COURSE DESCRIPTION AND PURPOSE

The course covers concepts and approaches to international politics and organizations, the new relations among superpowers and middle powers, the development of global governance, with special regional emphasis on the New Asia and North American hemisphere.

To course seeks to promote a God-centered understanding of international affairs, and to apply Judeo-Christian principles to an analysis of peoples, nations, and international organizations; to help discern the footprints of the coming of Christ's new world-wide order.

RATIONALE: CONNECTION TO PROGRAM OF STUDY

The Government program is designed to train leaders to help discern the divine foundations of peoples and nation-states, good order and good government. Transcendental foundations will help formulate international policies based on justice and peace, safeguard basic human rights, and balance national interests and international security.

PREREQUISITES: None

TEXTS AND OTHER READINGS

A. Required Text:


B. Electronic Texts:

Additional required readings of documents, declarations, and speeches are available via the relevant web pages, corresponding to the schedule of topics. Other documents will be available in Blackboard under Course Materials.

Additional readings may be assigned as international developments unfold.

C. Reference Resources.
Below are some helpful links.

The WWW Virtual Library: International Affairs Resources: [http://www.etown.edu/vl/](http://www.etown.edu/vl/)

Speeches by Presidents Carter, Reagan, Bush, Clinton, and G.W. Bush can be found at: [http://www.archives.gov/president_libraries/addresses/addresses.html](http://www.archives.gov/president_libraries/addresses/addresses.html)
Speeches by President Obama can be found at: [http://www.whitehouse.gov/briefing_room/Remarks/](http://www.whitehouse.gov/briefing_room/Remarks/)

U.S. Department of State:
[http://www.state.gov/interntl/](http://www.state.gov/interntl/)
[http://usinfo.state.gov/usinfo/topics.html](http://usinfo.state.gov/usinfo/topics.html)
[http://www.whitehouse.gov/infocus/index.html](http://www.whitehouse.gov/infocus/index.html)

Canadian Foreign Policy: [http://www.international.gc.ca/international/index.aspx](http://www.international.gc.ca/international/index.aspx)
Association of South-East Asian Nations (ASEAN): [http://www.aseansec.org/](http://www.aseansec.org/)


World News Resources:
Students are encouraged to be up-to-date on global affairs. Suggested websites for world news.
[http://news.bbc.co.uk/](http://news.bbc.co.uk/)
[http://www.realclearworld.com](http://www.realclearworld.com)

**COURSE OBJECTIVES**

On the basis of transcendental norms, critically analyze:

A. The integration of religion, ideology, political ideas and international institutions.

B. The origin and foundations of peoples and nations; the question of sovereignty of nations, foreign policies, international organizations, and emerging globalization.

C. The presuppositions of humanist, liberal and socialist approaches to national interest, power, justice, world peace and global order.

D. Current global conflicts and evaluate the recommendations of international experts and decisions of political leaders.

**COMPETENCIES - LEARNING OBJECTIVES**

A. Learn to read and analyze basic UN documents and foreign policy statements.
B. Develop a balanced knowledge between justice and peace, national defense and disarmament, bilateral and multilateral relations, international and global security.

C. Discern the new ideological direction of global governance and global peace.

D. Develop an academic and activist passion to promote international peace and international cooperation, and protect the political independence of nations.

**COURSE PROCEDURES and REQUIREMENTS**

A. Students must have carefully read the assignments before coming to class.

B. The class will be conducted as a seminar—employing a “Socratic” method.

C. The course requires participation in Blackboard’s Discussion Board. Dialogue questions (2 - 3) will be posted over the course of the semester.

D. Three Reviews (3) - each consisting of three (3) parts.

Path review must consist of 3 parts:

- Overview of the content;
- Critical analysis of strengths and weaknesses- two statements for each;
- Impact statement on your intellectual paradigm & political understanding.
- **Length:** 3-5 pages (double spaced).

**Due Dates:**

- Article Review: September 18
- Think Tank paper: October 17
- Public Document Review: November 30

Graded reviews will be returned within a week

Articles, documents, and e-books are available at Regent’s library. [http://www.regent.edu/lib/research/government/gov-databases.cfm](http://www.regent.edu/lib/research/government/gov-databases.cfm)

If need be, contact Marta Lee, Reference Librarian for RSG, at 757 352 4174.
Email: martlee@regent.edu

Use a current article on an international politics topic from professional journal and a Think Tank document, in print or on the web. Choose a course topic relevant to your specialization and, where possible, from different perspectives. Search the web for journals or think tanks. Below are a few possible web sources (but not limited to), such as:

**Journals:**
- Foreign Affairs: [http://foreignaffairs.org/](http://foreignaffairs.org/)
Foreign Policy: http://www.foreignpolicy.com/
Global Policy Forum: http://www.globalpolicy.org/

Think Tanks:
Brookings: http://www.brookings.edu
Heritage Foundation: http://www.heritage.org
American Enterprise Institute: http://www.aei.org

Government Document Review

Review a recent national government document — US or any other government or the United Nations. Possible UN documents:

UN Global Compact- Principles and Program (July 2000).
Monterrey Consensus on Financing International Development (March, 2002)
Johannesburg Declaration on Sustainable Development (September, 2002).
Panel Report “A more secure world: our shared responsibility” (December, 2004).
UN SG Millennium Declaration Implementation Report (March, 2005).

