**Pigs in the Pantry** by Amy Axelrod/3rd Grade

**Math Objectives**
- SOL 3.14 (Math) TSW estimate and then use actual measuring devices with metric and US Customary units to measure
  - Length – inches, feet, yards, centimeters, and meters;
  - Liquid volume – cups, pints, quarts, gallons, and liters and
  - Weight/mass – ounces, pounds, grams, and kilograms
- SOL 3.5 (Reading) TSW make, confirm, and revise predictions
- SOL 3.2, 3.5, 3.6 (Reading) Summarize a story, piece of nonfiction text or speech
- SOL 3.7 (Reading) Follow written directions

**Materials**
- **Pigs in the Pantry** by Amy Axelrod
- Firehouse Chili recipe on poster board
- Measurement Facts/Cooking Terms on poster board
- Blank piece of poster paper
- Markers
- Problem-Solution graphic organizer
- Ingredients for the chili (parent donated)

**Procedure**
1. Introduce the story *Pigs in the Pantry*. Using the cover of the story, TSW partner share their predictions of what is going to happen in the story.
2. TTW explain to the students that they are going to read the story as a class and will stop periodically to fill out the Problem-Solution graphic organizer
3. TTW display the Firehouse Chili recipe. TTW explain to the students that as they read the story, the class will keep track of what Mr. Pig puts into the pot.
4. At the end of the story, TTW ask the students to verbally summarize the story and compare the Firehouse Chili recipe to what Mr. Pig actually put in the pot.
5. TTW ask the students
   a. What does Mr. Pig need to learn about cooking?
6. TT & SW work together to follow the recipe and make the Firehouse Chili (if parent volunteers are available, you can break the students into smaller groups to make their own chili)

**Assessment**
- Anecdotal record of the students ability to follow recipe directions and measurement
- Write a paragraph of what Mr. Pig did wrong in the kitchen

**Center Ideas**
- **Writing Center**:  
  - Mr. Pig made many mistakes in the kitchen because he did not follow the recipe  
    - What are three of those mistakes?  
    - How many teaspoons are there in one cup?  
    - How many extra beans did Mr. Pig put into the chili?  
  - Create their own chili recipe  
- **Language Arts Center**:  
  - Using sentence strips, put the recipe directions in sequence