

## Monster Musical Chairs/First Grade

### Objectives:

Math 1.13 Use a variety of strategies to solve number stories and problems involving addition and subtraction.

Math 1.6 Read and write word names for numerals 1-10.

Language Arts 1.1 Use a variety of reading comprehension strategies to gain meaning from print

(1.1.11) visualize info in text

### Materials:

Chairs

Musical tapes

Chalk/dry-erase board

### Procedure:

Intro: Read Monster Musical Chairs. Ask questions throughout, i.e.-“How many monsters are going to be left out?” Discuss representing a scene such as 5 chairs and 6 monsters playing musical chairs in written form (number sentence) with teacher inviting children to supply the number sentence and teacher models on board. Also, discuss concept of method of operation (subtraction) and vocabulary “how many more, how many less/fewer” with students.

Guided: Teacher models playing musical chairs before having students begin, letting them know they will be required to write number sentences for the action of the game.

Independent: Students will be required to follow the action of the game and write number sentences on white boards or communicators with unifix cubes at the disposal of the students who need supplemental instruments of learning. Higher level learners may write a word problem that would illustrate a scene of the class’s musical chairs experience and write the matching number sentence.

Evaluation: Teacher will observe as students respond to game on white boards or communicators, noting who has understood the skill, as well as check the accuracy of the word problems correlating to the number sentences.

### Center Ideas:

1. Students wear number vests and partner up to create factual number sentences.
2. Students partner up and with teacher supervision, divide out treats, such as raisins or mini marshmallows, and have students eat one treat at a time, then count and say how many are left, acting out the number sentence, can also be required to write out the number sentence.

Worksheet idea: Have subtraction problems create a hidden picture of a monster/creature.