

Pigs will be Pigs

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Grade 3rd

Lesson created by: JamieLynn Cook & Jacqueline South

Length of Lesson (30 minutes)

Objectives:

Math

3.38 Estimate and make change for purchase by counting back coins and bills. (SOL 3.13)

Oral Language

3.8.1 Participate in class lessons and class discussions (SOL 3.1)

3.8.2 Give an oral presentation (SOL 3.2)

Reading

3.1.8 Make, confirm, and revise predictions (SOL 3.5)

3.1.9 Ask questions about the text before, during, and after reading (SOL 3.5, 3.6)

3.1.12 Interpret information on charts, maps, and graphs (SOL 3.6, 3.7)

3.3.12 Organize and record information by charting, mapping, and graphing (SOL 3.5, 3.6)

Materials:

Pigs will be Pigs book

Menus from different local restaurants (McDonalds, Burger King, Applebees, Outback, etc.) *check online menus to print*

Play money in baggies per student

Table for two set up at the front of the classroom with plates, napkins, utensils, and cups.

Procedure:

Teacher will have a table set like a restaurant with menus at each place setting.

Teacher will ask students to make predictions about what the story *Pigs will be Pigs* will be about. How much money will they find? Where might they find money in the house?

Read the story aloud to the students. Students will use their baggie of money to keep a running count of the amount of money that is found throughout the story. Teacher will pause periodically to allow for the students to add the money as it is found. Students will write the total down on a slat or piece of paper.

Teacher will ask students how much did the pigs spend at the Enchanted Enchilada? Did the pigs have enough money to cover their bill? If so how much money was left?

Students will then check their predictions to see how close they were to the final amount.

Lesson Assessment:

Teacher will check to see if the students' amounts equaled the amount found in the book. (\$34.67)

Literacy Center Ideas:

Math/Language Arts

- Filling in a Bar Graph – students will reread the story and complete the bar graph that shows the amount of money each character finds. (Mr. Pig, Mrs. Pig, and Piglets.) Students can self check answers at the end of the story.

Language Arts

- Creating their own menu – students will use sample menus to create their own menu. Each student will name their restaurant, list a list 2-3 items under appetizers, lunch, dinner, desserts, and beverages. Students will have to create one special of the day. (This can be a small group project.)
- Differentiate this center by providing five items with amounts listed such as pencil \$.25, notebook \$1.00, eraser \$.30, box of crayons \$1.25, and a box of markers \$2.55. Then students would use a baggie of money and add up the total for all the items.

Math

- Different Menu Order for the Pig family – students will have to pick items off the Enchanted Enchilada menu to feed the pig family with that amount of money they have to spend.

Center Assessments:

Students will present their written created menu, bar graph, and alternative order at the Enchanted Enchilada for assessment.