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## **EDUCATION**

Doctorate in Higher Education Administration, May 2001, The George Washington University, Washington, D.C.

Masters of Arts in Education and Human Development, August 1988, Endorsement in Secondary Administration, The George Washington University, Washington, D.C.

Bachelor of Arts in Secondary Education, May 1982, Endorsement in General Science and Pre-Algebra, Virginia Wesleyan College, Norfolk, Virginia

Associate of Science in Education, August 1980, Tidewater Community College, Virginia Beach, Virginia

## **EMPLOYMENT HISTORY**

July 2008 to Current- Associate Dean for Policy Development and Implementation/ Postmasters Programs, Professor and Chair of Ed.D. /Ph.D. Program, Program Chair Adult Education Cognate, Regent University, School of Education

July 2007 Awarded Promotion to Full Professor with Tenure, School of Education, Regent University, Virginia Beach, Virginia. Chair the Ed.D. committee, the Career Switcher Committee, program chair the Adult Education cognate, teach courses in the doctoral program including human learning and motivation, adult learning theory, supervisions and professional development, issues in teaching and learning, and strategic planning this fall. Chair and serve on dissertation committees, address issues related to policy, handle student and faculty issues, serve on school and university committees as needed, represent the dean as requested, address program planning, and evaluation for the doctoral program, and seek funding and grant opportunities for the school and university. Maintain a strong research agenda in motivation, persistence, and problem solving in learning, cultural aspects associated with learning, and fostering self-direction.

July 2004 -June 2007 Associate Professor, School of Education, Regent University, Virginia Beach, Virginia. Taught courses in curriculum, instruction, and assessment in the master's program; and, teach or have taught, courses in research, statistics, adult learning, issues in teaching and learning, staff development courses in the doctoral program. Chair and serve on dissertation committees.

July 2001-July 2004 Assistant Professor, School of Education, Regent University, Virginia Beach, Virginia. Teach courses in curriculum, instruction, and assessment in the master's program; and, research, statistics, adult learning, and staff development courses in the doctoral program. Chair and serve on dissertation committees.

September 2000-August 2001 Adjunct Professor, School of Education, Regent University, Virginia Beach, Virginia. Taught courses in human learning and motivation, research design and analysis for doctoral students.

January 2001-July 2002 Associate Regional Director for Academic Affairs, Troy State University, Atlantic Region. Academic Affairs Director for the Atlantic Region of Troy State University. Responsibilities include the oversight of five master degree programs (MBA, MPA, MSFE, MHRM, and MSM); faculty recruitment, certification, and professional development; and, primary advisor of the education program. Additional responsibilities include the development of the course schedule each term for each program; determine the long-term schedule for two years, and serve as the regional coordinator for the upcoming SACS accreditation review.

July 1999–December 2000 Administrative Coordinator, Department of Curriculum and Instruction, Virginia Beach City Public Schools, Virginia Beach, Virginia. Report to the Associate Superintendent for the Department of Curriculum and Instruction. The position required strong organizational skills, the ability to communicate verbally and in writing, advanced leadership skills, research and problem solving skills, and the ability to initiate and complete projects independently.

August 1996- July 1999 Science Instructional Coordinator, Virginia Beach City Public Schools, Virginia Beach, Virginia. Provided leadership and expertise for the middle school science program. Responsibilities included the development, implementation, and evaluation of curricula that focus on student achievement and learning. Current knowledge of National Science Education Standards, the Virginia Science Standards of Learning and national science reform trends are critical for the development of a successful instructional program. The implementation of a rigorous advanced science program required planning, coordination, and evaluation of staff development and training that focused on curriculum, instruction, and assessment.

September 1982 - July 1996 Science Department Chair, Mathematics/Science Teacher, Independence Middle School, Virginia Beach City Public Schools, Virginia Beach, Virginia. The position of mathematics/science teacher requires a demonstrated expertise in content including physical science, chemistry, physics, earth science, and mathematics up to pre-algebra. Additional skills include the ability to communicate with middle school students and their parents, and the ability to plan, organize, and assess instructional objectives.

### **CONSULTING/RESEARCH**

October 1999 – 2009 Academic Reviewer for the Virginia Department of Education Independent consultant for public schools not accredited for the Virginia Department of Education. Reviewed curriculum alignment, instructional practices, and data analysis for warned schools, and addressed issues of NCLB and AYP.

