

JOAN JOHNSON HOSKINS

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EDUCATION:

**Doctorate, Old Dominion University, Urban Studies,
Higher Education Cognate, Norfolk, VA, May 1999**

**Master of Education, University of Virginia, Counseling Education
Charlottesville, VA, May 1989**

**Bachelor of Science, James Madison University,
Major in Psychology, Minor in Paralegal Studies, Harrisonburg, VA,
May 1987**

SUMMARY OF RELATED EXPERIENCES:

**Department Chair of Licensure Programs (Alexandria and Virginia Beach Campus)
Graduate Program Coordinator /Assistant Professor Education Department
Program Coordinator, Pathways to Teaching
Academic Programming Specialist, Multicultural Services
Research of Intellectual and Ethical Development
Chair, Admission to Teacher Education Programs
Department Assessment Manager
Admission Counselor
Chair, Admission to Teachers Education Interview Team
Department Coordinator, State Department Site Visit
NCATE/State review team training**

EXPERIENCE:

TEACHING & ADMINISTRATIVE:

Department Chair of Licensure Programs (Career Switcher, Elem Pk-6 Master, and IDS Pk-6)

Director of Programs/Assistant Professor, Regent University
Alexandria, VA August 1998- Present

Serve as satellite program coordinator and administrator for the School of Education, Northern Va./D.C. Graduate Center. Director responsibilities include management of programs, selection of program participants, personal and academic advising, curriculum and program development, supervision and training of adjunct faculty/ staff, and development of alternative licensure track in conjunction with the Masters Program.

Course instruction and development (*both distance and face to face format*): Thinking and Learning, Teaching and the Assessment of At-Risk Students, Character Development and Class Management, and Multicultural Education.

NCATE State Team Review Member

Represented Regent University, Alexandria VA November 2005

Selected by the Virginia Department of Education, Office of Teacher Licensure to serve as a state representative for the national program review for accreditation of Eastern Mennonite University's, Harrisonburg, Virginia. State representative responsibilities including serving collaboratively with National Council of Accreditation for Teacher Education (NCATE) and National Teacher Union representatives to evaluate the education department's alignment with NCATE and Virginia state licensure program requirements and competencies.

Assistant Professor of Education, University of Evansville

Evansville, Indiana

July 1995- 1998

Serve as department Assessment Manager, responsibilities include monitoring and revising departmental, academic and personal advising, admission to teachers education, coordination and implementation of student teaching program, supervision and instructor for practicum seminar, as well as providing on going departmental training; jointly responsible for the development, revision and implementation of departmental curriculum in conjunction with new state accreditation regulations. Related duties include, providing academic and personal advising; faculty advisor for several student organizations and editor, departmental newsletter.

Course instruction and development: Corrective Reading, Elementary Language Arts Methods, Test and Measurement, Educational Psychology, and Reading in the Content Area.

TEACHING continued

Kaplan Instructor, Evansville, Indiana 1996 - 1998

University Orientation Instructor, Old Dominion University, Norfolk, Virginia 1991

Level I Teacher, Pines Treatment Center Day School, Norfolk Virginia, 1992

ADMINISTRATIVE

Program Coordinator, Pathways to Teaching, Old Dominion University

Norfolk, Virginia

December 1993- June 1995

Jointly responsible with the Dean of Education for fiscal management of a \$1.5 million budget funded by DeWitt Wallace Reader's Digest; duties include development and implementation of a series of professional and educational workshops and seminars, provided academic and personal advising for nontraditional and traditional student participants; supervision of technical assistants, payroll, wage procedure for staff and collection of student tuition; academic tracking and monitoring of all participants. Coordination and participation in semester interviews for program admission. Provided leadership and support for collaborative planning for program and curriculum development with Norfolk Public School administrators, Norfolk school personnel administrators, and university faculty; leadership in building and maintaining sustained relationships with community and area school systems.

Academic Programming Specialist, Multicultural Services, Old Dominion University

Norfolk, Virginia

January 1993 - December 1993

Established an academic tracking monitoring program for the Virginia Student Recruitment and Retention Program

Assisted with university assessment of available services for students of multicultural backgrounds
Planned and conducted workshops, as needed on academic and personal development
Developed a Multicultural newsletter

PRESENTATIONS:

“Writing Process and Curriculum Alignment.” Professional development seminar for AGAPA Christian School (Pk-8), Alexandria VA, September 2005.

