</sup>Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

<sup>\*</sup>Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.