### NSSE 2008 Respondent Characteristics

#### Regent University

<table>
<thead>
<tr>
<th>Category</th>
<th>FY</th>
<th>SR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Response Rate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>49%</td>
<td>44%</td>
</tr>
<tr>
<td>By class</td>
<td>35%</td>
<td>58%</td>
</tr>
<tr>
<td>NSSE sample size</td>
<td>268</td>
<td>394</td>
</tr>
<tr>
<td><strong>Sampling Error</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall</td>
<td>3.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>By class</td>
<td>8.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Number of respondents</td>
<td>94</td>
<td>230</td>
</tr>
<tr>
<td>Total population</td>
<td>268</td>
<td>394</td>
</tr>
</tbody>
</table>

### Student Characteristics

#### Mode of Completion

- **Paper**: 0% (Regent), 0% (CCC&U), 2% (Carnegie Class), 3% (NSSE 2008)
- **Web**: 100% (Regent), 100% (CCC&U), 98% (Carnegie Class), 97% (NSSE 2008)

#### Class Level

- **29%** (Regent), **71%** (CCC&U), **48%** (Carnegie Class), **52%** (NSSE 2008)

#### Enrollment Status

- **Full-time**: 49% (Regent), 54% (CCC&U), 98% (Carnegie Class), 85% (NSSE 2008)
- **Less than full-time**: 51% (Regent), 46% (CCC&U), 2% (Carnegie Class), 15% (NSSE 2008)

#### Gender

- **Female**: 65% (Regent), 74% (CCC&U), 65% (Carnegie Class), 67% (NSSE 2008)
- **Male**: 35% (Regent), 26% (CCC&U), 35% (Carnegie Class), 33% (NSSE 2008)

#### Race/Ethnicity

- **Am. Indian/Native American**: 0% (Regent), 0% (CCC&U), 1% (Carnegie Class), 1% (NSSE 2008)
- **Asian/Asian Am./Pacific Isl.**: 2% (Regent), 2% (CCC&U), 2% (Carnegie Class), 2% (NSSE 2008)
- **Black/African American**: 19% (Regent), 21% (CCC&U), 4% (Carnegie Class), 4% (NSSE 2008)
- **White (non-Hispanic)**: 60% (Regent), 61% (CCC&U), 80% (Carnegie Class), 61% (NSSE 2008)
- **Mexican/Mexican American**: 1% (Regent), 1% (CCC&U), 2% (Carnegie Class), 3% (NSSE 2008)
- **Puerto Rican**: 2% (Regent), 1% (CCC&U), 0% (Carnegie Class), 1% (NSSE 2008)
- **Other Hispanic or Latino**: 0% (Regent), 2% (CCC&U), 3% (Carnegie Class), 3% (NSSE 2008)
- **Multiracial**: 1% (Regent), 1% (CCC&U), 2% (Carnegie Class), 3% (NSSE 2008)
- **Other**: 2% (Regent), 2% (CCC&U), 1% (Carnegie Class), 2% (NSSE 2008)
- **I prefer not to respond**: 11% (Regent), 8% (CCC&U), 5% (Carnegie Class), 7% (NSSE 2008)

#### International Student

- **5%** (Regent), **1%** (CCC&U), **4%** (Carnegie Class), **5%** (NSSE 2008)

#### Place of Residence

- **On-campus**: 40% (Regent), 10% (CCC&U), 87% (Carnegie Class), 36% (NSSE 2008)
- **Off-campus**: 60% (Regent), 90% (CCC&U), 13% (Carnegie Class), 64% (NSSE 2008)

#### Transfer Status

- **Transfer students**: 63% (Regent), 99% (CCC&U), 9% (Carnegie Class), 27% (NSSE 2008)

#### Age

- **Non-traditional (24 or older)**: 60% (Regent), 89% (CCC&U), 4% (Carnegie Class), 14% (NSSE 2008)
- **Traditional (less than 24)**: 40% (Regent), 11% (CCC&U), 96% (Carnegie Class), 86% (NSSE 2008)

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### Notes

- **a** Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

- **b** This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

- **c** Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply “very often” to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

- **d** Percent of total respondents within each category. These results are not weighted.

- **e** Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.