E. Specific Course Procedures

• Political analysis requires that students read the documents thoroughly as well as approach them from a critical paradigm. Words have meaning; political words reflect a worldview.

• You must read the assignments before the scheduled seminars in order to participate productively. Students will be selected at random to answer questions.

• All students participate in the electronic dialogue via written responses to international policy questions posted in a Discussion Board.

• Quizzes may be given. An open book “exam” may be scheduled for Dec.1-5.

• Students submit the three reviews to philbom@regent.edu.

  Subject Line: your last name and wk1 (or article review); for example: Bom wk1. The e-mail attachment must be in Word document. Make sure your name is on the first page. Attach the original article/document or web link with your review. Graded assignments will be returned within a week.

• If you have any problems with Blackboard contact the university Help Desk at (757) 352-4076 or helpdesk@regent.edu. For the University Writing Center: (757) 352-4925 or http://www.regent.edu/admin/stusrv/writingcenter/home.cfm
GRADING

Students will be evaluated on the basis of: (Approximate evaluation)

A. The quality of work on assignments 50%
   Quizzes and exam
B. Participation in Discussion Board 10%
C. Review of two articles 20%
D. Review of policy document 20%

The grades for assignments C and D are tentative until the instructor has read or received the original article or document, if requested.

Grading Scale

<table>
<thead>
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<tr>
<td>90- 93</td>
<td>A-</td>
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<td>70- 71</td>
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<td>Below 65</td>
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GENERAL INFORMATION

A. Academic Honesty: Students at Regent University shall abide by the highest standards of academic honesty. Cheating and plagiarism are sins contrary to the laws of God and to the mission of the University. Transgressions shall be handled according to John 7:51.

B. Incomplete Grades: An incomplete grade ("I") may be given only for legitimate deficiencies due to illness or emergencies or reasons acceptable to the professor and not because of neglect on the student's part. Current regulations governing the administration of incomplete grades appear in the catalog.

C. Student Feedback: At the end of the course, students will be invited to submit written comments to the teacher. These comments are designed to assist the teacher to be more effective in classroom teaching, course organization, and selection of text and other reading materials.
D. Students with Disabilities: The Office of Student Life is responsible for non-academic advising of students with disabilities at Regent University. For more information call Student Services at 352 – 4103. Also see the Disabilities Anti – Discrimination and Accommodation Policy in the University Policies and Procedures section in the Student Handbook. Click on [www.regent.edu/acad/undergrad/z-arch/faculty/teach/disability.cfm](http://www.regent.edu/acad/undergrad/z-arch/faculty/teach/disability.cfm)

**COURSE SCHEDULE**- subject to change.

*Additional documents may be assigned. Topics in [brackets] may be deleted.*

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings*</th>
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<tbody>
<tr>
<td></td>
<td><strong>I. INTRODUCTION AND ORIENTATION</strong></td>
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<tr>
<td>Week 1</td>
<td>Christian Paradigm and Principles</td>
<td>Document in Bb</td>
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<td>Historical Development</td>
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<td><strong>II. INTERNATIONAL RELATIONS- Approaches</strong></td>
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<td>Political Realism</td>
<td>Morgenthau’s principles; Bb</td>
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<td>Functionalism and World Peace</td>
<td>Mitrany’s philosophy; Bb</td>
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<td></td>
<td>The Illusion of World Government</td>
<td>Niebuhr’s perspective; Bb</td>
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<td><strong>III. INTERNATIONAL ORGANIZATIONS</strong></td>
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<td>Week 2</td>
<td>UN Organization:</td>
<td>United Nations Charter</td>
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<td>[UNESCO- Philosophy &amp; Purpose - Huxley, Bb]</td>
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<td>Week 3</td>
<td>New International Economic Order</td>
<td>1974 UN Charter for NIEO, Bb</td>
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<td>Commissioning the NIEO</td>
<td>Brandt Report excerpts.</td>
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<td></td>
<td>Disarmament and world peace</td>
<td>Palme excerpt and Cole in Ghosh, ed. pp.206-214, Bb</td>
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### Week 4

**New World Order Model and Declarations**

- **Model Footsteps**
  - Kothari- Mendlovitz excerpt in Bb

- **World Peace – World Law**
  - Clark – Sohn excerpt

- **Human Manifesto & Planetary Citizenship**
  - Alternatives, 1975, Bb

- **Democratic Values (1984)**
  - Declaration in Bb

### IV. FOREIGN POLICIES of SUPER and MIDDLE POWERS

#### A. Super Powers

**Week 5**

**Chinese Foreign Policy**

- Teng Hsiao speech
  - UN, 4/10, 1974

- Carter - principles and policies
  - UNGA speech 3/17/77
  - Notre Dame U 5/22/77 Bb