August 1999 – Present Senior Associate, Human Resource Development Enterprises, Washington D.C. HRDE is a consulting firm that facilitates organizational and individual autonomous learning.

August 2000 - December 2000 Consultant, Measured Progress, Dover, New Hampshire  
Freelance item writer for the development of assessments in the area of science for the Georgia state standards.

December 2004 - November 2005 Program Evaluator, Character, Culture, and Achievement Grant  
Developed and validated instrumentation for the grant components with a colleague. Conducted and evaluated the overall program effectiveness and prepared the written report.

April 2007- July 2007 Curriculum Audit Fort Bend ISD, Texas, K-12 (math, science, social studies, language arts) curriculum review to assess the alignment of local curriculum with the Texas state standards (TEKS).

September 2007- Current Transition to Teaching program evaluator for the five year 1.3 million Transitions to Teaching Career Switcher Grant, Regent University.

March 2009 External Reviewer for the Gainey School of Business, Spring Arbor University  
Spring Arbor, MI. Reviewed undergraduate and graduate business curriculum in preparation for Association to Advance Collegiate Schools of Business (AACBS).

May – December 2009 Isle of Wight County Schools, Strategic Planning Committee Member.  
*Action Team 3- Recruit, hire, and retain a highly qualified diverse staff.*

May 2009-2012 Reviewer for Virginia Department of Education Supplemental Education Services Service Provider Applications.

June 2010 Peer Reviewer for U.S. Department of Education Federal Grant *Investing in Innovation* (i3).

July 2010 Peer Reviewer for U.S. Department of Education Federal Grant *Race to the Top*.

2011-2012 The Higher Learning Commission, Academic Quality Improvement Program (AQIP), Commission's Peer Review Corps, Annual Update Reviewer.

Spring 2011 Program Evaluator, Virginia Department of Education Science Grant, *Inquiring Young Minds Want to Know*.

March 2012 Professional development on 21<sup>st</sup> century learning skills and e-learning provided to 200 Kenyan educators in Nairobi, Nakuru, Mwatate, and Chogoria.

## **APPOINTMENTS**

Fall 2011 Appointed to the Advisory Committee on Adult Education And Literacy, Virginia Board of Education Term September 2011- June 2014.

2010 From One Hand to Another (FOHTA), Board Member and Curriculum Consultant, Pharrell Williams Foundation.

Fall 2010 Fulbright Specialists Project, Budapest, Hungary, Seal of Future Regional Integrated Training Center / Ministry of Culture and Education, Hungary. Train teachers in American pedagogy and educational methods, and refine the curricula to improve graduates skills for employment and continuing education.

### **INTERVIEW**

Television Interview July 8, 2010. Topic: Current Issues in Education, Trinity Broadcasting [WHREPA@tbn.org](mailto:WHREPA@tbn.org)

Television Interview November 13, 2010. Topic: Issues on Gypsy Education and Implementation of the Harlem Project, Budapest, Hungary  
[http://www.hirado.hu/Hirek/2010/11/11/21/Az\\_Este\\_2010\\_november\\_11\\_.aspx](http://www.hirado.hu/Hirek/2010/11/11/21/Az_Este_2010_november_11_.aspx)

Television Interview November 22, 2010. Topic: Harlem Children's Zone Project, Miskolc, Hungary <http://www.minap.hu/news.php?extend.31985.5>

### **EDITORIAL BOARD MEMBER**

*Education Research and Reviews*

### **REVIEWER: JOURNALS AND PUBLICATIONS**

- Association for the Advancement of Computing in Education, *Contemporary Issues in Technology & Teacher Education*, (AACE/SITE)
- American Association for the Advancement of Science, SB&F, (Science Books and Films)
- American Education Research Association (AERA)
- Corwin Publications
- *Current Issues in Education*
- Education Review
- *International Journal of Education*
- *Journal of Teacher Education*
- *Science Scope Magazine*
- Wiley Publications
- OMEGA Special Issue, *Knowledge Management, and Organizational Learning*, (Invited Reviewer)
- Committee for National University Teaching Network (NUTN) Best Research Paper (2007)

