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## Donald E. Finn, Ph.D.

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Associate Professor  
Regent University School of Education  
1000 Regent University Drive  
Virginia Beach, VA 23464  
dfinn@regent.edu  
757-352-4278

### EDUCATIONAL BACKGROUND

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Ph.D. Adult Education and Organizational Learning <i>Virginia Commonwealth University</i>	2005
M.S. Curriculum and Instruction, Adult Education concentration <i>Radford University</i>	1998
B.S. History and Social Science, Secondary Education concentration <i>Radford University</i>	1991

### TEACHING EXPERIENCE

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#### **Associate Professor of Adult Education & Professional Development**

Regent University School of Education  
Virginia Beach, VA  
*2010-present*

#### **Assistant Professor of Adult Education & Professional Development**

Regent University School of Education  
Virginia Beach, VA  
*2006-2010*

#### **Courses:**

EADL 500: Theories of Adult Education  
EDAM 612: Human Learning & Motivation  
EDIP 542: Introduction to Curriculum & Instruction  
EDIP 540: Philosophy of Education  
EDSL 710: Adult Learning/Design of Adult Learning  
EDSL 727: Supervision and Professional Development  
EFND 706: Christian Worldview for Educators  
ESAE 820: Program Planning for Adult Learners  
ESCP 505: Psychology & Development of the Learner for Higher Education

ETLC 542/UED 442: Foundations of Education  
EADM 515: Research Design

**Dissertation Committees:*****Committee Chairman:***

Osborne, L.Y. (2008). *Adult students and learner-centered instruction at a small community college: A mixed method study* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Sims Stephens, A. (2008). *The relationship between lesson study on character education and teachers' perceptions of efficacy* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Warren, D.P. (2009). *Factors influencing Christian church volunteers' perceived sense of community in an online learning environment* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

***Committee Member:***

Albert, R.L. (2007). *The impact of self-efficacy and autonomous learning on teacher burnout* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Bouras, C. (2009). *Evaluating the online learning classroom: Instructor and learner presence effects on student perceptions of satisfaction and learning* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Clark, P.I. (2010) *Examining the relationship between self-efficacy and metacomprehension strategy in fourth and fifth grade students in reading* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Herron, O.E. (2009). *A qualitative study of trust and the superintendency* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Jacobs, T.K. (2010). *Professional Learning Communities and Student Achievement* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Marx, M.J. (2009). *The processes which promote learning in adult mentoring and coaching dyadic settings* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

Murphy, H.H. (2011). *Understanding the role of teachers' culture on student discipline* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

- Payne, P.M. (2007). *Learning contracts: Personalized professional development to strengthen teacher efficacy within the construct of the gifted cluster model* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Reese, L. (2010). *Beginning teacher motivations and orientation to teaching in one school division*. (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Sheppard, B.H. (2008). *The effect of non-instructional workload tasks upon instructional time for classroom teachers in public schools in an urban school district* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Sladek-Maharg, T. S. (2011). *Universal design for learning and the Port Jefferson school district: A needs assessment* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Slater, C. W. (2009). *The measurement of an adult's cognitive curiosity and exploratory behavior* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Swimpson, A. (2008). *The impact of higher education on recidivism of female prisoners* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Talbot, D.P. (2008). *A four-year program to help train young men for biblical fatherhood* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.
- Walker, V.L. (2009). *Using 3D Virtual Environments in Counselor Education* (Unpublished doctoral dissertation). Regent University, Virginia Beach, VA.

