

# Strega Nona

by Tomie de Paola 3<sup>rd</sup> grade

**Objectives:** Students will examine the actions of the characters while using pasta as measuring tools.

**Reading:**

SOL 3.5, 3.6 Relate previous experiences to the topic and what is read

SOL 3.5 Make, confirm and revise predictions

SOL 3.5, 3.6 Read, identify the characteristics of, and respond to literature, including poetry, plays, fables, biographies and autobiographies

SOL 3.6, 3.7 Interpret information on charts, maps and graphs

SOL 3.5 Identify and compare feelings, traits and motives of characters and support with text references

**Math:**

SOL 3.21, 3.22 Collect and organize data or use given data to create charts, tables, bar graphs, and line plots.

SOL 3.26 Use graphs to ask and answer simple questions and draw conclusions.

SOL 3.14 Estimate, measure and draw length in metric and customary units.

**Materials:**

Variety of dry pastas (elbow, spaghetti, penne, spiral)

*Strega Nona* by Tomie de Paola

Graphic organizer for character traits and predictions

Bar graph sheet (graph paper)

**Procedure:**

1. Show cover and title of *Strega Nona* have students make predictions.
2. Read story until page where Big Anthony is left alone and finally has his chance to use the magic pot (approx. p. 10) and make predictions (make sure to go back after lesson to revisit predictions).
3. After story use graphic organizer to identify character traits of Big Anthony in groups 3-4.
4. Transition into measurement by passing out types of pasta to groups.
5. Have students sort pasta and share out how they sorted using mathematical terms.
6. Show an example of a bar graph using types of pasta.
7. Have students create their own bar graphs in groups.
8. Then have students explore measuring different parts of the room using different types of pastas and record lengths. Emphasize that they are measuring for length.

9. Discuss what was found.

**Assessment**

Graphic organizers, participation, anecdotal notes, informal assessment

**SEE BELOW FOR ATTACHMENT**

Name: \_\_\_\_\_



# Making Predictions

Prediction	Was my Prediction Correct?

Name: \_\_\_\_\_



# Making Predictions

Prediction	Was my Prediction Correct?

