

## Grade 1 Literacy Centers **Day and Night**

### **1. Technology Center**

Science SOL 1.7/VBO 1.2.5

LA SOL 1.7

Using the BBC(British Broadcasting Corporation) program, Dress the Bear, students will identify the articles of clothing the bear will need to wear according to the temperature indicated on the thermometer.

Evaluation-Teacher will print one picture and student will write a complete sentence explaining why the bear is wearing the type of clothes chosen according to the temperature.

### **2. Word Study**

Science SOL 1.6

LA SOL 1.5

Choose four science vocabulary words from the Day and Night Unit. Students will stamp each word; then they will write the word. To differentiate, have students use each word in a complete sentence.

### **3. Listening/Response Center**

LA SOL 1.9

Science SOL 1.6

Students will listen to Ira Sleeps Over on tape. Using matchbook foldables, students will sort and glue precut and bagged day/night pictures.

### **4. Writing Center**

Science SOL 1.6

LA SOL 1.12

Using a globe and flashlight with a partner, students will recreate the day/ night experiment from story, What Makes Day and Night by Franklyn Branley. Students will draw two pictures of what their experiment looked like for day and night. Then they will write sentences to explain their findings.