### **Collateral Faculty**

Virginia Commonwealth University School of Education, Richmond, VA  
 Rehabilitation Research & Training Center (RRTC)  
 (2002-2006)

#### **Courses:**

HONR 399: Disability Awareness

### **Adjunct Professor of Adult Education**

Virginia Commonwealth University School of Education, Richmond, VA  
 (2003-2006)

#### **Courses:**

TEDU 651.C98: Instruction for Adult Learners

TEDU 651.C95: Curriculum Design for Adult Learners

ADLT 601: Introduction to Adult Learners

ADLT 401: How Adults Learn

## RELATED EMPLOYMENT

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### **Independent Education Consultant**

Adult and Higher Education Emphasis  
Chesapeake, VA  
(2002-present)

### **Higher Education Disability Training Coordinator/Research Assistant**

Rehabilitation Research and Training Center at Virginia Commonwealth University (VCU-RRTC)  
Richmond, VA  
(2002-2006)

### **Adjunct Faculty**

School of Education, Virginia Commonwealth University  
Richmond, VA  
(2003-2006)

### **Virginia Adult Learning Resource Center at Virginia Commonwealth University**

Field Services Coordinator  
Richmond, VA  
(1999-2002)

### **Montgomery County Public Schools**

Social studies teacher (7-12 and Adult night high school)  
Christiansburg, VA  
(1991-1999)

## PUBLICATIONS

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Finn D.E. (in-press) Principles of adult learning: An esl context. *Mountain Plains Adult Education Association Journal of Adult Education*, 40 (1)

Finn, D.E. (2011). The Law of Responsibility in A. Arroyo & H. Jordan (Eds.), *The secret kingdom for educators* (p.p. 145-155). New York: Pearson.

Swezey, J.A., Finn, D.E. (2010) A preliminary investigation of faculty perceptions of teacher professionalism in Christian schools. *Private School Monitor*, 31(3), 1-10.

- Finn, D.E., Swezey, J.A., & Warren, D.P. (2010) An investigation of the perceived professional development needs of teachers and administrators in ps-12 Christian schools. *Journal of Research on Christian Education* 19, (1).
- Finn, D.E., & Swezey, J.A. (2009, April) *An investigation of the perceived professional development needs of teachers and administrators in k-12 Christian schools*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Finn, D.E., & Klein, J.W. (2009). Universal design for transition and postsecondary education in C. Thoma, C., Bartholomew, & L. Scott (Eds.), *Universal design for transition: A roadmap for planning and instruction* (p.p. 125-137). Baltimore: Paul H. Brookes.
- Terpstra, J.E., Tamura, R., Finn, D.E., & Unger, D.D. (2009). Using technology to put it all together in C. Thoma, C., Bartholomew, & L. Scott (Eds.), *Universal design for transition: A roadmap for planning and instruction* (p.p. 175-201). Baltimore: Paul H. Brookes.
- Finn, D.E., Getzel, E.E., Asselin, S.B., & Reilly, V. (2008). Implementing universal design: Collaborations across the campus in S. Burgstahler & R. Cory (Eds.), *Universal Design in Higher Education: From Principles to Practice* (pp 255-265). Cambridge, MA: Harvard Education.
- Finn, D.E., Getzel, E.E., & McManus, S. (2008, August). Adapting the self-determined learning model of instruction for college students with disabilities. *Career Development for Exceptional Individuals* 31(2), 85-93.
- Finn, D.E. (2008, Winter). Trouble retaining adults? Consider the team approach. *Progress*, 20(2), 13.
- Finn, D.E. (2007, April 23). An introduction to universal design. *eNews: An electronic publication of the Center for Teaching and Learning at Regent University*, 7, 9.
- Finn, D.E. (2007, Winter). Integrating assistive technology into the adult education classroom. *Progress*, 19(2), 6-7
- Finn, D.E. (2006, Spring). Applying universal design principles to assessments. *VCU Teaching: A publication from the Virginia Commonwealth University Center for Teaching Excellence*, 6, 4.
- Finn, D.E., & Thoma, C.A. (2006, January). What is a universal design approach to learning? *The Professor's Assistant: An Informational Publication for University Instructors at Virginia Tech*.
- Getzel, E.E., & Finn, D.E. (2005). Training university faculty. In Wehman, P. H. & Getzel, E.E. (Eds.), *Going to College* (pp. 199-214). Baltimore: Brookes.
- Finn, D. E., Reilly, V., & Asselin, S. (August, 2005). *A collaborative model: Helping college faculty implement principles of universal design*. Paper presented at the National Association of Higher Education & Disability national conference, Milwaukee, WI.

