

Pigs will be Pigs 3rd grade

Math:

3.37 Give the value of any collection of coins and bills and record using appropriate notation

Reading:

3.5 Make, confirm, and revise predictions

3.4.1 Listen and respond to a variety of literature

3.1.3 Relate previous experiences to the topic and to what is read

Materials:

Envelopes with different amounts of coins

Problem-solution graphic organizer

Menus

Journals

Procedure:

1. Read to page 2 in the story. Use graphic organizer to state the story problem and one possible solution.
2. Read the story to the middle and have the students revise their possible solution if necessary.
3. Finish reading the story and have students write the actual solution.
4. Divide the students into groups of 4.
5. Place different amounts of coins in envelopes. Place envelopes in four designated areas in the room. (computers, classroom library, etc.)
6. Assign each student in the group to a designated area to select an envelope to bring back to the group.
7. Students reunite. Each student counts the coins in their envelope, placing their coins in the middle. (the bank) Each team will provide their total amount to the class by demonstrating with the coins.
8. Hand out a menu to each group. The students can order from the menu based on the amount of money they have.
9. Students can write a personal narrative about a family outing.

Evaluation: collect graphic organizers, check personal narratives, teacher observation