

Ten Little Ladybugs

Kindergarten

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Length of Lesson 30 minutes

Math Objectives

1. VB K.2 Count backward by 1s with number grids, number lines, and calculators. (SOL K.5)
2. VB K.11 Use manipulatives, number lines, and mental arithmetic to answer addition and subtraction problems. (SOL K.6)
3. VB K.30 Read and write expressions and number sentences using the symbol +, -, and =.

Language Arts Objectives

1. VB K.1 Use a variety of reading comprehension strategies to gain meaning from print. (SOL K.2, K.5, K.6, K.8)

Materials

1. Ten Little Ladybugs by Melanie Gerth.
2. "Five Little Monkeys" finger play
3. Unifix cubes
4. Paper
5. Crayons
6. pencil

Procedures

1. Share finger play "Five Little Monkeys". Discuss the numbers and talk about whether the numbers are getting larger (greater) or

smaller (less). Use number line if necessary to determine the answer.

2. Introduce Ten Little Ladybugs by discussing title, author, title page, etc.
3. Read story aloud stopping to predict the number of ladybugs on the next page. Continue until the end. At the page with 1 ladybug, point out the difference in the text pattern and have the children predict where they think the ladybug was going.
4. Read the last page. Was the ending a surprise?
5. Discuss the number pattern. Did the numbers get larger (greater) or smaller (less)? What are we doing to numbers to make them get smaller? Use term subtract if student's don't come up with this term in their discussion.
6. Pass out a set of ten connected unifix cubes to each person. Reread the story and have the students remove a unifix cube as the story is reread. After each page, record the corresponding number sentence on the board.
7. Once the story is complete, have the students look for the pattern in the number sentences.

Assessment

1. Have each student choose a number sentence from the board to write on a sheet of paper.
2. Have students illustrate the number sentence.
3. Have students who are ready write a number story to go with their number sentence.

4. When finished with activity, allow students to practice counting backward with a partner. Have them start counting backward at 5, 10, and then above if possible.

Five Little Monkeys

Five little monkeys jumping on the bed

One fell off and bumped his bed.

Mama called the doctor and the doctor said,

"No more monkeys jumping on the bed!"

(Continue 4, 3, 2, 1)