- Finn, D.E. (2005, April). *Measuring the effectiveness of online faculty development: Exploring factors related to the integration of universal design concepts by community college professors*. Unpublished Doctoral Dissertation, Virginia Commonwealth University.
- Finn, D.E. (2005, Spring). The findings of a pda study about the effectiveness of online faculty development. *VCU Teaching*, 5, 6-7.
- Finn, D.E. (2004, Fall). Enhancing adult motivation to learn [Review of the book *Enhancing adult motivation to learn: A comprehensive guide for teaching all adults*]. *Progress*, 17(1), 15.
- Finn, D.E. (2004, Fall). The vcu professional development academy model is being replicated in Virginia. *VCU Teaching*, 4, 3.
- Finn, D.E. (2003, Fall). Universal design: An approach for reaching the greatest number of learners. *Progress*, 16(1), 8-9.
- Finn, D.E. (2003, Fall). Universal design for learning (UDL) provides opportunities for effectively reaching diverse learners. *VCU Teaching*, 1(2), 3.
- Finn, D.E. (2000, August). Reasons practitioners use a state literacy resource center. *Virginia Adult Education Research Network Practitioner Research Brief*.

## PROFESSIONAL PRESENTATIONS

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- Finn, D.E., (2011, May). *The secret kingdom for educators book: An introduction*. Council for Christian Colleges and Universities (CCCC) Center for Research in Adult Learning (CRAL) Annual Conference, Indianapolis, In.
- Finn, D.E. (2011, May) *Opening doors: Lessons from the king's speech (conference keynote)*. Literacy Fair of Virginia at Southside Virginia Community College, Keysville, VA.
- Finn, D.E. (2011, May) *Understanding adult education principles and practices for student success*. A presentation for the faculty of Forsyth Community Technical College, Winston-Salem, NC.
- Finn, D.E. (2011, April) *Universal design: Effective instruction for diverse learners. An interactive half-day workshop*. Rappahannock Community College, Warsaw, VA.
- Finn, D.E., (2010, October). *Increasing understanding for all learners in face-to-face and online settings with universal design*. Presented at the 58<sup>th</sup> American Association for Adult and Continuing Education (AAACE) Conference, Cleveland, OH.
- Finn, D.E., (2010, September). *Adult education principles for effective adult-centered programs. A workshop for Regent University School of Communications faculty, Virginia Beach, VA.*

- Finn, D.E., (2010, May). *Integrating universal design techniques into online courses for student success*. Council for Christian Colleges and Universities (CCCU) Center for Research in Adult Learning (CRAL) Annual Conference, Florence, KY.
- Finn, D.E., (2010, March). *What's so universal about universal design?* Commission on Adult Basic Education (COABE) National Conference, Chicago, IL.
- Finn, D.E., (2009, November). *Increasing access for all online learners: Integrating universal design principles*. Presented at the 58<sup>th</sup> American Association for Adult and Continuing Education (AAACE) Conference, Cleveland, OH.
- Finn, D.E. (2009, August) *Universal design: Effective instruction for diverse learners. An interactive half-day workshop*. Virginia Highlands Community College, Abingdon, VA.
- Finn, D.E. & Swezey, J.A. (2009, July). *Best practices for effective professional development*. A presentation at the Association of Christian Schools International Southeast Region Administrator/Board Conference: Virginia Beach, VA.
- Swezey, J.A. & Finn, D.E. (2009, July). *Perceived professional needs of Christian school educators*. A presentation at the Association of Christian Schools International Southeast Region Administrator/Board Conference: Virginia Beach, VA.
- Finn, D.E. (2009, April) *Exploring universal design for effective college instruction in face to face & on-line classes: An interactive half-day workshop*. Thomas Nelson Community College, Hampton, VA.
- Finn, D.E., Swezey, J.A. (2009, April). *The perceived professional development needs of Christian school teachers: A regent university study*. A paper presented at the American Educational Research Association (AERA) annual meeting, San Diego, CA.
- Finn, D.E., (2009, March). *An introduction to universal design in online courses*. A presentation for Regent University School of Education faculty, Virginia Beach, VA.
- Finn, D.E., (2009, March). *An introduction to universal design for online outreach and training*. ACCESS/Next Step Conference: Technology in Distance Education, Virginia Beach, VA.
- Finn, D.E., (2009, February). *Planning instruction for 21<sup>st</sup> century students: Differentiated and universally designed instruction*. An interactive workshop for the Career and Technical Education (CTE) teachers of Chesterfield County Public Schools, Chesterfield, VA.
- Finn, D.E., (2008, November). *Strategies for effective college instruction: Exploring universal design*. An interactive half-day workshop for faculty at John Tyler Community College, Chester, VA.
- Finn, D.E., (2008, November). *Universal Design: Strategies to meet the needs of diverse learners online & in person*. Presented at the 57<sup>th</sup> American Association for Adult and Continuing Education (AAACE) Conference, Denver, CO.