### **FACULTY COMMITTEES**

Member, Student Appeals Committee, 2011

Member, Fellowship Selection Committee, 2011

Member, Curriculum and Instruction Subcommittee, 2011

Member, Career Switcher Subcommittee, 2009-2011

Member, Dean's Council 2008-2011  
Member, AAT Subcommittee, 2011  
Member, University Committee, Tenure, Promotion, and Workload Policy and Spiritual Vitality 2010-2011  
Member, Quality Enhancement Plan (QEP) University Committee, 2008-2011  
Member, University Task Force on Workload, Promotion and Tenure, Fall 2010  
Member, SOE Tenure and Promotion Subcommittee, 2009  
Member, SOE Conflict Resolution Subcommittee, 2009  
Member, SOE Vision & Mission Subcommittee, 2009  
Member, SOE Admissions Subcommittee, 2009  
Member, SOE EdD and PhD Goals Subcommittee 2009  
Chair/Member of Doctoral Program Subcommittee 2001-2011  
Member, School of Education IRB Committee 2007-08  
Member, TEAC Committee 2008-2010  
Faculty Senate Representative and Secretary 2006-08  
Reviewer, SACS Compliance Reports, Regent University 2008  
Chair/Member Regent University Scholarship Committee 2002-2004  
Member of the Institutional Review Committee for Regent University 2002-03  
Member of the Faculty Awards for Excellence Committee for Regent University 2002-03  
Member of the Education Specialist Program Subcommittee 2006-2010  
Member of the Ad Hoc Committee on Plagiarism 2005-2008  
Member of the Ad Hoc Committee on Human Subjects Review 2005-2008

### **PROFESSIONAL AFFILIATIONS PAST/PRESENT**

Association for Supervision and Curriculum Development (ASCD)  
American Association for Adult and Continuing Education (AAACE)

- Commission of Professors of Adult Education (CPAE)
- Commission on International Adult Education (CIAE)

International Self-Directed Learning Society (ISDLS)  
Phi Delta Kappa (PDK)  
National Association of Science Teachers (NSTA)  
National Staff Development Council (NSDC)  
Women Education Leaders in Virginia (WELV)

### **AWARDS**

- 2010 Research Award, National Association for Alternative Certification (NAAC) with Dr. Mervyn Wighting
- 2009 (Spring) Faculty Award for Excellence, Regent University
- 2008 Professor of the Year School of Education, Regent University
- 2007 The Gary J. Confessore award for Scholarly Achievement at The Autonomous Learning World Caucus at Exeter College and Linton Lodge, University of Oxford
- 2007 The Distinguished Alumnus Award, Virginia Wesleyan College
- 2006 Best Research Paper, National University Teaching Network (NUTN) with Dr(s). A. P. Rovai, M. K. Ponton, N.E. Rhea, & J. S. Flannagan

## PROFESSIONAL DEVELOPMENT

- Organization in the Online Course, (Fall 2006). Regent University Center for Teaching and Learning Module.
- Instructional Objectives in the Online Course, (Fall 2006). Regent University Center for Teaching and Learning Module.
- Impacting Online Learning with Visual Elements, (Fall 2006). Regent University Center for Teaching and Learning Module.
- Meaningful Assessments in the Online Course, (Fall 2006). Regent University Center for Teaching and Learning Module.
- Instructional Strategies & Best Practices, (Fall 2006). Regent University Center for Teaching and Learning Module.
- Blackboard Certification, (March 2007). Regent University Center for Teaching and Learning.
- Online Instructional Design Certificate, (March 2007). Regent University Center for Teaching and Learning.
- The Assessment Toolbox, (February 2008). Regent University Center for Teaching and Learning.
- Quality Matters Rubric Training, (February 2008). Regent University Center for Teaching and Learning.

