

## The Stranger by Chris Van Allsburg

Librarian, Grade 2,

SOL 2.6 The student will investigate and understand basic types, changes and patterns of weather.

SOL 2.11 The student will write stories, letters, and simple explanations.

### Materials

## The Stranger by Chris Van Allsburg

Teaching pictures depicting various seasons

Crayons, writing paper, pencils

### Procedure

1. Introduce four seasons by oral discussion with students using seasons teaching pictures.
2. Students will name various characteristics of weather (Fall/leaves/cooler weather); (Spring/warm), (winter /cold), (summer/hot).
3. Remind students to pay attention to a season that may be depicted in the story and a character called "the stranger).
4. Read the book as students listen in a group.
5. After the story, ask students to rename parts of the story that indicate a season. For example: Leaves change in colors/geese, weather getting cooler; geese/weather getting cooler.
6. Evaluation – Part 1  
Students will share pictures with the group. Give stickers for effort.

### Procedure /Evaluation Part 2, Day 2

- A. Students will identify who they thought the stranger from the story might be after a brief review and discussion of the story.
- B. Students will write a simple letter to the stranger and illustrate as needed using lined paper, pencils, and crayons.
- C. Students will read their letter to another student at their table. The librarian will provide stickers for effort.

### Expanded Studies

1. Students might view seasonal film clips from United Streaming videos.
2. Students might write a poem.
3. Students could locate additional books relative to various seasons found in the library using search elements.