1. Rewrite the poem with attribute blocks.
2. Read your poem to your partner and he/she will use attribute blocks to act out your poem.

**Shapes** by Shel Silverstein

A __________,____________,______________,_________________ was sitting quietly

Outside his __________,_____________,_____________,_________________ shack.

When a __________,_____________,_____________,_________________ came down— kerplunk!—

And struck him in the back.

“I must go to the hospital,”

Cried the wounded square,

So a passing rolling __________,_____________,_____________,_________________ picked him up and took him there.

**Word Bank**

- thin
- red
- triangle
- triangular
- thick
- yellow
- circle
- circular
- small
- blue
- hexagon
- hexagonal
- large
- square
- rectangle
- rectangular