## OTHER

- Guest Speaker, University of Phoenix , Virginia Beach and Richmond, VA. September and October 2011, *Establishing a Record of Scholarship and Publication*
- Guest Speaker, Regent Women's Faculty Fall Luncheon, Friday, Sept. 16, 2011. *Setting Appropriate Boundaries.*
- Guest Speaker and Presenter, Alliance Christian School, Portsmouth, VA, August, 25, 2011. *Classroom Management; Strategies and Tips.*
- Guest Speaker Chapel, School of Education Doctoral Residency, July 2009 and July 2011.
- Annual Update Reveiwer for the Academic Quality Improvement Program (AQIP), The Higher Learning Commission (Commission of the North Central Association of Colleges and Universities)
- Virginia Wesleyan Alumni Scholarship Auction Logistics Committee 2009
- Faculty Peer Reviewer, New Faculty, Regent University
- Lifetime Member of Virginia Wesleyan Alumni Association
- Virginia Wesleyan College Alumni Awards Committee 2008
- SACS (Southern Association of Colleges and Schools), Nationally Certified Chair
- ED-MEDIA Program Committee Reviewer (2007, 2008, 2009, 2010)
- Recognized in *Manchester Who's Who Among Executive and Professional Women* in the 2006/2007 Honors Edition
- Invited Guest, March 2005, March 2007, March 2010 Autonomous World Learning Caucus (AWLC), Oxford, England
- Co-Keynote Speaker AAUW of Virginia June 2005 Conference
- Invited Speaker, PDK May 26, 2005 Meeting
- Invited Speaker, ITT, March 2005, Washington, D.C.

- Guest and Keynote Speaker, *TCC Women in Transitions* 2004 Conference
- Guest Speaker, Chesapeake Public Schools Gifted Program August 2004

### **ADDITIONAL**

- Chair, Education Foundation, American Association of University Women of Virginia, 2004-2006.
- Chair, PDK Outstanding Dissertation Committee, Region F, 2005.
- Advisory Board for National Science Teachers Association, Publication Review Panel for *Science Scope Magazine*, 2003-2008
- Member of the Eleanor Roosevelt Teacher Fellowships Panel, American Association of University Women, 2003-2005
- Co-Chair for Planning, International Self-Directed Learning Symposium, 2004 through 2007, Cocoa Beach, Florida
- Co-Chair for Planning, Balancing *Instruction and Assessment Through Differentiation Conference*, October 17 & 18, 2003, Regent University, Virginia Beach, Virginia
- Co-Principal Investigator for Research Study at Regent University
- President for Tidewater Chapter of Phi Delta Kappa for 2002-2003
- Area 8 Coordinator for Phi Delta Kappa International 2002-08
- Mentor for the Tidewater Community College Women's Center
- Board Member for the City of Chesapeake Community Services, 2001-2002
- Provided staff development, training and workshops (Instructional Strategies, Differentiated Instruction, Portfolios, Science Fairs and Projects, Alternative Assessments, Reading Instructional Strategies, and Test and Item Construction) for various organizations and school divisions
- Coordinator for *AVID* (Achievement Via Individual Determination) Program
- Committee member of the Year-Round School Committee
- Facilitator for the Magnet Arts Program
- Facilitated community partnerships for Virginia Beach City Public Schools
- Facilitated communication and focus groups for Virginia Beach City Public Schools
- Steering Committee Member of the Region 2 Mathematics and Science Coalition
- Committee member of the Teacher-of-the-Year Selection Committee
- Committee member of the Healthy Families Project with the City of Virginia Beach
- Steering committee member of the College Board Partnership with Virginia Beach City Public Schools
- Committee member of the Middle School Exploratory Task Force Committee

### **FACULTY RESEARCH GRANT**

Program Evaluation: Regent University, *Student Evaluation of Teaching* 2005-06. Rovai, A. P., Ponton, M. K., Derrick, M. G., & Davis, J. M.

Teacher Training: Regent University, *Measuring Professional Development Interventions Among Teachers in Kenya: A Comparison of Instructional Method* 2011-2012. Whiting, M. & Derrick, M.G.

