

Caps For Sale/First Grade

Math and Language Arts Objectives:

Language Arts Obj.:

1.3.2 Retell a story focusing on story elements

1.4 Use listening skills to develop and support comprehension

Math Obj.:

1.1 Count forward by 1's

1.20 Complete bar graphs to represent collection of data

1.39 Sort and classify objects according to one or more attributes including size, shape, color, and thickness.

Materials:

Caps For Sale

Die cut caps or clip-art cutouts

Pocket chart or chart paper

Index cards with pre-made questions (How many more students liked blue caps more than red caps?, etc.)

Interactive notebook/exit slip

Procedure:

Intro: TTW review bar graphing by reading aloud Caps For Sale and modeling with class the graphing of the peddler's caps in the text (i.e. 4 gray, 4 red, 4 brown, 4 blue, 1 checked) with the pre cut caps and pocket chart.

Guided: The teacher and class will discuss categories of the graph, classifying objects based on color, comparing sets with vocabulary terms "more," "less," "fewer," "same," etc. as well as discuss the class's assignment. The students will receive blank, uncolored caps which they will color their favorite color, based on choices given and tape to chart paper making their own class bar graph for favorite cap colors.

Independent: Students will write a factual sentence after choosing a pre-made index card with question on it, answering in complete sentence, using a vocabulary word in Interactive notebook or on exit slip.

Evaluation: TTW evaluate the Interactive notebook or exit slip for understanding.