

**ADMINISTRATIVE UNIT – INSTITUTIONAL EFFECTIVENESS
EXECUTIVE SUMMARY REPORT**



(Reports are due to the Office of Institutional Effectiveness by June 15th)

REPORT FOR FISCAL YEAR: 2009

UNIT/DEPARTMENT: CTL; NAME OF REPORT PREPARER: Ginger Zillges; SUBMISSION DATE: June 8, 09

FINDINGS/RESULTS: What key (2-3) findings resulted from your assessment activities this year?

CTL coordinated a faculty development committee on faith and learning/spiritual formation (Dept. Goal 1/ University Goal 1). This committee was formed to better articulate the learning outcomes that relate to this topic. Since Christian World View is the number one Goal of the Strategic Plan, it's crucial that faculty members clearly understand what is expected of them in this regard. The results of the discussions show us that the process of determining these outcomes and getting faculty to agree upon them is very time consuming.

CTL set the goal to complete the Teacher -Scholar design summary with the help of faculty. The program summary was curtailed because the faculty development committee needed more discussions to determine the preliminary list of outcomes. (Dept. Goal 2/University Goal 2)

In keeping with the university-wide goal to increase global competence, CTL hosted a QEP Faculty Roundtable on global competency, coordinating with GLE, RSU, and Academic Affairs. (Dept. Goal 3/University Goal 3) Although the QEP timetable designates April for the completion of the analysis, the data-entry took longer than expected. CTL also decided to transcribe the event for archival purposes. Input from the roundtable evaluations were recorded digitally by May 1. Focus group results were returned April 20, and a T-test report on both the pre and post tests was completed May 15. The final report of May 29 is linked below:

<http://www.regent.edu/admin/ctl/consult/global.cfm>

Use of Results:

The faculty discussion group on faith and learning integration need to meet with more frequency. Also, before presenting the outcomes to the faculty senate, the outcomes need given to the faculty at large through a survey. Continuing discussions of faith and learning outcomes will help the university be even more intentional about faith and learning integration at Regent. While the QEP enhancement plan timetable shows that we have the entire year of 2009 to develop the teacher scholar program, CTL needs a commitment and timetable from the faculty development committee in order to stay on schedule and deliver the program. The QEP budget for the teacher-scholar program is much lower than the requested budget. CTL requested \$10,000 and was granted \$3,800. Without the ability to offer faculty stipends to help with the development and teaching of the program, other projects may take priority for faculty members.

SIGNATURES: Unit Head: _____ Date: _____

Exec. Dir, Office of IE: _____ Date: _____