“Classroom Management in the Christian School.” Professional development seminar for teaching faculty and administration(P-8). Great Mount Calvary Church, Washington DC, September 2005.

“ Learning Styles for the Adult Learner.” Presented to the faculty and staff of the ITT Technical Institute, Springfield Virginia, February 2005.

"Enhancing Cultural Competence through Online Education: Opportunities and Challenges". International Online Conference on Teaching Online in Higher Education, November 2002.

"Enhancing Cultural Competence through Online Education: Opportunities and Challenges". 15th Annual National Conference On Race & Ethnicity In Higher Education, New Orleans, Louisiana, May 2002.

“Working with High Risk Students: Six components for Resiliency” Regent University Conference on Success for All Students, Alexandria, Virginia, March 2000.

A Cultural Comparison of Cognitive “Development Based on William Perry’s Scheme of Intellectual and Ethical Development: Implications for Instruction and Program Development” The Minority Student Today Conference, San Antonio, Texas. October 11, 1999

“Loving our Difference by Exhorting our Gifts,” Texas Christian University conference on Inclusiveness: Turning Away from Harmful Ideologies Moving Toward Empowering Actions, Fort Worth, TX April 2000.

“Where is your faith? Responding to Religious Diversity in the Classroom” June 1999. Va. Beach Public Schools.

"Diversity Training," Presented to Old Dominion University Residence Life Staff, Norfolk, Virginia 1990

"Valuing Diversity," Presented to Old Dominion University's Orientation Class, Norfolk, Virginia 1990

"Effective Communication," Presented to Old Dominion Employees', Norfolk, Virginia 1989-1990

"Managing Conflict," Presented to Old Dominion University Employees', Norfolk, Virginia 1991

"Innovations in Teacher Preparation to Meet the Needs of Urban Students,"
Presented to American Association of College for Teacher Education (VACTE)
Richmond, Virginia 1993

RESEARCH:

Hoskins, J and Gould C. (May 2006 anticipated). Assessment of Spiritual Grow Perception.

Jordan, H. and Hoskins, J (Aug. 2003). Are We There Yet?" Institute on College Student Values. Florida State University <http://www.collegevalues.org/proceeding.cfm?y=2003>

Hoskins, J. (2003). Enhancing Cultural Competence Through Online Education : Opportunities and Challenges presented for Respecting Diversity in Distance Higher Education. A multicultural and curriculum conference. Northern Arizona University, Flagstaff AZ

Jordan, H. and Johnson, J. (2001). Teacher Efficacy and Training: Standards of Learning and The At-Risk Student. *Texas Educational Review*.
<http://www.educationreview.homestead.com/TeacherTrainAtRisk.html>

Brown, M. and Evans, Joan. (1995) " The Urban Recreation Opportunity Spectrum."

Johnson, J (1998). "A Developmental Comparison of Learning Preferences Between Whites and African Americans Based on William Perry's Scheme of Intellectual and Ethical Development." Unpublished doctoral dissertation, Old Dominion University, Norfolk.

Pre-Service Education Program Assessment (Grant Awarded 1997 -University of Evansville)

Faculty Research Grant for the Development of At-Risk Resource Web Site (July, 2000)
<http://www.regent.edu/acad/schedu/atrisk.html>

COMMITTEE and PROFESSIONAL INVOLVEMENT:

Chair, Teacher Advisory Council, Regent Undergraduate and Graduate Programs Pk-6
Member, Association of Teacher Education
Member, Virginia Association of Teacher Education
Chair, Admission to Teacher Education Interview Team
Member, Evansville Area Reading Council
Member, Association for Supervision and Curriculum Development
Co-Chairperson, Urban Education Doctoral Student Association
Service Chairperson, Delta Sigma Theta Sorority, Inc.

HONORS:

Nominated Association of Teacher Educators Leadership Academy-in 2006-2007
Awarded University Partnership of the year-Prince William County Public Schools 2006
Recognized and Awarded for Partnership with New Castle Elementary School, Virginia Beach 2006
Outstanding Teacher Award, Powell Hall Recognition Program, University of Evansville 1998
Who's Who Among Educators 1997
Honorary Membership, Kappa Kappa Iota (National Education Sorority)
Old Dominion University Graduate Fellowship Award
State Council of Higher Education of Virginia Fellowship Award
Miss James Madison University, 1987