- Soviet Perestroika (Restructuring)
  - Gorbachev excerpt, Bb

**Week 6**

**Reagan- paradigm and policies**

- Notre Dame U 5/17/81

  - British Parliament Speech
    - London Speech 6/8/82

- [Bush- paradigm and policies](http://bushlibrary.tamu.edu/papers/1989/89051201.html)

- **Clinton- paradigm and principles**
  - Georgetown U 1/18/93, Bb
  - Nebraska U. 12/8/00, Bb

- **Obama-paradigm and principles**
  - Renewing American Leadership
    - [http://www.foreignaffairs.org/20070701faessay86401/barack-obama/renewing-american-leadership.html](http://www.foreignaffairs.org/20070701faessay86401/barack-obama/renewing-american-leadership.html)

- **Obama pledges and policies**
  - Campaign pledges in Bb
    - [http://change.gov/agenda/foreign_policy_agenda/](http://change.gov/agenda/foreign_policy_agenda/)

#### B. NEW REGIONAL POWERS
Week 7  
**Europe** – Divided and United

- Helsinki Conference
- CSCE & 1990 Charter for New Europe  
  [www.eurunion.org](http://www.eurunion.org)
- Transatlantic Charter & Partnership  
  [www.eurunion.org/partner/home](http://www.eurunion.org/partner/home)
- [Transatlantic Summit 2005](http://www.eurunion.org/partner/summit/20050620sum.htm)  
  Economic Integration

Week 8  
**Asia** - Divided and United

- ASEAN Declaration (1967) & Concord (1976)  
  [http://www.aseansec.org/4933.htm](http://www.aseansec.org/4933.htm)
- ASEAN 2020 Vision (1997)  
  [http://www.aseansec.org/1814.htm](http://www.aseansec.org/1814.htm)

C.  **North American Middle Powers**

Week 9  
**Canadian Foreign Policy**

- Canada in the World (1995)  

North American Partnership for the 21st Century

- Trilateral Framework: 9/22/99 Meeting  
- Trilateral Ministerial Meeting  
- [New Partnership on Common Security and Common Prosperity](http://www1.pm.gc.ca/eng/news.asp?id=341)

V. **GLOBAL ORDER AND GLOBAL SECURITY -- ISSUES**

Week 10  
**Environment and Development**

- Our Common Future (1987)  
  Brundtland Report, ix-xv,
VI. GLOBAL SPIRITUALITY AND POLITICAL COERCION

Week 11  
**Global Governance**  
CGG-OGN, Foreword, chpt.1

Restructuring the United Nations  
CGG-OGN, chpt.5

[SG on Two concepts of Sovereignty  
SG in Economist 9/18/99](http://www.un.org/Overview/SG/kaecon.htm)

Week 12  
**Global Ethic**  
CGG-OGN, chp.2

Earth Charter: [http://www.earthcharter.org](http://www.earthcharter.org)  
2000 Version

**New International Legal Order**  
CGG-OGN, chp.6

**Global Democratic Faith**

"Towards a Community of Democracies"  
Final Declaration  

Second Ministerial Meeting Plan of Action  

Week 13  
**New Millennium Declarations**

Forum Declaration, 04/2000

UNGA Declaration, 09/2000

or:[http://www.un.org/millennium/declaration/ares552e.htm](http://www.un.org/millennium/declaration/ares552e.htm)

Week 14  
**Super Power or Imperial Power – Waging War & Peace in the 21st Century**

*Old Interventionism* - Responsibility for International Security

Bush's American New Internationalism  
Reagan Library Speech  

Bush’s National Security Strategy 09.17.2002  
Introduction Excerpt in Bb  
[http://www.whitehouse.gov/nsc/nss.html](http://www.whitehouse.gov/nsc/nss.html)

[Revised National Security Strategy 03.16.06]  
White House NS document  

Week 15  
**New Interventionism** - Responsibility for Human Security

[Intervention & State Sovereignty (2001)]  
Report excerpt in Bb

Panel on “Threats, Challenges and Change” Report:  
“A more secure world: our shared responsibility”  
December 2004 in Bb  

UN SG report “In Larger Freedom”  
Ex. Summary, Sections I & V  
Excerpt in Bb  

Reform & Restructuring –2005 GA Summit  
World Summit Declaration  
Excerpt in Bb

President Obama’s New Interventionism  
TBA

G-20 London Summit: Global Management  
Summit Leaders 04/02/09  

G-20 UN Summit: Implementing Management  
Leaders’ statement 09/22/09

* Additional speeches & statements may be assigned
Selected Bibliography