### **PRESENTATIONS & CONFERENCE PAPERS**

- August 1999, Summer Administrator Conference, Virginia Beach City Public Schools, VA. *Instructional Strategies for Success*.
- August 2000, Summer Administrator Conference, Virginia Beach City Public Schools, VA. *Mining for Talent* with Dr. S. Magula.
- February 2001, 15th International Self-Directed Learning Symposium, Boynton Beach, FL. *Persistence and the Adult Autonomous Learner*.
- June 2001, The National Conference on the Adult Learner, New Orleans, LA. Paper: *Understanding and Assessing the Adult Autonomous Learner* with Dr. P. B. Carr.
- February 2002, 16th International Self-Directed Learning Symposium, Boynton Beach, FL. Paper: *Understanding Learner Autonomy and Autonomous Learning as it Relates to Self-Directed Learning*.
- March 2, 2002, Building Success for All Students, Alexandria, VA. Title: *Using Data to Improve Student Achievement*
- October 15-19, 2002, E-Learn 2002 World Conference, Montreal, Canada. Title of Presentation: Supporting Learners for E-Learning (Panel Discussion).
- December 7-11, 2002, National Staff Development Conference, Boston, MA. Title: *Addressing the Needs of the Adult Learner: Using Technology and Adult Learning Styles to Support the Achievement of Advanced Degrees* with Dr. H. M. Jordan.
- February 5-8, 2003, 17th Annual International Self-Directed Learning Symposium Cocoa Beach, Florida.
  - Paper: *Data Analysis of the Learner Autonomy Profile: The Findings* with Dr. M. K. Ponton and Dr. P. B. Carr
  - Paper: *Enhancing and Facilitating Self-efficacious Behaviors in Distance Learning Environments* with Dr. M. K. Ponton and Dr. P. B. Carr
  - Presentation: Title: *Facilitating Learning in Online Environments* with Dr. D. Gabrielle and Dr. J. Pilling-Cormick
- November 7-11, 2003, E-Learn 2003 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education in Phoenix, Arizona, USA, Paper: *Foundations for Lifelong Learning: Building Successful Self-Directed E-Learning Approaches From K-12 to Higher Education* with Dr. J. Pilling-Cormick
- February 4-6, 2004, The 18th International Self-Directed Learning Symposium, Cocoa Beach, FL.
  - Paper: *The Relationship Between Self-Efficacy in Autonomous Learning* with Dr. M. K. Ponton and Dr. P. B. Carr
  - Paper: *A Comparative Analysis of Learner Autonomy in Online and Face-To-Face Settings* with Dr. M. K. Ponton and Dr. P. B. Carr
  - Paper: *The Little Engine That Could: The Real Exercise of Control* with Dr. P. B. Carr and Dr. M. K. Ponton.
- April 1-4, 2004, The National Science Teachers Association International Roundtable. Atlanta, GA. Paper: *Nurturing the Spirit for Lifelong Learning*.
- November 1-5, 2004, E-Learn 2004 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, D.C. Paper: *Using Asynchronous E-learning to Develop Autonomous Learners* with Dr. M. K. Ponton and Dr. N. Rhea.
- February 2- 5, 2005, 19<sup>th</sup> International Self-Directed Learning Symposium, Cocoa Beach, FL.