- Finn, D.E. & Warren, D., (2008, November). *The tablet pc: A study about the benefits for faculty*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 57<sup>th</sup> American Association for Adult and Continuing Education (AAACE) Conference, Denver, CO.
- Finn, D.E., (2008, October). *Using visuals to promote critical thinking*. A workshop conducted at the 2008 Virginia Association for Adult and Continuing Education (VAACE) conference, Williamsburg, VA.
- Finn, D.E., (2008, October). *An Introduction to universal design techniques for instructing adults*. A workshop conducted at the 2008 Virginia Association for Adult and Continuing Education (VAACE) conference, Williamsburg, VA.
- Finn, D.E., (2008, August). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Patrick Henry Community College, Martinsville, VA.
- Finn, D.E., Swezey, J.A., & Warren, D. (2008, July). *Integrating digital technologies into the classroom: Lessons from a regent university faculty study*. A presentation delivered to students and faculty at the 2008 Regent University School of Education Doctoral Summer Residency.
- Finn, D.E., (2008, June). *The utility of the tablet pc: Lessons from a faculty study*. A workshop conducted at the 2008 No Educator Left Behind conference, Indianapolis, IN.
- Finn, D.E., (2008, May). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Danville Community College, Danville, VA.
- Finn, D.E., (2008, April). *The tablet pc: A promising tool for education, locally and at a distance*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 2008 Commission on Adult Basic Education (COABE) National Conference, St. Louis Mo.
- Finn, D.E., (2008, March). *Exploring universal design for instruction and assessment*. An interactive half-day workshop for faculty at Blue Ridge Community College, Wyers Cave, VA.
- Finn, D.E., (2007, November). *Strategies for effectively instructing diverse learners: Traditionally & virtually*. An interactive half-day workshop for faculty at Central Virginia Community College, Lynchburg, VA.
- Finn, D.E., (2007, November). *The tablet pc: Hidden potential & great promise for online instructors*. A presentation on the findings of a Regent University Faculty Research Project delivered at the 56<sup>th</sup> American Association for Adult and Continuing Education (AAACE) Conference, Norfolk, VA
- Finn, D.E., (2007, October). *An Introduction to universal design techniques to better reach all learners*. A presentation conducted at the 56<sup>th</sup> annual American Association for Adult and Continuing Education (AAACE) Conference, Norfolk, VA.
- Finn, D.E., (2007, August). *Universal design: Effective instruction for diverse learners*. An interactive half-day workshop for faculty at Montgomery College, Silver Spring, MD.

