Introduction:
Despite recent developments in the US and abroad, terrorism is far from a new phenomenon. Rather, terrorism has a very old pedigree -- as an ideology, a technique of warfighting and a moral position. In this course, we will explore all these facets of terrorism as they relate to homeland security.

We begin with an overview of what terrorism is and isn’t, then proceed to a survey of terrorism techniques and organizations throughout the contemporary world. In the later half of the course, we will tackle the national security aspects – or how governments (both the US and others, as well as international organizations) should respond to terror. Finally, throughout the course we will integrate discussions regarding the morality of war, terrorism and torture.

Your main ‘project’ in this course will be a twenty page research paper on the methodology, ideology, activities and morality of one contemporary international terrorist group. In addition to preparing an original piece of research on this topic, you will also make a twenty minute presentation to the class – which will be evaluated by your peers using a rubric I have designed. (For those students participating in this class online, you will be expected to prepare a twenty minute Powerpoint with narration which your classmates will then watch and evaluate, using the same rubric.)

By the conclusion of week four of this class, you are responsible for submitting a 150 word abstract of your research topic, plus a bibliography to include:

At least five books
Five research articles from accredited research journals
One website

Please feel free to make an appointment with me to discuss your research topic in greater detail (by phone if you are a distance student) prior to this date if you wish.

In addition, you will have weekly discussion posts and one student will be assigned each week to summarize and present the week’s readings. (For on-line students, the student assigned each week will use Blackboard’s Voice Mail to send his or her classmates a five-minute summary of the week’s readings, and will also be responsible for outlining the readings, raising key points for discussion and making timely, theoretically-backed criticisms of the readings as appropriate.)
Discussion posts should be approximately 250 words per question, according to the question numbers in your White textbook. (In other words, if Question 1 has three parts, you only need to write 250 words for question one. But if I assign Questions 1, 2 and 3, then your total words need to be 750). You do not need to use footnotes in discussion posts, but they need to be written clearly, in full sentences, using the same care that you would if you were submitting a paper to be graded. Please adhere to the dates listed in the text regarding discussion posts. Late discussion posts WILL be accepted at my discretion, but the highest grade you can get for a LATE discussion post is 15/20. My rubric for grading discussion posts is posted on-line. Please CHECK your posts against this rubric prior to hitting submit.

**Distance Students:**
I PREFER to have all on-line discussion posts available to me prior to the lecture on that topic, so that I may REFER to them and include your thoughts and ideas in our class lecture. You may ALSO e-mail questions about the text and readings to me ahead of time so that I may cover them in the lecture.

Finally, there is a take-home midterm. You will choose 3 out of five essay questions to complete for the mid-term.

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**The materials for this course are:**


Please do NOT attempt to save money by ordering books online from Ebay or Amazon UNLESS you are absolutely sure that it is the exact same book, including the same edition. Otherwise, you will have problems completing the assigned readings and discussion posts.

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**The point breakdown for your final grade is as follows;**

**Discussion and Class Participation:** 30 Percent

**Midterm Examination:** 20 Percent

**Final Paper:** 40 Percent

**Final Presentation:** 10 Percent
**Manjikian 2009**

**Week One: What is Terrorism (Monday, August 24)**

White, Chapter 1 (pp. 1-19)
White, Chapter 2 (pp. 22-39)
Richardson in CMP
Optional Reading from Journal of Diplomatic Language (available online)

DISCUSSION BOARD: Question 1 and Question 2 on p. 21 from White; ALSO, Question 3 on p. 43 in White

**Week Two: Organization and Finance of Terrorism (Monday, August 31)**

White, Chapter 3 (pp. 44-59)
“Controversial Customers” in Burton
Player, Skipper and Lambert in Burton
DISCUSSION BOARD: Questions in White, p. 67.

NOTE: THERE IS NO CLASS DURING THE WEEK OF SEPT. 7

**Week Three: The Beginning of Modern Terrorism (Monday, September 14)**

White, Chapter 6 (pp. 118-137)
Douglas P. Lackey, “Pacificism” in CMP
Kristof in Burton
Levin and Fox in Burton
Manjikian on genocide
DISCUSSION BOARD: Question 2 from White, p. 139

**Week Four: Media and Tactics (Monday, September 21)**

White, Chapters 4 and 5
Sciolino in Burton
Murphy in Burton
DISCUSSION BOARD: Questions 1 and 2 from White, p. 96.
In-class students: Please FIND a specific example of a media story about terrorism (as described in question 2 and bring it to class with you. Be prepared to discuss what you see as the message, meaning and frame of that story. On-line students are encouraged to POST an article and analyze it in the same way for question 2)

**Week Five: Latin American Influences on Terrorism (Monday, September 28)**

White, Chapters 7 and 8
DISCUSSION BOARD: Questions 1 and 3 on p. 183 in White
TENTATIVELY SCHEDULED: Speaker from Old Dominion University, Virginia Modeling and Simulation Center on “forecasting Colombian insurgency”

Week Six: Background to the Mid-East
(Monday, October 5)
White, Chapter 9
Tohid AND Silverberg in Burton
DISCUSSION BOARD:
Questions 1 and 2 on p. 214, White

Week Seven: The Question of Israel and Palestine
(Monday, October 12)
White, Chapter Ten
Louise Richardson, “The Terrorists’ Tacit Message,” in CMP
DISCUSSION BOARD: Please discuss all three of the discussion questions raised in Richardson’s article.

HALF WAY POINT

Your Mid-term Examination is a take-home examination which will be available beginning Monday, October 12. It will consist of two essay questions – taken from your class discussion questions. You are to write between 750-1000 words per question. The exam must be submitted by midnight on Friday, June 27. You may submit your answers using the assignment submission tab found in the Week Seven folder.

Week Eight: International Umbrella Groups and Terror Networks
(Monday, October 19)
White, Chapter 11
Hirsch, Hosenball and Peraino in Burton
DISCUSSION BOARD: Questions 1 and 2 in White, p. 278

Week Nine: Africa, Asia and the Pac Rim
(Monday, October 26)
White, Chapter 12
Waldman in Burton
DISCUSSION BOARD: Questions 1 and 2 in White, p. 315
GUEST SPEAKER: Admiral Clark.
Week Ten: Europe, Turkey and Russia  
(Monday, November 2) 
White, Chapter 13  
DISCUSSION BOARD: Questions 2 and 3 in White, p. 345

Week Eleven: Domestic Terrorism  
(Monday, November 9) 
White, Chapter 14  
Reynolds, Journo AND Bosworth in Burton  
Manjikian on Ecoterror, Lone Wolf Terror 
DISCUSSION BOARD: Questions 2 and 3 in White, p. 389

Week Twelve: Intro to Homeland Security  
(Monday, November 16) 
White, Chapter 15  
Garvin AND Thornburgh in Burton  
Luban, “The War on Terrorism and the End of Human Rights” in CMP  
DISCUSSION BOARD: Questions 2, 4 and 5 from Luban, p. 56

Week Thirteen: Law Enforcement Bureaucracy and Homeland Security  
(Monday, November 23) 
White, Chapter 16  
pp. 56-65 in CMP  
Lehrer in Burton  
DISCUSSION BOARD: 
Question 1 in White, p. 457

Week Fourteen: Homeland Security and Civil Liberties  
(Monday, November 30) 
White, Chapter 17  
Heather MacDonald, “How to Interrogate Terrorists” in CMP  
DISCUSSION BOARD: Questions 1, 2 and 3 in White, p. 485

Week Fifteen: Presentations  
(Monday, December 7)