- Paper: *A comparative analysis of learner autonomy in online and face-to-face settings* with Dr. M. K. Ponton, Dr. Alfred Rovai, and Dr. P. B. Carr.
- Paper: *An Inquiry of Avenues for Facilitating Learner Autonomy in Asynchronous Learning Networks: An Investigation of Dialogue Methods* with Dr. P. B. Carr and Dr. M. K. Ponton.
- Paper: *The Role of Self-Efficacy in Autonomous Learning* with Dr. M. K. Ponton, Dr. G. J. Confessore, and Dr. N.E. Rhea.
- May 26, 2005, Phi Delta Kappa Tidewater Chapter #1098, *Motivation for Lifelong Learning*, Virginia Beach, VA.
  - June 23, 2005, American Association of University Women, Virginia State Conference, *Ladies Who Lead: Voices of Authentic Character*, Alexandria, Virginia with Dr. H. M. Jordan.
  - October 24-28, 2005, E-Learn 2005 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada,
    - Paper: *Students Comments on Anonymous Course Evaluations* with Dr. M. K. Ponton and Dr. N. Rhea
    - Paper: *A Comparison of Online and Face-to-Face Learner Autonomy* with Dr. M. K. Ponton and Dr. N. Rhea.
  - February 8-10, 2006, 20th International Self-Directed Learning Symposium, Cocoa Beach, FL.
    - Presentation: *The Triumvirate of Research Method: Enhancing Autonomous Learning Environments through Pragmatic Enquiry* with Dr. P. B. Carr and Dr. M. K. Ponton.
  - April 7, 2006, The George Washington University Women's Leadership Conference, Mt. Vernon, VA. Paper: *Contemporary Dimensions of Leadership and Women* with Dr. H. M. Jordan.
  - August 5, 2006, Regent University School of Undergraduate Studies Fall Faculty Workshop. Presentation: *Developing Autonomous Learners in Higher Education Programs*.
  - December 10, 2006, Southern Association of Colleges and Schools (SACS), Atlanta, GA. Presentation: *School Improvement is not a Dirty Word* with Mr. E. Holstrom and Dr. H. M. Jordan.
  - January 31-February 3, 2007, The 21<sup>st</sup> International Self-Directed Learning Symposium, Cocoa Beach, FL. Paper: *Review of the Finding on the Relationship of Curiosity and Autonomous Learning* with Dr. M. K. Ponton, Dr. P. B. Carr, Dr. A. P. Rovai, and Dr. J. G. Coe.
  - March 21-22, 2007, Women Education Leaders in Virginia (WELV), Charlottesville, VA. Presentation: *Authentic Leadership and Autonomy* with Dr. H. M. Jordan.
  - October 30-November 2, 2007, American Association for Adult and Continuing Education (AAACE), Norfolk, VA. Roundtable: *Facilitating Lifelong Learning: The Role of Theory in Program Development and Planning for Adult Learners*.
  - January 30-February 3, 2008, The 22<sup>nd</sup> International Self-Directed Learning Symposium, Cocoa Beach, FL.
    - Paper: *Curiosity and the Adult Learner* with Dr. M. K. Ponton, Dr. P. B. Carr, and Chris Slater.
    - Paper: *An Agentic Perspective Contrasting Autonomous Learning With Self Directed Learning* with Dr. M. K. Ponton and Dr. P. B. Carr.

- Paper: *A Mixed Method Study of Autonomous Learning Among Successful Doctoral Students* with B. Powell and Dr. M. K. Ponton.
- March 27, 2008, National Science Teachers Association Conference, Boston, MA. Presentation: *Using Data to Design Professional Development* with Dr. J. S. Flannagan.
  - April 3, 2008, Women Education Leaders of Virginia (WELV), Charlottesville, VA. Presentation: *Leadership Shift: Preparing Women for the 21st Century* with Dr. H. M. Jordan and Dr. E. Hunter.
  - November 5, 2008, Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE) Conference, Bermuda. Paper and Presentation: *Learner Centered Leadership* with Dr. P. B. Carr.
  - November 12, 2008, American Association for Adult and Continuing Education Conference (AAACE), Denver, CO. Presentation: *The Role of Curiosity in Adult Learning* with C. Slater.
  - November 5, 2009, American Association for Adult and Continuing Education Conference (AAACE), Cleveland, Ohio. Presentation: *Bridging the Theory to Practice Gap with Adult Learners in the Online Environment*.
  - November 20 -28, 2009, Búsquedas Investigativas: Investigación De La Práctica Educativa Cubana, (Academic Explorations: Researching Cuban Educational Practices), A Research Trip to Havana and Sancti Spíritus Province, Cuba. Panel discussion with Cuban education leaders on K-12 education, higher education, and policy issues.
  - January 25-29, 2010, 20<sup>th</sup> National Association for Alternative Certification (NAAC), Summerlin, NV.
    - Paper and Presentation: *Switching Away from the 20th Century* with Dr. Mervyn Wighting.
    - Paper and Presentation: *Teacher Motivation And Orientation For Teaching: A Comparison Between Teachers Preparing For Alternative Certification And Teachers Preparing For Traditional Licensure* with Dr. Mervyn Wighting.
    - \*Recipient of the 2010 NAAC Research Grant Award.
  - E-Learn 2010 World Conference, E-Learning in Corporate, Government, Healthcare & Higher Education, Orlando, Florida: October 18-22, 2010.
    - Paper and Presentation: Lucking, R.A., Wighting, M. J., Perron, N., & Derrick, M. G. *Questions of Academic Rigor and Workload Relative to Perceived Learning in Three Learning Venues*.
  - AAACE, Association for Adult & Continuing Education 59th International Conference, Clearwater Beach, Florida, October 26-29, 2010.
    - Presentation: Wighting, M. J and Derrick, M. G., *Measuring perceived learning and learning assessed by grades*.
    - Presentation: Derrick, M. G and Wighting, M. J., *Development of Autonomous Learners in an Online Ed.D. Program*.
    - Presentation: Lucking, R.A., Wighting, M. J., Perron, N., and Derrick, M. G. *Questions of Academic Rigor and Workload Relative to Perceived Learning in Three Learning Venues*.
  - 2011 Annual Roundtable of Leadership Research and Practice, Regent University, May 14, 2011. Presentation: *The Role of Curiosity in Learning and Leadership*.
  - January-February 2012 Association of Christian Schools International ACSI Nexus Virtual, Delivery of 3-part Webinar on Best Practices in Science Instruction.