- Finn, D.E., (2006, April). *Universal design: An introduction*. A hands-on workshop designed for, and delivered to adult education teachers and administrators at the 2006 Commission on Adult Basic Education (COABE) National Conference, Houston, TX.
- Finn, D.E., (2006, March). *All Tests are not created equal*. A two-part presentation and workshop delivered to instructional faculty at Virginia Tech about designing assessment instruments that cut down on test anxiety by helping university students to focus on the content of questions.
- Finn, D.E., Asselin, S.A., Reilly, V.J., (2006, March). *Creating a More Welcoming Campus: A VCU/VT Collaboration*. A presentation delivered at the 2006 Virginia Transition Forum, Roanoke, Virginia
- Finn, D.E., Getzel, E.E., & Thoma, C.A., (2006, March). *Creating a self-determination model for vcu students*. A presentation delivered at the 2006 Virginia Transition Forum, Roanoke, Virginia
- Finn, D.E., Getzel, E.E., & Thoma, C.A., (2005, November). *Creating a self-determination model to help students with disabilities enter and stay in college*. Association For Persons With Severe Handicaps (TASH) Conference, Milwaukee, WI.
- Finn, D.E., (2005, November). *What works in online college faculty development*. A presentation on the findings of a doctoral research project delivered at the 54<sup>th</sup> annual American Association for Adult and Continuing Education (AAACE) Conference, Pittsburgh, PA.
- Finn, D.E., (2005, November). *An introduction to universal design techniques to better reach all learners*. A presentation delivered at the 54<sup>th</sup> annual American Association for Adult and Continuing Education (AAACE) Conference, Pittsburgh, PA
- Finn, D.E., Thoma, C.A., & Getzel, E.E., (2005, October). *Creating a self-determination model to help students with disabilities enter and stay in college*. Division on Career Development and Transition (DCDT) Conference, Albuquerque, NM.
- Finn, D.E., (2005, September). *An update of the activities of the vcu professional development academy*. Office of Postsecondary Education Project Director's Meeting, Washington, D.C.
- Finn, D.E., Asselin, S.A., Reilly, V.J., & Scott, S.S. (2005, August) *A collaborative model: Helping college faculty implement principles of universal design*. AHEAD National Conference, Milwaukee, Wisconsin.
- Finn, D.E., (2005, April). *Universal design: A family of techniques for effectively reaching all learners*. Virginia Association for Adult and Continuing Education (VAACE) Conference, Virginia Beach, Virginia.
- Finn, D.E., (2005, April). *Effectively integrating universally designed materials into the community college classroom*. An interactive workshop conducted at the annual Virginia Community College System (VCCS) "New Horizons" Conference, Roanoke, Virginia.

- Getzel, E.E., Finn, D.E., Briel, L.M., & McManus, S.M., (2005, April). *Working effectively with physical therapy students in the clinical setting*. A day-long workshop conducted to the Virginia/Maryland chapter of the Association of Physical Therapy and Occupational Therapy Providers, Springfield, Virginia.
- Finn, D.E., (2005, January-February). *Strategies for effectively integrating visual elements into the adult education classroom*. A daylong workshop designed for, and delivered to Adult Educators throughout Tennessee, a cooperative project with the University of Tennessee conducted in Knoxville, Nashville, Memphis, and Jackson Tennessee.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at the Virginia-Maryland Regional College of Veterinary Medicine at Virginia Tech, Blacksburg, VA and Instructional Faculty at Virginia.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Virginia Commonwealth University, Richmond, VA.
- Finn, D.E., (2005, January). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Virginia State University, Petersburg, VA.
- Finn, D.E., (2004, October). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Thomas Nelson Community College, Hampton, VA.
- Finn, D.E., (2004, August). *Universal design: Strategies to reach all learners*. A presentation delivered to instructional faculty at Blue Ridge Community College, Wyers Cave, VA.
- Finn, D.E., (2004, June) *Working with professors to make the college campus more welcoming*. Presented at the Postsecondary Disability Training Institute sponsored by the University of Connecticut Center on Postsecondary Education and Disability Mt. Snow, Vermont.
- Finn, D.E., (2003, July) *Capacity building in Virginia: The outcomes of a research partnership project of Virginia commonwealth university, Virginia union university, and Norfolk state university*. Presented at a National Institute on Disability and Rehabilitation Research (NIDRR) annual meeting Washington, DC.

## GRANTS AND CERTIFICATIONS

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- Baker, J.D. & Finn, D.E. (2011-2012). *iPad and Tablet Computing Applications in Online Christian Higher Education: A Regent University faculty grant*.
- Finn, D.E., & Swezey, J.A. (2008-2009). *An investigation of the perceived professional development needs of teachers and administrators in k-12 Christian schools: A Regent University faculty grant*.

