

Mr. Noisy's Book of Patterns

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Kindergarten/First Grade

Objectives:

Math

SOL K.18, 1.21

Recognize, describe, extend, and create rhythmic, color, shape, and numeric patterns including growing and repeating patterns, using concrete materials.

Language

SOL K.3, K.8, 1.9

Respond to text in oral and written form.

Materials

Mr. Noisy's Book of Patterns

Musical instruments

Music/CDs

Unifix cubes, counting bears/manipulatives

Procedure: (This is a week's lesson.)

Introduce rhythmic patterns playing echo games where the students will repeat the sounds that they hear. The teacher will pause and the students will extend and complete the rhythmic pattern. (Clap, snap, **clap**, snap...)

Students can participate in musical patterns by using music and musical instruments.

Students can create, repeat or extend patterns using manipulatives.

Read Mr. Noisy's Book of Patterns. Students can role play by repeating the patterns from the story.

The students will make an individual book of patterns. *Demarcus' Book of Patterns*

Evaluation:

Teacher observation. Student performance on the task.

Centers:

Manipulatives that can be used to create and extend patterns.

Listening center.

Students will create patterns on paper.