- October 9-12, 2012, E-Learn 2012, World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Montreal Canada. *Measuring sense of community and student motivation in an online transition to teaching program* with M. Wighting.

## BOOKS

- Derrick, M. G. & Roberson, L. (2000). *A tapestry of knowledge* Volume II, (Co-Eds.) Professional Printing Center, Chesapeake, VA.
- Jordan, H.M., Derrick, M. G. & Hunter, E., (2008). *Ladies who lead, voices of authentic character: Women in the role of school superintendent*. Xlibras Publishing, [www.xlibras.com](http://www.xlibras.com).
- Derrick, M. G., & Ponton, M. K. (2009). *Emerging directions in self-directed learning*, (Co-Eds.). Discovery Association Publications.

## PUBLICATIONS & BOOK CHAPTERS

- Derrick, M. G. (2000). The measurement of the intentions to exhibit persistence in the adult autonomous learner (Doctoral dissertation, The George Washington University, 2001). *Dissertation Abstracts International*, 62/05, 2533.
- Derrick, M. G. (2001). Persistence, a conative factor of the adult autonomous learner. In H. B. Long & Associates (Eds.), *New ideas about self-directed learning*. Schaumburg, IL: Motorola University Press. Book Chapter.
- Derrick, M. G. (2001). Reflections on the history of gender bias and inequality in education, *Essays in Education*, 1.
- Derrick, M. G. & Carr, P. B. (June 2001). The development of instrumentation that assesses an adult's intention to exhibit resourcefulness and persistence in autonomous learning. *Conference Program and Proceedings. The National Conference on the Adult Learner*, June 3-6, 2001, p. 125.
- Jordan, H. M., Derrick, M. G., Crandell, J. & Schuster, R. (Spring 2002). The best of both worlds- the hybrid program, *Essays in Education*, 1(1).
- Derrick, M. G. (2002). Persistence and the adult autonomous learner. In H. B. Long & Associates (Eds.), *Twenty-First Century Advances in Self-Directed Learning*, Schaumburg, IL: Motorola University Press. Book Chapter.
- Ruelland, D., Gabrielle, D., Derrick, M. G., Pilling-Cormick, J., & Piskurich, G. (2002). Supporting learners for e-learning. Brief Paper, *2002 E-Learn Conference Proceedings Journal*. (<http://dl.aace.org/9487>).

