<table>
<thead>
<tr>
<th>NSSE 2009 Respondent Characteristics</th>
<th>Regent University</th>
<th>CCC&amp;U</th>
<th>Peer Group</th>
<th>NSSE 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Response Rate</strong>&lt;sup&gt;a&lt;/sup&gt;</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
<td>FY SR</td>
</tr>
<tr>
<td>Overall</td>
<td>47% 47%</td>
<td>45%</td>
<td>46%</td>
<td>31%</td>
</tr>
<tr>
<td>By class</td>
<td>46% 47%</td>
<td>41%</td>
<td>43% 49%</td>
<td>29% 34%</td>
</tr>
<tr>
<td>NSSE sample size&lt;sup&gt;b&lt;/sup&gt;</td>
<td>225 439</td>
<td>14,825</td>
<td>11,991</td>
<td>557,957</td>
</tr>
<tr>
<td>Number of respondents&lt;sup&gt;b&lt;/sup&gt;</td>
<td>104 205</td>
<td>6,080</td>
<td>5,110</td>
<td>159,087</td>
</tr>
<tr>
<td>Total population</td>
<td>225 439</td>
<td>14,844</td>
<td>13,570</td>
<td>719,812</td>
</tr>
</tbody>
</table>

| **Sampling Error**<sup>c</sup>      | Overall         | FY SR | FY SR      | FY SR     |
| Overall                             | 4.1% 0.7%       | 0.7%  | 0.7%       | 0.1%      |
| By class                            | 7.1% 5.0%       | 1.0%  | 1.1% 1.0%  | 0.2% 0.2% |
| Number of respondents<sup>b</sup>   | 104 205         | 6,080 | 5,110      | 159,087   |
| Total population                    | 225 439         | 14,844| 13,570     | 719,812   |

<table>
<thead>
<tr>
<th><strong>Student Characteristics</strong>&lt;sup&gt;d&lt;/sup&gt;</th>
<th>Regent University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mode of Completion</td>
<td></td>
</tr>
<tr>
<td>Paper</td>
<td>0% 0%</td>
</tr>
<tr>
<td>Web</td>
<td>100% 100%</td>
</tr>
<tr>
<td>Enrollment Status&lt;sup&gt;e&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>66% 65%</td>
</tr>
<tr>
<td>Less than full-time</td>
<td>34% 35%</td>
</tr>
<tr>
<td>Gender&lt;sup&gt;e&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>68% 76%</td>
</tr>
<tr>
<td>Male</td>
<td>32% 24%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>Am. Indian/Native American</td>
<td>1% 1%</td>
</tr>
<tr>
<td>Asian/Asian Am./Pacific Isl.</td>
<td>3% 4%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>26% 22%</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>40% 58%</td>
</tr>
<tr>
<td>Mexican/Mexican American</td>
<td>3% 0%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>3% 1%</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>4% 3%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>7% 1%</td>
</tr>
<tr>
<td>Other</td>
<td>4% 2%</td>
</tr>
<tr>
<td>I prefer not to respond</td>
<td>9% 9%</td>
</tr>
<tr>
<td>International Student</td>
<td>4% 2%</td>
</tr>
<tr>
<td>Place of Residence&lt;sup&gt;f&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>On-campus</td>
<td>14% 3%</td>
</tr>
<tr>
<td>Transfer Status&lt;sup&gt;e&lt;/sup&gt;</td>
<td></td>
</tr>
<tr>
<td>Transfer students</td>
<td>45% 95%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Non-traditional (24 or older)</td>
<td>55% 85%</td>
</tr>
<tr>
<td>Traditional (less than 24)</td>
<td>45% 15%</td>
</tr>
</tbody>
</table>

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<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are not weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

<sup>f</sup> Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."