

I Really Wonder What Plant I'm Growing by Lauren Child

Grade 2

Lesson Created by: Kathy Burgess and JudyGail S. Haber

Length of Lesson: 50 minutes

Science Objectives: SOL 2.1- Use of inquiry skills.

SOL 2.8 –Investigating Changes in Plant Resources

Language Arts Objectives: VBOs Predicting (2.1.8)

Retelling (2.3.2)

Quotation Marks (2.7.3)

Materials:

Book- I Really Wonder What Plant I'm Growing by Lauren Child

1 Bag of Various Seeds per partnership (2-3 students)

Handout –Draw What Kind of Plant You Would Grow?

Document Camera

Procedure:

1. Ask the students: “Have you ever thought about what your life would be life without plants?” (Think-Pair-Share with a Partner) “Oh sure the world would not be as beautiful without towering trees, colorful flowers, and deep green grass, but would that be the only difference? Let’s Investigate!”
2. Pass out 1 bag of various seeds per partnership and allow them to do an open quick sort of the different seeds. Share out thoughts about why or how they did the sort.

3. Pass out the Handout –*Draw What Kind of Plant You Would Grow?* Also draw a picture of their partner and themselves. (1 per student) Allow a few minutes to draw their picture. Turn over when they are done.
4. Show them the cover of the book. Complete the Prediction Page questions 1 and 2 on other side of handout.
5. Using the document camera, Read the Story. Stop at page 3 after *But I say, “Well not exactly any kind of plant.”* Have the students Turn to their partners and discuss -Can Lola actually grow those kinds of plants? Why or why not? (Share out from 1-2 partnerships) Ask the class looking at the screen “How do we know what Lola is saying?” (Quotation Marks).
6. Continue reading the story. Stop at page 5 after *It makes all the leaves come out.* Retell to your partner, what Charlie said about how a plant grows. (Share out from 1-2 partnerships) Ask the class looking at the screen on page 5, “How can we tell which words are Charlie’s and Lola’s” (Discuss with partners and then share out.)
7. Finish reading the story. Go back to the prediction page and allow the students to answer the rest of the questions. Then flip back to the front and add a conversation about your plant between your partner and you.

Evaluation –Retell of how a plant grows and the use of quotation marks on the handout.

Literacy Center Integration: Science Center- Cut and paste Plant Sequence cards and create a cartoon using quotation marks about *How a Plant Grows*.

Differentiation:

Almost There: Small group with Teacher assistance for the handout.

On-Grade Level: Teacher assistance as needed for clarification. Higher level question (4) is optional.

Ready to Go: Must answer higher level thinking question (4).

Name _____ Date _____ # _____

What Kind of Plant You Would Grow?



Title: I Really Wonder What Plant I'm Growing

Author: Lauren Child

1. What do you predict will happen in this book?

2. Why do you think this will happen?

After listening to the story, circle yes or no:

YES my prediction was supported by the book.

NO my prediction was not supported by the book.

3. What was the story really about?

4. I certainly wouldn't want to live in a world without plants! How about you?