- Derrick, M. G. (2003). Understanding learner autonomy and autonomous learning as it relates to self-directed learning. In H. B. Long & Associates (Eds.), *Current Developments in E-Learning and Self-Directed Learning*, Schaumburg, IL: Motorola University Press. Book Chapter.
- Derrick, M. G., & Jordan, H. M. (2003). Servant professorship- the theology of the chalkboard. *eJournal of College and Character* [On-line], Available: <http://www.collegevalues.org/spirit.cfm?id=1054&a=1>
- Derrick, M. G., Carr, P. B., & Ponton, M. K. (2003). Facilitating and understanding autonomy in adult learners. *New Horizons in Adult Education* [On-line], 17 (2). Available: <http://www.nova.edu/~aed/newhorizons.html>.
- Derrick, M. G., & Flannagan, J. S. (Summer 2003). Improving student learning one-lesson-at-a-time, ENC Focus (Eisenhower National Clearinghouse), (<http://www.enc.org/features/focus/achive/lessonstudy/document>)
- Derrick, M. G. & Pilling-Cormick, J. (2003). Foundations for lifelong learning: building successful self-directed e-learning approaches from k-12 to higher education (Full paper, 2003 E-Learn Conference Proceedings Journal. (<http://dl.ace.org/13973>).
- Derrick, M. G. (2004). Supporting learners for e-learning: creating a culture of lifelong learning. *New Directions for Adult and Continuing Education* entitled "Facilitating Learning in Online Environments". Edited by S. R. Aragon, Ph.D. Spring, 2004. Jossey-Bass. Book Chapter.
- Ponton, M. K., Carr, P. B., & Derrick, M. G. (2004). A path analysis of the conative factors associated with autonomous learning. *International Journal of Self-Directed Learning*, 1 (1), 59-69.
- Ponton, M. K., Derrick, M. G., & Wiggers, N. R. (2004). Using asynchronous e-learning to develop autonomous learners. *Proceedings of the World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*. Norfolk, VA: Association for the Advancement of Computing in Education. Available online at <http://dl.ace.org/16626>.
- Derrick, M. G., Ponton, M. K., & Carr, P. B. (2004). A preliminary analysis of learner autonomy in online and face-to-face settings. *International Journal of Self-Directed Learning*. 2(1), 62-70.
- Ponton, M. K., Derrick, M. G., Hall, J. M., Rhea N. E., & Carr, P. B. (2005). The relationship between self-efficacy and autonomous learning: The development of new instrumentation. *International Journal of Self-Directed Learning*. 2(1), 50-61.
- Ponton, M. K., Derrick, M. B., & Carr, P. B. (2005). The relationship between resourcefulness and persistence in adult autonomous learning. *Adult Education Quarterly*, 55 (2), 116-128.

- Ponton, M. K., Derrick, M. G., Confessore, G. J., & Rhea, N. E. (2005). The role of self-efficacy in autonomous learning. *International Journal of Self-Directed Learning*, 2(2), 81-90. Available: <http://www.sdlglobal.com/docs/2.2IJSDFinal.pdf>.
- Derrick, M. G. (March 7, 2005). *Fostering autonomous learning in online education*. Regent University eNews, (5), 5. <http://www.regent.edu/admin/ctl/newsletter/2005/02-21-05.htm>.
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## DISSERTATIONS CHAIRED

- 2004 Sandra Fortner *Examining Pedagogical Practices Through Brain-Based Learning in Multiple Intelligences Theory*
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- 2007 Liu Jing *Learner Autonomy And Chinese University Students' English Proficiency: A Quantitative and Qualitative Study*
- 2007 Renee Albert *The Impact Of Self-Efficacy And Autonomous Learning On Teacher Burnout*
- 2007 Patricia Payne *Learning Contracts: Personalized Professional Development to Strengthen Teacher Efficacy within the Construct of the Gifted Cluster Model*
- 2007 Jenny Sue Flannagan *A Study of Student Achievement Based on Autonomous Learning and Self-Efficacy*
- 2008 Alayne Swimpson *The Impact of Post-Secondary Education on Recidivism of Female Prisoners*
- 2008 Bettie Sheppard *The Effect of Non-instructional Tasks Upon Instructional Time for Classroom Teachers in the Public Schools in an Urban School District*
- 2009 Olwen Elizabeth Herron *A Qualitative Study of Trust and the Superintendency*
- 2009 Christopher Slater *The Measurement of an Adult's Cognitive Curiosity and Exploratory Behavior*
- 2009 Michael Marx *The Conditions Promoting Successful Learning in Adult Dyadic Mentoring and Coaching, A Qualitative Phenomenological Study*
- 2010 Thach Kam Yin Jacobs *Professional Learning Communities and Student Achievement*
- 2010 Paula I. Clark *Examining the Relationship Between Self-Efficacy and Metacomprehension Strategy Usage in Fourth and Fifth Grade Students in Reading*
- 2010 Linda Reese *Beginning Teacher Motivations and Orientation to Teaching in One School Division*
- 2010 Nancy Savenko *Validation of the Solving Problems Scale with Adult Learners*
- 2010 Mary Beth Ryan *Validation of the Solving Problems Scale to Measure an Educator's*

*Intention to Solve Problems*

2011 Hope Murphy, *Understanding the Role of Teachers' Culture on Student Discipline*