Finn, D.E., Derrick, M.G., & Baker, J. (2007-2008). *Investigating the applications and effectiveness of integrating the tablet pc into online instruction: A Regent University faculty grant.*

(2011, October) Blackboard Certification Program, Center for Teaching & Learning, Regent University

(2007, January) Online Instructional Design Certification, Center for Teaching & Learning, Regent University

(2007, July) Quality Assurance Rubric Certification, Center for Teaching & Learning, Regent University

(2006, October) Blackboard Certification Program, Center for Teaching & Learning, Regent University

(2002, June) GED Connection Certified Instructor, Kentucky Educational Television, an affiliate of the Public Broadcasting System

(2001, September) Workplace Essential Skills Certified Instructor, Kentucky Educational Television, an affiliate of the Public Broadcasting System

(1991, July) Virginia Postgraduate Professional Teaching License, History and Social Science endorsement

## **PROFESSIONAL AFFILIATIONS & MEMBERSHIPS**

---

Virginia Association for Adult and Continuing Education (VAACE): President (2009-2011)  
Conference Committee Planning Team

American Association for Adult and Continuing Education (AAACE)

Commission for Professors of Adult Education (CPAE)

Association of Adult Literacy Professional Developers (AALPD)

Commission on Adult Basic Education (COABE)

Council for Christian Colleges & Universities (CCCU) Center for Research in Adult Learning  
Steering Committee Member (2008-present)

National College Transition Network (NCTN)

Virginia's Higher Education Leadership Partners (VA HELP) (2002-2006)

Central Virginia College Quest Executive Planning Committee (2004-2006)

## **UNIVERSITY COMMITTEES AND SERVICE**

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Curriculum and Instruction Review Committee (CIRC), Regent University (2007-present) Vice chair.

Faculty Senate , School of Education Senator (2011-present)

Program Chair, M.S. Ed. in Curriculum & Instruction, Regent University School of Education (2011-present)

School of Education Curriculum Committee Chair (2011-present)

School of Education Doctoral Appeals Committee, Regent University (2007-2011)

Ed.D. in Education subcommittee, Regent University (2006-present)

Recording Secretary (2008-present)

Ed.D./Ph.D. ad hoc subcommittee (2008)

Cornerstone Course (EFND 706: Christian Worldview for Educators) development subcommittee (2008-2009)

Tenure and Promotion ad hoc taskforce (Summer/Fall 2009) Co-chair

PhD in Education Policy Board, Virginia Commonwealth University (2005-2007)

## **AWARDS/HONORS**

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2009-2010 Professor of the Year, Regent University, School of Education

2008 & 2009 Finalist; Higher Education Early Career Award, Commission of Professors of Adult Education (CPAE), a division of the American Association for Adult & Continuing Education (AAACE).

## **PROFESSIONAL CONSULTING**

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Virginia Adult Education Certification: Program Evaluator (2009-2010)

*International Journal of Teaching and Learning in Higher Education*: Article Reviewer (2007-present)

Book Prospectus Reviewer, John Wiley & Sons Publishers (2007)

## **COMMUNITY SERVICE**

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Board of Directors: 3n1Church, Chesapeake, VA (2009-present)

Equip Discipleship ministry leadership team, Faith Alive Ministries, Chesapeake, VA (2008-2009)

Adult Sunday School Co-Coordinator at Faith Alive Ministries, Chesapeake, VA (2008-2009)

Video Production Team, Faith Alive Ministries, Chesapeake, VA (2008-2009).

Sunday School Superintendent, Clover Hill Assembly of God, Midlothian, VA (2000-2005)

Coordinator, Central Region Christian Education Conference, Christian Education Department of the Potomac District Council of the Assemblies of God (May 2004).

Pastor's Advisory Council, Clover Hill Assembly of God, Midlothian, VA (2000-2004)

Christian Education Subcommittee Chair

Church Constitution Subcommittee Chair

Building Construction Committee

Assistant coach, 12 and under girls fast pitch softball, Chesterfield County Youth Softball Association, Inc; (2006)